Shrewsbury Public Schools - Strategic Priorities

SurveyMonkey

1. Please check ALL that apply. I am a:

		Response Percent	Response Count
Shrewsbury Resident		**70.8%**	**311**
Current Shrewsbury High School Student		3.6%	16
Parent of Shrewsbury Public Schools Student(s)		53.3%	234
Educator/Staff Member in the Shrewsbury Public Schools		44.0%	193
Senior Citizen		2.1%	9
Shrewsbury Area Businessperson/Employer		5.7%	25
Public Official (Elected or Appointed)		3.9%	17
Shrewsbury Public Schools Alumnus/a		10.9%	48
	answered question		**439**
	skipped question		**2**

2. What do you believe are the greatest strengths of our schools?

	Response Count
	409
answered question	**409**
skipped question	**32**

3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

	Response Count
	421
answered question	421
skipped question	20

4. What do you believe are the most important things our schools should do so that our students are successful in the future?

	Response Count
	406
answered question	406
skipped question	35

5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

	Response Count
	379
answered question	379
skipped question	62

6. What kinds of resources and training do you believe educators need to prepare our students for future success?

	Response Count
	366
answered question	366
skipped question	75

7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

	Response Count
	319
answered question	319
skipped question	122

8. Please feel free to add additional comments here.

	Response Count
	151
answered question	151
skipped question	290

Q2. What do you believe are the greatest strengths of our schools?	
1	Administration	Nov 11, 2011 1:25 PM
2	A focus on hiring great leaders and teachers Good, solid, and contemporary teaching and instructional practices	Nov 5, 2011 6:44 PM
3	Our educators consistently go above and beyond. It is funny because I am an educator in Shrewsbury myself, but when I say that I am thinking of all of the Floral school educators my daughter had and all of the Sherwood educators my daugher had. She has not had a year yet where either she, her dad, or myself have been unhappy with what the has been provided for her education. In fact, we believe the Shrewsbury educators we have been in contact with for my daughter consistently go above and beyond what one might expect for teachers.	Nov 4, 2011 8:53 PM
4	MCAS scores	Nov 2, 2011 5:09 PM
5	As a new resident in Shrewsbury, I am very impressed by how much the teachers and administration is reaching out to the community for input. I think the well organized accessment of my child demonstrated early on to us that the education plan was going to be focused on individual needs. I see this as the greatest strength of an educational system.	Nov 2, 2011 9:39 AM
6	The overall well being of the town and its proximity to resources. The schools have a good reputation. The new buildings.	Nov 2, 2011 7:55 AM
7	Our teachers!!	Nov 1, 2011 1:24 PM
8	Teachers are always working hard to ensure they use the most updated strategies and pedagogy. The learning focus is clear.	Oct 31, 2011 1:22 PM
9	gaining competencies necessary to successfully contribute in the workplace and society	Oct 30, 2011 2:10 PM
10	belief in our students & their potential; grade level and school-wide collaboration	Oct 30, 2011 1:41 PM
11	They are relatively safe.	Oct 28, 2011 1:30 AM
12	Large offering of educational opportunity and extra curricular activities to help students explore areas of interest and potential future education/employment focus.	Oct 26, 2011 8:51 AM
13	The dedication to excellence held by all the teachers and supported by the administration. Student are held accountable.	Oct 25, 2011 5:15 PM
14	We have strong administrators and teachers and great support from parents and the broader community. Shrewsbury continues to demonstrate academic excellence as evidenced by our MCAS & SAT scores and college acceptance statistics. Our programs are strong, despite cutbacks and our staff is creative when dealing with fiscal & regulatory challenges. School buildings, though some are aging, are generally well-maintained.	Oct 25, 2011 3:26 PM
15	We invest in each student academically and nuture their emotional and physical health with our diverse curriculum and high standards of teaching.	Oct 25, 2011 9:46 AM
16	The teaching staff; an encouraging, respectful and resource filled environment;	Oct 25, 2011 8:58 AM

	Q2. What do you believe are the greatest strengths of our schools?	
	supportive parents/families.	
17	focusing on a variety of skill sets to match MTEL standards	Oct 25, 2011 7:33 AM
18	Fabulous administrators and teaching professionals who really care about what they do.	Oct 24, 2011 8:46 PM
19	Quality teachers and involved parents.	Oct 24, 2011 6:55 PM
20	strong sense of community for the most part, the faculty clear curriculum high expectations strong, clearly articulated elementary writing program our school has lots of text for my child to bring home and Title One support	Oct 24, 2011 6:47 PM
21	Education MCAS Scores, English Department, AP Classes and scores students achieve,music and theater, accessibility of senior administrators, general music education for K-6th, strong athletics program and the increase below the high school level, American studies and social studies Continuation of inclusion of those students through out the school environment	Oct 24, 2011 4:40 PM
22	The educational system in Shrewsbury is sound and does prepare students for college. The MCAS scores are an indicator. I do believe that there are a committed core of people that are really trying to make the Shrewsbury schools their best.	Oct 24, 2011 4:31 PM
23	Dedicated administration and staff Excellent curriculum Supportive community	Oct 24, 2011 3:49 PM
24	Great hard working teachers, the best in current technology	Oct 24, 2011 3:38 PM
25	Quality of education, skilled and caring staff.	Oct 24, 2011 3:12 PM
26	1. The people that are hired into the Shrewsbury Public School System due to our Human Resource Department and Dr Sawyer. 2. Collaboration 3. Communication4. Commitment to doing what is best practice for the students.	Oct 23, 2011 5:51 PM
27	Good teachers (Floral, Oak), good school environment (Floral, Oak).	Oct 23, 2011 12:41 PM
28	Teachers Professionalism Doing more with less Overall educational system	Oct 22, 2011 8:39 PM
29	Diversity emphasis on high performance goals supportiveness credibility openness participatory decision making	Oct 22, 2011 8:10 PM
30	Good standards and achievements.	Oct 22, 2011 9:58 AM
31	Developing a close SHS community.	Oct 21, 2011 8:20 PM
32	Most of the teachers and administrators I encountered when my children attended the district's schools (1994-2010) take tremendous pride in what they do and demonstrate great professionalism. As the parent of a regular and a special education student, most of the district's teachers understood the need to build a skill set to reach a variety of learning styles, regardless of whether their students were on an IEP/504 or not. I am also very impressed by the district's use of the summer enrichment program to make use of the outdated school calendar that leaves kids with two full months without programming. The cost is reasonable and the programming is of good quality all of which make for	Oct 21, 2011 11:56 AM

	students who are ready to start truly learning in September.	
33	The buildings, the education and the large number of things to do outside of classes.	Oct 20, 2011 7:42 PM
34	I believe that we are a well rounded school system that is involved with the community and has a great core learning program.	Oct 20, 2011 3:43 PM
35	• Priority to have high-performing schools to prepare every student for academic and personal success. • Creating respectful school cultures where every student is valued. • High quality teachers and staff. • Striving to create classroom environments that prepare students to participate, compete and thrive in current and future economy.	Oct 20, 2011 3:17 PM
36	I believe that one strength is the family units that support each of the students and that make up the community and therefore the schools. Shrewsbury also has an ongoing commitment to education. One thing that is done well: a broad range of subjects are covered providing good exposure to the students.	Oct 20, 2011 2:59 PM
37	Making everyone feel welcome and involved with activities and sports.	Oct 20, 2011 1:33 PM
38	The philosophical unity of the schools' foundational goals coupled with a proactive involvement to achieve said goals.	Oct 20, 2011 10:01 AM
39	We came to Shrewsbury because of the high academic achievement associated with the Shrewsbury schools.	Oct 20, 2011 9:14 AM
40	Comments based only on Spring Street School: -emphasis on core values and sense of community -strong parent involvement -rich opportunities for field studies and classroom visits by authors and others -emphasis on building workplace and society competencies	Oct 20, 2011 9:13 AM
41	Well run town and well run school board.	Oct 20, 2011 8:38 AM
42	kids need computer classes starting in k	Oct 20, 2011 7:49 AM
43	hands on learning of math and science curriculums adding more AP courses and keeping kids involved with community service at all grade levels. Dedicated Teachers that hold advanced degrees and continue their learning as well.	Oct 19, 2011 11:39 PM
44	As a student who took many honors/AP courses, I felt the school's greatest strength was the number of higher level classes made available to students who wanted to challenge themselves.	Oct 19, 2011 11:31 PM
45	The majority of our educators are dedicated to the students. I believe the division of grade levels between elementary to middle school to high school is a major benefit that allows children to mature without being pushed by upper grades.	Oct 19, 2011 11:23 PM
46	-commitment to trying to address diverse needs of all students -focus on teaching students to think, analyze, apply, etc. rather than just memorization -collaboration among teachers -respect and communication	Oct 19, 2011 9:32 PM
47	Early intervention to ensure all learners have a strong literacy and numeracy	Oct 19, 2011 9:09 PM

	base.	
48	support of our teachers, high MCAS scores, high involvement in community, wide variety of extra curricular and after-school activities, strong PTOs, phenomenal administrative leadership, strong parental support	Oct 19, 2011 8:47 PM
49	Great teachers that work so hard for our children.	Oct 19, 2011 8:02 PM
50	We are able to produce high achieving students with low funding.	Oct 19, 2011 7:52 PM
51	The ability of the Shrewsbury schools to deliver excellent education programs at a fiscally responsible price.	Oct 19, 2011 6:54 PM
52	High expectations for students. Excellent communication with families. Up to date knowledge of curriculum and educational initiatives. Providing various opportunities for student participation thus allowing all types of intelligences to be recognized and validated.	Oct 19, 2011 5:38 PM
53	diverse group of students, followed by good administration and mostly good teachers	Oct 19, 2011 5:19 PM
54	the staff dedication to students	Oct 19, 2011 5:03 PM
55	Focus on student learning, achieving academic success, and physical and emotional health and well-being	Oct 19, 2011 4:20 PM
56	All of the above.	Oct 19, 2011 4:06 PM
57	Strong and consistent learning environment. Solid teaching staff and skill-set. A continuous improvement philosophy. Always open to idea's and suggestions at all levels of the organization.	Oct 19, 2011 3:50 PM
58	The Elementary Schools and High School are apparently leading as far as standardized testing scores. I have not met a parent that is not proud of the elementary school they send their children to. Most people are quite proud of the high school. The teachers there are often listed as the reasons people like them. In the past (it is different now) the admin staff has been highly thought of.	Oct 19, 2011 3:42 PM
59	Dedicated staff and comprehensive curriculum	Oct 19, 2011 3:41 PM
60	Dedicated staff collaboration Parents involvement	Oct 19, 2011 3:36 PM
61	Quality teachers, decent facilities	Oct 19, 2011 3:17 PM
62	Our teachers and the curriculum	Oct 19, 2011 3:13 PM
63	Communication between teachers, children, & parents.	Oct 19, 2011 3:05 PM
64	The teachers and administrative staff put forth a positive attitude while also communicating clear expectations. This structure seems to complimented with the room for each child to have some flexibility to learn through exploration of a given topic.	Oct 19, 2011 2:54 PM
65	The town of shrewsbury is made up of many parents who support the work of the	Oct 19, 2011 2:53 PM

	Q2. What do you believe are the greatest strengths of our schools?	
	teachers.	
66	The teaching staff. Without them, all the fancy buildings and technology in the world means nothing.	Oct 19, 2011 2:49 PM
67	High standards set and achieved Variety of courses offered Teaching and support staff	Oct 19, 2011 2:48 PM
68	The high educational level of many parents in our district creates a home environment which supports learning. The ethnographic diversity here should be a tremendous asset. There are some good teachers at the high school.	Oct 19, 2011 2:44 PM
69	The skills, abilities and involvement of our students in school and community activities, Great teachers and administrators in the district leading critical initiatives. Parental support in the community.	Oct 19, 2011 2:24 PM
70	Quality of teaching and a very strong MCAS performance record. Good High School facility. Good community engagement in the schools and our children's school activities	Oct 19, 2011 2:19 PM
71	Definitely the quality of our teachers. My daughter just started Middle School, and attended Spring Street for elementary school. I am very pleased with the education she has received thus far. My 5th graders' response...her principal, Mrs. Lizotte, at Sherwood. :)	Oct 19, 2011 2:16 PM
72	respectul, high expectations of learning and student involvement, as well as numerous extracurricular activities for varied interests	Oct 19, 2011 2:13 PM
73	Great teachers and great infrastructure	Oct 19, 2011 2:12 PM
74	Math, and teacher interaction with students and parents.	Oct 19, 2011 2:11 PM
75	great High School facilities; wonderful teachers and staff; great MCAS scores;	Oct 19, 2011 2:05 PM
76	The commitment of teachers and administrators and the support of the community.	Oct 19, 2011 2:02 PM
77	The teachers and their willingness to work with parents/students.	Oct 19, 2011 1:46 PM
78	great teachers	Oct 19, 2011 1:31 PM
79	Student diversity.	Oct 19, 2011 1:30 PM
80	Infrastructure (new buildings) Focus on MCAS scoring standards Rich high school diversity (sporting, etc.)	Oct 19, 2011 1:27 PM
81	Our Teachers and Schools	Oct 19, 2011 1:25 PM
82	The collegiality among the teachers.	Oct 19, 2011 1:20 PM
83	I think the greatest strengths are that we have a lot of caring teachers and they always are looking to improve.	Oct 19, 2011 1:13 PM
84	Parent involvement. I am always impressed with the number of parents involved	Oct 19, 2011 1:12 PM

	and attending literacy night, parent/teacher conferences etc. I think the schools do a good job in creating opportunities for parents to remain involved.	
85	very high level of expectations. ask for the best from teachers students and parents believe in what they are doing.	Oct 19, 2011 1:10 PM
86	Our teaching staff	Oct 19, 2011 1:02 PM
87	High academic accomplishments/scoring No-bullying policy Variety of courses offered	Oct 19, 2011 1:01 PM
88	Broad curriculum, quality of teaching staff overall, engagement with the community	Oct 19, 2011 12:57 PM
89	1) Strength and Dedication of the teaching staff at all levels. 2) A curriculum that provides a solid foundation (not just based on helping students pass the MCAS). 3) A very diverse program (at SHS) that allows students the opportunities to explore various electives.	Oct 19, 2011 12:56 PM
90	Caring and cooperative teachers and administrators	Oct 19, 2011 12:55 PM
91	All the varied programs we have and our great teachers.	Oct 19, 2011 12:55 PM
92	Committment of the teachers	Oct 19, 2011 12:53 PM
93	1) enterprising with use of Modern IT resources 2) involved parents stressing the importance of academic achievement 3) some excellent teachers 4) good administration	Oct 19, 2011 12:52 PM
94	Strong PTO/parental/community support Dedicated teachers and administrators	Oct 19, 2011 12:47 PM
95	Strong desire to do more than teach students, but also instill a sense of community, teamwork, and working to be the best individual they can be.	Oct 19, 2011 12:46 PM
96	Kids feel they are important and well taken care of by their teachers and educators	Oct 19, 2011 12:45 PM
97	SMS at Sherwood has a very good program with respect to the teams and getting a small school feel with a large number of students.	Oct 19, 2011 12:41 PM
98	The Teachers.	Oct 19, 2011 12:39 PM
99	Teachers, Teachers, Teachers.....curriculm available, and then facility. We cannot say enough about the quality of the teachers our daughter has had....their knowledge base, ability to communicate, and access to name a few characteristics.	Oct 19, 2011 12:38 PM
100	good teachers at elementary level; some good teachers at middle school level; good music/instrument program	Oct 19, 2011 12:36 PM
101	Focused, highly trained staff	Oct 19, 2011 12:32 PM
102	Great teachers, great community and excellet students in our school district.	Oct 19, 2011 12:31 PM

Q2.	What do you believe are the greatest strengths of our schools?	
103	educated teachers	Oct 19, 2011 12:30 PM
104	Strong administrative leaders who hire excellent teachers/staff Include the parents immediately when there is a crisis. (death, health concern, etc)	Oct 19, 2011 12:29 PM
105	The dedication of the teachers and administrators.	Oct 19, 2011 12:25 PM
106	Continues to be a variety of course offerings and extra-curricular opportunities for students Students are well prepared and provided a multitude of ways to improve critical thinking, problem solving, global awareness, etc....	Oct 19, 2011 12:24 PM
107	The school employees (teachers and admins). Of the ones I have had the pleasure of dealing with or speaking with, they all exhibit the same sense of pride and concern for the students and we as a community and society need to support them as they are helping to shape our future by teaching our kids what they need to know to succeed.	Oct 19, 2011 12:23 PM
108	Teachers	Oct 19, 2011 12:09 PM
109	I am new to the area and, to date, I have not been impressed by the school my child attends both due to the run down facilities and the level of instruction. There seems to be more emphasis on form rather than content.	Oct 19, 2011 12:08 PM
110	providing a solid education to the average student with "typical" boy/girl characteristics. Also providing for special education services. while SMS now has advanced math for a select number of students, I don't think enough is available for high achieving and inquisitive students. Not enough recess/lunchtime.	Oct 19, 2011 12:08 PM
111	providing the knowledge and skills kids need to be ready for college developing strong character and interpersonal skills	Oct 19, 2011 12:06 PM
112	developing strong character and interpersonal abilities	Oct 19, 2011 12:05 PM
113	Some excellent teachers in our system	Oct 19, 2011 12:03 PM
114	Ability to recognize students that need help as well as those that need challenges. Another strength is the communication between school, parents and the community.	Oct 19, 2011 12:01 PM
115	Rigor. Diversity. Extraordinary commitment from leadership.	Oct 19, 2011 12:01 PM
116	Parent teacher communication, continuous improvement in curriculum, enabling kids with multiple opportunities	Oct 19, 2011 11:53 AM
117	I believe the educators have the best of intentions and work extremely hard given their resources. I do think students today are on a much sharper learning curve and there is more of a focus on preparing them for college and beyond	Oct 19, 2011 11:51 AM
118	Student-teacher bond. Students love teachers.	Oct 19, 2011 11:50 AM
119	Highly qualified staff High level expectations for our students Focus on inclusion for all students	Oct 19, 2011 10:57 AM

	Q2. What do you believe are the greatest strengths of our schools?	
120	The commitment of the staff and faculty toward helping the students achieve. The breadth of learning available both for different learning levels as well as variety of courses at a high school level. The towns commitment to the schools.	Oct 19, 2011 10:32 AM
121	1. Commitment to high standards 2. Creating high standards for all students 3. Ongoing professional development for staff	Oct 19, 2011 9:01 AM
122	Teachers and parents that care about excellence and try to work toward excellence despite the fundamental flaws of publicly funded education (e.g., free rider problems, free speech enforcement)	Oct 19, 2011 7:40 AM
123	Our teachers are excellent and my children have benefited from this greatly.	Oct 19, 2011 6:01 AM
124	The teachers, the supportive parents and the caring for our students that I see daily.	Oct 18, 2011 9:21 PM
125	Parent support with learning. Trying new practices that we read about to increase student learning and learn new strategies to meet the needs of our students. Meeting the needs of our below benchmark learners - making specific plans, working with colleagues and parents, gathering materials/resources to help kids learn and meet attainable goals.	Oct 18, 2011 8:22 PM
126	The ability to have most children reach or go beyond their own goals.	Oct 18, 2011 8:06 PM
127	The leaders that I work with seek current and the most innovative technologies and techniques to assist with student learning. we a re a collaborative school system regardless of our size among schools, grade vertical grade level groups and among our grade level.	Oct 18, 2011 7:23 PM
128	Support from the community. Parental help. Great teachers.	Oct 18, 2011 3:29 PM
129	The greatest strengths of our schools are the high expectations we hold for staff and students, and also the willingness of staff and teachers to support one another and share strategies that work.	Oct 18, 2011 2:27 PM
130	I think the greatest strengths are, focusing on academic success now and beyond. i believe the schools are working on taking advantage of opportunities in technology, however still needs to work on this to keep up with other school systems in Mass. i know that it is hard but there should be more one on one time with guidance counselors at the high school level. More directing, guiding realistic goals set.some kids are not going to come to guidance unless asked, these kids may need the most guiding.	Oct 18, 2011 1:20 PM
131	gaining competencies necessary to successfully contribute in the workplace and society (such as critical thinking, problem solving, creativity, collaboration, civic and global awareness, media literacy, financial and economic literacy, etc.)	Oct 18, 2011 12:33 PM
132	Hardworking and caring professionals. Strong leadership: Superintendent, Principals, Department Heads, etc.	Oct 18, 2011 12:30 PM
133	the Teachers:) Physical space	Oct 18, 2011 12:17 PM
134	Being able to do be very best with a small budget.	Oct 18, 2011 12:09 PM

Q2. What do you believe are the greatest strengths of our schools?	
135	Our schools clearly prioritize the needs of the children and find resourceful ways to meet those needs. Our teachers are extremely dedicated and skilled professionals. The administration supports the needs of our teachers so we can support our students.	Oct 18, 2011 11:46 AM
136	Strong leadership Clear and consistent communication Professional Staff	Oct 18, 2011 11:25 AM
137	Shrewsbury has a history of having a strong school system. Shrewsbury uses the resources and per/child spending ratio we are given and kids are succeeding.	Oct 18, 2011 10:51 AM
138	Shrewsbury schools have wonderful physical facilities and whenever a new school is built or remodeled it is obvious that lots of thought and planning went into each project. The fact that the language and music programs are still offered at the middle school level, when they have been cut by many other towns in Massachusetts, reflects the emphasis the town places on a quality education.	Oct 18, 2011 10:32 AM
139	academic administration, and facilities.	Oct 18, 2011 10:31 AM
140	the quality of teachers. the variety of courses offered at the high school.	Oct 18, 2011 10:13 AM
141	This community of students, educators, and administrators are supportive of one another. This is a truly collaborative environment where students and teachers are challenged to achieve at high levels.	Oct 18, 2011 10:04 AM
142	The abilities of teachers and aids to try and provide the best education they can with the waning funding and growing responsibilities they are incurring year after year.	Oct 18, 2011 10:02 AM
143	Our teachers should be our greatest strength and I think most of them are. We need to continue to choose the best teachers and not just keep them because of tenure. You need to choose wisely BEFORE you give a teacher tenure so we are not stuck with a teacher who is not qualified.	Oct 18, 2011 9:13 AM
144	I believe the schools have focused quite well on the Math area ~ children are learning math techniques at a much younger age than when I was in school. Thus allowing us to keep up with other countries, such as China and Japan. I believe we are headed in the right direction concerning our childen's health and well-being with better offerings of school choices and less soda/candy/ice cream available to students.	Oct 18, 2011 9:09 AM
145	The educational opportunities provided by an incredible attentive staff.	Oct 18, 2011 9:06 AM
146	The greatest strength in the Shrewsbury schools are the teachers. I believe parent volunteers also provide a necessary support especially in the elementary classroom.	Oct 18, 2011 9:03 AM
147	I think our greatest strenghts are the skills, dedication and commitment from our teachers and administrators. I continue to be amazed by how much effort they put into giving our children the best education they can and continuously improving on what's been done before.	Oct 18, 2011 9:00 AM
148	Being up to date in technology is very important. Even in the younger grades	Oct 18, 2011 8:58 AM

	kids are exposed to all innovative programs that will help them learn for the future.	
149	High quality professional teachers and administrators. Challenging curriculum for all learners. Ease to connect with teachers and administrators to share and discuss point of views.	Oct 18, 2011 8:52 AM
150	Ensuring that all students are learning the core curriculum and test well to validate that fact.	Oct 18, 2011 8:50 AM
151	The teaching staff, the continuous efforts to improve and build decent facilities, financially Shrewsbury has more resources in the homes than other communities may have.	Oct 18, 2011 8:43 AM
152	The level of academic support and how it translates into excellent MCAS scores. Also, let's face it, you have good demographics for success. I know that is always the elephant in t he room we cannot talk about but you are not educating Great Brook Valley.	Oct 18, 2011 8:42 AM
153	Teachers, the structure in place that seems to produce solid results.	Oct 18, 2011 8:35 AM
154	The dedication of our teachers and the wide range of opportunities available to students for classes, sports, and extra-curricular activities.	Oct 18, 2011 8:35 AM
155	high expectations for all, staff and students	Oct 18, 2011 8:09 AM
156	The willingness to collaborate and work together is a huge part of our school systems. Our sense of community.	Oct 18, 2011 7:31 AM
157	I believe that for the most part you have hired really qualified good teachers. There are also a wide variety of classes to round out a students education.	Oct 18, 2011 7:13 AM
158	Professionalism of staff. Program of studies. Facilities of High School. Student leaders. Educators' philosophies and practices.	Oct 18, 2011 6:55 AM
159	taking advantage of opportunities presented by ongoing advances in technology	Oct 18, 2011 5:47 AM
160	Known as a good school system in terms of academic excellence.	Oct 18, 2011 5:23 AM
161	preparing kids for life-reading, writing, second/third languages.	Oct 17, 2011 10:11 PM
162	School facilities are clean and up-to-date Faculty, administration, principals and superintendent are proactive, treat students, parents and each other with respect, exhibit a desire to serve the students to the best of their ability, dedicate resources as needed to achieve goals, have support in place so all students can succeed.	Oct 17, 2011 10:10 PM
163	staff, administration	Oct 17, 2011 9:49 PM
164	high expectations held for ALL students	Oct 17, 2011 7:59 PM
165	at the elementary level, a great home-school connection; teachers who go above and beyond to meet the needs of all learners; administrators that trust teacher judgment; dedicated students	Oct 17, 2011 7:20 PM

	Q2. What do you believe are the greatest strengths of our schools?	
166	great teachers, wonderful ability to create a thoughtful learning environment in eachschool	Oct 17, 2011 7:11 PM
167	Our students show continuous improvement in student learning. The successes can be contributed to best practices in teaching and setting high expectations for our students.	Oct 17, 2011 7:02 PM
168	Dedicated faculty and staff Hard working students Supportive parents	Oct 17, 2011 6:29 PM
169	We have young children and are just beginning to experience the strength that Shrewsbury public schools offer through Beal's kindergarten program. I appreciate the strong communication between teachers, administration and parents.	Oct 17, 2011 6:20 PM
170	Strong teachers, strong parent support, and strong community.	Oct 17, 2011 6:18 PM
171	The dedicated staff, including some paraprofessions who will go that extra step to ensure the student gets the attention, the extra lesson they so deserve.	Oct 17, 2011 6:11 PM
172	The commitment of the adults who are working with the students in the schools, on the front-line ....the effort that all adults are putting in for all children, gifted, traditional or challenged to be the very best student they can be.	Oct 17, 2011 6:10 PM
173	Adoption of curricula, creating groups of students based on their proficiency and assigning appropriate pace of education for that group. Multicultural environment that helps students to compete in the global economy. Kids are getting comfortable and learning other cultures at this young age. This is one experience that they will have when they work in countries like India, China and Brazil.	Oct 17, 2011 5:05 PM
174	THAT THE STAFF DOES CARE ABOUT THE CHILDREN	Oct 17, 2011 4:23 PM
175	I like how our schools make a great effort to built a solid community. I feel like our school is one and that is an important aspect of a school. I also believe that we have a good curriculum; I am learning a lot so far and I hope this continues!	Oct 17, 2011 3:56 PM
176	The caring staff, and the available resources. I think Shrewsbury continues to do very well with its financial resources to provide a solid, basic education to students. And, the staff and teachers are responsive to parent concerns, and demonstrate genuine caring and concern for students.	Oct 17, 2011 3:25 PM
177	Collaboration amongst teachers, cooperations of students and families	Oct 17, 2011 3:17 PM
178	- high academic standards - caring and knowledgable teachers - integrated curriculums (cary-over from grade to grade and common topics among subjects in middle schools - manageable class sizes - use of on-line books and tutorial applications	Oct 17, 2011 2:46 PM
179	Testing, but as I'll explain later I'm not sure if the ability to test well is a true strength. We also have a relatively good learning enviroment with an all arround good teaching staff.	Oct 17, 2011 2:15 PM
180	The outstanding level of teaching in this city, I have children in 3 different schools my oldest being a junior in high school and my youngest being at Beal in	Oct 17, 2011 1:57 PM

	Kindergarten. I have yet to experience a teacher that myself and my children didn't love yet at the same time my children have had huge growth academically each and every year. My child in Beal Kindergarten has been in school for 7 weeks now and is already learning to read which he could not do 7 weeks ago.	
181	- creating a safe learning environment in which students participate in the learning process. -strong support system (in all realms: student-student/ teacher-student/ teacher-teacher/ administration-teacher/ etc.)	Oct 17, 2011 1:43 PM
182	We prepare students for high school and beyond academically and socially. We focus on student strengths and try to eliminate weaknesses. Keeping up with the changes in curricculum and teaching styles	Oct 17, 2011 1:28 PM
183	I believe that the student on the most part receive an education that is appropriate to their level, while also being challenging.	Oct 17, 2011 12:51 PM
184	Student support and factors outside of and other then our public schools. Most noteworthy is a large portion of our student population comes from highly educated, child-interest invested, and academic advantaged families.	Oct 17, 2011 12:46 PM
185	diversity, academic achievement.	Oct 17, 2011 12:20 PM
186	small town, family feel great education	Oct 17, 2011 12:11 PM
187	A very committed and caring staff with high expectations of its students and employees. For the most part, great learning environments, new and/or clean schools. Very strong administrators with strong leadership skills and high moral values who are willing and able to work collaboratively with the other departmental leaders of the town to do whats best for all.	Oct 17, 2011 12:08 PM
188	We have a great sense of community and we strive for academic excellence. A majority of our children do well on MCAS, SATs and other tests, graduate from High School and go on to college. Thereby, enhancing the community they live in long after leaving our schools.	Oct 17, 2011 11:51 AM
189	High teaching standards.	Oct 17, 2011 11:47 AM
190	Talented team	Oct 17, 2011 11:46 AM
191	our commitment to our students the support teachers receive from the community	Oct 17, 2011 11:37 AM
192	Clear expectations for student learning. Support for students who are struggling. Experienced, effective teaching/specialist/support staff. Administrators who are very present in the schools.	Oct 17, 2011 11:33 AM
193	Open communication to what is happening, forums for discussion, willingness to listen to parents, students and the community, providing parents/caregivers information at their fingers tips. Also starting to establish a plan for the future for the next five years and possibly even longer.	Oct 17, 2011 11:23 AM
194	High expectations for student achievement. High expectations of the educators and staff. Parent involvement is a strength in Shrewsbury. Parents are invited to participate in many ways and they do so eagerly and with professionalism.	Oct 17, 2011 11:17 AM

	Q2. What do you believe are the greatest strengths of our schools?	
195	-staff dedication -always being able to do more with less, but always a struggle	Oct 17, 2011 11:13 AM
196	Concerned with meeting the needs of all learners Differentiated learning Leading the way with programs, approaches, professional development, teaching practices Community service - community awareness Character building	Oct 17, 2011 11:05 AM
197	The outstanding work that is done in preparing our students, not only for college, but for being a responsible person of society.	Oct 17, 2011 11:02 AM
198	The hard work that our teachers put in with limited resources.	Oct 17, 2011 11:02 AM
199	Teachers in the "specialties", art, music, drama, phys ed, health and tech ed. They touch all students, enrich their learning and their lives. They teach subjects that don't get assessed on MCAS, but in real life! Society needs well rounded citizens, not "taught to the test" takers.	Oct 17, 2011 11:00 AM
200	Dedicated teachers, above average resources, and involved families.	Oct 17, 2011 10:58 AM
201	I do not work in the schools to make a proper judgement.	Oct 17, 2011 10:50 AM
202	Educated and caring staff. Facilities are good, for the most part. Administration has the best interests of the students, parents and town at heart.	Oct 17, 2011 10:34 AM
203	Our faculty and staff and our strong motivation to succeed.	Oct 17, 2011 10:32 AM
204	Caliber of teachers	Oct 17, 2011 9:55 AM
205	Teachers.	Oct 17, 2011 7:32 AM
206	Anti Bullying After school activities Special ed department	Oct 17, 2011 7:02 AM
207	Quality teachers and supportive administration.	Oct 17, 2011 6:29 AM
208	I don't see any strengths. I see a school community that hides behind a facade and pretends that they actually care about students and families. I have experienced this w/teachers, guidance counselors, administrators and support staff.	Oct 16, 2011 9:19 PM
209	I don't know yet. My daughter just started in the school system in September.	Oct 16, 2011 8:29 PM
210	• High expectation for student learning • Strong hiring process - quality teachers • Variety of offerings (both academic and electives)for students to excel in	Oct 16, 2011 8:03 PM
211	how hard the teachers are willing to work to support the students and providing them with the neccesary tools to reach their highest level of achievment.	Oct 16, 2011 7:31 PM
212	I feel that the school district is willing to find ways to assess strengths and shortcomings and then use this information to make changes to instruction that will benefit student learning. I also believe we are a creative school district. We look for new ideas and we share these ideas with colleagues. We are anxious to learn about new educational strategies and tools that will improve learning and we take risks by trying out these new ideas. I also believe our connection to the community is a strength.	Oct 16, 2011 7:14 PM

	Q2. What do you believe are the greatest strengths of our schools?	
213	I believe that the greatest strength is the educational environment that the administrators and teachers create	Oct 16, 2011 7:02 PM
214	The teachers, their qualifications and professionalism	Oct 16, 2011 2:48 PM
215	Strong teaching	Oct 16, 2011 2:17 PM
216	Faculty and extracuricular activites.	Oct 16, 2011 1:10 PM
217	The people that work in the school system who love children and want to help students be their best. Students, parents, teachers and all personnel and community members that have a positive attitude and strong work ethic in helping the town of Shrewsbury to prepare its youth for success.	Oct 16, 2011 9:00 AM
218	Are schools provide an appropriate environment for both working and socializing. With many opportunities for doing things that may interest each student, the Shrewsbury Public Schools do an excellent job encouraging the students to follow their own dreams and reach their individual goals.	Oct 15, 2011 6:29 PM
219	I believe we have a very rigorous and current curriculum. We have many hard working, dedicated staff. There is much expertice that can be drawn on within our school system.	Oct 15, 2011 4:08 PM
220	Dedication to student learning, colleague collaboration, strong leadership, and high expectations.	Oct 15, 2011 12:17 PM
221	The teachers and their belief that each child can learn. The willingness of most teachers to go above and beyond consistently to meet the needs of all the learners.	Oct 15, 2011 11:47 AM
222	academic success, test scores well above state average.	Oct 15, 2011 10:16 AM
223	Administration and most teachers. Good facilities especially at Middle school (Oak) and High School. Strong extracurricular (sports and clubs) programs.	Oct 15, 2011 9:04 AM
224	Highly trained teachers and support staff, continuous improvement in teaching strategies such as the writing program.	Oct 15, 2011 8:58 AM
225	High academic standards, good selection of course offerings for students.	Oct 15, 2011 8:43 AM
226	Administration Special Ed services Highly qualified teachers	Oct 14, 2011 4:32 PM
227	Supportive community Involved parents Professional school staff	Oct 14, 2011 3:21 PM
228	Good staff	Oct 14, 2011 2:24 PM
229	The resources available under the section of qualified staff servicing our students is truly remarkable. The level of teacher/administrative dedication is wonderful. Most students demonstrate a positive work ethic and are supported at home by parents who value education and support schools.	Oct 14, 2011 1:08 PM
230	our people are our strength- skillful teachers, supportive parents, and committed administrators	Oct 14, 2011 12:56 PM

	Q2. What do you believe are the greatest strengths of our schools?	
231	Educators and parents	Oct 14, 2011 10:10 AM
232	Having all students be as successful as they can be.	Oct 14, 2011 9:33 AM
233	The Staff	Oct 14, 2011 8:28 AM
234	The collaboration of teacher's The many student clubs that are organized Parent involvement	Oct 14, 2011 8:11 AM
235	Student and community involvement Positive atmosphere Quality of educators and administration Variety of opportunities for students	Oct 14, 2011 8:05 AM
236	Communication, approachability, dedicated staff	Oct 14, 2011 6:35 AM
237	The greatest strengths of our schools are the teachers, the leadership team and the parents who support the school system. There are very high expecations for the students and that keeps everyone invested in their learning. Parent involvement is strong as well. Also, in the tough economic times, we have done without technology and textbooks to keep people. I think that is a smart decision.	Oct 13, 2011 8:00 PM
238	Communication with staff, parents, students, and the town Highly qualified staff Most schools are well maintained Students are offered a wide variety of classes	Oct 13, 2011 7:07 PM
239	Helping students achieve at high levels; using student data to drive instruction; teamwork and collaboration by staff, including sharing of best practice, that puts us all on an accelerated track.	Oct 13, 2011 6:21 PM
240	Focus on Mission Statement Collaboration Dedication to student achievement	Oct 13, 2011 4:05 PM
241	• dedicate staff •	Oct 13, 2011 3:02 PM
242	social acceptance academic achievement	Oct 13, 2011 2:54 PM
243	NONE. I SENT BOTH OF MY CHILDREN TO PRIVATE SCHOOLS.	Oct 13, 2011 1:36 PM
244	Helping all students to achieve academic success, while reaching attainable goals for individual students.	Oct 13, 2011 11:42 AM
245	Caring, educated staff	Oct 13, 2011 11:17 AM
246	Strong teaching staff and special ed services	Oct 13, 2011 10:47 AM
247	Conscientious staff Dedication to students and families Desire to stay current and demonstrate best practices High expectations for excellence in district	Oct 13, 2011 10:33 AM
248	Opportunities to students.	Oct 13, 2011 9:34 AM
249	committed, dedicated staff and administration forward-thinking administration leading the district largely supportive families	Oct 13, 2011 8:35 AM
250	The collaborative, innovative staff who do the best they can with minimal funds and resources.	Oct 13, 2011 8:00 AM

	Q2. What do you believe are the greatest strengths of our schools?	
251	Passionate educators, high expectations for students,	Oct 13, 2011 7:27 AM
252	Culture- the town and school system work very well together to create a positive environment for the students and a culture of high expectations for achievement.	Oct 13, 2011 7:17 AM
253	Our staff and administrators.	Oct 13, 2011 7:14 AM
254	- Strong communication between school and home to instill values of education and hard work in the students. - Commitment of educators in the district to continuous improvement of practice and their use of data to drive their practice.	Oct 13, 2011 7:09 AM
255	The people involved are our greatest strength. Administrators, teachers and parents are the best. All are caring and very involved in doing whatever it takes for our kids to be successful.	Oct 13, 2011 7:06 AM
256	neighborhood schools at the elementary level dedicated and caring staff well-rounded curriculum	Oct 13, 2011 6:41 AM
257	My perception is that the Shrewsbury Public School system provides a comprehensive educational experience for a large student base at a reasonable cost to our taxpayer base. The student body has performed well on standardized tests and our students are high achieving and moving on to top quality colleges and universities following graduation. My perception is that the students have strong reading and verbal skills but that science and technology somewhat lag.	Oct 13, 2011 6:27 AM
258	strong, caring teachers and staff (esp. special ed!)	Oct 13, 2011 3:37 AM
259	collaboration dedication strategic planning based on student needs communication	Oct 12, 2011 9:28 PM
260	-By far, the greatest strength is the ability for staff to teach students at increasingly successful rates with little funding and support (i.e. reading teachers, consistent classroom assistants, etc.)	Oct 12, 2011 8:48 PM
261	Well trained educators that focus on the success of the whole (academically, emotionally, and socially) student. A well managed human resource department that makes effected hiring decisions and works to accommodate the needs of the staff.	Oct 12, 2011 8:37 PM
262	the teachers and staff	Oct 12, 2011 8:03 PM
263	Our Educators.	Oct 12, 2011 7:25 PM
264	teachers	Oct 12, 2011 6:53 PM
265	All the services that students need are available in the district. The student/teacher ratio is reasonable. Many of the teachers and staff have been there for many years.	Oct 12, 2011 6:28 PM
266	Strong sense of community and the ability to meet the needs of the individual students	Oct 12, 2011 6:09 PM
267	Stong course offerings at the High School Great perception as an exceptional	Oct 12, 2011 4:53 PM

	place for teachers therefore making recruiting easier than other districts Positive peer pressure - student to student Strong standardized test scores	
268	The tireless efforts of the staff to meet the ever-increasing needs of our diverse school community Vigorous curriculum that we are constantly seeking to provide best practice Students are held to high expectations - academically, and socially PTOs that work to create opportunities to bring the school together - fairs, socials, etc. - which provide financial support for the enrichment/ educational programs	Oct 12, 2011 4:11 PM
269	Focus on learning and achievement Commitment to help individual students to learn Community acting on the belief that learning is important! Approaching challenges as a community	Oct 12, 2011 4:05 PM
270	giving the students the necessary academic skills to be successful throughout their educational experiences.	Oct 12, 2011 4:02 PM
271	High levels of academic success and a caring, respectful learning environment.	Oct 12, 2011 3:36 PM
272	Committed teachers and administrators. Great sense of community. Excellent communication.	Oct 12, 2011 3:22 PM
273	Staff professionalism, currency in curriculum, continuous focus on student learning	Oct 12, 2011 3:05 PM
274	The strong family support of students and the education system. The diversity of activities available to students(music, drama, sports, and clubs)	Oct 12, 2011 2:19 PM
275	The relationship between the school and community and teacher student relationships.	Oct 12, 2011 2:08 PM
276	Our school's supervision and evaluation process for teachers is amazing. I have received such specific and timely feedback over the years with every administrator I have worked with. The evaluation process has taught me more than any other opportunity that I have had. The post-conferences and the written narratives have informed my teaching process in so many ways. The process is so thorough, and it has motivated me to improve my teaching from year to year, which directly improves student experience!	Oct 12, 2011 1:56 PM
277	Collaboration, differentiation, support of teachers by administrators, pushing for excellence in all areas, including standardized testing, family inclusion and support.	Oct 12, 2011 1:47 PM
278	The people who work hours past their contract to provide quality education to our kids.	Oct 12, 2011 1:42 PM
279	Students come with varied backgrounds and enriching experiences. Families are basically supportive.	Oct 12, 2011 1:37 PM
280	To pull together and give our students a strong education regardless of the financial constraints.	Oct 12, 2011 1:32 PM
281	Faculty, Facilities and Leadership.	Oct 12, 2011 1:32 PM

	Q2. What do you believe are the greatest strengths of our schools?	
282	We have an excellent teaching staff, and administration supports the teaching staff.	Oct 12, 2011 1:30 PM
283	I am very impressed with the challenging curriculum and the parent/teacher communication. In addition,I sense the value in the student/teacher relationship which is paramount in academic, social and emotional growth.	Oct 12, 2011 1:29 PM
284	The rigorous hiring process in Shrewsbury ensures the creation of a faculty that is highly skilled and consistently employs the most effective instructional strategies.	Oct 12, 2011 1:24 PM
285	A dedicated faculty, an energetic and motivated administration, and involved parents.	Oct 12, 2011 1:23 PM
286	dedicated staff, most parentsco-operation and involvement	Oct 12, 2011 1:22 PM
287	Dedication and competence of teachers.	Oct 12, 2011 1:20 PM
288	Professional, dedicated staff, who always put students first. Strong curriculum	Oct 12, 2011 1:01 PM
289	Having Dr. Sawyer at the helm setting the pace for World class schools. Providing countless opportunities to all students in order for the student to be successful.	Oct 12, 2011 12:46 PM
290	Dedicated administration, faculty and staff in the schools.	Oct 12, 2011 12:23 PM
291	skillful teachers	Oct 12, 2011 11:55 AM
292	Reputation for being good schools	Oct 12, 2011 11:52 AM
293	the dedication of the teachers the inclusion of of special needs students	Oct 12, 2011 11:34 AM
294	The staff are very effective in providing a high quality education to a large diverse population. (Services, instruction and facilities)	Oct 12, 2011 11:24 AM
295	focus on high standards for academic, personal, and interpersonal skill development; recruitment of professionals with strong training and work ethic; continuous focus on improvement	Oct 12, 2011 11:22 AM
296	Collaboration and collegiality	Oct 12, 2011 11:17 AM
297	strong faculty good "basic" curriculum family support	Oct 12, 2011 11:16 AM
298	High expectations & collaboration among staff	Oct 12, 2011 11:13 AM
299	competent staff	Oct 12, 2011 11:05 AM
300	Strong programs caring teachers,and staff.	Oct 12, 2011 11:04 AM
301	We are always trying to work more efficiently by being up on the latest of practices.	Oct 12, 2011 10:57 AM
302	The dedication of the staff to improving student learning, for all students even in the toughest of circumstances.	Oct 12, 2011 10:53 AM

	Q2. What do you believe are the greatest strengths of our schools?	
303	Involved teachers and staff.	Oct 12, 2011 10:52 AM
304	The support of our Superintendent, Joe Sawyer.	Oct 12, 2011 10:48 AM
305	Our schools have many talented teachers doing a great job with diminishing resources.	Oct 12, 2011 9:59 AM
306	High academic standards, expectations and achievement Facilities Student conduct	Oct 12, 2011 9:51 AM
307	Committed, knowledgeable, and invested parents, community, and staff Large group of children who are in the middle class/ upper middle class, have life experiences, learning is highly valued... they go to libraries and museums, home lives are stable.... they eat breakfast get to bed at a reasonable hour, and usually have supportive to very supportive families.	Oct 12, 2011 9:34 AM
308	Academic rigor Administration that supports the teachers and the rules, rather than bending to parent pressures.	Oct 12, 2011 9:25 AM
309	1. the people that work in the district - their knowledge & commitment to excellence 2. curriculum offerings 3. buildings & grounds 4. extra curriculum to engage & educate the whole child	Oct 12, 2011 9:18 AM
310	Our staff and our students.	Oct 12, 2011 9:08 AM
311	High quality professional educators that are dedicated to students first and hold high standards for themselves and the work they do on a daily basis.	Oct 12, 2011 9:04 AM
312	A richly-talented staff, a community that has supported the renovation & construction of school buildings, strong volunteer and parental involvement.	Oct 12, 2011 9:02 AM
313	high standards, passionate staff, creative/critical thinking among teachers & administrators, community pride, resources (computers, technology, research, guest lecturers & field trips, etc.)	Oct 12, 2011 9:00 AM
314	A common philosophy that stretches district wide	Oct 12, 2011 8:59 AM
315	Communication, wortk ethic, team work, and committment to kids	Oct 12, 2011 8:56 AM
316	our teachers and staff are dedicated professionals who often go the extra mile for their students	Oct 12, 2011 8:54 AM
317	We have largely motivated students and dedicated staff.	Oct 12, 2011 8:54 AM
318	It is a highly professional environment that is focused on student learning and achievement. The work ethic of the staff is very strong. Our examples start at the top of our administration with great leadership and it is evident in our schools. We work in collaborative teams and communication, discourse and excellence across all stakeholders (teachers, students, admin. etc.) is highly valued.	Oct 12, 2011 8:52 AM
319	Our values, professionalism and high-quality students.	Oct 12, 2011 8:48 AM
320	Staff	Oct 12, 2011 8:40 AM

Q2. What do you believe are the greatest strengths of our schools?

321	Strong family support/participation in children's education Well trained teachers who care about students	Oct 12, 2011 8:29 AM
322	commitment of administration and staff to work very hard t ensure that all students learn.	Oct 12, 2011 8:28 AM
323	Families are, almost always, supportive of the school. We have a wonderful community in Shrewsbury who care about their kids' education.	Oct 12, 2011 8:03 AM
324	dedicated staff	Oct 12, 2011 7:58 AM
325	Depth and breathe of our educational program	Oct 12, 2011 7:58 AM
326	The professional commitment of the staff to student success.	Oct 12, 2011 7:57 AM
327	The teachers and their respective skill sets and knowledge I believe are the greatest strengths of our schools...the wealth of information and technology they bring to the classroom is extraordinary, and their ability to engage the students is commendable.	Oct 12, 2011 7:43 AM
328	Dedicated, hard working teachers. Newer buildings that allow for inviting classrooms and updated technology.	Oct 12, 2011 7:33 AM
329	High quality teachers who are very dedicated and go beyond their job descriptions	Oct 12, 2011 3:00 AM
330	dedicated and high quality teachers and good interaction with parents as partners.	Oct 11, 2011 10:43 PM
331	Clear communication on direction/educational goals. Strong leadership from top-down: Superintendent, Principal and teacher. Coolidge is a well organized school with good resources.	Oct 11, 2011 10:21 PM
332	Newer teachers with newer ideas that are able to reach all students on their developmental level.	Oct 11, 2011 8:45 PM
333	Continuous improvement by everyone Quality of education Great teachers who go above and beyond FACT and CARES values practiced by Floral street school	Oct 11, 2011 8:37 PM
334	Our students test well on MCAS, and they still receive instruction beyond the parameters of the tests. Our teachers, in my limited experience, are outstanding! They show great compassion, and they have high expectations, generally speaking.	Oct 11, 2011 8:18 PM
335	problem-solving, differentiating instruction, collaboration, literacy, developing strong character, academic success throughout core subject areas	Oct 11, 2011 7:22 PM
336	strong character and interpersonal abilities positive role models and interactions with teachers and students	Oct 11, 2011 6:52 PM
337	The philosophy to which the administration (from the top down) adheres. The foundational goals and the drive to hire, train and maintain a professional, caring and passionate faculty and staff keep this district at the forefront of education. Teamwork, professional development and staying current with new educational	Oct 11, 2011 6:14 PM

	concepts seem to be important in how this district operates.	
338	Parent Volunteers and Teachers that WANT to be there and teach.	Oct 11, 2011 5:58 PM
339	I believe that the SHS students are getting a good education, are prepared for college, and are being accepted into good colleges. I believe it has programs in place that give students life skills for success, whether the student goes to college or not. This is attributed to good teachers, high expectations of the students, and strong administrators. The strong reputation of our schools has driven up house prices and has made Shrewsbury a very desirable town.	Oct 11, 2011 5:25 PM
340	great span of academic accomodations from Special Education to AP classes. Excellent Music and Theatre department variety of athletic teams that are competitive. Extracurriculars to allow students to explore interests Very inclusive of all students!	Oct 11, 2011 5:14 PM
341	A strong and highly educated staff, a strong and high performance curriculmn	Oct 11, 2011 4:56 PM
342	Teachers	Oct 11, 2011 4:33 PM
343	The amazing performance for a district which does not have the seemingly bottomless amount of money enjoyed by many other high-performing districts. It's one of the primary reasons we moved here.	Oct 11, 2011 4:02 PM
344	challenging curriculum, inclusive environment, fabulous teachers who do a great job with limited resources.	Oct 11, 2011 4:01 PM
345	Quality education strong teaching staff	Oct 11, 2011 3:55 PM
346	Dedicated teachers and parents.	Oct 11, 2011 3:35 PM
347	Superb Buildings and Facilities rich heritage of strong graduates prepared for real world challenges strong intercultural mix of students many dedicated educators	Oct 11, 2011 3:30 PM
348	1. Well qualifiied teaching professionals and support staff 2. Parental/community support 3. Maintaining and building schools as needed 4. Motivated students	Oct 11, 2011 3:29 PM
349	The staff, from teachers to support, administrators and custodial. When there is a comittment from the ground up the student always benefits.	Oct 11, 2011 3:02 PM
350	Diversity and your teachers are highly qualified and enthusiastic, dedicated professionals. We also have updated technology to enhance students learning.	Oct 11, 2011 1:35 PM
351	Professional caring administration, faculty, staff, and parents	Oct 11, 2011 12:25 PM
352	-The staff in this district. They are committed to helping the students succeed and are constantly doing more with less	Oct 11, 2011 11:47 AM
353	the dedication of the teachers	Oct 11, 2011 11:04 AM
354	teachers	Oct 11, 2011 10:57 AM
355	-talented & dedicated teachers -talented and dedicated administrative staff -	Oct 11, 2011 10:26 AM

	strategically planning for curriculum to prepare students for succeeding in todays' world -FIRST Robotics program made a huge difference in my former SHS student's life	
356	faculty	Oct 11, 2011 9:22 AM
357	Teachers and paraprofessionals who give their all to the students.	Oct 11, 2011 8:34 AM
358	at preschool - language-based curriculum - speech language pathologist assigned to every classroom; teachers can consult on an ongoing basis - parent interaction happens constantly - phone, email, direct contact, notes - children receive lots of attention - development in monitored closely - transition from EI is monitored closely	Oct 11, 2011 7:47 AM
359	quality of teaching family support	Oct 11, 2011 7:02 AM
360	Money in your budget from high value property taxes	Oct 11, 2011 6:39 AM
361	excellent teachers individual attention to students opportunities for extracurricular activities both in school and in the town (parks and rec) always striving to do better	Oct 11, 2011 6:16 AM
362	The administrators and teachers are concerned about educating the students and have provided some creative solutions to providing education with a limited budget. The quality of teachers in the schools where my children have attended has been good.	Oct 11, 2011 5:57 AM
363	Strong and helpful parents, Dedicated teachers. Dedicated support staff(aides, guidence, specialist(music, physical education etc)	Oct 10, 2011 7:29 PM
364	Collaboration! Hard working faculty, staff & administration.	Oct 10, 2011 2:14 PM
365	Pubic school officials, teachers, parents and students all value and are invested in education.	Oct 10, 2011 9:39 AM
366	concsistant approach to learning despite obstacles in finances. Teachers seem to understand the need to touch the various learning styles which aides in reaching more students.	Oct 10, 2011 8:23 AM
367	Administrators who are leaders, excellent dedicated teachers.	Oct 10, 2011 7:56 AM
368	Priority placed on providing higher levels of education for all students and hiring quality teachers/staff/administrators.	Oct 10, 2011 7:14 AM
369	Quality teachers, strong administrators and ,at the school where I work, great parent support are our great strenghs. I think we have a staff with a strong work effort, who believe in making students reach for their highest achievement.	Oct 10, 2011 6:58 AM
370	Continuing focus on the highest standards for educating our students.	Oct 9, 2011 5:54 PM
371	Our staff Our reputation Our facilities	Oct 9, 2011 1:59 PM
372	The focus within the district by school personnel, the parents,the students, and support within the community to promote high levels of learning. The ongoing	Oct 9, 2011 1:35 PM

Q2. What do you believe are the greatest strengths of our schools?		
	work to streamline curriculum and provide necessary support through intervention and remediation for student growth.	
373	the teachers & how they present the material to students teacher professional development - you can see this in the use of say, history applications in English. I believe teachers can help reinforce what students learn in 1 discipline by hearing it repeated differently in another class. Prof Development days are where this all begins Physical resources of the h.s.(not middle school tho)	Oct 9, 2011 7:28 AM
374	Schools are high achieving academically. The students do well on all standardized testing. The sped program does an amazing job servicing students. Schools do a lot with very little supplies.	Oct 8, 2011 9:31 PM
375	good families with solid ethics regarding children education	Oct 8, 2011 6:46 PM
376	There are some bright, educated and dedicated staff who obviously enjoy what they are doing and bring that to the classroom. One of our other strengths is the adoption of technology - not just computers, but the tools and resources that have been developed and used to enhance learning.	Oct 8, 2011 6:43 PM
377	focus on community building individualized attention to students with diverse learning needs communication with parents quality of teaching staff staff responsiveness to parents	Oct 8, 2011 4:30 PM
378	Shrewsbury has a diverse student population, with caring abd supportive parents and guardians who advocate well for their children. We also have wonderful, well-educated teachers who challenge and engage our children, across all grade-levels.	Oct 8, 2011 2:14 PM
379	Commitment to student learning supported by effective curriculum goals and student benchmarks. Faculty focus on intervention when students don't show growth.	Oct 8, 2011 1:04 PM
380	I am very impressed by the writing program at Floral Street School. I am also very happy with the atmosphere at Floral - I think the staff creates a positive environment where children are expected to be respectful and at the same time have fun learning.	Oct 8, 2011 12:31 PM
381	The teachers and their access and ability to incorporate the proven advancements in teaching methods and technology in the classroom. In addition, having the necessary resources to support a low teacher to student ratio.	Oct 8, 2011 9:30 AM
382	Stressing personal responsibility	Oct 8, 2011 9:27 AM
383	• The staff really cares about the whole child and helping them be the best that they can be. • We have well educated and dedicated professionals in the district with a supportive administration who wants the students to succeed. • We have the support of the majority of parents who want the very best for their children.	Oct 8, 2011 8:36 AM
384	- Committed and enthusiastic school personell - Diverse population	Oct 8, 2011 7:26 AM
385	I believe all of the teaching and "extra" staff do, indeed, strive for the best for their students. Shrewsbury school staff all strive for professionalism and	Oct 8, 2011 6:12 AM

compentency. School communications are excellent.

386	*Our teachers are the greatest resource! They are so creative and dedicated! My spouse and I marvel at how much they accomplish with so many students of such learning diversity. *Also, the culture of tolerance, acceptance and respect that has been fostered in Shrewsbury is so important. Children need to be free of judgement to be free to learn. This current climate of political polarization and intolerance is a disgrace and sets a horrible example to our youth. What a gift it is to have our schools lead the way to responsible citizenship.	Oct 8, 2011 1:33 AM
387	teaching the basics: math and language arts	Oct 7, 2011 8:27 PM
388	The greatest strength of our school is the personnel, most especially teachers and administrators. As people and professionals, they are the key to Shrewsbury's successes in education.	Oct 7, 2011 8:08 PM
389	Continuing to provide a high level of instruction despite the limited resources (personnel, program, and equipment). Strong community within each school building.	Oct 7, 2011 7:58 PM
390	Your teaches are your greatest strength. As a volunteer for at least two days a week in two of your schools, I can say that your teachers are extraordinary. Everyone of them that I have been in contact with has done a superb job of dealing in a caring and responsible way for each student in their class. Your next greatest strength is your FACTS and CARES. They teach such strong messages about how to live well in the school and in the world. It creates a background for the choldren when it comes to understanding what kind of behavior is appropriate and what is not appropriate. It also backs right into the anti bullying policy, which is used with great seriousness.	Oct 7, 2011 4:37 PM
391	The quality of the professional staff working with our students is of a high caliber. Expectations are high for each and every student. Our schools provide a safe environment that promotes learning. Teaching core values and tolerance for those who may be different from us.	Oct 7, 2011 4:25 PM
392	I think the level of professionalism in Shrewsbury is high; I have 3 kids and one of them more of a challenge in several areas. I have found most of the teachers and staff treat my child and us as parents with respect. On the tough behavioral days it helps to have that support and positive role modeling to reinforce what we try to do every day but get tired of trying to do. They also look to us for insight to our child; "you're the expert on your child"phrase is positive and empowering to a sometimes overwhelmed family system. Also, plain and simple the people in the Shrewsbury school system just seem to care and love their job.	Oct 7, 2011 4:17 PM
393	I believe that the greatest strength of our child pre school is his teachers. We have been very impressed by Mrs. "M" of Parker Preschool. Our son raves about all the activities and learning programs that he enjoys at Parker Road.	Oct 7, 2011 4:08 PM
394	Quality of teachers, good teacher:student ratio, class size, town investment in our schools.	Oct 7, 2011 3:35 PM
395	The academic success shown by students over the past several years!	Oct 7, 2011 3:33 PM

	Q2. What do you believe are the greatest strengths of our schools?	
396	Dedicated teachers and parents.	Oct 7, 2011 3:08 PM
397	Our greatest strength is the caliber of the staff, educators and administration who put students' achievement (social, emotional, academic) first every day.	Oct 7, 2011 2:56 PM
398	Our educators!	Oct 7, 2011 2:54 PM
399	Communication is a great strength of the elementary schools, as well as the professionalism of the educators of all schools.	Oct 7, 2011 2:30 PM
400	Families and educators dedicated to our school students.	Oct 7, 2011 2:30 PM
401	I feel that the writing and math curriculum in our schools puts us at an advantage over many other districts. The uniform approach to teaching these subjects across the grade levels and across the schools ensures that our students receive a firm foundation in these skills that they can use as they move from elementary to middle school to high school.	Oct 7, 2011 2:28 PM
402	the staff parent involvement and commitment	Oct 7, 2011 2:12 PM
403	Resources for students, dedicated staff.	Oct 7, 2011 2:10 PM
404	Commitment to high standards and hard work of teachers to get us there. High level of support from some parents.	Oct 7, 2011 1:55 PM
405	Dedication of the teachers $ spent on technology New schools being built	Oct 7, 2011 1:54 PM
406	Strong emphasis on teacher evaluation.	Oct 7, 2011 1:53 PM
407	Fabulous, caring staff Communication between staff and parents	Oct 7, 2011 12:54 PM
408	academic success strong character and interpersonal skills from our students	Oct 7, 2011 12:50 PM
409	* sense of community * work ethic * collaboration * team approach	Oct 7, 2011 12:50 PM

Q3.	What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?	
1	That you are not adjusting the curriculum toward computer learning. When these kids get older the more computers will factor into their lives. Get rid of books as soon as kids can read then transition virtually everything to computers. Buy them each a Kindle if you want them to read. Borders just closed / let's build a new library...ridiculous	Nov 11, 2011 1:25 PM
2	I think the kindergartens is the most challenges grade in school. First, because some of them never be in school or some of them are for the first time being full time in school. It is very hard for them to adjust themselves with school's hours and full time schedule. We have to be make sure that they love school and the same time challenging for them.	Nov 7, 2011 9:22 PM
3	I worry that there is insufficient staff in the SPS to personalize the educational experience for each child. The SPS require additional resources--human, technological, and time in the day- for young people to receive a solid education. These resources have been cut back due to the economy but also due to the frugality of this community. It is inconsistent, even cynical, for politicians to declare that the nation's debt saddles our youth but that cutting back on teachers, coaches, and computers is somehow good for their future.	Nov 5, 2011 6:44 PM
4	Financial considerations must NOT impede what we know benefits the education of our children.	Nov 4, 2011 8:53 PM
5	I worry that our best and brightest will be left behind. I think a lot of our money is poured into providing education for special needs students, which I think is great, but somehow I feel the top students are not being pulled out and challenged enough. I see this on the middle school level. Also, technology is important. We need our students to be able to function out in the workforce after they leave school, I believe technology will be an important factor in this.	Nov 2, 2011 5:09 PM
6	Schools are continually asked to do more with less. Appropriate funding, resource and training for advancement of the teachers is essential. Only then can they effectively advance their education practices. It concerns me that the teachers are unable to met demands of the classroom and continue to advance themselves.	Nov 2, 2011 9:39 AM
7	Large classroom size. Inclusion without adequate resources. A trend to pressure parents and staff not to disclose concerns about special ed needs or accommodations due to cost.If we cannot discuss it we cannot solve it within the cost structure until it is out of our hands. Racism is alive and well. The schools are more diverse as far as the student population while the staff are not. Linguistic options for parents to understand the school messages are very limited.	Nov 2, 2011 7:55 AM
8	Very worried about the MCAS	Nov 1, 2011 1:24 PM
9	There is a such a focus on MCAS that I worry we leave out some of the real important parts of school such as History and the Arts. I hope we can strive to make these things just as important as MCAS.	Oct 31, 2011 1:22 PM
10	not enough highly qualified teachers	Oct 30, 2011 2:10 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

11	not being prepared for today's technology; keeping up to date with latest productive/most effective teaching strategies (district-wide; needs to be better sharing and collaboration between schools/grade levels, etc.)	Oct 30, 2011 1:41 PM
12	The school standards are too low.	Oct 28, 2011 1:30 AM
13	The opportunities discussed in #2 are decreasing due to budget constraint. There is too much emphasis on sports and not enough on academic achievement. Students are not allowed to discuss their grades, presumably they might hurt someone's feelings if they did not score as well, but the high scorer of an athletic event is given an award and their name/picture is in the paper. Where is the focus of schools? A "C" is not a good grade - it is an average grade - we should be challenging our students to be "A" students and celebrating those that are. We are growing a bunch of under-achievers who care more about throwing a ball or watching dancing with the stars then working harder to get an "A". The "fish rots from the head", we need the administration to put policies in place that focus on academic achievement as the main area.	Oct 26, 2011 8:51 AM
14	I worry that you will not be able to find excellent educators to fill all slots.	Oct 25, 2011 5:15 PM
15	My biggest fears have to do with the under-funding of our schools by the town budget and the continued reliance on fees and charitable contributions from parents and non-profits. I understand that the fees are a necessary evil, but worry that it divides the student community into "haves" and "have nots". I wish that Shrewsbury would realize that we are a relatively wealthy community and should step up and demonstrate that through higher taxes in support of the schools. My second concern is that the burden of Special Education regulations will divert resources away from our typical learners and above average achievers, in order to fund the requirements for SPED students.	Oct 25, 2011 3:26 PM
16	In an increasingly global world, our children are going to have to be prepared to be much more competitive. As a country, students in the US are not well prepared for globalization as we are not very cultured or worldly. Money will continue to be an issue and schools need to get better at assessing what to spend the money on to get the biggest return on investment considering the future.	Oct 25, 2011 11:00 AM
17	Concerns incluce not enough resources for all the students. Also, elimination of honors courses, arts, music and other courses that enhance learning.	Oct 25, 2011 9:46 AM
18	Reduced funding leading to loss of staff members in the arts/sports programs and also possibly leading to loss of some class teachers resulting in larger class sizes. Too much focus being placed at Elementary level on reading, writing and math resulting in little or no time being spent on science, geography, history, art, music, sport, current affairs. Thereby not producing a well rounded child.	Oct 25, 2011 8:58 AM
19	cut backs that lead to over crowded classrooms	Oct 25, 2011 7:33 AM
20	class room sizes continue to be an issue. meeting the needs of all the students including ap students as well as non-college bound students. flexibilty of teachers to meet students change demands (demographic and technological changes) administration to promote an environment where the teaches can be	Oct 24, 2011 9:30 PM

	fully invested in the students development.	
21	Keeping up with international competition, where scholastic advancement is prioritized much higher in the culture.	Oct 24, 2011 8:46 PM
22	Loss of focus on fundamental competencies, such as distraction of latest technologies. Inability to develop and retain truly exceptional teachers.	Oct 24, 2011 6:55 PM
23	weak science program in the elementary buildings poorly defined goals in terms of a unified approach to teaching children about the environment I don't believe that we are doing enough to prepare our students with the background knowledge that they will need to make healthy, sustainable decisions	Oct 24, 2011 6:47 PM
24	Science, Mathematics, being prepared for technological and social media, knowing how to be more responsible for making good choices and no succumb to peer pressure DRUG EDUCATION The concern of not loosing students to other schools,as they enter the high school; though there are many other avenues, too much focus on all students to attend college we are doing a disservice to those students who would benefit from a technological school or community college to receive there Associates degree, this world needs hands on people as well	Oct 24, 2011 4:40 PM
25	If anything, I don't the the Shrewsbury public school pushes the brightest kids enough. I think the very top layer excel on their own, and the ones that need help get help, but all the kids inbetween get lumped into one bucket that strives for mediocity. Examples are the grading system in grades 7-8 (they should be getting graded and prepared for High School) and how Guidance at the HS isn't pushing for kids to stretch. If a kid gets decent grades and isn't a trouble maker, there is no one to push them harder to see if they can do more, the system settles.	Oct 24, 2011 4:31 PM
26	Lack of funding affecting all the programs - we may be competitive when it comes to performance and test scores but eventually more affluent towns will rise to the top if resources are more readily available. Additional funds need to be acquired for the purpose of maintaining the current success. Under staffing in many areas such as guidance and administrative support causing: 1. frustration on students and families who don't get appropriate attention when learning issues arise and 2. finding the time to stay current with technological advancements and how they can enhance learning.	Oct 24, 2011 3:49 PM
27	Aging textbooks, cuts to electives and choices for students to give them a well rounded education	Oct 24, 2011 3:38 PM
28	Funding for extracurricular activities, hobbies	Oct 24, 2011 3:12 PM
29	1. proper staff to student ratio -it is minimal now 2. The right and safe balance of technology use 3. Social skills, all ages	Oct 23, 2011 5:51 PM
30	Population/student number increase, ratio of students/teacher increase, reduced funding, focus on underachieving students rather than focus on everybody, too much funds devoted to help 1-2 problematic children become "average", whereas the same funds could help 10-20 "average" children become excellent.	Oct 23, 2011 12:41 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?		
31	Doing more with less...it is very hard to do keeping up with technology allowing every child to have the opportunities we had in school (elimination of classes, etc)	Oct 22, 2011 8:39 PM
32	class sizes lack of choices in high school curriculum teacher abilities and development due to budget constraints All would affect the proper framing of needs and fulfilment	Oct 22, 2011 8:10 PM
33	Need to be more rigorous in the cirriculum. More advanced options should be made available to Students. Should take advantage of the infrastructure and provide academic chanllenges to students. Charter schools are attracting hardworking and talented staudents because of their flexibility in the curriculum even without good infrastructure.	Oct 22, 2011 9:58 AM
34	Having too big class sizes and not being able to get enough individual attention.	Oct 21, 2011 8:20 PM
35	My greatest concern for the future of SPS is the public funding formula: unless and until the taxpayers begin to realize that "economy of scale" does not always equate to the greatest ecomonic bargain, the district will be forced to choose between subgroups when it metes out its meager budget. It pains me that students must pay out of pocket to join what should be fully inclusive athletic, music and extracurricular activities and then panhandle for funds to take their talents to the next level.	Oct 21, 2011 11:56 AM
36	Finding a good job. The school systems are teaching matters that don't give a very wide variety of majors.	Oct 20, 2011 7:42 PM
37	I think that some students from the younger grades are really nervous about coming into the bigger high school and i think to ease those nerves we should become more involved with each other.	Oct 20, 2011 3:43 PM
38	• The ability for schools to continue to meet the needs of every student given stress on budgets and the need to fund programs mandated by federal and state government. • Sports and activity fees prevent increasing numbers of students from participating in these activities resulting in a 'class' system of haves and have-nots. • Lack of access to current and emerging technology tools will restrict & disengage students from learning and negatively impact future work opportunities. • Standards testing limits flexibility to develop curriculum and education programs to ensure academic success for every student.	Oct 20, 2011 3:17 PM
39	I am concerned that teachers are not evaluated on the quality of what they deliver in the classroom, not just in terms of test results but in how they relate to students and make an impact on their lives. Also, that funding or time constraints do not allow for in depth learning of current technologies, global awareness, and participation in collaborative projects.	Oct 20, 2011 2:59 PM
40	A past, present and future concern has been and is the lack of physical education time/ recess time curtailing the child and or young teen in burning off energy stored up inside their growing bodies. I believe the academic learning environment would be better served if the students were allowed to vent these physical energies doing physical activities (not desk games or more classwork if they happen to acting up that day). Case in point, our 9 year old sits in school	Oct 20, 2011 10:01 AM

	over 95% of his day with a short physical recess, only if it is not raining or winter time. When he comes home, he usually has a difficult time refocusing on homework because of the unleashed energy. Then he sits and does homework. We are aware of all the organized sports opportunities. Unfortunately, many are not affordable. A couple of possible solutions may be gym time when weather is inclement and intramural activities after school. When my wife and I were in grade and junior high, we had both.	
41	I hope that the methodology used to strive for excellence will be "encouraging" for the students rather than discouraging them from achieving their best.	Oct 20, 2011 9:14 AM
42	-too much emphasis on preparation for standardized testing -increasing class sizes detracting from learning -ability to most effectively use new technologies -teacher training/readiness in use of available technologies -building deficiencies detracting from learning (ie: heating, cooling, etc)	Oct 20, 2011 9:13 AM
43	Teacher - student ratio	Oct 20, 2011 8:38 AM
44	if parents with transporttion problems can not afford the payment for bus ride	Oct 20, 2011 7:49 AM
45	Cut backs especially to music and arts type programs and other extra curricular programs that enhance a childs learning and provides self expression and builds confidence and self esteem that is so vital in the growth process. Cuts at the High School level with respect to elective courses and AP courses.	Oct 19, 2011 11:39 PM
46	That the school's reputation and quality of education will decrease over time due to students who don't particulary care for school. When I was a student (class of 2009), I distinctly remember a growing number of students joining gangs in Worcester and the like.	Oct 19, 2011 11:31 PM
47	Focusing too much attention to standardize testing and different 'fad' ways of teaching. Some of the methods are inflexible to the different ways that students learn. At times we can be our own worse enemy. I'm concerned that when the wave of students go thru as a results of the enormous growth Shrewsbury went thru from 1986 - 2004 that we will find our town over built and heavily in debt.	Oct 19, 2011 11:23 PM
48	Budgets crisis that impact the district's ability to meet individual needs of students.	Oct 19, 2011 9:46 PM
49	funding cuts negatively impacting many areas, including: -availability of technology -support staff	Oct 19, 2011 9:32 PM
50	Lack of funding for technology and specialists.	Oct 19, 2011 9:09 PM
51	lack of technology in our classrooms (not enough to be given to each classroom/every student), not paying our teachers enough so that we lose our best teachers to other districts, athletic fees to high to compete in High School sports, cancellation of non-core courses at the High School due to lack of funding, large class sizes, lack of funds to maintain school buildings	Oct 19, 2011 8:47 PM
52	Overcrowding!! Class sizes are too big.	Oct 19, 2011 8:02 PM
53	That we will not be able to maintain our standard of excellence with the	Oct 19, 2011 7:52 PM

	continued amount of low funding.	
54	While I no longer have children in the system, with lass money I have to think that programs are being cut in light of decreased amounts of $$s for the budget. And it isn't going to get any better in the near future. I worry about music programs that look like they are an extra being cut even though they are important to the overall learning process.	Oct 19, 2011 6:54 PM
55	Schools continue to be challenged by the demands to be everything to students and families: health, education, emotional support, character development, etc. All are important, but often the resources needed to achieve all of these goals are not provided with the mandates and expectations. 2. Students need to learn in environments that mirror actual workplace dynamics: collaborative, creative, highly technological, etc.	Oct 19, 2011 5:38 PM
56	lack of funding compared to popultion growth, that in turn results in decreased resources and lesser opportunities for student learning	Oct 19, 2011 5:19 PM
57	i don't see a heavy use of technology in our schools. media centers vs throughout the building is somewhat concerning. no high level computer classes at shs	Oct 19, 2011 5:03 PM
58	Budget cuts that impact music, athletics, bus services, ratio of students to teachers. Students are being challenged with the use of technology and globalization.	Oct 19, 2011 4:20 PM
59	Readiness in terms of basic subject foundations. Good teachers that actually teach and recruiting such.	Oct 19, 2011 4:06 PM
60	Making school an exciting and safe place for students to learn and grow. The challenge of getting the most of each student. Carefully guiding them to be challenged and to reach their full potential. The students who are self-motivators will seek this out on their own. How do we elevate the goals for the remaining student population?	Oct 19, 2011 3:50 PM
61	The pressure of advanced technology is upon our children. The need for clubs and group participation is the leading reason for getting in or not getting into schools of choice. And all the while the bar has been lifted. Technology is an asset and a curse. Being able to handle it, is something that most parents don't have experience with. It is firmly on the school system to help guide our children on best practices.	Oct 19, 2011 3:42 PM
62	Large class sizes, morale, fewer resources	Oct 19, 2011 3:41 PM
63	Financial resources hindering our progress over-burdening our middle-class families with fees,children of these families are faced with choices to participate in things, but may have to forgo participation because there is not enough moneyor it doesn't fit the familybudget. (ex. In middle school an instrument and lessons have a cost; playing an instrument is not an academic or a need its more of a want, yet it is my understanding that children who qualify for free free/reduced lunch may take an instrument...(Fairness in education is becoming way too imbalanced)	Oct 19, 2011 3:36 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

64	A lack of practical skills: cooking. gardening, using hand tools, an appreciation for art.	Oct 19, 2011 3:17 PM
65	For some of the older schools, ie Paton, the lack of playground is a concern, when my children were in Beal one of my daughters had class in the basement, I loved the teacher so didn't move my daughter, but it was not a good learning environment (next to the lunchroom very busy and noisy!) Re: students, I am concerned about the lack of respect towards authority and each other.	Oct 19, 2011 3:13 PM
66	Technology overload. Technology is wonderful, but I'm afraid that children my miss some of the basics and critical thinking skills will be under developed.	Oct 19, 2011 3:05 PM
67	Budgetary restraints is a big concern for us and the impact it might have on teachers and keeping the classroom up to date.	Oct 19, 2011 2:54 PM
68	That the school district gives most resources to children who are on government plan IEPs or kids that excel is school not all of the other kids. I see it and hear it a lot!!!!!!!!!!!!	Oct 19, 2011 2:53 PM
69	Inadequate budget Loss of Art, Music,vocational training Too much emphasis on teaching to testing standards and not enough on producing well-rounded, well-educated young people. Incorporationof global studies without losing our identity - going too far with global emphasis and not learning the classics of Western literature, Art and though that have informed our culture since its inception.	Oct 19, 2011 2:49 PM
70	The nonstop media input in their lives, I believe it's doing great harm to a great number of students.	Oct 19, 2011 2:48 PM
71	There is a nationwide decline in the caliber of classroom teachers at the same time that there is an increase in kindergarten students' preparedness for school in a community like ours where so many parents choose to "redshirt" their kindergarteners until almost age six. We need better, smarter teachers who are much better educated than the present crop of graduates, and we need to incentivize high-achieving college students to become classroom teachers. Our district must exert effort to recruit the most talented graduates, because so many Shrewsbury kids are either gifted or special needs. There are too many very young and inexperienced teachers being hired, and most are not all that well prepared. Some may become good teachers someday, but most of us don't want them figuring it out on our kid. My main concern for the future is the declining quality of teachers. There is too much at stake.	Oct 19, 2011 2:44 PM
72	MCAS demands of coverage versus a focus of understadning and assuring students are learning the material	Oct 19, 2011 2:24 PM
73	Our children will face extreme global competition in many employment areas and need the highest quality education in order to be equipped to compete effectively once they complete their 'formal' education. Thus, we need to continue to encourage our children to strive to always do their best and take advantage of the opportunities given to them.	Oct 19, 2011 2:19 PM
74	I personally worry about the amount of residential building happening in our	Oct 19, 2011 2:16 PM

	town, and how it will effect the numbers in the classroom as well as town resources now, and in the future. I also worry about the special education budget. While my child is not special needs, and I do not wish to deny any child resources that will help them learn, I do wonder if we go a bit overboard trying to compensate for our special needs students.	
75	School does not teach student HOW to study (effective study habits, how to improve, etc.) which is a skill set needed to be successful in high school and college. Teaching organizational skills like time management with enormous homeword levels.	Oct 19, 2011 2:13 PM
76	Lack of textbooks in elementary grades is a big handicap for parents They are not able to help learning at home. Parental involvement in terms of the textbook which is followed, I feel is important .	Oct 19, 2011 2:12 PM
77	I worry that in trying to keep up with the technology of the time, many teachers are allowing writing standards to lapse. The English language has not changed so much that improper spelling and conventions are permissible.	Oct 19, 2011 2:11 PM
78	1. funding is always a concern and the fact that the residents of Shrewsbury will not vote for an override. 2. not enough assistance to juniors and seniors in helping them to locate colleges and financial aid. Need more one on one time as opposed to giving them a website and sending them on their way.	Oct 19, 2011 2:05 PM
79	Continued underfunding. I feel the schools are underfunded now and I am not sure how that can change in the near future with the current economic situation.	Oct 19, 2011 2:02 PM
80	Program cuts in the arts, large class sizes, a focus on programs for children who may be below or above average; leaving those working at average levels without as much attention and support.	Oct 19, 2011 1:46 PM
81	I heard that Shrewsbury High School has been accepting students from other towns such as Worcester. I hope this is not ture and am afraid of the impact of the high school ratings and students performance. Actially some families started to think about to move out of Shrewsbury. I hope Shrewsbury schools can maintain the performance in the long run.	Oct 19, 2011 1:43 PM
82	over crowding	Oct 19, 2011 1:31 PM
83	I see a horrible lacking of math and science focus, little PE. I see class rooms where technology is not intergrated and state of repair that means some class rooms are ovens in sept and march.	Oct 19, 2011 1:30 PM
84	Math & science learning Diversity challenges (workforce)	Oct 19, 2011 1:27 PM
85	over crowding	Oct 19, 2011 1:25 PM
86	The cutting of staff especially aides for the learning disabled students.	Oct 19, 2011 1:20 PM
87	I feel not enought money is going to be a challenge and that more electives will be taken away. School should be well rounded learning and I feel students are short changed by not having electives along with their core classes. Not all students are honor students and the "regular" or "average" student gets the least	Oct 19, 2011 1:13 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

	attention or options.	
88	I worry that too many resources are spent on the lowest 10% so that those in the middle end up falling behind.	Oct 19, 2011 1:12 PM
89	Are they going to be able to adjust to changes ? Are they going to understand that things are not as they used to be. Are they ready to work hard, harder ?	Oct 19, 2011 1:10 PM
90	We need better special education	Oct 19, 2011 1:02 PM
91	Lack of funding resulting in too high student/teacher ratio Parental involvement not adequately welcome	Oct 19, 2011 1:01 PM
92	Integrating technology into the school environment is going to be a huge challenge - ensuring students are getting the benefits without the distractions. Also concerned about increased budget pressure - particularly given the towns unwillingness to fund school programs through overrides. Concerned also about competitiveness of US students in world market. The US can't rely on immigration to fuel growth in high-tech. We need our education system to be improved so that we are developing our own talent.	Oct 19, 2011 12:57 PM
93	1) Large class sizes concern me the most. 2) I believe that continued increases in student activities fees and sports fees are starting to become cost prohibitive for most families. Students will miss out on some experiences as a result.	Oct 19, 2011 12:56 PM
94	Cut in varied basic school programs	Oct 19, 2011 12:55 PM
95	cut backs to inhibit teachers from doing what they need to do in order to provide the best for the students	Oct 19, 2011 12:53 PM
96	Some teachers who do not push students. My son who is in 6th grade and had scored advanced for both math and ELA as a 4th grader had a growth index in the <10 percentile for both ELA and Math last year. He is a good student, and both his parents are involved, helpful and certainly make school a priority. This is not acceptable.	Oct 19, 2011 12:52 PM
97	Lack of a modern town library	Oct 19, 2011 12:47 PM
98	Budgetary cutbacks, staying current with technological advances, staffing teaching professionals who produce results in their students and want to perform at the highest level.	Oct 19, 2011 12:46 PM
99	Competitiveness in a Global Environment, Schools focus too much in the "Mass test" and loose interest in the important abilities. Our Kids have very bad hand writting.. And it is a skill it should be improved..	Oct 19, 2011 12:45 PM
100	I feel physical activity (gym class) should be a daily or at least weekly activity for all students. SMS should have more computer focused teaching.	Oct 19, 2011 12:41 PM
101	Large class size; insufficient programs for high achieving students; old facilities; lack of emphasis on the use of technology	Oct 19, 2011 12:39 PM
102	Limited funding for technology and AP courses and electives.	Oct 19, 2011 12:38 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

103	American students are falling behind in Mathematics and Sciences compared to other countries. Most high tech jobs go to non-permament residents.	Oct 19, 2011 12:37 PM
104	Increased numbers of students per classroom are a concern, as well as cutting of subjects due to low funding.	Oct 19, 2011 12:36 PM
105	limited funding could lead to diminished program effectiveness	Oct 19, 2011 12:32 PM
106	Most of the time it is related to budget allocated for school. Maintaining the quality teachers and providing enrichment opportunities for students to excel in the school and outside.	Oct 19, 2011 12:31 PM
107	with the high competition for college, I am worried that my kids won't be given a broad range of opportunities so that they can effectively compete with other college applicants	Oct 19, 2011 12:30 PM
108	That we are "teaching for the MCAS" since it has become such high stakes.	Oct 19, 2011 12:29 PM
109	lack of funding to enable to schools to provide basic necessities	Oct 19, 2011 12:25 PM
110	Not enough money to keep class sizes down. I am worried about lack of challenging materials for bright and gifted kids. I am worried about the devlauation of the arts. I am worried that there is too much emphasis on the MCAS.	Oct 19, 2011 12:25 PM
111	Helping the students to recognize/explore the opportunities that will be most available when they reach the job market Also important to help students find those careers that are going to challenge and interest them ultimately increasing job satisfaction	Oct 19, 2011 12:24 PM
112	The outside "evils" I call them. It starts with parents teaching their kids what is right and wrong but with many households having both parents working we need to rely on the school to help us in that battle. Everyday a new "evil" is introduced to our kids' lives so maybe more communication from the schools as to the things they are hearing or seeing to alert us as parents what to be looking for.	Oct 19, 2011 12:23 PM
113	The lack of availability of full day Preschool and the limited opporutunity for full day Kindergarten. The waiting list for the before and after school care. The lack of updated information for newer parents whose children are going into the school system.	Oct 19, 2011 12:14 PM
114	Budget cuts to schools affecting having supplies/tools and teachers; keeping up with changes in technology	Oct 19, 2011 12:09 PM
115	In other schools that I have been in as well as my child, there has been a greater emphasis on the use of technology and the proficiency in the use of such. The curricula and methods of instruction seem obsolete. For example, my child has spelling homework. Aside from the fact that the spelling vocabulary is something that my child had mastery of in kindergarten, there are countless studies that indicate that spelling proficiency has very little connection to intelligence.	Oct 19, 2011 12:08 PM
116	too many electronics (ipad etc) in classroom rather than varied approach to research. worried that students aren't developing strong handwriting skills.	Oct 19, 2011 12:08 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

	inconsistency seen throughout elementary classrooms on teaching of cursive writing. One teacher even said she didn't like cursive and saw no advantage so therefore would not teach her students.	
117	enough time for teachers to get professional development to help them advance their skills	Oct 19, 2011 12:06 PM
118	cuts in programs that are vital to students everyday progress.	Oct 19, 2011 12:05 PM
119	Our district is far too slow to react to the changing learning environment that students face today.	Oct 19, 2011 12:03 PM
120	I think the increased burden of having to reach outside of schools for extracurricular actinides coupled with the extends homework burdens is leaving our children without a youth. For example, my child is only getting a 30 day rotation if art and then a 30 day rotation of gym. This means to actually provide a real physical fitness regiment I need to have something long term afterschool, the same with art and other curricular activities. This coupled with the hours of homework (we all know the recommended guidelines are being far exceeded and most parents dare not send in a note in fear their child won't get good marks) at night means my child is not getting to sleep much later and has had no down time to let the things he learned settle in.	Oct 19, 2011 12:01 PM
121	Insufficient resources. Large class sizes. Movement away from standards toward more traditional grading.	Oct 19, 2011 12:01 PM
122	This may not be relevant right now but making each student responsible computer user will be very important in the future. Not enough after school care options	Oct 19, 2011 11:53 AM
123	I am concerned that we are focused too much on standardized tests. By teaching to the test are we limiting creative thinking and eliminating subjects that don't fall under published scores.	Oct 19, 2011 11:51 AM
124	Bully kids.	Oct 19, 2011 11:50 AM
125	Budget cuts regarding staff and technology (classroom materials)	Oct 19, 2011 10:57 AM
126	Finances are always a concern, at all levels. 'Back in the day,' we did not pay for the school buses, nor did we have high, if any costs for sports. This now makes getting to school as well as participation in many activities difficult for students/ families. The sports/ music etc activities teach students so much and are so important. Also, it is not always possible for parents to transport their kids to school or for the kids to find their own way (distance and safety being foremost), so having transportation provided is essential. From a schools perspective, the costs are always increasing while the budgets get tighter and tighter. Obviously we all want to offer our children every opportunity, but funding those opportunities is difficult if not impossible in many cases. What programs do you cut; what do you start charging for; what do you cancel completely? So difficult to strike a good balance. With all these questions, how can we adequately prepare the students for life after public school. Is the curriculum strong enough to prepare the kids for college? Are their broad enough activities to help them	Oct 19, 2011 10:32 AM

	become well rounded adults? Are there enough courses to prepare them for the working world, if college is not a choice or option?	
127	lack of education on how the economy works. Gap between what is considered suffcently mature for high school vis a vis college i e three months after graduation a whole new set of books is suddenly considered appropriate.	Oct 19, 2011 10:07 AM
128	Not enough programming for high achieving or gifted students More opportunities in technology and its many new ideas and equipment	Oct 19, 2011 9:01 AM
129	As mentioned above, there are fundamental, philosophical flaws inherent in publicly funded education which bleeds into the concern that in the future, there will be a lack of funding for basic school necessities which are sacrificed for non-essential programs.	Oct 19, 2011 7:40 AM
130	Technology needs to become more a requirement than it is now. The workforce demands certain knowledge and more and more people are expected to be proficient in many areas.	Oct 19, 2011 6:01 AM
131	Budget issues always seem to come into play. Students need to face the challenge of getting a job if they are not bound for college. They need to have some skills and a desire to work and succeed.	Oct 18, 2011 9:21 PM
132	We are working hard to meet the needs of above benchmark learners. I think that their reading and writing needs are being met consistently, but I am not always as confident in the area of math. I am concerned that students that have strong math skills are sometimes bored during practice activities because they are not as challenging as they need to be for these learners.	Oct 18, 2011 8:22 PM
133	I am concerned that the amount of one to one attention or small group (with in the classroom) is consistently disappearing as there are more responsibilities for the classroom teacher to cover. Without the assistance of special aide support or classroom aides it is nearly impossible to cover all the needs of the over crowded classrooms.	Oct 18, 2011 8:06 PM
134	Equity between the haves and have nots.Some of us are poor and can not provide the same equipment as others. An attempt at inclusion is needed.	Oct 18, 2011 3:29 PM
135	My concern is that we expect more and more each year as far as improvements and yet we have less and less support.	Oct 18, 2011 2:27 PM
136	kids need to focus on academics, less athletics. too many kids have to stay up too late to finish homework because of their extra curricular activities.	Oct 18, 2011 1:20 PM
137	taking advantage of opportunities presented by ongoing advances in technology	Oct 18, 2011 12:33 PM
138	Students with special needs face a lot of challenges. The school district is challenged as well in this area because it needs to have well educated personnel who can also educate the classroom teachers and other support staff. I don't think there is enough education for teachers in this area.	Oct 18, 2011 12:30 PM
139	Class size, upper level or ap classes not being offered or not availabe to all who qualify to attend due to teacher cut backs.	Oct 18, 2011 12:17 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

140	Not enough funding for the arts, music, drama and clubs like Speech and Debate. Ability to update technology in the classroom.	Oct 18, 2011 12:09 PM
141	I worry about the higher academic push on our young students, the pace and pressures on even young children. I hope we can protect and maintain a balance of what is a healthy level of challenge and letting kids have time to be kids and to explore.	Oct 18, 2011 11:46 AM
142	Our technology access (laptops) to the classrooms is weak. We cannot get the funding we need to stay at the professional level we have; our teachers work very hard with very few resources but that is not recognized in the community.	Oct 18, 2011 11:25 AM
143	I worry that given the monetary constraints of the town and increase in student enrollment over the last decade that eventually the education that every student receives will suffer. My child is in 2nd grade and there are 25 kids in his class. There is not an assistant or aid in the classroom. 1 teacher is responsible for educating 25 kids. Class size in concerning...	Oct 18, 2011 10:51 AM
144	My main worry is how staffing issues and changes are handled in the school system. Dr. Sawyer is very supportive of his staff and always speaks of them highly but I feel he operates with blinders on when a teacher is performing below par. "Problem teachers" are never addressed and this leads to a great deal of frustration for parents. My other concern is when an administrator leaves the system there does not appear to be an extensive search for a replacement. The recent move of Mrs. Jones to the principal position at Oak Middle School was seen by many as more than just an internal promotion but a serious nepotism problem. If an extensive search had actually been performed, including parent involvement, and then Mrs. Jones was deemed the best candidate then this promotion would have been better received.	Oct 18, 2011 10:32 AM
145	falling test scores/school rankings resulting from school choice.	Oct 18, 2011 10:31 AM
146	Budget cuts and their effect on special needs students	Oct 18, 2011 10:21 AM
147	being able to compete in the worldwide market.	Oct 18, 2011 10:13 AM
148	In terms of technology, our schools seem to be behind the curve. Where many schools have a projector for each classroom that allows for instant web access, we are still using overhead projectors. Technology that is available must be shared among an entire floor (example, projectors and classroom sets of computers are rolled around on carts). This lack of availability can create a deficit when it comes to learning how to use technology appropriately, and as a tool in the classroom.	Oct 18, 2011 10:04 AM
149	Lack of technology training and integration. How to research topics and info using 21st century methods. Spelling.	Oct 18, 2011 10:02 AM
150	I believe our children have less knowledge on the economic times of our country, nor do they understand the difficulty of finances and how to save/invest or how to spend appropriately. While I believe parents should help teach their children about money; it was never taught to us in school either so some parents don't understand. With the world in credit card debt and spending frivolously, I think	Oct 18, 2011 9:09 AM

	an economics class that teaches children the value of money, how to spend, how to invest, how to reconcile a check book, how to calculate interest on a savings account, how to buy a home or a car would be valuable to our students so they can make better decisions and perhaps go on to careers which could help get this country out of debt.	
151	Financial support for programs and teachers especially at the high school level.	Oct 18, 2011 9:03 AM
152	I'm concerned about Shrewsbury having the funding to keep the skilled teachers and administrators that we have. I'm also concerned about the large class sizes. Given how much our teachers are expected to do and how much are students are expected to learn each year, larger classes stretch everyone too thin.	Oct 18, 2011 9:00 AM
153	Getting jobs... economy. Being on top. I want the kids to go to good colleges and get jobs.	Oct 18, 2011 8:58 AM
154	Funding for district and quality curriculum to keep pace with 21 century standards and benchmarks.	Oct 18, 2011 8:52 AM
155	Deeper cuts which would continue to erode arts programs -- fine art, music, creative writing. For older students, certainly the current job climate is a challenge so stressing realistic and varied opportunities for success in the marketplace after graduation would be important.	Oct 18, 2011 8:50 AM
156	How to reach the non average learners and keep up to date. The schools will have to be part of the world of learners and rely on the internet for getting some of the best initial lessons.Americans are overly confident and need to expect less and work harder.	Oct 18, 2011 8:43 AM
157	I think that you need to balance your budget and not ask for anymore tax increases. The teachers need to realize what a good gig they have.	Oct 18, 2011 8:42 AM
158	Falling behind in newest ways to learn, technology, loss of good teachers, class sizes.	Oct 18, 2011 8:35 AM
159	Class sizes are MUCH too large. Many other districts have classes in the range of 18-20 kids in Middle and elementary school. The reduction in programs such as foreign language, art and music have impacted our current students.	Oct 18, 2011 8:35 AM
160	lack of technology or unfairness to technology for teachers	Oct 18, 2011 8:09 AM
161	The drug issue at the high school level and the bullying issue at the middle school level. I have put 3 of my children through the high school thus far and the stuff that happens in the hallways and bathrooms with kids getting approached to buy or take drugs is out of control. Middle school bullying is running rampant although you have made great waves to address this issue. Funding is always an issue and I feel there could be more program cuts for our kids in the future.	Oct 18, 2011 7:13 AM
162	Funding for schools.	Oct 18, 2011 6:57 AM
163	budget constraints and cuts cuts in electives	Oct 18, 2011 6:55 AM
164	achieving academic success now and beyond high school	Oct 18, 2011 5:47 AM

	Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?	
165	The size of the high school and the great potential for gang-related activities (including but not limited to drugs and violence).	Oct 18, 2011 5:23 AM
166	language barriers	Oct 17, 2011 10:11 PM
167	concerns that teachers can support their families on their wages so the current high level of instruction can continue.	Oct 17, 2011 10:10 PM
168	large classroom sizes, decreased funds	Oct 17, 2011 9:49 PM
169	entrance into college	Oct 17, 2011 8:17 PM
170	I do not believe that all schools are on the same page. For example, some schools have more support than others, are using different programs/curriculum. This is especially apparent in the transition from elementary to middle, and middle to high school.	Oct 17, 2011 7:59 PM
171	staying current with new technologies; I feel Shrewsbury is behind with technology use for all classrooms.	Oct 17, 2011 7:20 PM
172	i'm concerned about classroom sizes getting too big, i'm concerned about having enough teachers to teach elective classes at the high school level, i'm concerned about the average learner "getting lost in the crowd" as we try to meet the Leave No Child Behind demands	Oct 17, 2011 7:11 PM
173	Class size is an issue. In order to reach optimum learning, potential class sizes should be no more than 21.	Oct 17, 2011 7:02 PM
174	Large class sizes Lack of funding	Oct 17, 2011 6:29 PM
175	It concerns me that Shrewsbury does not offer full-time kindergarten to all who desire it. There exists a huge inequity between the learning opportunites made available to full-time versus part-time kindergarten students. (I agree that the selection process is fair - that is not where my concerns lay). A majority of states in the US provide free, full-day kindergarten. We will not remain competitive if we don't do the same.	Oct 17, 2011 6:20 PM
176	I worry about bullying, but more along the lines of teaching kids sensitivity, and not just policies put in place to punish bullies.	Oct 17, 2011 6:18 PM
177	Because of the lack of monies to pay for full-time classroom aides, there will be students who will fall between the cracks. They will not excel unless given extra help. The students that are barely making the grade will suffer even more if they are not given the extra help.	Oct 17, 2011 6:11 PM
178	The continuing division between the haves and have nots; the loss of hope that people on all workforce teams are facing...the sense that we don't have an ability to fix our own problems....the reality-? that we don't even know what our own problems are.	Oct 17, 2011 6:10 PM
179	Lack of skills on part of teachers due to insufficent training. Great progress has been made in English curricula, but lot needs to be done on Science and Math. Kids have too little homework to do	Oct 17, 2011 5:05 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

180	OVERCROWDING SUPPORT TO THE CHILD'S NEED CLASS SIZE	Oct 17, 2011 4:23 PM
181	I am a little worried about being prepared for the real world. So far, my classes are all academic and they don't have much to do with real world situations, like owning a bank account or things like that.	Oct 17, 2011 3:56 PM
182	This is not isolated to Shrewsbury schools by any means, but I have a concern about the limited nature of "success" as it is defined by MCAS testing. Students need to be resilient, confident, collaborative problem solvers. They need to know how to interact with humans across the globe using technologies. Even though there is MUCH discussion of these "21st century skills", time spent in school still seems to be very "old school" in terms of focus on individual learning, traditional quizzes, etc. Field studies are rare, the science curriculum is seriously lacking in grades K-6 (I do not yet know from experience what students in grade 7-12 are doing in Science). There is a general sense of the disconnectedness of classroom learning to "real life", and I think this paradigm deserves a hard look.	Oct 17, 2011 3:25 PM
183	Deterioration of family support, a greater degree of state and federal requirements without considering the time needed to teach students the new and expanded material.	Oct 17, 2011 3:17 PM
184	- budget cuts, specifically as impacts curriculum development and class size	Oct 17, 2011 2:46 PM
185	I can't name any challenges I am specifically concerned about.	Oct 17, 2011 2:15 PM
186	None that I can think of	Oct 17, 2011 1:57 PM
187	-adding new technology to the classroom (smart boards, new software for kids, etc.) -sustaining a wide variety of electives at the high school level with the current budget	Oct 17, 2011 1:43 PM
188	We don't have the technology we need to meet the needs of all learners. Without the technology our schools will fall behind academically and not be able to train our students in the 21st century skills.	Oct 17, 2011 1:28 PM
189	That at the elementary level we are not able to kkep up with systems around us with the technology available. In my classroom we have 2 very outdated computers. Fortuately we use an IPAd, my laptop, and one laptop given to us from the HS during the Daily 5.	Oct 17, 2011 12:51 PM
190	The public schools act in accordance to Machiavellian Principles. The public schools run as a "corporation", first protecting the jobs and salaries of those that are part of running the "corporate student factory" as well as defending and being elusive in serving student needs with effective, meaningful and appropriate education. Whereas, in comparison, the private/charter education "business/school" demonstrates open, collaborative, accountable, and effectively meaningful learning; our public education demonstrates elusive, defensive, and marginal learning; there is no/little evidence that our "highly successful" and "achieving" students would not be just as successful in any Massachusetts School. Regarding our public schools the environment, in truth, is hositile, cynical and disingenuous. Regarding the very high costs of public education, the	Oct 17, 2011 12:46 PM

	salaries, benefits, pensions, perks of public education, particularly administration and leadership, is out of touch with society and community for the actual job performed.	
191	difficult job market... we need to prepare our students for the future.	Oct 17, 2011 12:20 PM
192	financial challenges	Oct 17, 2011 12:11 PM
193	Enough higher level courses for more students to have the opportunity to be challenged. Enough athletic spots on sports teams to be able to experience the excitement, fun and commitment to be on a high school sports team. I believe students have a much more public audience that they have to deal with today than ever before, which can be difficult, but also beneficial...	Oct 17, 2011 12:08 PM
194	Our kids are losing interest in education earlier. Can we keep up with technology and make our classes interesting enough to engage students?	Oct 17, 2011 11:51 AM
195	Funding and budget cuts.	Oct 17, 2011 11:47 AM
196	Students should explore the future and develop the entrepreneurial mind set. Each student should asked for their idea to utilize in a real world situation. US govt needs a huge talent pools for the future direction. Technology like robotic science, green energy, etc are few examples.	Oct 17, 2011 11:46 AM
197	the lack of personal skills and interactions with the influx of technology the lack of personal responsibility	Oct 17, 2011 11:37 AM
198	At the preschool level I am concerned about the variety of programming options (2 day, 3 day, 4 day, ect) and how as a teacher it is difficult to support student learning when some students only attend school for 5 hours a week.	Oct 17, 2011 11:33 AM
199	Worrying that certain cultures will continues with bullying or who is put on an athletic team or other type of team due to outside influcenes. In addition the technology portion, and trying to keep up with the times especially once we get up to speed, we might already be behind again. Also, having staff trained appropriately in these areas. Also, looking at the foundation of the schools, meaning the preschool/kindergarten programs. At times these seems to be treated as a separate entity and not included in the big picture of the school department, different locations for example. Plus not being able to provide all of the students a full day opportunity for kindergarten when it has been shown that full day can be very beneficial to laying a great educational foundation.	Oct 17, 2011 11:23 AM
200	Continuing to offer students a variety of courses and provide access to technology that will help them in their future careers.	Oct 17, 2011 11:17 AM
201	-always needing and having to do more with less $ -reduction in opportunities for students to benefit from others in terms of allied arts, electives, work-study programs etc -increase number of students going out of district,and to other schools for programs, and increased "tuition" to accommodate programs and services that once were an integral part of education within SPS -student reliance on technology rather than what could be termed "common sense" principals; lack of knowledge related to "real life" situations, interpersonal and	Oct 17, 2011 11:13 AM

	communication skills. -concerns/worries around class sizes, teaching according to MCAS language- too much emphasis placed on one testing measure as noted in schools not meeting AYP -concerns around Shrewsbury always on the "cutting edge" and raising the bar, but losing those that struggle to attain	
202	With budget cuts and class sizes rising, it gets harder to meet the needs of all learners. Some students on the cusp of needing help may fall through the cracks Trying to be all things to all people - in some cases some students cannot learn in the public school environment and should be outplaced because they drain the school of resources/people needed to support the rest of the students	Oct 17, 2011 11:05 AM
203	That we have taught so much to getting good MCAS scores that we are forgetting that creativity and other problem solving skills are needed as well.	Oct 17, 2011 11:02 AM
204	- The budget - Keeping up to date with technological advances	Oct 17, 2011 11:02 AM
205	Loss of classroom aides in the elementary schools, loss of allied arts in the middle schools, loss of electives in the high school (while being replaced with directed study). A waste of teacher talent and student learning time.	Oct 17, 2011 11:00 AM
206	I can see that there is pressure to include the latest technology in education, but we should be sure that there is a dedicated purpose for doing so and experiences with technology should be organized around those purposes.	Oct 17, 2011 10:58 AM
207	I do not work in the schools to make a proper judgement.	Oct 17, 2011 10:50 AM
208	The administration makes every effort to grow with the times. In saying that, it is very difficult to do with the economic problems of the day. We have buildings that need updating and we do not have money to to do it. (ie; Beal)	Oct 17, 2011 10:34 AM
209	Teaching and utilizing technology.	Oct 17, 2011 10:32 AM
210	The downsizing or cutting of creative programs such as art, music Not enough funding for student needs. Paton's budget this year is pathetic. Parents are contributing TOO much in additionl to tax dollars A lot of money spent on "mainstreaming" special ed students	Oct 17, 2011 9:55 AM
211	money. Kids need classes not study halls.	Oct 17, 2011 7:32 AM
212	Budget cuts and big class sizes	Oct 17, 2011 7:02 AM
213	Being able to compete with the ever changing technology.	Oct 17, 2011 6:29 AM
214	It would be nice if the adults at the school adapted a policy that was honest and fair.	Oct 16, 2011 9:19 PM
215	Too much "teaching to the test" going on these days. It is more important to learn how to think for yourself, think critically and learn how to find the knowledge you need-- that is learning how to ask questions and learning how to learn. Also, learning how to think critically about what you read on the internet. Internet safety skills will be important.	Oct 16, 2011 8:29 PM
216	• Budget • Understaffed • Over crowding of class size due to funding and	Oct 16, 2011 8:03 PM

	space · Elimination of elective classes - Elective classes are a vital part of the students day to balance out the stresses of the academics	
217	keeping students involved with their school and the students respect towards teachers	Oct 16, 2011 7:31 PM
218	I feel that the main challenge will be with schools dealing with over population of the system, and the economic underfunding.	Oct 16, 2011 7:02 PM
219	Funding and losing programs.	Oct 16, 2011 2:48 PM
220	Keeping up with Technology	Oct 16, 2011 2:17 PM
221	Lack of honors level French course for seniors, decreased funding for the visual arts department, and wasting money on outdoor gym equiptment.	Oct 16, 2011 1:10 PM
222	I am concerned that the bar or set of expectations we set for these students is getting lower each year. Many students lack motivation or the skills to be conscientious students who take responsibility for their learning. It takes much more time to reach proficiency in the standards set for students because students have difficulty staying focused and working hard toward their goals.	Oct 16, 2011 9:00 AM
223	Our technology needs are high. Our students need to have access to high tech in our schools. Teachers needs more training in tech. We continue to try to provide a quality education with very low funding.	Oct 15, 2011 4:08 PM
224	competetiveness of getting into college	Oct 15, 2011 12:27 PM
225	Lack of professional development for educators, technology challenges, and budget cuts.	Oct 15, 2011 12:17 PM
226	I worry that we do not have enough up to date technology. I also worry that we do not have enough training for the educators on how to use the new technology that is arriving in the classrooms. I also worry that there is not enough support for the teachers and children. We have paraprofessionals, but they are routinely pulled to cover absences, duties, etc. We need to have more educated paraprofessionals in the classrooms to support the needs of the children and the teachers.	Oct 15, 2011 11:47 AM
227	Cuts to all programs resulting in fewer student options.	Oct 15, 2011 10:16 AM
228	Adequate funding resulting in classroom overcrowding and/or strong administrators and teachers continuing to leave the school system. Weak teachers remain in the system for years, instead of being replaced with better/stronger teachers.	Oct 15, 2011 9:04 AM
229	The budget always seems to be an issue. Also, we need to continually address issues such as bullying.	Oct 15, 2011 8:58 AM
230	If funding decreases the choices for our students become more limited. There is an obligation to provide for the students with special needs and with reduced funding the choices for the average or above average student suffer.	Oct 15, 2011 8:43 AM

	Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?	
231	larger class size adequate computers / technology	Oct 14, 2011 4:32 PM
232	Adequate finances Updated technology in all buildings	Oct 14, 2011 3:21 PM
233	I don't believe there's enough discipline	Oct 14, 2011 2:24 PM
234	I am concerned for the students who do not demonstrate a positive work ethic and may not be supported at home by parents. Budgetary concerns are always an issue and at the forefront of media attention.	Oct 14, 2011 1:08 PM
235	the budget- as it is we have too few people working on SPS initiatives and too little time for collaboration. I worry about losing my talented staff, not gaining any PD days, and funding technology. How will we meet rising demands without increased resources?	Oct 14, 2011 12:56 PM
236	Financial	Oct 14, 2011 10:10 AM
237	Lack of funding to provide the correct staff support for different learners and lack of funds to provide up to date technology and materials for all students.	Oct 14, 2011 9:33 AM
238	Keeping up with technology, and student access to technology.	Oct 14, 2011 8:28 AM
239	ELL learners and the challenges they encounter in the general ed class. The scheduling of teams, allowing teams to make own schedule. Difficult for student support services to coordinate with all teams.	Oct 14, 2011 8:11 AM
240	Very little professional development Weak communication between schools (specifically ELA middle to high school) Technology proficiency	Oct 14, 2011 8:05 AM
241	lack of school funding to provide resources	Oct 14, 2011 6:35 AM
242	I worry about larger class sizes at the middle and high school level. I am concerned that the programs that needed to be changed, reduced or eliminiated due to budget constraints are not being brought back. I am concerned about hitting that tipping point where we can no longer continue to excel without adequate funding. You can only do more with less for so long before there are dire consequences.	Oct 13, 2011 8:00 PM
243	Meeting the needs of all students within the scheduled school day. Students continuing to be able to take a wide variety of classes. Students given the opportunity to find the "place" where they fit in.	Oct 13, 2011 7:07 PM
244	Increased financial limitations; not enough collaboration/partnerships with parents & the community; not clear enough/strong enough understanding and prevention of bullying/social skills; student work habits becoming an increasing challenge each year it seems.	Oct 13, 2011 6:21 PM
245	Keeping up with Technology Keeping students engaged & interested (competing with media & technology)	Oct 13, 2011 4:05 PM
246	• financial concerns to meet the needs of the learners as the budget is eroded.	Oct 13, 2011 3:02 PM
247	more programs for gifted and talented students are needed	Oct 13, 2011 2:54 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

248	NONE. BECAUSE WE'RE NOT IN THE PUBLIC SCHOOL SYSTEM. JUST NEED TO KEEP THE COSTS DOWN,i.e. PENSIONS AND HEALTHCARE BENEFITS ARE RIDICULOUS.	Oct 13, 2011 1:36 PM
249	As financial limitations are imposed on our school system it will be challenging to meet the growing needs of our students in terms of support systems.	Oct 13, 2011 11:42 AM
250	Less $ to do more things, high class sizes, growing population and nowhere to put them	Oct 13, 2011 11:17 AM
251	class size in early education classes and grade school. budget cuts that put more financial strain on families shrewsbury parents pay enough fee's sport fee's...bus.	Oct 13, 2011 10:47 AM
252	Accountability for students and their actions	Oct 13, 2011 10:33 AM
253	Finances to offer support needed.	Oct 13, 2011 9:34 AM
254	budget constraints lack of professional development that is timely, consistent, and ongoing	Oct 13, 2011 8:35 AM
255	With such a low budget, the school won't have the funds to purchase and provide programs and materials needed to challenge students.	Oct 13, 2011 8:00 AM
256	Limited budget. As a town resident and an educator in-district, I do not believe that we can continue to meet the financial demands of technology-oriented educational future with the low tax revenue. The surrounding towns that we compare ourselves to (Westborough, Hopkinton, Sudbury) are going to quickly out-pace our performance if we continue to be in the bottom of state per-pupil spending.	Oct 13, 2011 7:27 AM
257	Financial, given the current/future economy. Especially pertaining to facilities. Seems like all money goes into new buildings, but nothing left over for up-keep.	Oct 13, 2011 7:17 AM
258	Class size and lack of one to one instruction time prevents many children from reaching their potential.	Oct 13, 2011 7:14 AM
259	- Lack of funding for schools is beginning to impact students' ability to keep up with current technology and access to all that technology has to offer, including 21st century communication and collaboration skills - Students are facing more and more pressure in all aspects of their lives, how can we help them find balance while still being successful in their chosen activities?	Oct 13, 2011 7:09 AM
260	Today's students seem to believe that somehow they are "entitled" to success rather than having to work hard to achieve their own success.	Oct 13, 2011 7:06 AM
261	viewed the school committee meeting last night and I am confused with Sherwood MS math.On one hand the results are very good but then there was a slide regarding concerns that growth is going the wrong way. The asst supt of schools mentioned that the new math position is having a positive impact. This was said after the slide on the very good math results. But then the slide came up regarding concerns relative to growth. If the growth is not occurring at the rate it should be then is the new math position really having a positive impact?	Oct 13, 2011 6:41 AM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?		
262	The budget concerns are real. The 2012/2013 school year will be especially difficult with expected shortfalls of around $2.5M. Assuming no override, the result will be severe cuts in staff and programs.	Oct 13, 2011 6:27 AM
263	bullying budget cuts that affect the arts programs	Oct 13, 2011 3:37 AM
264	budget classroom size	Oct 12, 2011 9:28 PM
265	-Teaching to tests -Putting an immense amount of pressure on students of all ages who are not able to handle it and/or are not developmentally ready to do so -Finances -Keeping up with technology and aging buildings	Oct 12, 2011 8:48 PM
266	The focus of education may be too concerned with standardized test scores and educators may be "teaching to the test" too often. The schools will not have the financially resources to keep up with the technological advances.	Oct 12, 2011 8:37 PM
267	We have strong supports for special ed and high acheiving students, I worry that the middle level students are not being challenged enough and are given the message that a "3" or a "B" is good enough	Oct 12, 2011 8:03 PM
268	Funding.	Oct 12, 2011 7:25 PM
269	changing demographics	Oct 12, 2011 6:53 PM
270	Given the economic climate, I feel that the schools will be challenged to keep superior teachers. The are so few choices for electives for high school students. Cut backs also keep high school students from pursing subjects of interest. High achieving students cannot take high level courses all the time due to lack of classes.	Oct 12, 2011 6:39 PM
271	Not all services are available at all schools. Therefore some students are not getting services they could benefit from. The atmosphere in the schools are drastically different depending on the schools. I also dont believe the priorities at one school are the same throughout the district.	Oct 12, 2011 6:28 PM
272	Ability to keep up technologically and having enough bodies/resources in the building to meet the needs of the students	Oct 12, 2011 6:09 PM
273	students leaving for charter schools and private schools Fiscal challenges Escalating special education costs	Oct 12, 2011 4:53 PM
274	Increasing class sizes - 25+ kids is really not ideal! The technology (working computers) in most classrooms is limited, very dated, or non-existent.	Oct 12, 2011 4:11 PM
275	With standards implemented in primary and middle schools, less focus has been on challenging high potential/ high achieving students to excel. Decreased rigor and more moderate expectations have not prepared students as well to truly excel	Oct 12, 2011 4:05 PM
276	making sure our students are prepared for the ever changing advances in technology .	Oct 12, 2011 4:02 PM
277	It is a challenge to close the achievement gap for sub-groups like ELL, SPED,	Oct 12, 2011 3:36 PM

	and low income groups. In addition, high achieving students need to be offered more challenging curriculum and instruction. Students will need to be more proficient in using technology to learn and demonstrate learning.	
278	Budget cuts. Providing adequate resources for special education program. Need to make sure enough aids and resources are in the classroom to assist witn personalized education. Need to develop life long learners and kids are motivated to learn when they feel the learning is valuable.	Oct 12, 2011 3:22 PM
279	Technology/social media usurping creativity and imagination, decreasing attention span, and limited problem solving fortitude.	Oct 12, 2011 3:05 PM
280	I feel our lack of investment in technology makes it difficult for students to hit the ground running in a more advanced technological environment (industry or university). I think of it as fluency that comes from experience. Not that they will lack a skill-set, just that they will adapt more slowly for lack of experience.	Oct 12, 2011 2:19 PM
281	A large concern is that students are struggling with their ability to develop and use higher order thinking skills and reflection skills because they are use to immediate feed back and quick answers from technology.	Oct 12, 2011 2:08 PM
282	I worry about the social-emotional well being of our students. Increased bullying Social/Academic Pressure Parental/Family dis-unity These concerns lead me to consider the importance of Character Education during the school day. I know that many teachers do so much already around this topic. I think that it could be helpful to streamline what we already do.	Oct 12, 2011 1:56 PM
283	I am concerned that we are including enough 21st century skills and technology to support where our students are headed in the future.	Oct 12, 2011 1:47 PM
284	Over-crowded classrooms and shrinking staff #'s=having to do more with less....	Oct 12, 2011 1:42 PM
285	There should be more reading support at the elementary level to reduce the academic needs later on.	Oct 12, 2011 1:37 PM
286	Large class sizes that are not conducive to student learning and specific differentiation.	Oct 12, 2011 1:32 PM
287	No Child Left Behind creates financial burden of unfunded mandates. It may have adverse effect on the most talented students who are not challenged enough in mixed classes. Teaching to the MCAS test rather than focus on learning and comprehension.	Oct 12, 2011 1:32 PM
288	Keeping up with the technological advances, and what continues to be important to reinforce in the classroom. In general we are being faced how to effectively develop critical thinking.	Oct 12, 2011 1:30 PM
289	I am concerned that the students will look for "instant gratification" methods and use less critical problem solving skills.	Oct 12, 2011 1:29 PM
290	I am concerned with the increasing emphasis on linking teacher evaluation to student performance. I believe this puts unneeded pressure on both students and teachers to conform to uninformed expectations.	Oct 12, 2011 1:24 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

291	As the world is heavily computer based, I feel we should offer computer science as a complete and required course. Comsci, bio, chem, physics could be a possible route.	Oct 12, 2011 1:23 PM
292	not enough money for advancement of all programs, ability to hire best staff, working together to make the best decisions	Oct 12, 2011 1:22 PM
293	Students - Motivation Schools - Funds	Oct 12, 2011 1:20 PM
294	Large class sizes!!!! Burn out of staff ~ so much placed on teachers without additional pay Teachers are being ask to be available after school to enrich students' lives (student voice etc...) without additional pay. Teachers need less meetings so that they can properly address the issues in their classroom during their prep times so that students can achieve at high levels! Administrators are out of touch with the daily issues in the classroom and continue to ask more of teachers.	Oct 12, 2011 1:01 PM
295	Collectively nation wide bring back the higher standards especially in the elementary levels before the enter middle and high school.	Oct 12, 2011 12:46 PM
296	Funding	Oct 12, 2011 12:23 PM
297	That every tiny parental whim be treated with unnecessary magnified importance.	Oct 12, 2011 11:55 AM
298	Technology infrastructure	Oct 12, 2011 11:52 AM
299	budget concerns for supplies, replacing worn furniture, technologies and salaries. social and emotional well being of the students	Oct 12, 2011 11:34 AM
300	Public support (funding the schools)	Oct 12, 2011 11:24 AM
301	Budget! We are being constrained by fiscal deficits, which are directly interfering with curricula/materials, professional development, etc. We will not continue to attract the strongest professionals in the field in this area, and we are assuming more costs personally so that our students have the materials they need. Regulations that might shift our focus from the most significant aspects of our work and channel our energy and resources in less productive ways.	Oct 12, 2011 11:22 AM
302	Time and monetary resources	Oct 12, 2011 11:17 AM
303	funding staff spread too thin need more elective courses more training about information and media literacy attention to "Technology Plan" - need for funds to ensure a five - six year replacement schedule	Oct 12, 2011 11:16 AM
304	access to technology	Oct 12, 2011 11:13 AM
305	financial struggles	Oct 12, 2011 11:05 AM
306	none	Oct 12, 2011 11:04 AM
307	There is not enough technology at the elementary level. Science is not incorporated more into the curriculum. Children are not taught how to solve	Oct 12, 2011 10:57 AM

	inquiry based problems.	
308	The numbers are getting higher and higher. Every year I think we fall behind a bit more in technology and simply being able to reach all students. So far I feel that we're doing well pulling it all together the best we can, but I worry as the numbers grow higher and the budget grows smaller. What else can we cut back on (both technology and staffing)?	Oct 12, 2011 10:53 AM
309	A disconnect to respect and personal responsibility because of the impersonal nature of too much technology in their life and not enough interaction with people in group situations. A lack of healthy habits for daily living because of limited time in physical education, health and nutrition classes. Financial support for schools because of the economy.	Oct 12, 2011 10:52 AM
310	Budgets and programming	Oct 12, 2011 10:48 AM
311	I am concerned about reduced financial support from local, state, and federal sources and how that translates into reduced services for all students.	Oct 12, 2011 9:59 AM
312	Inability to communicate in person (social skills)	Oct 12, 2011 9:51 AM
313	financial/ world economy will impact the stability, resources of schools	Oct 12, 2011 9:34 AM
314	We require way too much information/detail (all public schools do). All subjects except English and languages are always growing/adding to content. In the same number of years that our grandparents spent on history (or science, etc.), our students have 30-40 years more of information to cram in. Our students are overloaded and have too much stress. We need to be more effective in teaching concepts and practical with the number of expected homework hours. Oh, and MCAS is hurting, not helping (but I think all educators know this).	Oct 12, 2011 9:25 AM
315	1. money & resources 2. technology 3. time to do everything that is asked of us.	Oct 12, 2011 9:18 AM
316	A need for more technology and funding. Right now I have some classes with 30 students and there aren't any computer labs in the high school large enough to bring them all to the computer lab.	Oct 12, 2011 9:08 AM
317	Budget challenges with escalating costs, especially special education requirements draining from the school department budget resulting in fewer dollars for regular education and reducing the opportunities to support current programs or new ideas.	Oct 12, 2011 9:04 AM
318	The domino effect of a struggling economy: less aid to municipalities, decreased operating budgets, fewer teachers and support staff, fewer opportunities to identify struggling/reluctant learners, higher special education costs, shifting dollars from regular ed to special ed, more children left behind.	Oct 12, 2011 9:02 AM
319	Finding ways to meet the above list (needs for...) in a standardized testing focused profession.	Oct 12, 2011 9:00 AM
320	providing all students with the supports and learning environment they deserve given a shrinking budget. This can be done, but will require significant changes	Oct 12, 2011 8:59 AM

	to how we define and create a successful learning environment.	
321	Financial issues keeping up the great standards that Shrewsbury has set. Concerned that students will not get the education they need to get jobs.	Oct 12, 2011 8:56 AM
322	negative perception by the public, lack of funding, crippling special ed budgets	Oct 12, 2011 8:54 AM
323	Lack of resources may lead to a lack of technology. Larger class sizes may prevent students from getting the direct attention necessary. Teachers need training/PD to learn EFFECTIVE uses of technology.	Oct 12, 2011 8:54 AM
324	While I think it is important to embrace technology and use it as a tool in our classrooms, I worry that kids are losing their ability to communicate, to think things through, to collaborate, to synthesize information, to socialize appropriately. Everything is so immediate. I hope teachers don't lose sight of the fact the we already know exactly what is important to teach but maybe we just need to change how we present it and the tools we use.	Oct 12, 2011 8:52 AM
325	School Size. Student Apathy. More demands on a teacher's time. Less time for grading and prepping, more time on peripheral tasks.	Oct 12, 2011 8:48 AM
326	Size of the town/classroom	Oct 12, 2011 8:40 AM
327	Financial concerns that may eliminate current programs due to lack of funds.	Oct 12, 2011 8:29 AM
328	class size loss of funding may mean loss of programming	Oct 12, 2011 8:28 AM
329	I worry that budgetary cuts will negatively impact students by increasing class sizes, reducing the books that we can purchase, and limiting the technology that students have access to.	Oct 12, 2011 8:03 AM
330	overcrowding in classes rooms causing child not getting the help the neeed	Oct 12, 2011 7:58 AM
331	Not enough funding to go around. The law requires that students with special needs receive an education. I am very concerned about the shrinking budget and typical learners and high achieving students getting less attention.	Oct 12, 2011 7:58 AM
332	Our technology needs to be maintained to keep up with the need for usage. Training needs to be provided. Materials and support need to be provided to all of our different populations of learners.	Oct 12, 2011 7:57 AM
333	I am always concerned about the budget and the cuts that are continuously made to the school system. We operate on such a stringent budget as it is, and when new and more innovative technology and learning techniques become available, I always am concerned that we won't be keeping up, due to short-sightedness of people who think the school budget is too high.	Oct 12, 2011 7:43 AM
334	Lack of enough technology to support all students. If we keep moving toward being technology based, whether staff communicating through websites (Wiki), students doing research on laptops, or incorporating technology into lessons, we have multiple problems day in and day out with the tech pieces we do have. How can keep keep up with the changes/advances if we don't have the necessary (working!) tools? Budget cuts that result in the loss of teaching staff. We can't	Oct 12, 2011 7:33 AM

	support our students as well if we continue to lose important members in each building. Lastly, ELL support services. Its embarrassing the lack of support these kids have. We don't have proper materials in our buildings to accurately teach the beginners. Not only do we not meet the required # of hours they should have English support, but we don't have the tools necessary to teach them. This is definitely a challenge.	
335	I am very concerned my 4th grader is not learning how to spell and how to write in cursive. I fear teachers are too focused and pressured about mcas. I am also disappointed that there is no foreign language program available in the grammar schools given developmentally this is the most critical time for language development	Oct 12, 2011 3:00 AM
336	The schools are getting over crowded. We need to stop allowing new construction in Shrewsbury	Oct 11, 2011 11:08 PM
337	financial support from federal and state	Oct 11, 2011 10:47 PM
338	Keeping up with technological changes. High achieving students are not challenged. Large classroom size.	Oct 11, 2011 10:43 PM
339	Cut in local/state/federal funding. Loss of good teacher due to lack of benefits. A good teacher is one who can inspire and can nurture each child's strength so s/he can realize their potential.	Oct 11, 2011 10:21 PM
340	That children will not be able to compete in a global economy due to the shortness of the school day and the school year. We will NEVER catch up to other countries if we stay where we are in not expecting much from our students while countries all around the world demand so much more, especially time commitment	Oct 11, 2011 8:45 PM
341	Cuts in funding and budget impacting the quality of education Increased class sizes impacting the students/teachers Week middle school - impacting the students and rest of the school system	Oct 11, 2011 8:37 PM
342	I am concerned that our focus is too test-driven, and that the balance is shifting too much toward teaching to tests. I am concerned about the tendency to teach children how to regurgitate material, rather than to integrate it into their knowledge base. I am concerned about the lack of time allocated for physical activity, as it is too little. I am concerned that children in middle school scarcely have 15 minutes to eat lunch before they are made to go outside to a parking lot for 10 minutes so that the school can say that they provide outdoor time for students on a daily basis. I am concerned about the fact that the district places requirements for a certain amount of homework each night, and teachers assign the homework in order to fulfil those requirements, rather than assigning homework when and as it is needed.	Oct 11, 2011 8:18 PM
343	technology, parent support at home, students don't know grammar (Sentence structure, spelling, parts of speech, punctuation), scheduling	Oct 11, 2011 7:22 PM
344	keeping up with technology not just at the high school level There is not enough CURRENT technology or computers at the elementary school and especially	Oct 11, 2011 6:52 PM

	Beal. Some computers there are over 10 years old and cannot even access everyday websites due to old firmware and software issues.	
345	1) The economy. I think the Shrewsbury population is financially strapped and thus won't vote for the funds that will be needed to keep this district providing the kids a quality education. 2) Central Mass is an underserved area for child mental health and this is increasing effecting students' functioning in school. 3) Parents increasingly having difficulty parenting effectively, not knowing how to parent effectively, not feeling supported to parent effectively.	Oct 11, 2011 6:14 PM
346	With the influx of charter schools and private schools, schools have become a commodity and our community will continue to lose students to these schools unless we introduce challenging courses (advanced math, science, etc) to retain high achieving students. It is very competitive and our students need the extra edge.	Oct 11, 2011 5:58 PM
347	The job market is terrible and the future is bleak in this area. The schools should provide classes/opportunity for the students to learn skills which will make them competitive where jobs will be available after high school (tough challenge). I think schools struggle financially now and it will be harder for the schools to cover their finances in the future, if the economy and job market does not improve. This means further cuts in programs such as sports and may mean cuts in staff or in salaries.	Oct 11, 2011 5:25 PM
348	Lack of financial support from the town and state to support the successful programing that is in place.	Oct 11, 2011 5:14 PM
349	students facing social problems due to the economy	Oct 11, 2011 4:56 PM
350	Lack of money to hire and retain good quality teachers Money for technology and books and other supplies	Oct 11, 2011 4:33 PM
351	The lack of long-term thinking demonstrated by people who continually oppose funding government services in a first world manner. Retention of key staff and outstanding educators who might be lured by higher performing districts with more financial means. The means to compete with very talented students in a worldwide knowledge-based economy.	Oct 11, 2011 4:02 PM
352	I'm concerned that with budget cuts, we will not keep up with technology. I'm also concerned that my children will not have opportunities to take challenging courses at the HS level due to budget cuts. The fees also concern me as we pay a lot of fees for our children to participate in the great opportunities provided outside the classroom.	Oct 11, 2011 4:01 PM
353	Sufficient technology funding	Oct 11, 2011 3:55 PM
354	Competition with international schools for US college admissions. Our children need more of an international perspective when it comes to learning. This can come from learning other languages to learning about business practices and customs in other cultures.	Oct 11, 2011 3:35 PM
355	Too strong a teacher's union that sucks all funding into salries, retirements,	Oct 11, 2011 3:30 PM

	Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?	
	health care andother benefits, leaving rest of school budget high and dry Lack of challeging courses for every student all through school..many courses and classes not challenging and allow many students to fall throught the cracks No real physical education..little real exercise..no time to propoerly recover w/showers following any strenuous activity that does occur Too much mainstreaming of students who should not be in regular classes. Too much effort for those few result in rest of class weakened educationally Cost of special education and madates to school system to support even the most severely handicapped with the precious few funds availabale to train everyone else	
356	1. Reduced course offerings at the HS due to budgetary constraints 2. Overworked staff, especially at the HS level, making it difficult for them to reach out to kids on all levels not just academically 3. Drug and alcohol abuse at the HS	Oct 11, 2011 3:29 PM
357	My greatest worry it that we are dedicating our resources to the children with most difficulty (IEP, Special Education) and the children with very high intellectual capacity with the children "in the middle" that are "caught" without the resources that the others receive. I know this to be true, sadly, from experience in the Shrewsbury Public Schools with a high level learner and a middle level learner.	Oct 11, 2011 3:02 PM
358	I see the challenges as too much technology and losing sight of the basics. I also see the students as a "ME" generation and the schools are losing sight of discipline with logical consequences.	Oct 11, 2011 1:35 PM
359	The college application process is becoming ever more competitive. We are almost consumed with testing and testing strategies. It is too much.	Oct 11, 2011 12:25 PM
360	As always-the budget. We keep hearing "this next year is the worst year yet" and it is disheartening to continuously hear as I feel like we, as a staff, have given up a lot already and there are no positives in the future. Students are faced with a lack of after school, extra curricular, and creative outlets due to programs being cut or fees	Oct 11, 2011 11:47 AM
361	too much pressure on the teachers to do more, more, more, without proper training or time to adapt to the new things we were supposed to adopt the previous year! Because it is a trickle effect, the students are feeling the pressure as well. And of course, class sizes are always a concern.	Oct 11, 2011 11:04 AM
362	class size	Oct 11, 2011 10:57 AM
363	-Will the schools have adequate technology hardware (computers, noteboobks, etc.)? -Will students have access to extracurricular activities/will they be affordabale?	Oct 11, 2011 10:26 AM
364	increasing numbers/complexities of students' needs	Oct 11, 2011 9:22 AM
365	Continued budget constraints, especially potential teacher losses. We are bare bones now. I wonder if budget issues were a factor in so many administrators leaving last year? Do parents understand how budget constraints have influenced learning?	Oct 11, 2011 8:34 AM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

366	In terms of special education - I always worry that for a child with a communication disorder the child's communication system is not carried over after preschool; that future TEAM's do not understand and/or have not been trained to understand the importance of carrying it over. For schools - I am still concerned, after 10 years, that decisions regarding eligibility of service are made with the parents reaction in mind. - I am also concerned that preschool lacks a "plan" for ELL students and has not yet taken this responsibility off of the SLPs	Oct 11, 2011 7:47 AM
367	funding space ability to meet the needs of English Language Learners social/emotional needs of the students	Oct 11, 2011 7:02 AM
368	School budget & high costs of teachers salaries	Oct 11, 2011 6:39 AM
369	no money to update materials buildings needing upgrades and no money students meeting the challenges of competing w/ others for jobs in the future getting into college paying for college	Oct 11, 2011 6:16 AM
370	The concern I have surrounds students who are just getting by- students with potentially mild learning disabilities. My daughter has an IEP and does receive help and is learning more because of this. But even for her more support about how to help herself is needed. I know this is money related. The focus seems to be on the severly disabled. Some how through sponsoring legislation and changing what public areas have repsonsibility for educating our disabled children might possibly help in this area.	Oct 11, 2011 5:57 AM
371	less money to compete at the level we are used to, cut-backs on great programs that offer other classes besides the core classes,	Oct 10, 2011 7:29 PM
372	not enough effort put towards kids who struggle with their skills and don't qualify for an aid...and on the other level not enough goes towards kids who need to be challenged at the middle school and grave 4 levels.	Oct 10, 2011 6:49 PM
373	Scheduled time for writing broken off from reading. More time needs to allocated to this area.	Oct 10, 2011 2:14 PM
374	Lack of "fat" in the budget means additional cuts will continue to directly affect students. Current class sizes are too big. This is sure to have an impact on the effectiveness of instruction and student achievement. Increased case loads for support personal also negatively affects students.	Oct 10, 2011 9:39 AM
375	Large classroome sizes and total population in the town given the state of our financial affairs in town. With the number of students increasing and not enough funding to keep the administration to student ratio at a reasonable level, we are opening outselves up to losing some children's interests in learning. This could be because of the lack of attention a teacher is able to give to individual students in order to teach the large classroom size as well as having to keep up with the MCAS needs, increased bullying where there is not enough adminstrative eyes and ears available due to lack of appropriate funding not to mention burnout of the teachers and staff - stretching them too far.	Oct 10, 2011 8:23 AM
376	Students having the knowledge and skills to compete in the world we live in.	Oct 10, 2011 7:56 AM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

377	I am concerned primarily about behavior and discipline at the high school level. I believe we need to provide more supports and higher expectations for student behavior and provide a variety of supports for all students in regards to avoiding conflict, dealing with bullying, accepting differences, etc.	Oct 10, 2011 7:14 AM
378	The biggest problem is lack of financial support needed to maintain the level of quality education we currently provide. I worry that our school are not using the newest technology or looking at what skills our students will need as technology changes and improves. I believe that we need to be able to move ahead to using tablets or pads instead of textbooks. I also think it is important to support the Arts programs at all levels as they provide students with many of the skills they will need in the workplace, such as teamwork and creative thinking.	Oct 10, 2011 6:58 AM
379	Too much emphasis on test results and MCAS scores instead of focusing on teaching what students need to know to be successful in the future.	Oct 9, 2011 5:54 PM
380	Lack of elective courses	Oct 9, 2011 1:59 PM
381	Challenging students to be creative/critical/analytical thinkers We are lagging in technology at the elementary level and not just for the sake of "incorporating technology" but to help improve the access to information and images to promote learning and make the content/curriculum accessible in multi-media ways.	Oct 9, 2011 1:35 PM
382	Learning to work with those of other cultures. Some students share classes w/those of other races but not all. Technology challenges & the cost of them. Yes, maybe longterm savings to buy IPads instead of textbooks but how do you pay for that today in a down economy? (example only)	Oct 9, 2011 7:28 AM
383	Students are not exposed to enough technology at a young age and are not given the tools to succeed with them at an early age. While many students know hoe to use these things, they are not taught how to use them to better their learning.	Oct 8, 2011 9:31 PM
384	Math curriculum.	Oct 8, 2011 6:46 PM
385	I worry about the staff that continues to serve our students and should not be as they poison them with their bad attitudes. Some have a "I'm tenure so no matter what you say, I'll still be here as I can't be fired" attitude which goes totally against the "Respect is our cornerstone" philosophy. I also worry about our ability to keep up with technology changes and the loss of common sense courses like money management and ways to be independent. Finally, I worry about the loss of physical education. While I hated gym as a student, I see it's value now especially with the rise in obesity.	Oct 8, 2011 6:43 PM
386	limited resources in an economic downturn..having to do more with less middle school/high school level, not fostering a sense of community among all students, regardless of socioeconomic status, race, or ethnic background	Oct 8, 2011 4:30 PM
387	We are very concerned about the size of the school system-especially the large numbers of students in both Middle Schools. At this time, Sherwood is very crowded-with an average class size of 28 students. With such large teams, it is	Oct 8, 2011 2:14 PM

	easy for children to be over-looked and unchallenged. Also, the class size of the incoming 5th graders for next year, will be the largest the schools have seen (over 500 students.) Even with a larger, new middle school, we are worried that class size will continue to grow, despite the larger building, unless more teachers are hired to support the needs of our children. We implore the Superintendent and School Department to hire more teachers-especially at the middle school level-to keep class size down. I also worry that opportunities for students to take part in band and orchestra is only open to those that can afford private lessons. Even though there are scholarships available, I do not know if there are enough to support those students who really wish to particpate in band/orchestra but cannot afford the lessons. I think it is important for Administrators/teachers to remember that there are some families in need in our town.	
388	Equitable access to current trends in technology.	Oct 8, 2011 1:04 PM
389	I worry that too much emphasis will be placed on MCAS or other standardized tests, and that this will hamper teachers' abilities to think creatively. I also worry that above-average students don't get challenged as much as they could be (my oldest child is in 3rd grade, so I can't comment from experience on the middle and high schools).	Oct 8, 2011 12:31 PM
390	Funding and focus on real world applicable skills and experience to grow and exceed in a global world.	Oct 8, 2011 9:30 AM
391	When state budgets return to normal levels that these additional resources may be wasted	Oct 8, 2011 9:27 AM
392	• The lack of necessary computers/laptops so that teachers can teach and move the students forward. • The lack of funding for textbooks and programs that not only enhance the curriculum, but also enhances the overall experience for students. • The cost of special education, especially the cost of students who have been placed in out of district placements who could be serviced in town. We spend a great deal of money on students who are out of district and it hurts our ability to fund programs for everyone else.	Oct 8, 2011 8:36 AM
393	- Limited funding for innovative ideas and development	Oct 8, 2011 7:26 AM
394	I continue to worry about the removal of the "arts" in our schools. It's sad to me that when I was a child, other languages were taught at a younger age and music instruction was free. It feels like as soon as a child hits middle school here, the fees start rushing in, and I've had to say "no" to my kids more and more only because of the costs. I don't see the community pitching in as much as they could (failure of prop 2.5's), so I see the burden falling on parents to give kids what we had...either through more and more fees, or private school placement tuition.	Oct 8, 2011 6:12 AM
395	*I am concerned that students will not be able to write cohesive, comprehensive work in the future. A large majority has developed an addiction to texting, and texting has reduced their communication to mere syllables. The ability to communicate instantly feeds their impulsivity and does not allow time for thought, or original ideas. Writing, I fear, will become a lost art. *I am very surprised at what is considered acceptable written work in my sophomore child's	Oct 8, 2011 1:33 AM

	English and Spanish classes and I am concerned that standards are being dumbed down. *Also, living a life of full disclosure on social media is dangerous and a major distraction to focusing on academics. We have seen too often how the lowest human behavior develops online and spills over into school as a result of this sub-culture.	
396	Budgetary restraints are leading to larger class sizes and decreased funding for art, music, PE, and foreign languages. We also need more computers in the classrooms.	Oct 7, 2011 8:27 PM
397	I worry about the kids who dont qualify for title one but need extra help. Also need to provide parent help with how to guide their children through homework challenges. I worry that kids who go to beal for first grade don't get same education as the floral kids.	Oct 7, 2011 8:24 PM
398	We're concerned that the teachers are "stretched too thin" and there are simply not enough of them, nor is there enough support staff. Class sizes are too large. Of course we're concerned that the quality of education in Shrewsbury will decline due to the lack of adequate funding.	Oct 7, 2011 8:08 PM
399	Concerned about the ability to meet the needs of so many learners within a classroom with such high class sizes and even less support in the classrooom.	Oct 7, 2011 7:58 PM
400	I have one serious concern and I understand your policy for it, but see changes that could be made and still allow for students K-4 to move easily with in groups. You have many students in each class who are above the school expectations for their grade. They are asked to take addtion fact tests when they are competent at math facts through multiplication and division. They are asked to take spelling test whent they know all the words already. They are required to sit patiently through classes they do not need. I understand that the teachers do not have time to organize those students into work groups and I agree that they should be used as models for the other students. This is not a gripe against anyone. I am just concerned that they are being bored and are being taught that learning is super easy. They do not feel the need to learn the strategies that would help them with more difficult learning. Nor are they learning the skills to deal with frustration. They are not asked to stretch their brains. Instead passivity is what they learn. Is there anyway we can address this issue?	Oct 7, 2011 4:37 PM
401	Lack of funding for technology to ready out students for what they will face in the world of work as well as their daily lives. Lack of money to provide a wide range of courses especially advanced placement to challenge and satisfy our students thirst for knowledge.	Oct 7, 2011 4:25 PM
402	Economic cutbacks, downsizing or adding to the teacher's workload will burn them out, losing good teachers to stress/burnout.	Oct 7, 2011 4:17 PM
403	Class room size	Oct 7, 2011 4:08 PM
404	Bullying	Oct 7, 2011 4:06 PM
405	Large class size and required integration of special needs children will necessarily put a strain on even the best of teachers.	Oct 7, 2011 3:46 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

406	Overcrowding leading to larger class sizes. Aging facilities.	Oct 7, 2011 3:35 PM
407	Our poor funding on a per student basis. Every time I see how little Shrewsbury spends per student per year compared to similar neighbouring towns I am shocked. At some point that has to catch up nto the quality of education our students will receive...	Oct 7, 2011 3:33 PM
408	Keeping up with changing technology. Getting adequate funding for classes.	Oct 7, 2011 3:08 PM
409	Our lack a adequate resources. We have too few people trying to do too much. We need more financial support from Shrewsbury residents. Technology is not even close to being adequate and we are falling behind every year when we fail to update/grow our technology that we offer to students.	Oct 7, 2011 2:56 PM
410	I am greatly concerned about children who feel entitled and cross boundaries without sufficient consequences. While I believe community service should be a part of everyday life, children need to be taught that it begins at home and within our neighborhood and fellow students. Our children need to feel safe in school, and not all of them do. This is justified!	Oct 7, 2011 2:54 PM
411	Cutbacks and just the fact that we don't seem to have enough money to help the students.	Oct 7, 2011 2:30 PM
412	Our technology is falling behind. The community is not willing to financially support the school system growth and especially technology.	Oct 7, 2011 2:30 PM
413	The schools lack updated technology. I worry that our students are going to graduate from our schools with computer/technology skills that are significantly behind those of their same-age peers in other districts. I feel that this is especially true at the elementary level. Many classrooms have only 1 working computer and that computer is quite dated. There are a number of resources that we could use to better reach our diverse learners that aren't available to us because of the age of our technology and our lack of technology.	Oct 7, 2011 2:28 PM
414	Students not as prepared as they were in the past, particularly in meeting the demands and competition in college and entering the work force.	Oct 7, 2011 2:12 PM
415	Decreased funding for resources.	Oct 7, 2011 2:10 PM
416	Lack of funding Students lacking good Habits of Mind	Oct 7, 2011 1:55 PM
417	Per pupil spending: use of fees for extras (making sure the public schools stay public and we don't create a climate of the "haves and have nots". HIgh class sizes How proud the district is in terms of high performance without respecting teachers financially. - teachers carrying the financial burden of funding the system (taking $ cuts to save teacher cuts). These stresses that are mounting will eventually felt by the students- feels like we're a balloon ready to burst.	Oct 7, 2011 1:54 PM
418	Limited money for new, and updated textbooks. Some materials are in very rough shape, and out of date.	Oct 7, 2011 1:53 PM
419	MANY students need to grow up and be responsible for their own learning. Not sure how to accomplish that.	Oct 7, 2011 12:54 PM

Q3. What concerns or worries do you have regarding the challenges that students and/or schools might face in the future?

| 420 | changes in technology that kids have access to vs. the level of knowledge of these technologies from the staff, ability to compete /compare their curriculum with these advances, etc. | Oct 7, 2011 12:50 PM |
| 421 | * address anxiety/stress given high stakes testing * help navigating social world through social media and social networking sites | Oct 7, 2011 12:50 PM |

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

1	Computerize and hold school hours later in the day, according to a kids body clock. My son has to get up at 5:50 am 5 days per week to be in his seat and ready to shine at 7:35. He's exhausted...then there's 2 hours of homework, everynight. Less homework. More sleep.	Nov 11, 2011 1:25 PM
2	Teacher spend more time for childs who are advance in his/her class. It is very important that they have challenge and don't get boaring for them. They are the future of our country.	Nov 7, 2011 9:22 PM
3	Focus on high academic achievement, particularly in STEM and the arts. Make sure students are socially and emotionally aware and knowledgable.	Nov 5, 2011 6:44 PM
4	Give enough money for child specific educators when needed....classroom assistants at each grade level...even in each classroom. Spend the money to make our students successful.	Nov 4, 2011 8:53 PM
5	Keep our students challenged. I understand MCAS is important, but I feel we should be teaching at a higher level.	Nov 2, 2011 5:09 PM
6	Advance their abilities to effectively communicate verbally and in writing. To many adults cannot communicate effectively in the business world.	Nov 2, 2011 9:39 AM
7	Keep on top of technology and keep improving the physical environment. Maintain smaller schools and smaller classrooms.	Nov 2, 2011 7:55 AM
8	Teaching good study skills and slef motivation	Nov 1, 2011 1:24 PM
9	Students need to have opportunities to learn finance, technology and foreign languages in order to be competitive in the future.	Oct 31, 2011 1:22 PM
10	Teach them skills that will last throughout their life making them better workers, lifelong learners	Oct 30, 2011 2:10 PM
11	work on teacher collaboration among grade-levels & schools; to lessen teacher isolation; make similar materials/programs available across the district to allow greater equity in educational experiences	Oct 30, 2011 1:41 PM
12	Push the kids harder and in a more systematic manner.	Oct 28, 2011 1:30 AM
13	See comments in #3. Some students are not college bound and they should not be grouped with the students who are. There should be curriculum within the school to teach trades, computer tech, and other fields where the students learn to be work ready. If you do that then you can have the academic focus for the college-bound students described in #3 and work-prepared students. This would save the district money because we will not have to send some students out-of-district, this will allow for high-standards for the college-bound students, and create a prepared non-college work-force.	Oct 26, 2011 8:51 AM
14	Clear standards an frequent common assessments at every turn.	Oct 25, 2011 5:15 PM
15	Continue broadening awareness of the community, our country and the world, through core curriculum and enrichment programs. Ensure that technology is fully integrated wherever possible and leveraged. Communication skills are	Oct 25, 2011 3:26 PM

	always critical and collaboration. I would like to see a public service/volunteering element for students at all levels. Of course, continued rigor in the academics and encouraging all students to reach their full potential. Also, I hate to see music, art, drama and PE cut or compromised -- these are vital parts of a well-rounded education.	
16	To continue to invest financially in the school system so resources such as teachers and new learning materials are available to all students. It is important to keep student to teacher ratios manageable and provide a diverse curriculum to enhance learning opportunity for the students.	Oct 25, 2011 9:46 AM
17	Recognize all the different abilities in a class. Stretch the children who are more able and use the appropriate learning style for children who are less able. Create independent thinkers and learners.	Oct 25, 2011 8:58 AM
18	Since Shrewsbury has a history of high MCAS scores throughout the district, I would say continue what you are doing now.	Oct 25, 2011 7:33 AM
19	Inspire students with high level challenges. Tallented students should be challenged with more complicated tasks and additional material for learning. Elementary school: create additional programs for comprehensive development (foreign languages, science, theater, how things are made, etc.). More physical activities (at least 2 hrs/week). High school: presentation of various companies (MA and New England) working in different fields (science, medical, software, financial, etc). Collaboration with these companies (projects and tasks).	Oct 24, 2011 9:51 PM
20	Teach to the student not the MCAS ==there has to be an evaluation but teaching to a test is not teaching.	Oct 24, 2011 9:30 PM
21	Keeping literary skills alive that are getting trumped by electronic shorthand, and keeping up with technological competency.	Oct 24, 2011 8:46 PM
22	Focus on performance of teachers and students. Use budgets very wisely. Do not be frivolous. Stick to the basics. Challenge students and teachers to be creative.	Oct 24, 2011 6:55 PM
23	Find a balance between the meaningful use of technology and promoting an important relationship with the natural world Increase their opportunities to work collaboratively More needs to be done at the Middle school to promote a truly standardized approach...there are huge differences from team to team GET RID OF BAD TEACHERS or have a stronger policy in place to protect children from 'personality conflicts' that will ultimately hurt the learning process	Oct 24, 2011 6:47 PM
24	utilization of computers Social media volunteerism a sound education and the guidance for all to achieve their potential and it is not always going to college	Oct 24, 2011 4:40 PM
25	I think there are high educational requirements for the teachers. I believe all are trying to create a safe environment for the kids to learn.	Oct 24, 2011 4:31 PM
26	Continue to investigate what other high-performing districts are doing Technology use Focus on global attitudes and learning Continue to set high standards for student behavior for all	Oct 24, 2011 3:49 PM

	Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?	
27	Prepare them both academically and mentally for life beyond high school	Oct 24, 2011 3:38 PM
28	Schools should eb involved in overall development of the kids, not just academic growth, just scores in some test exams.	Oct 24, 2011 3:12 PM
29	The "C's" Communication and "people" skills teach to the whole student, through the arts and the project approach in balance with traditional teaching approaches.	Oct 23, 2011 5:51 PM
30	Evaluate teachers regularly. Get rid of bad teachers, or at least get rid of teacher unions. Offer an incentive to teachers to NOT be part of teacher union, or to NOT receive tenure, e.g. offer higher salary and better positions for those teachers that are willing to accept the possibility of losing their job if they underperform based on evaluations that include (a) overall student academic achievement (average), (b) student academic excellence (number of overachievers), (b) overall student happiness.	Oct 23, 2011 12:41 PM
31	Place a higher focus on quality professional development Focus more on helping teachers do more with less Keep up with technology Preserve what Shrewsbury is known for	Oct 22, 2011 8:39 PM
32	Continue to identify their needs and help them develop the skills necessary to enter a world economy, prepare them for the challenges of a work environment, emphasize the importance of social and communication skills, values among which respect.	Oct 22, 2011 8:10 PM
33	More advanced curriculum from Middle school. More AP options early from 10th grade. Partnerships with outside Vendors for College Prep courses like SAT I and SAT 2.	Oct 22, 2011 9:58 AM
34	Continue keeping up with the technological advances and being a current and modern high school.	Oct 21, 2011 8:20 PM
35	Make sure teacher teach, not paraprofessionals. As a parent whose children attended SPS as the special ed programming for the ever increasing number of kids on the autism spectrum, I witnessed the parallel increase in the number of aides hired to teach them. And I do mean "teach." Once again economy of scale meant one qualified teacher for numerous students with highly complex needs. Inclusion more often meant dumping special needs students into a regular ed classroom with a caring teacher who had not yet acquired the tools to teach the content to this population and the para was expected to make up that difference.	Oct 21, 2011 11:56 AM
36	Add more classes (although I know there's a tough budget). Adding workshops to teach the trades.	Oct 20, 2011 7:42 PM
37	I think we should become involved with the school community rather than just the regular community.	Oct 20, 2011 3:43 PM
38	• Promote and support the importance of parents and families active involvement in maximizing their children's academic and professional success. • Prepare students to be successful in 21st century world: Incorporate technology, including social media, into every aspect of learning environment and school	Oct 20, 2011 3:17 PM

	community. Open to innovative education practices and evolving methods for learning. Create an environment that encourages independence and personal responsibility for learning. Encourage student collaboration, innovation and risk taking.	
39	Evaulate teachers differently; expand the school day or year and provide more enrichment/community programs. It would be nice to see more community or business leaders present current topics in the schools to bring in real world situations to the students and give them a sense of where they fit in the community.	Oct 20, 2011 2:59 PM
40	Start informing students about college freshman or sophomore year rather than waiting until junior year.	Oct 20, 2011 1:33 PM
41	Continue in the way you are going adding more emphasis on classwork time vs. homework time	Oct 20, 2011 10:01 AM
42	I am pleased with the emphasis that is placed on math and science. I am also pleased that music is deemed important, as well. It seems to me that the school system has an excellent and very engaged teaching staff, which is probably the most important criteria for success. Schools need to keep labs and technology as current as possible to provide the children with the enriching hands-on experiences where possible. Also, giving students the opportunity to make presentations will help prepare them and provide confidence for the future.	Oct 20, 2011 9:14 AM
43	-continue focus on core values and workplace/societal competencies -offer technology as way to enrich learning -continue field studies and guests to enhance learning	Oct 20, 2011 9:13 AM
44	Focus on longer school days, better utilization of existing schools. Better control of raises and benefits	Oct 20, 2011 8:38 AM
45	treat students in the sama way no matter what the label of intelectual is for each student	Oct 20, 2011 7:49 AM
46	Giving them the cutting edge technological tools needed to be a step ahead of their peers from other towns and schools. Provide the best teachers possible, and provide support services so that no kid gets left behind. Introduce foreign language at very early ages. Make math and science learning fun all through grade school up to high school.	Oct 19, 2011 11:39 PM
47	Basic math skills are crucial in any job, and the set of books used to teach the math curricula (assuming they haven't changed since 2009) make this subject, which is already a difficult one for many students, even more difficult to learn. I distinctly remember the difference between learning from math teachers who gave their own notes/problems and used the texbook as a supplement and math teachers who relied wholly on the texbook. Perhaps this was just due to my particular style of learning, but I had an easier time learning in AP Calculus AB (which was a traditional "notes then practice problems" class) than in the math classes in which teachers relied on the integrated textbooks. Even as a student, I understood why a set of integrated, application-based math books was a theoretically a great way of teaching math; however, this particular set of math	Oct 19, 2011 11:31 PM

	books focused so much on application that it often failed (at least, according to my memory) to take a step back and say something along the lines of,"We're learning about basic trigonometry today. This is what sine/cosine/tangent are. Here are step-by-step examples of how you use them. Here are a couple basic, straight-forward problems to practice." I woudl strongly recommend (assuming this hasn't already been done) having teachers give their own notes and examples, using the textbook as a supplement of sorts.	
48	Keep diversity in our classes and stay competitive with our teachers.	Oct 19, 2011 11:23 PM
49	Provide on-going training to staff regarding various developmental disabilities and support to regular education staff as they work to achieve successful inclusion of these students.	Oct 19, 2011 9:46 PM
50	promote student responsibility for own learning	Oct 19, 2011 9:32 PM
51	Access to technology and the ability to problem solve/troubleshoot technology issues as they arise	Oct 19, 2011 9:09 PM
52	Support and work with our students to make sure they achieve their highest potential; continue to offer a wide variety of classes to expose HS students to as many career opportunities as possible, encourage and foster growth of exemplary students (so they are not sent to private or charter schools), support struggling students so they feel empowered and important throughout their school career.	Oct 19, 2011 8:47 PM
53	Make sure the kids are at the level where they should be and if they are not, make sure the parents know that this means and get them help.	Oct 19, 2011 8:02 PM
54	Reading what I do today, it is evident that people need to be able to evaluate what they see, read, and hear. Critical thinking is invaluable to understanding the world around us. Without it, we would be relying on others to tell us the "truth" as they see it. How often have we seen politicians tell us their "truths" to find out some fact checking organization is totally baffled by them saying something that inaccurate. And, insanely there are still many people who do not believe in evolution, and provide us with their "truths" that they fully believe. They are not trying to con anyone, they honestly believe their "truths" and don't want their schools to teach something so important improperly.	Oct 19, 2011 6:54 PM
55	Continue with your high expectations for developing 21st century global citizens. Increase the use of technology to teach and learn, while also emphasizing interpersonal skills. As the technology use increases, the ability to communicate and collaborate effectively in person appears to be getting lost.	Oct 19, 2011 5:38 PM
56	more emphasis on academics, hiring of good teachers and increase class/ course options for students	Oct 19, 2011 5:19 PM
57	connect with them on a personal level. every person i know has a teacher they remember. we need to support teachers to continue to offer that level of interaction/personalization. this is where "students are left behind" as much as academically	Oct 19, 2011 5:03 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

58	Incorporate technology, in 2011 there should be no reason why a student is unable to access homework or lesson plans if they are sick from school. The portal is a good start, we need to expand.	Oct 19, 2011 4:20 PM
59	Good teachers that actually teach and recruiting such.	Oct 19, 2011 4:06 PM
60	Not sure. Hard question to answer	Oct 19, 2011 3:50 PM
61	We need better coverage from home. The ability to monitor our children's progress is now mandatory. It is never been a reliable method of communication to rely on the children to communicate what their responsibilities are. Parents need visibility in order to back up the teachers. And the teachers are certainly needed to help get clear messages to the students and parents. The schools also need to take care of the ones whom are at the front of the class. These are the ones that can lift a class, instead they are ignored. I was a part of the "Gifted & Talented" program in 5th and 6th grade in NJ before going to middle school (Jr High) which offered me honors versions of Math, Science, Literature (ELA), English, and History (yes, honors history). It prepared me for high school at Algonquin, where I excelled, in part, because of my course load in Jr high. It can be done.	Oct 19, 2011 3:42 PM
62	1.• taking advantage of opportunities presented by ongoing advances in technology 2. gaining competencies necessary to successfully contribute in the workplace and society (such as critical thinking, problem solving, creativity, collaboration, civic and global awareness, media literacy, financial and economic literacy, etc.)	Oct 19, 2011 3:41 PM
63	We need to invest in technology as it becomes available. We need to provide our higher achievers with more things to keep them stimulated and to improve their skills. We need to step-away from standards based report cards at the middle school level. Our high school students have said that transitioning to the SHS grading system is harder, because they think they've met the standard. Also grammar and vocabulary should have a much higher priority...these kids are taking standardized tests which they find difficult because they haven;t been exposed in the same way we were.	Oct 19, 2011 3:36 PM
64	Have a longer school day, more mandatory classes and high quality lunch food and breaks.	Oct 19, 2011 3:17 PM
65	Make the students accountable for themselves, ie. signing off on homework sheets take ownership off children and puts it on parents Homework that begins with "grab a parent" forces children to require parents involvement rather than using them as a tool and a guide.	Oct 19, 2011 3:13 PM
66	Keep the foreign language and recreational programs, so that our children may compete with the rest of the world, not just americans.	Oct 19, 2011 3:05 PM
67	While there is a lot of thought being put into technology, rightly so. I believe that language class should offered in early elementary. In other competitive countries people know 2-3 languages by adulthood. In the U.S. in public schools a second language is not taught until middle or high school, when it is actually more difficult to learn a second language. If foreign language class were	Oct 19, 2011 2:54 PM

	implemented in early elementary I think it would allow students to me more successful in the long run. Studies have shown that children who learn another language also improve their academic skills across all subjects.	
68	Have the teacher accountable.	Oct 19, 2011 2:53 PM
69	Teach them to be well-rounded, critical thinkers who are exposed to global cultures but who also have a firm grounding in our own culture. Expose them to music and art as well as math and science so they can understand and appreciate beauty and not just regurgitate facts and figures on tests. TEach them practical, real-world skills that they will actually use someday such as how to make a nutritous meal, how to balance a checkbook and how to keep a budget.	Oct 19, 2011 2:49 PM
70	Support them not only educationaly but emotionaly as well.	Oct 19, 2011 2:48 PM
71	Classroom teachers must be held to the highest possible standards and stop stating that they could do more if they had more money. Things are not going to get better anytime soon, so they are going to have to use their intelligence and creativity to do the best job possible, the same as everyone else. I have never met a teacher who felt her resources were adequate, but a new building is irrelevant if the teachers have a bad attitude. Taxpayers here in Shrewsbury, even those who have voted for tax increases in the past, are beginning to distrust a school department that can't seem to manage within its means when all the rest of us are required to do our jobs with what we have. If the buildings were not properly built and maintained, why must we pay more to the same school department that built them to replace them? How do we know they'll get it right this time? The district must refocus its public relations away from asking for money because it is alienating even pro-education voters.	Oct 19, 2011 2:44 PM
72	Assure that teachers are using common assessments and analyzing data to fill and gaps and improve student growth	Oct 19, 2011 2:24 PM
73	Encourage creative thinking and innovation. We are very good at 'teaching to the test' but in the new economy we need young people who can think 'out of the box' and solve problems creatively to make the world a better place.	Oct 19, 2011 2:19 PM
74	Technology, technology, technology! I.e., our kids need to learn simple software packages such as Microsoft Word, Adobe, etc., but also have the option to venture in to more complicated programming. I also strongly believe in the arts. There are significant studies that prove that children who are exposed to art and music do better in the classroom.	Oct 19, 2011 2:16 PM
75	see 3 above	Oct 19, 2011 2:13 PM
76	More home work, more hands on projects and more student teacher meeting (atleast 3 times a year) to know the progress of the child at least at elementary level.	Oct 19, 2011 2:12 PM
77	I think there should be a greater emphasis on teaching students to represent themselves well, and in teaching them that they must respect themselves before others will. I think this ought to extend to appearances and wardrobe. Individuality is fine, but when students are told to dress up, they should be told	Oct 19, 2011 2:11 PM

	what that means. An 8th grader wearing a strapless dress with a hemline 6" above her knees is not appropriately dressed for the graduation ceremony. Parents may not realize this either, but why can't we just teach the children what "Business Casual" means, and when it's appropriate? Most of the parents will understand that terminology, and it will result in a much more professional and respectable atmosphere for occasions where the youth need to look good. They need to understand that the way they dress really does influence the way people respond to them.	
78	1. Keep class sizes at a level at which teachers are comfortable teaching; 2. More $$ spent on performing arts programs; there are not enough opportunities for students interested in performing, singing, etc. to participate; only a few students are selected to participate in plays. 3. do not punish the whole student body for the acts of a few students (e.g. cancelation of field day);	Oct 19, 2011 2:05 PM
79	More funding for teachers and programs. Continue to try new approaches and techniques to reach students and bring them the best available information	Oct 19, 2011 2:02 PM
80	Proper training or access to programs for teachers so that they can continually maintain current technology and knowledge of subjects they need to teach. Keep class sizes as small as possible. Encourage more parental involvement whether it be in the form of volunteering, assignment review etc...	Oct 19, 2011 1:46 PM
81	keep up with current teaching strategies	Oct 19, 2011 1:31 PM
82	Schools need to inspire critical thinking and a love of math and science, we can not teach kids to pass a test.	Oct 19, 2011 1:30 PM
83	Continue same course Annually reevaluate priorities, not focusing just on cost Keep pace with technology Keep offering enrichment & other experiences	Oct 19, 2011 1:27 PM
84	Get them prepared for college	Oct 19, 2011 1:25 PM
85	Keep doing what you are doing (although small class sizes would help).	Oct 19, 2011 1:20 PM
86	We have found that SPS is not effectively preparing our "average" students for middle school, high school, college or the "real world." Merely expecting more from our students in Middle School and High School, doesn't mean that students have the executive functioning ability to meet those demands. There are significantly more demands & distractions on children today than we as parents faced growing up. Simply put, there is a lot more to juggle to be a successful student and working adult today.When we say SPS is not effectively preparing the "AVERAGE" student, note that we are defining average as those children that did not "qualify" for IEP early on AND those students not at the top of their class already. They are not being preprepared to cope with the increased organizational demands of Middle School,High School or College. The focus in SPS appears to be teaching to the MCAS and raising academic benchmarks bars (in the younger grades esp. this is counterproductive -- stressing out teachers and students and ignoring developmental differences). The focus for students from K-12 should be to help them develop the tools they need to learn how to learn most effectively instead of just expecting more from them or teaching to the test. We strongly believe that in order to improve our schools,	Oct 19, 2011 1:14 PM

	SPS must focus efforts on helping our students strengthen their executive functioning habits and their "metacognitive" abilities. By doing so, SPS will ultimately be serving them better in life than teaching to the test.	
87	It seems most of the emphais is on doing well on the MCAS. I can understand why but MCAS is not the answer. I think offering AP and honors classes are great for the students going to college, but what about the students that college is not for them. What do they learn in high school so they can graduate and become successful adults?	Oct 19, 2011 1:13 PM
88	Keep parents up to date if a child is falling behind so there are no surprises.	Oct 19, 2011 1:12 PM
89	Keep doing what you are doing by keeping avoiding being complacent.	Oct 19, 2011 1:10 PM
90	Less focus on mcas prep and more focus on the everyday things they need to learn.	Oct 19, 2011 1:02 PM
91	Real-life skill sets Ensure they have basic knowledge Ensure they know how to "learn" -- not just memorize	Oct 19, 2011 1:01 PM
92	Focus more on core academics. I see a lot of emphasis still on prioritizing sports and other extra curricular activities over academic excellence. It's also crazy that due to scheduling challenges, A+ students are sitting in study periods rather than in a learning environment. The school should do more to ensure that the students curriculum is full and relevant. I'd also like to see more extra-curricular activities designed to emphasize and highlight excellence in academics.	Oct 19, 2011 12:57 PM
93	1) Keep class sizes small. 2) Stay up to date with current technologies	Oct 19, 2011 12:56 PM
94	a) Prepare our students for adult life (Teach Life skills) b) Prepare our students for college (good SAT scores, AP classes, etc) c) Prepare our students for jobs (exposure to careers, mentoring opportunities, apprenticeships, teach job skills)	Oct 19, 2011 12:55 PM
95	Have some time assign for kids to come up how they can help make a difference in our school system. The best idea gets chosen every month and try to implement if possible.	Oct 19, 2011 12:55 PM
96	maintain and update technology..keeping up with the now	Oct 19, 2011 12:53 PM
97	Address issues as I mentioned above.	Oct 19, 2011 12:52 PM
98	Continue to demand and promote excellence and parental involvement	Oct 19, 2011 12:47 PM
99	Have a clean, safe environment for to be educated in, maintain and increase the high standard of education Shrewsbury has become known for, and staying cutting edge in what and how our children are taught to allow them to enter the world as productive, morally sound, and complete adults.	Oct 19, 2011 12:46 PM
100	Provide VALUES, along with good academic skills. Make School experience as close to real life as possible, of course, age sensitive.	Oct 19, 2011 12:45 PM
101	Assign more projects that require the use of computers. Have team related exercise daily (stretching, jumping jacks, etc).	Oct 19, 2011 12:41 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

102	Retain the best teachers; invest in infrastructure; design more honors programs to challenge high achieving students	Oct 19, 2011 12:39 PM
103	Actually, I think you are doing them already....fiscally responsible, open communication and transparency. Continue to prioritize and re-evaluate how limited resources are used each year.	Oct 19, 2011 12:38 PM
104	stress educational courses on managing personal finances.	Oct 19, 2011 12:37 PM
105	I would like to see children who are slower to learn or disruptive to classrooms put in their own classrooms. My children suffer when the teacher has to spend a good amount of his/her time disciplining children or reviewing old material. We are holding back the majority of the students.	Oct 19, 2011 12:36 PM
106	Teach them how to think, how to collaborate and how to use technology	Oct 19, 2011 12:32 PM
107	Provide all the resources including enrichment classes, opportunity to participate in competitive exams, providing resources and tools for both teachers and students	Oct 19, 2011 12:31 PM
108	expose them to a wide range of skills - give them opportunities to get out in the community and gain skills (the preschool program at the high school is a good example)	Oct 19, 2011 12:30 PM
109	Promote the desire to want to learn and not only focus on the MCAS testing. Have more focus on Math/Science at an earlier age. Bring back the languages beginning in 3rd grade or lower	Oct 19, 2011 12:29 PM
110	(1) Keep up to date with technology, and current affairs/issues affecting the population, and adjust the curriculum accordingly. (2) Finding a job after college may prove to be one of the biggest challenges a student will face over the coming years, so it may be valuable to provide options for more realistic job-targetted subjects to be introduced in schools rather than wait until college, eg. accountancy, engineering, law etc. This may encourage help to select a specific vocation while still in school such that they can then make better/more targeted course choices when the time comes for college. (3) When I was in school we were offered the chance to spend one week "working" in a local company/business to give us eperience of a work environment. This was offered to 10th grade students and usually took place during one of the week-long holidays. This may be a useful thing to offer students, and would also help the schools establish lnks with local businesses, which may prove useful in other ways too(eg. fundraising, motivational speeches, career guidance speeches etc)	Oct 19, 2011 12:25 PM
111	Contiue to promote the arts and physical education in addition to the other "academic" subjects. Try to keep classes as small as possible	Oct 19, 2011 12:25 PM
112	Continue to provide a wide range of course offerings at various levels, as well as varied extra-curricular activities for students to discover THEIR interests	Oct 19, 2011 12:24 PM
113	A well rounded kid. I would rather hire a guy to work for me that carries himself well and speaks well and interacts well than someone who is a genius but can not communicate it or deal with people, no social skills. I want my son to be	Oct 19, 2011 12:23 PM

	smart but I also want him to be respectful and to stop to help others who are struggling rather than to keep plowing ahead at other's expense. Life is a team sport so the better you work with others the more successful I believe you will be.	
114	Keep doing what they are already doing; expose kids to many different careers by having career day, taking them to businesses (i.e. 7th graders going to UMASS lab) - would like to see the Massachusetts STEM initiative exposed to the kids to get them involved in science, technology, engineering and math futures	Oct 19, 2011 12:09 PM
115	Update the curricula and emphasize the integration and use of technology.	Oct 19, 2011 12:08 PM
116	remember the basics: reading, writing and arithmetic. Focus on hiring engaged teachers rather than putting more money into physical building infrastructure. Vet substitute teachers more... especially long term substitutes. An inexperienced long term substitute can do a lot of damage in the classroom.	Oct 19, 2011 12:08 PM
117	full day kintergarden for all	Oct 19, 2011 12:06 PM
118	Put money where it is needed	Oct 19, 2011 12:05 PM
119	Technology, Course Selection, Stability of Staffing	Oct 19, 2011 12:03 PM
120	Reevaluate the curriculum!! Everyday math needs an overhaul. Instead of study links that have the student doing 20 of the same type of problem have them take the concept further, use it applied in an abstract manner, or one in nature, or how that math is used in a real-world situation. Also, social studies could be revamped to be chronological. My child went from learning about shrewsbuy one year, then the pilgrims one year then jumped back to Beringia, the Vikings and European exploration the next. This is very confusing!	Oct 19, 2011 12:01 PM
121	Increase project-based learning. Improve high school options. Accelerate curriculum for advanced students.	Oct 19, 2011 12:01 PM
122	Parent teacher communication. Indivisual as well as group elarning will help to develop various aspects.	Oct 19, 2011 11:53 AM
123	I do think we need to make sure they are technically ready to compete. I also think many of the students will need graduate degrees, not just undergrad that we needed. How do we prepare them for that reality?	Oct 19, 2011 11:51 AM
124	You are doing great. My kid brings no issue at home. So I will say he is happy there. Just keep doing what you are doing.	Oct 19, 2011 11:50 AM
125	Keep high expectations and 21st century learning as leading values.	Oct 19, 2011 10:57 AM
126	Continue to provide as much diversity as possible, both in levels of learning as well as teachings. Also, continue to keep strong staff and faculty working for the Shrewsbury school system. Kids can achieve the world with positive support and role models!	Oct 19, 2011 10:32 AM
127	Create smaller teaching venues within a classroom setting, adding staff where	Oct 19, 2011 9:01 AM

	needed and encouraging top and average students. It seems to me that most of our resources go to at risk students presently.	
128	Teach them understanding, not rote memorization. Don't be suckered into thinking that the U.S. should education using the Chinese system, which only teaches students to pass tests, not to understand the world in order to live a happy and fulfilled life.	Oct 19, 2011 7:40 AM
129	Increase technology	Oct 19, 2011 6:01 AM
130	We need to help our students realize that not everything is handed to them on a silver platter in life. They have to put effort into all they do.	Oct 18, 2011 9:21 PM
131	Incorporate technology that is ready to meet the needs of all learners - apps that are ready to remediate and challenge. Look at math instruction practices that are similar to guided reading so that kids have more opportunities to be challenged. Continue to train our paraprofessionals and teachers to use technology to motivate and appropriately challenge learners.	Oct 18, 2011 8:22 PM
132	I think it is our responsibility to teach to the "whole" child, to give him/her the academic, social and emotional tools (all of equal value) that will carry him/her through life.	Oct 18, 2011 8:06 PM
133	Continue to train staff in new technology and bring those technologies into our schools.	Oct 18, 2011 7:23 PM
134	Same as above! A level playing field in education and positive motivation to succeed.	Oct 18, 2011 3:29 PM
135	The most important thing to do, especially at the elementary level is limit class size.	Oct 18, 2011 2:27 PM
136	include everyday fundamental training. most kids can not make change, teach less toward the MCAS, some how encourage more reading.	Oct 18, 2011 1:20 PM
137	Add more technology and train staff to use this technology. Build more consistency into the schools. Meaning - what one classroom does for an assessment (directions given, extra support for students, etc) should also be done the same exact way in other classrooms.	Oct 18, 2011 12:30 PM
138	Educate them so they can be competitive when applying for college in academics, social behaviors and community service.	Oct 18, 2011 12:17 PM
139	Make them as independent as possible and take responsibility for their actions.	Oct 18, 2011 12:09 PM
140	Prepare our students socially and emotionally for the bigger world. Continue to address the issue of bullying. Stay on the cutting edge of technology.	Oct 18, 2011 11:46 AM
141	We need to be consistent with our expectations and discuss real life situations and solutions. Some of our focus on simple skills has been lost, and maybe that is due to technology. It could be that some ideas are 'old fashioned', but the average student is going to need to know how to sign their name, write checks, send a letter and address an envelope.	Oct 18, 2011 11:25 AM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

142	We need to make sure every student is recognized. Each student needs to be given the chance to work to their full potential, whether in that is a child with special needs or a child who is an advanced learner. I am hopeful that Shrewsbury is researching the latest teaching techniques and the schools are able to stay current and provide a top notch education.	Oct 18, 2011 10:51 AM
143	Shrewsbury students should have mastered one foreign language before finishing high school. Some school districts in the United States require a certain number of hours of community service before high school graduation. This should be explored as a way of teaching students to give back to the communities they live in. A continued emphasis on science and math to compete globally.	Oct 18, 2011 10:32 AM
144	Begin to stress the importance of grades and conduct to student atlhetes.	Oct 18, 2011 10:31 AM
145	encourage critical thinking.	Oct 18, 2011 10:13 AM
146	Bring back technology integration specialists. Real librarians. Increase the Arts programs again. Stop starting pilot programs, decide on one and go with it.	Oct 18, 2011 10:02 AM
147	This is a small item but I think important. I like that you give the students planners to write their homework assignment in. It teaches organization and responsibility. I really could have used that when I went to school.	Oct 18, 2011 9:13 AM
148	see item #3 ~ money ~ values ~ less bullying ~ work ethic	Oct 18, 2011 9:09 AM
149	Have student accountability Support teachers Provide exceptional role models	Oct 18, 2011 9:06 AM
150	At some point in middle school, students should receive letter grades inorder to prepare for that grading system in high school.	Oct 18, 2011 9:03 AM
151	I think our schools need to focus on reading, writing, critical thinking, and working in teams.	Oct 18, 2011 9:00 AM
152	1- Discipline and accountability.... see it from some teachers but not all even at the grade school level. This is where it needs to start. Less hand holding... 2- Continue to expose kids to doing things on line or using newest technologies in school. Our generation did not have that and we have to now play catch up if you aren't working a job that requires you to be exposed to this stuff. Plus not all can afford these things. If they are at school then they are getting the exposure they need.	Oct 18, 2011 8:58 AM
153	Combination of teaching the basics and broadening their horizons with exposure to 21st century skills. Encourage and demonstrate the importance of globalization. Awareness of the entire world not just our region.	Oct 18, 2011 8:52 AM
154	In addition to core curriculum, stress life skills learning, environmental awareness and community service projects for the development of the whole person -- not just for their "college resume."	Oct 18, 2011 8:50 AM
155	True team work including copying the good works out there.Flexibility from the top down to instill these values and team work so that the top down is not the only way.	Oct 18, 2011 8:43 AM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

156	It is unacceptable that Shrewsbury does not have all fulll day K for free!!! This can be done if it is a priority. I do not want to hear about no space, no extra teachers, no money. The DESE has offered some grant money for many years now. No excuses, just get it done!	Oct 18, 2011 8:42 AM
157	Make sure teachers have access to latest educational resorces, keep good teachers, smaller class sizes. Make sure all money spent is focused on an end result of making our students better.	Oct 18, 2011 8:35 AM
158	Reduce class sizes so teachers can better meet the needs of the students. Stop promoting students who are not reading at grade level. Provide better support at an earlier age to struggling math students.	Oct 18, 2011 8:35 AM
159	provide all teachers with the latest technology pieces such as ipads and smart boards	Oct 18, 2011 8:09 AM
160	Students should be given more responsibility in their education. They expect to much to be done for them.	Oct 18, 2011 7:31 AM
161	Step up the AP courses or get better teachers teaching them. I cannot tell you the number of kids that have approached me and let me know the AP courses they took in high school did not prepare them for college level courses. They felt that in comparison the high school level courses were much easier.	Oct 18, 2011 7:13 AM
162	Examine any areas that are not state- or federally-mandated for cost cutting.	Oct 18, 2011 6:57 AM
163	Offer foreign languages that represent the community in which we live in. Provide instruction on current technologies. Focus more on essential skills and subject areas at the elementary levels so that students are better prepared for secondary and post-secondary schools.	Oct 18, 2011 6:55 AM
164	achieving academic success now and beyond high school	Oct 18, 2011 5:47 AM
165	Don't "dummy down." Not all students will be high academic achievers and that's OK but don't force the ones who are to "wait" for those who aren't.	Oct 18, 2011 5:23 AM
166	reading at or above grade level pushing math/science for girls and boys provide by example-recycling, healthy eating and exercising and environmental concerns	Oct 17, 2011 10:11 PM
167	Insist on respect for all within the schools. Specifically, respect for the teachers so that teachers can teach, not deal with behaviors.	Oct 17, 2011 10:10 PM
168	competitive/ cutting edge instruction. teach to the times. keep up with growing technology	Oct 17, 2011 9:49 PM
169	Provide a curriculum and teaching staff that can enable SHS students to be competitive for college admission for their chosen field(s) of college study. Honors and AP level classes are very important.	Oct 17, 2011 8:17 PM
170	I think there should be more of a focus on looking vertically at what schools are doing so that there is some understanding on each level of what students are expected to do in the future and where they came from. Similarly, I believe each elementary school should be doing similar curriculum (if it works in one place,	Oct 17, 2011 7:59 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

	why is it not seen in another?).	
171	find ways to bring enrichment programs back into the elementary school invest in technology	Oct 17, 2011 7:20 PM
172	Hire the best teachers and continue to provide adequate compensation/benefits packages so that they will stay in the shrewsbury school system. Encourage the town to continue to support the school budget so the supplies, computers, etc can continue to be purchased. Encourage continuing education programs for teachers so they can continue to learn/explore new ideas/ways of educating as techonology advances.	Oct 17, 2011 7:11 PM
173	Hold high expectations for all student but scaffold when needed for success.	Oct 17, 2011 7:02 PM
174	Class sizes must be smaller Invest in technology for instructional purposes Continue service projects	Oct 17, 2011 6:29 PM
175	Early learning experiences are so important to future learning and development. I would like to see a plan put in place so that over time Shrewsbury can offer full day kindergarten for all who want to attend.	Oct 17, 2011 6:20 PM
176	Well rounded kids make the best citizens.	Oct 17, 2011 6:18 PM
177	The schools should continue being there for the students. They should provide extra pull outs and small groups to provide extra help for the students who need it. There should be communication between the grades and between the schools, especially at the kindergarten level. The teachers at the kindergarten level should be completely open and honest about the progress of the kindergarteners. There should be communication between the grade levels so the first grade teachers are aware of the knowledge expected before moving into second grade, and so on.	Oct 17, 2011 6:11 PM
178	To set high standards for ourselves (the adults in the school community) and hold our students equally accountable to high standards. To help each (not compete with each other) other be the best we can be.	Oct 17, 2011 6:10 PM
179	Emphasis on Math and Science Assess kids more frequently in the form of quizzes and tests Kids are recognized for sport, but not for excelling in studies. It is easier to become a physician than to become a professional athlete. Kids must be guided to pursue their passions intelligently, but not blindly.	Oct 17, 2011 5:05 PM
180	HAVE PROGRAMS TO HELP NOT JUST THE REGULAR STUDENT BUT THOSE IN SPECIAL ED AS WELL AS THE GIFTED AND EXTRA SUPPORT IN READING OR MATH IF THAT IS WHAT THE CHILD NEEDS	Oct 17, 2011 4:23 PM
181	Support. Without support, a student may be unable to have that determination to learn and to be successful. I also think that we should have an opportunity to experience real world jobs (internships).	Oct 17, 2011 3:56 PM
182	Get them engaged in authentic interactions with businesses in the community or other classrooms. Engage more social constructivist pedagogies like problem based learning, collaborative use of wiki spaces, and classroom dialogue	Oct 17, 2011 3:25 PM

	opportunities. Also, put recess back into the school day somehow. The children are stressed out, and they are losing valuable time to learn from play. I know "on paper" it looks like they get recess, but in reality many of these moments are spent waiting in lines for lunch or clean up or for everyone to be quiet.	
183	Hold students to high standards in every subject, help them to be responsible for their actions and learning and become independent learners, challenge every student to meet his/her potential	Oct 17, 2011 3:17 PM
184	- teach critical thinking - teach curiosity (yes, TEACH it) - teach problem-solving - improve science resource availability at elementary level - encourage boys, as well as girls, to excel at math and science	Oct 17, 2011 2:46 PM
185	prepare them for the real world, not just teach for the test. My AP level classes are full of students who are good at memorizing facts, but applying that knowledge is sometimes difficult for them. Classes put too much stress on getting the right answer and not enough emphasis on actual learning.	Oct 17, 2011 2:15 PM
186	Keep doing what you are. When I was a child if you did your homework, great. If you didn't it wasn't a big deal either. Shrewsbury seems to have high expectations and I feel that these are part of the success in the school system. No tolerance for kids who just don't want to work hard.	Oct 17, 2011 1:57 PM
187	same as above: -adding new technology to the classroom (smart boards, new software for kids, etc.) -sustaining a wide variety of electives at the high school level with the current budget	Oct 17, 2011 1:43 PM
188	Increase the level of technology in our schools.	Oct 17, 2011 1:28 PM
189	Make them feel safe, comfortable, and successful at the level they are.	Oct 17, 2011 12:51 PM
190	Voucher systems and Charter Schools drive relevant and effective progress towards appropriate and effective education for all students. Enable our academically advantaged families real choice and voice with our tax dollars. Open communication and enable critical discussion of needed improvements and abuses of power. Integrity is essential to the teaching profession and the critical role it plays on our future; and not acting and "professional" muttling through is a form of child abuse/neglect being demonstrated to too many of our most vulnerable students. Enabling and demonstrating open communication, discussion and accountability with the community; without fear of retaliation and hositility. Seeing action and substance rather then more "marketing" and fluff.	Oct 17, 2011 12:46 PM
191	I think it would be great if languages were incorporated into the elementary school curriculum. Spanish and Chinese come to mind, but any language is good. I also think arts instruction is very important.. . music, studio arts, drama. I hope that those things are an important part of the curriculuam(my children are very young, so I am not fully aware of what to expect from Shrewsbury in this regard).	Oct 17, 2011 12:20 PM
192	small student to teacher ratios creative ways to challenge achievers	Oct 17, 2011 12:11 PM
193	I believe students need to be challenged and have as many opportunities as	Oct 17, 2011 12:08 PM

	possible. They need continuous positive reinforcement to try new things and be the best they can be. To be technologically educated so they will be confident and capable for life after school, they need to learn from each other and from their mistakes. I like the 2 class learning approach where history and english have combined their classes to learn in a different capacity. The team approach is a good one.	
194	We need to strive to update our technology and train teachers how to use it well to make curriculum engaging and relevant for students.	Oct 17, 2011 11:51 AM
195	Plan and teach with the future in mind! Not sure how exactly to do that...	Oct 17, 2011 11:47 AM
196	Refer answer-3	Oct 17, 2011 11:46 AM
197	teach them to be lifelong learners have personal responsibility	Oct 17, 2011 11:37 AM
198	Technology should be readily accessible and used meaningfully in ALL classrooms. A social curriculum should be viewed as important as an academic curriculum.	Oct 17, 2011 11:33 AM
199	With the economy, fast paced society, wanting to have more and the next new gaget, there should be a personal fiance class, especially at the high school, if not done so. In addition introduced at the middle school. Since we are not there yet at the upper middle or high school this may already be provided. A personal fiance class should be a requirement that Shrewsbury should have for all students. Teaching them financial responsibility if a life long skill that all graduates schould have to be productive citizens of a community, providing for their future, retirement and possibiliy a family of their own. That type of financial education is priceless.	Oct 17, 2011 11:23 AM
200	Continue to provide instruction and learning environments that utilize best practices. Keep class sizes at a size that allows teachers to personalize instruction and assessments. Support all levels of learners to achieve high goals.	Oct 17, 2011 11:17 AM
201	-create more programs that will benefit students in life lessons, real life situations -creation and bringing back programs that assisted in the "well-roundedness" of students and benefits of having programs that helped those students achieve a sense of success other than feeling that they needed to be achieving high grades/scores in every academic subject,SAT or MCAS -allowing students to use their hands for learning and becoming a more comprehensive district as it once was	Oct 17, 2011 11:13 AM
202	21st century skills Teaching students how to learn - good study skills and writing skills that will help them as they move through school and into the workplace Integrating technology into education so that our students will not only be able to compete, but lead the way	Oct 17, 2011 11:05 AM
203	Continue to set high academic expectations in addition to boundaries and expectations of behavior.	Oct 17, 2011 11:02 AM
204	I would like to see the 4th grades and 5th grades to communicate more to help	Oct 17, 2011 11:02 AM

	with the transition to schools. When they get up to 5th grade, there seems to be a discrepancy in what we think the 5th graders should know.	
205	Look past MCAS and develop well-rounded students. Enrich their learning with the allied arts, specials and introduce brain-learning concepts such as "Brain Gym". Other schools around us have been using the minimum of "Brain Gym", yet we have not even scratched the surface.	Oct 17, 2011 11:00 AM
206	School curriculum should be evidence-based to the extent possible. Teachers should be encouraged to use the most effective methods of teaching for all children. In some cases, effective teaching methods are reserved for special popualations when it is clear that all children would benefit.	Oct 17, 2011 10:58 AM
207	I do not work in the schools to make a proper judgement.	Oct 17, 2011 10:50 AM
208	Continue to support staff in their efforts to educate our children. My four children graduated from the Shrewsbury school system and are doing well in the business world.	Oct 17, 2011 10:34 AM
209	Teach and utilize more/newer technology. Better professional development for teachers so that they can better service the students. More time to focus on the basics of teaching...relationships with the students. Teachers/schools need to be finding ways to personalize the experience for the students.	Oct 17, 2011 10:32 AM
210	Invest in materials, programs	Oct 17, 2011 9:55 AM
211	Challenge the students.	Oct 17, 2011 7:32 AM
212	Continue to chalenge them and help them grow both academically and socially.	Oct 17, 2011 6:29 AM
213	Listen to them...listen to their families, and most of all, tell the truth when dealing with students and families.	Oct 16, 2011 9:19 PM
214	• Stay up-to-date with technology • Hold students accountable for their behavior and personal responsibilities for learning. • Set reasonable goals that are reinforced	Oct 16, 2011 8:03 PM
215	giving more time in-between classes so they can get rid of some items in their bags	Oct 16, 2011 7:31 PM
216	I believe we need to remain invested in learning about and utilizing technology. I can tell how important and beneficial technology is for my students; I really believe they need it. I also think we need to build and strengthen existing communication between educators and families. I also think it is important to be sure that students are supported by an appropriate number of adults in a setting with an appropriate number of peers.	Oct 16, 2011 7:14 PM
217	I feel that the aid from outside sources (outside of teachers), such as guidance counselors, assistant principals, and counselors should give as much aid and help as they can with all aspects of the students life and education.	Oct 16, 2011 7:02 PM
218	Challenge the high achievers	Oct 16, 2011 2:48 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

219	Support use of technology in the classroom (update and maintain technology, train staff to utilize) Teach children technology.	Oct 16, 2011 2:17 PM
220	The academic and creative departments should be funded with surplus resources. Money should not be wasted on frivolous gym toys that will not be used for half the year and will require additional money for security and repairs. Teachers should be encouraged to teach VHS courses to widen the range of course options for students.	Oct 16, 2011 1:10 PM
221	I think we need smaller class sizes. Having 25-26 students in a class and then having 10-15 of them be IEP kids that need additional support does not set these kids up for success. Many students respond well when they receive 1-1 support yet that is not easily done on a consistent basis with our current structure. I also think we need to hold ALL students accountable. If a student does not come to school and work hard and does not complete work in order to satisfy requirements for promotion, that student should not be promoted to the next grade. Every year, some student (speaking only from my personal experience in this school system) is promoted to the next level that has not earned it and the rest of the students learn a valuable lesson that they didn't need to work because Susie or Johnny still got promoted. It is very debilitating to the morale of students and teachers when our efforts are ignored.	Oct 16, 2011 9:00 AM
222	I believe that more time should be devoted toward the preparation of national standardized exams such as the SAT and ACT.	Oct 15, 2011 6:29 PM
223	Focus on increased availability of technology in the classroom, along with professional development in this area. Look closely at students who are continuously struggling to see if changes in their program are needed. (Including students on IEPs) Monitor progress for all students and keep high expectations for all.	Oct 15, 2011 4:08 PM
224	hire teachers who genuinely care about the students. retrain teachers whose goals are to teach and teach alone.	Oct 15, 2011 12:27 PM
225	Preserve staffing and programming as much as possible, offer high-caliber professional development opportunities, encourage vertical teaming in schools and across district.	Oct 15, 2011 12:17 PM
226	Keep getting more up to date technology in the classroom. Keep having high standards/expectations of the students and teachers. Allow the teachers to do what they know works best. Have good quality curriculum for the teachers to use.	Oct 15, 2011 11:47 AM
227	Primary focus should always be on core academics: math, english, science. This is the foundation for future success. I have noticed a significant lack of focus on correcting spelling and grammar within our district. Our younger teachers have themselves not mastered the English language. When you enter the business work, employers focus on your language skills. I have spent 35 years in the business community and there is nothing I hate more than interviewing a young adult and every other work is "like" or ends in a dangling participle. I was educated in Sboro and Nboro public schools. Whenever a student used poor grammar or misspelled a work, all of my teachers took the	Oct 15, 2011 10:16 AM

	time to correct the mistakes. This served me well.	
228	Improve the quality of teachers, especially at the high school level. Continue to work on financial aspects; look for more grant opportunities. More access to Honors and AP courses for the students. Replace bottom 10% of teachers with better teachers.	Oct 15, 2011 9:04 AM
229	Provide a solid education for our children as well as teaching them interpersonal skills that will serve them well in the future.	Oct 15, 2011 8:58 AM
230	Incorporate new technology into the schools.	Oct 15, 2011 8:43 AM
231	smaller classes two Latin teachers ELL Program should be just as important as other services	Oct 14, 2011 4:32 PM
232	Continue to stay current with technology Continue to focus on global economy and prepare students accordingly Promote accountability of students & parents	Oct 14, 2011 3:21 PM
233	Stop holding their hands so much. Enforce rules and consequences	Oct 14, 2011 2:24 PM
234	Our schools should expose students to various subjects, methods and forms of media. We should encourage a global society emphasizing acceptance and understanding. We should allow for and support different learning styles so that students can learn how THEY can succeed.	Oct 14, 2011 1:08 PM
235	Explore the notion of what 21st century skills should look like, for our students and for staff; we need to adjust instruction to reflect new priorities/models in the 'real world' Fund technology as a means of addressing the above, promoting literacy, collaboration and facilitating differentiation.	Oct 14, 2011 12:56 PM
236	Keep appropriate class size, and to provide appropriate paraprofessional support.	Oct 14, 2011 9:33 AM
237	Invest in technology	Oct 14, 2011 8:28 AM
238	Technology in the classroom, interactive learning.	Oct 14, 2011 8:11 AM
239	Provide time for curriculum sharing and professional development Increase media literacy and provide opportunities for student and teacher training	Oct 14, 2011 8:05 AM
240	Students need to learn to be creative thinkers and not just learn for a test. It is important to provide enrichment programs for those kids that are already meeting grade level standards throughout the grade levels.	Oct 13, 2011 8:00 PM
241	Class size should be no more than 22 students. We need to do well on state testing,but remember it shows only a very small part of a student's success. Keep as many students involved as possible in after school activities.	Oct 13, 2011 7:07 PM
242	Increased communication is needed across schools; ideally move k/1 or at least 1 from Beal into one building; continue follow-ups yearly on anti-bullying and social skills training school-wide; continue to improve technology in all buildings (a few smart boards is a step, but we're falling far behind competitive districts).	Oct 13, 2011 6:21 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

243	Keep the mission alive and meaningful	Oct 13, 2011 4:05 PM
244	technology promoting learning above other activities	Oct 13, 2011 2:54 PM
245	KICK THEM OUT OF THE BIRD'S NEST AND LET THEM FLY ON THEIR OWN. AND TEACH THEM CAPITALISM, NOT MARXISM LIKE THEY ARE TAUGHT TODAY. AND STOP TEACHING THE VIRTUES OF HOMOSEXUALITY.	Oct 13, 2011 1:36 PM
246	Continue to give our students a strong academic foundation. Meet the needs of our students intellectually, physically and emotionally. Continue to offer courses that challenge and inspire our students. Provide students with the opportunity to use technology and keep them aware of the advances in this area.	Oct 13, 2011 11:42 AM
247	Keep up with technology, find new and innovative ways to keep kids excited about learning	Oct 13, 2011 11:17 AM
248	Make class work across the board. Some classes-teams give more work, project and homework than others. This can be good and bad. More work means more stress on students and parents...less work means a child is unprepared for the next grade level. This is a huge problem within the district.	Oct 13, 2011 10:47 AM
249	Develop conscientious students for their peers and country.	Oct 13, 2011 10:33 AM
250	Continue to offer state of the art instruction.	Oct 13, 2011 9:34 AM
251	Encourage teachers to remain current Provide appropriate professional development Continue to foster respectful relationships with the staff and applaud their good work	Oct 13, 2011 8:35 AM
252	Give professional development opportunities and time for collaboration because, with minimal funds, the staff needs to use each other as resources.	Oct 13, 2011 8:00 AM
253	Continue to push students to achieve with high expectations. Some parents are resistant and question my choices as a teacher, and I think parents should be reminded that we have their student's best-interest in mind ALWAYS. Parents need to trust and support educators.	Oct 13, 2011 7:27 AM
254	Continue to offer a wealth of courses for students.	Oct 13, 2011 7:17 AM
255	Stress class size and provide more support for "struggling students". Those that do not qualify for special ed assistance.	Oct 13, 2011 7:14 AM
256	- We need to give them every advantage possible - We need to challenge them at a level that is appropriate to their grade level and ability - To identify skills that we think are important to help them navigate through life and business and make to emphasize those skills in all aspects of the curriculum	Oct 13, 2011 7:09 AM
257	Important things: 1. Keep up with technology 2. Teach ethics (in some way)	Oct 13, 2011 7:06 AM
258	expose students as much as possible on the way business is run so they are better prepared get the students talking to one another instead of texting one another	Oct 13, 2011 6:41 AM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

259	There is no substitute for a well conceived and competent education that is broad based. I believe that it is equally important to have a balanced program of core curriculum that does not emphasize one over the other but provides opportunities and learning experiences. Most students have little or no conceived thoughts regarding their life after their public education ends. Most will attend college and begin the process of selecting a career. We should be mindful that many will change careers many times and we should not restrict their exposure and learning experience in the early years.	Oct 13, 2011 6:27 AM
260	pay teachers well so they want to stay in their current positions give students access to different art mediums make learning fun and exciting	Oct 13, 2011 3:37 AM
261	up to date curriculum and staff training encourage creative thinking nurture student work habits and responsibilities	Oct 12, 2011 9:28 PM
262	-Create an environment where the whole child/student is nurtured and encouraged to do their best.	Oct 12, 2011 8:48 PM
263	The curriculum needs to focus on the 21st century skills and utilization of technology in the classroom.	Oct 12, 2011 8:37 PM
264	technology, ie iPads, Kindles to replace textbooks, etc.	Oct 12, 2011 8:03 PM
265	I think our schools are doing everything in their power to educate our children with level funding.	Oct 12, 2011 7:25 PM
266	address proactive programs for at-risk students	Oct 12, 2011 6:53 PM
267	Help them to be problem solvers, build their confidence, show them the importance of being a part of a team and how to persevere through challenges	Oct 12, 2011 6:09 PM
268	Continue to do what has been successful in the past and stive for continuous improvement	Oct 12, 2011 4:53 PM
269	Continue to hold them to high expectations Invest in more technology	Oct 12, 2011 4:11 PM
270	Continue to focus on working collaboratively to maximize learning opportunities for all students. As staffing decisions are made, increased value should be given to people who provide direct instruction to students. Consider decreasing positions of curriculum coordinators or having them be more responsible for direct teaching of either high achieving students or students who are in need of reinforcement. Streamline the evaluation process with the SEA so coordinators can be reassigned to providing instruction. All decisions should be made through the lens of "how will this impact student learning?"	Oct 12, 2011 4:05 PM
271	making such that our students are able to take the knowledge and skills that have acquired and applied them in the work force and relationships with others.	Oct 12, 2011 4:02 PM
272	Continue to have high standards for student learning. Keep classroom sizes smaller. Increased numbers of paraprofessionals to help students. More updated and working computers for classrooms or labs. Technology support in classroom instruction. Professional development on using technology to improve student learning. Updated Curriculum materials.	Oct 12, 2011 3:36 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

273	Need to have Increased Technology. To have more foreward learning tools for the kids such as IPADS, Videos, etc. Also need to teach the kids to be strategic and creative thinkers to be better prepared in "real life" lessons.	Oct 12, 2011 3:22 PM
274	Create lifelong learners who are problem solvers and can work with others.	Oct 12, 2011 3:05 PM
275	Keep high standards for academic achievement (not MCAS targets as a measure of school success) Foster personal responsibility to the greatest extent possible by holding students accountable for meeting expectations.	Oct 12, 2011 2:19 PM
276	They should keep up with technology so that students can use it to the best of their ability when they leave the school district.	Oct 12, 2011 2:08 PM
277	I feel that we should articulate our Character Education ideas district-wide. The Character Education piece impacts student achievement and family involvement. I think that it is an initiative worth solidifying because it might bring more cohesion and unity among the grade-levels in Shrewsbury. I recall several years ago when I came to Sherwood that we had an overarching commitment to Responsive Classroom, and there was an expectation that all teachers implement that protocol. That might be a worthy long-term project to re-visit as it potentially would impact the whole-school experience in Shrewsbury.	Oct 12, 2011 1:56 PM
278	Use the resources we have to provide opportunities to use technology, teach students to work collaboratively, ask students to think critically/inferentially.	Oct 12, 2011 1:47 PM
279	Invest in staff -adequately cover classrooms to get student /staff ratio's to a reasonable level -need to prevent our great staff from burning out.	Oct 12, 2011 1:42 PM
280	Lower class sizes! The classes are way too large to reach all learners in all areas on a daily basis.	Oct 12, 2011 1:37 PM
281	Work on habits of mind with our students and continue to share student achievement in these areas. Once the foundation is set, learning happens.	Oct 12, 2011 1:32 PM
282	In addition to academics, there should be focus on life skills - including safety, injury prevention and everyday real world applications (ex. financial planning, debt management. job interviews and resumes).	Oct 12, 2011 1:32 PM
283	make students responsible for their own learning from fairly early on.	Oct 12, 2011 1:30 PM
284	Incorporate the emotional well being into education - there is a surge of anxiety and sense of entitlement. Students need to be emotionally healthy so they can be successful learners.	Oct 12, 2011 1:29 PM
285	The Shrewsbury Public Schools should provide more special education training for general education teachers.	Oct 12, 2011 1:24 PM
286	A comprehensive learning program helps children to grow. Horizontal and vertical planning should be emphasized.	Oct 12, 2011 1:23 PM
287	help parents to understand how important their support is for their child's success	Oct 12, 2011 1:22 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

288	Teach, Care, Motivate, Understand	Oct 12, 2011 1:20 PM
289	Smaller class sizes Continue to focus on technology Continue to provide creative experiences for students to learn ~ keeps them motivated and excited.	Oct 12, 2011 1:01 PM
290	Accountability Responsibility allowing the student to be mentored at the same time volunteering their time in a career of their choice for school credits while giving back to the community. Example: If a young man/woman has set goals towards law enforcement and has the opportunity to volunteer under a mentor this will assist our students to be successful as well as comfortable in their future as they go off to college.	Oct 12, 2011 12:46 PM
291	Emphasis on individual successes.	Oct 12, 2011 12:23 PM
292	Help the children learn discipline	Oct 12, 2011 11:55 AM
293	Invest in technology	Oct 12, 2011 11:52 AM
294	Give students the opportunity to succeed - be nurturing. For example - why have the lead roles gone to the same few students every year in the theater dept? Teachers need to challenge and inspire. Powerful instruction makes powerful learners. Teach compassion, appreciation and acceptance along with curriculum. Make sure students are able to express themselves with confidence and clarity. Examine and introduce new professional opportunities to the students.	Oct 12, 2011 11:34 AM
295	The population is large, so making sure each student feels they are not just a cog in the machine is key. They are important, they are growing/learning and they are heard.	Oct 12, 2011 11:24 AM
296	Be vigilant about and capitalize on opportunities to innovate -- thinking about ways to provide services differently, uniquely, and in conjunction with research-based information. Encourage open and effective communication among staff across the district, not just within a specific school. Open and effective communication with parents within a productive and efficient forum.	Oct 12, 2011 11:22 AM
297	Integrate more technology into the classrooms and train the teachers to use it.	Oct 12, 2011 11:17 AM
298	set high standards encourage intellectual risk taking prioritize critical thinking ensure that students understand how to find reliable information and evaluate information sources hone writing skills understand the role of our country in the world today provide greater opportunities for "authentic" (real-world) projects and experiences	Oct 12, 2011 11:16 AM
299	continue what is happening	Oct 12, 2011 11:13 AM
300	pay maore attention to marginal students, those students who do not quallify for SPED, but who need more help developing essential skills these students may graduate, but will not be successful in college	Oct 12, 2011 11:05 AM
301	Begin technology sooner, make sure the content areas become part of the day throughout our reading and writing time. Expose the children to more global things such as current events.	Oct 12, 2011 10:57 AM

	Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?	
302	Teach them about daily living- how to eat properly and take care of themselves, how to do banking and how to set up a budget, and how to find resources for things you cannot do for yourself.	Oct 12, 2011 10:52 AM
303	Hold high expectations	Oct 12, 2011 10:48 AM
304	Evaluate teachers even after they have achieved professional status to make sure they are striving for excellence.	Oct 12, 2011 9:59 AM
305	Model our expectations	Oct 12, 2011 9:51 AM
306	continue to make an art of doing more with less, creative solutions, staff need to support each other rather than against each other the teachers need a community voice more than ever to make sure that the greater community understands our needs and concerns for our students	Oct 12, 2011 9:34 AM
307	Require basic reading, writing, and communicating skills at all levels, in all classes, all the time. If students can't understand what they read and communicate clearly, they can't function well in college or in life. Also teach and model self-advocacy. Help students be confident enough to question, explain, confront, etc., whenever necessary (as long as they are respectful).	Oct 12, 2011 9:25 AM
308	1. continue to invest in technology & embed the technology in the teaching 2. focus & attention to habits of mind 3. create a love for learning & foster lifetime learners 4. focus on MATH/SCIENCE/TECHNOLOGY - these are the jobs that will be needed!!!	Oct 12, 2011 9:18 AM
309	Invest in technology and lower class sizes. Continue to offer in-district courses to educate teachers & staff.	Oct 12, 2011 9:08 AM
310	Provide a comprehensive education including programs that are not directly related to MCAS or identified as core subjects. We have reduced the instructional opportunities especially at the high school because of budget and we are not serving all of our students needs in a comprehensive way. 21st Century skills are critical and also related to the comment above. We should chart our instructional course to ensure that we are addressing these elements in our instruction.	Oct 12, 2011 9:04 AM
311	Offer many opportunities to learn outside of the classroom, school buildings & Shrewsbury itself (ie. Nature's classroom, Independent Learning Program, etc). Provide as much support as possible in the areas of academic and social adjustment (adjustment counselors, psychologists, guidance counselors... an ounce of prevention....).	Oct 12, 2011 9:02 AM
312	Encourage real world application of skills & knowledge; focus on pushing our students (high school especially) to demonstrate the higher levels of Bloom's Taxonomy.	Oct 12, 2011 9:00 AM
313	Prepare them to be independent thinkers and able to solve problems.	Oct 12, 2011 8:56 AM
314	stop coddling students- it is contradictory to claim we hold students to high standards and make them reach for high goals when we do not hold them to	Oct 12, 2011 8:54 AM

	deadlines and accountable in other ways.	
315	Continue to stay current in teaching and learning practices. Continue to make resources available to students.	Oct 12, 2011 8:54 AM
316	Make sure that...our students • achieve academic success now and beyond high school • attain physical and emotional health and well-being • develop strong character and interpersonal abilities • gain competencies necessary to successfully contribute in the workplace and society (such as critical thinking, problem solving, creativity, collaboration, civic and global awareness, media literacy, financial and economic literacy, etc.) • take advantage of opportunities presented by ongoing advances in technology	Oct 12, 2011 8:52 AM
317	Increase technology. Demand high standards and less enabling of poor behavior/performance.	Oct 12, 2011 8:48 AM
318	Teach them a high level of independence with skill sets that allow them to know where to go for help and when to ask.	Oct 12, 2011 8:40 AM
319	Technology based learning	Oct 12, 2011 8:29 AM
320	continue to invest in technological learning for both faculty and students invest in strengthening basic skill by supporting reading programs at the elementary level limit class size continue to provide	Oct 12, 2011 8:28 AM
321	Smaller class sizes. I honestly believe as a teacher the one thing that the district could do to improve the quality of my teaching is to allow me to spend more time on each student. Teams of over 100 at the middle level are too high. Having 80-90 students would make a world of difference. Making the 2-teacher red teams 4-teacher teams would help a lot. With fewer students, differentiation would go more smoothly. Students would get more individualized attention. I could spend more time correcting each of their essays. I truly believe that smaller class sizes would solve many problems. If you have additional funding next year, or can find a way to make it happen, hiring 4 middle school teachers (2 7th and 2 8th) would be the best thing you could do for our 7th and 8th grade students.	Oct 12, 2011 8:03 AM
322	teach to the students strenghts and assist in their weaknesses	Oct 12, 2011 7:58 AM
323	Provide them with the skills necessary to get into college, be successful in college and use all they have learned to be productive adults.	Oct 12, 2011 7:58 AM
324	The whole student needs to be considered not just the need to cover curriculum. Both are important.	Oct 12, 2011 7:57 AM
325	We should always be on the cutting edge of technology and learning so that our students can ultimately compete in a world that is constantly changing and improving. I also think that the schools need to incorporate more social programs and community service into the required curriculum, so that the student population gets a taste of the world outside our rather wealthy and sheltered community.	Oct 12, 2011 7:43 AM

326	Try withhold from cutting more teachers, if at all possible. The more hands on deck, the better the ship will run.	Oct 12, 2011 7:33 AM
327	Critical thinking skills communication skills i.e. Reading writing public speaking grammar and spelling math/ science language skills	Oct 12, 2011 3:00 AM
328	Keep class sizes small	Oct 11, 2011 11:08 PM
329	provide enough resouces including tearchers and extra curriculums that meet students need.	Oct 11, 2011 10:47 PM
330	Offer more remedial programs for those who need it and offer "gifted" programs for those who need it and push those in the middle to strive for the gifted category.	Oct 11, 2011 10:43 PM
331	Provide students the opportunities to realize their creativity and talent. Teach our children to make good/healthy choices. Provide good role-models. Provide quality of life skills (ie. financial literacy). Offer foreign language instruction.	Oct 11, 2011 10:21 PM
332	I believe we must extend the school day and year. Expose children to many different types of activities both physical and mental. Learn all children's learning styles in the district and teach to them	Oct 11, 2011 8:45 PM
333	Focus on No child left behind and challenge the advanced students. Ensure children get the quality time from teachers and materials to be successful	Oct 11, 2011 8:37 PM
334	Bring technology back to the elementary schools so that children are not learning basic computing skills in fifth grade. Bring foreign language into the elementary schools, as by sixth grade, it is much harder to learn another language. Allow advanced learners to be put into advanced classes so that they can excel, and so that they will not be attracted to magnet schools in order to be challenged.	Oct 11, 2011 8:18 PM
335	continue to teach civic responsibility, incorporate technology as much as possible, teach character education, incorporate global awareness, teach how to become independent learners by problem solving and collaboration	Oct 11, 2011 7:22 PM
336	social emotional education and TECHNOLOGY for all grade levels Constant support at all areas for children in need academically - many children do not get what they need support wise due to low staffing classroom assisstants and 1:1 aides.	Oct 11, 2011 6:52 PM
337	- Focus on the high achieving students and introduce advanced classes. - Try to train parent voluteers to help in the classroom with smaller groups of kids on a particular subject. Right now parent volunteers assist in reading and basic office chores. -	Oct 11, 2011 5:58 PM
338	Believe in each and every student and have high expectations for them. Challenge them, teach them all you possible can, mentor them and they will be as successful.	Oct 11, 2011 5:25 PM
339	continue to strive for excellence in acedemics, music, athletics and extra curriculars, affording opportunities to all.	Oct 11, 2011 5:14 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

340	To continue to challenge students to further keep them from dropping out of school and getting involved in the wrong situations that will cause problems for the school and themselves.	Oct 11, 2011 4:56 PM
341	Expand course offerings	Oct 11, 2011 4:33 PM
342	The obvious: Understand and master mathematics, language (English and foreign), history, science, engineering, writing, civics, arts, music and reading. They should be informed citizens by the time they are 18. In addition, I've found in my professional career that leadership, interpersonal skills, persuasion and ability to handle money are key life skills.	Oct 11, 2011 4:02 PM
343	I think the students should be challenged to achieve their highest possible potential - at whatever level that may be. Our high achievers receive support and assistance also to achieve their best.	Oct 11, 2011 4:01 PM
344	We need to give our children a broad perspective of life outside of the US.	Oct 11, 2011 3:35 PM
345	Give tests that are essay and problematic, not true/false or fill in the blank or bubble Do away with MCAS...let teachers teach and challenge students along a path with many options Involve them more with community service mandates and govenrment operational observation.	Oct 11, 2011 3:30 PM
346	1. Keep staffing levels high enough to make sure that our students aren't just getting by but are thriving 2. Stop resting on our laurels and look at what needs improving, it may be more than just academics 3 Celebrate all areas that student are successful in and make the public aware	Oct 11, 2011 3:29 PM
347	1. Good and stable citizens; 2. Learning for the sake of knowledge and not just an MCAS test; 3. Post high school education whether it be vocation, trade or college.	Oct 11, 2011 3:02 PM
348	Continue integrating technology into classroom but continue with basics. Also work with the students to build self esteem and discipline with in the schools for student success.	Oct 11, 2011 1:35 PM
349	Reduce class sizes and hire staff to cover duties, freeing up teachers to prepare and keep up with paperwork and meet with students individually. In many high-performing districts, a marked difference is in increased teacher prep time and smaller class sizes. English teachers teach 4 classes instead of 5, for example.	Oct 11, 2011 12:25 PM
350	Technology Being able to work together and problem solve Being respectful to each other	Oct 11, 2011 11:47 AM
351	Allow the teachers some 'time' adapt to the new curriculum changes before introducing yet something else new, training for new computer changes, (the new report card is so not user friendly) instead of giving us the website for the video -having a human being there to answer questions, perhaps at a staff meeting? Less demands	Oct 11, 2011 11:04 AM
352	lower class size	Oct 11, 2011 10:57 AM
353	-Continue to emphasize: value love of learning, use of technology, striving for	Oct 11, 2011 10:26 AM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

	excellence, mastery of core subjects, understanding the global world we live in.	
354	develop critical, independent thinkers who can work collaboratively	Oct 11, 2011 9:22 AM
355	Smaller classes, improved access to appropriate technology (software as well as hardware), integrate technology into classes, professional development that supports teaching 21st skills and using those skills in the classroom, robust allied arts programs.	Oct 11, 2011 8:34 AM
356	Community outreach Support parents offer broader range of foreign languages	Oct 11, 2011 7:47 AM
357	maintain quality teaching	Oct 11, 2011 7:02 AM
358	Teach basic math, reading, English skills that are above the state standard	Oct 11, 2011 6:39 AM
359	stay competitive so students can compete w/ students from other schools (St John's for example) Provide a variety of elective courses at the HS level so students have more opportunity to try different things before going to college. Continue to focus on giving individual attention to students so they can be successful	Oct 11, 2011 6:16 AM
360	Our students need to be able to do critical thinking. Without being able to take in the information and sort through it to make good decisions, our town and society will faulter. They also need to get passion about political issues.	Oct 11, 2011 5:57 AM
361	help kids individually as best you can.	Oct 10, 2011 6:49 PM
362	Above	Oct 10, 2011 2:14 PM
363	Decrease class size. Decrease the caseload of support personnel.	Oct 10, 2011 9:39 AM
364	bring back pysicial education at least 2 - 3 times a week to all grades, foreign language beginning at least in 5th grade if not 4th, increase computer learning and keep enhancing the science programs in addition to keeping with our growth and improvements in Math and ELA	Oct 10, 2011 8:23 AM
365	Test skills are important, but additionally, can students excel in environments where communication, collaboration and independent thinking is critical?	Oct 10, 2011 7:56 AM
366	Keep pace with technology, increase parental involvement and continue to raise expectations for academic performance as well as appropriate behavior.	Oct 10, 2011 7:14 AM
367	We need to teach our students how to think in creative ways and at the same time to master the skills that they will need to succeed in the future. I believe this includes learning to work as a team, knowing how to use new technology in safe and productive ways and being able to focus on problems and come up with solutions that meet the parameters set by the teacher.	Oct 10, 2011 6:58 AM
368	Teach the basics. Use common sense when it comes to the students needs and abilities. Take the time to let the teachers teach. Keep the teachers in their classrooms.	Oct 9, 2011 5:54 PM
369	Bring back electives Add an in-town alternative high school choice for students	Oct 9, 2011 1:59 PM

not necessarily involved with Special Education

370	Continue to focus on listening, speaking, reading, and communication skills through a variety of ways including use of technology. Encouraging interpersonal skills. Continue to focus on the math skills and thought processes students will need to attain higher levels of understanding in math and science. Streamline the social studies curriculum to actually broaden students understanding of cultures and a global community. This includes an understanding of the past beyond our own US history. I.e. how many times do students need to learn facts about the Revolutionary War or the Civil War? How can we promote world understanding through history instead.	Oct 9, 2011 1:35 PM
371	I feel the support of Guidance Dept in sr yr is very important. It is great that they send out transcripts for students but they leave responsibility to student for making deadlines for apps,etc. I think the more opps for teachers to learn about their students, one on one, the better opp for them to steer them in the way of services/resources that are helpful to each child's intellectual & family situation.	Oct 9, 2011 7:28 AM
372	Improve technology in the schools. Provide more educational support through smaller classes and more aide support.	Oct 8, 2011 9:31 PM
373	improve Math curriculum, abandon Everyday Mathematics, adopt a better curriculum. Current MCAS scores are not in any way the sole result of Shrewsbury schools. There is heavy participations of Shrewsbury students in after school programs like Kumon and Russian School of Mathematics.	Oct 8, 2011 6:46 PM
374	I don't know how it would be accomplished with so many concerned about individual rights, but there needs to be more discipline as in proper conduct, manners, politeness. We can spew "respect" all we want but when students come to school, especially the high school, dressed in short, tight skirts and with cleavage showing, you can't have success. The students have too many rights and freedom. Another thing is that there is not enough emphasis on basics, like spelling. A few years back, the comment was made that we don't teach spelling as it's not on the MCAS. That's a ridiculous statement. Spelling counts. People look like idiots when a word is misspelled. And the premise of spell-check is not adequate. It's like not knowing math facts. If you don't have the basics, you can't have a clue if your answer may be off.	Oct 8, 2011 6:43 PM
375	continue to provide opportunities for all level of students, including advanced learners focus on integrating technology with learning continue to provide emotional, as well as academic support to all students	Oct 8, 2011 4:30 PM
376	We believe that in order for our students to be successfull in the future, the academic needs of all students must be addressed in the classroom. With classrooms of 28-30 students, this can not happen effectively. We must hire more teachers and lessen the class size. Also, there must be a way to provide enrichment in Math and ELA to all students-not only those who are in the Advanced programs.	Oct 8, 2011 2:14 PM
377	Engage students in problem solving strategies, high level thinking skills, and team building.	Oct 8, 2011 1:04 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

378	I think our students need a strong base of knowledge in math, science, reading, and writing (language arts). I think it's very important for children to receive both positive and negative feedback - if they don't know when they make mistakes, they can't learn from them. I think students need to be challenged to try things that are difficult for them and learn that it's okay to not be successful at first.	Oct 8, 2011 12:31 PM
379	Expand opportunities to a variety of opportunities while maintaining a strict dedication to core competencies of problem solving, science, mathematics, and social Development.	Oct 8, 2011 9:30 AM
380	Continue to stress personal responsibility	Oct 8, 2011 9:27 AM
381	• Find a way to find additional funding. • Continue with what we're doing that works. • Find a way to engage those students who are not invested in their education and do it. • Continue supporting our students and impressing upon them the importance of education.	Oct 8, 2011 8:36 AM
382	- Incorporate foreign language training in the mainstream curriculum to provide students with additional tools for the competitive job markets - Find ways to add newest technologies in the classrooms	Oct 8, 2011 7:26 AM
383	Keep class sizes as small as feasibly possible. Take out "extra" opportunities (outside of the core subjects) only as a last resort. If we don't have well-rounded kids, their chance of getting into higher education decreases. Finally, be sure that students all get the SAME education. I had a fourth grader who was not exposed to the same lessons (build a simple machine for example) as the rest of the 4th grade students, because the teacher "taught to the MCAS". My child's MCAS scores greatly improved, yes. But the opportunities missed were even more important, in my opinion.	Oct 8, 2011 6:12 AM
384	*Please continue integrating the message and practice of tolerance. This is the most important element of a civil society. *Also, please consider standards that are higher than MCAS requirements. My child's friends joke that MCAS tests are too easy. I suggested that they are well prepared, but they think the tests are dumbed down so that there is a greater success rate. *Finally, teach our youth to think for themselves! Then require them to think for themselves. Insist that young teachers think for themselves and not rely on technology for EVERYTHING. Increasingly, entry level engineers my spouse encounters don't have a value judgement or reality check on the accuracy of their work because of their reliance on technology. There will soon be "apps" for everything, and I fear that the classroom will one day be a place where teachers simply introduce the latest app to provide answers. If teachers wish to remain a relevant part of learning, then they need to demonstrate the value of independently working through the process, and the development of one's thoughts.	Oct 8, 2011 1:33 AM
385	Start teaching foreign languages in elementary school.	Oct 7, 2011 8:27 PM
386	Keep pe in the school system. Have tutors available for kids who need them. Have tutors for kids who are high achievers as well.	Oct 7, 2011 8:24 PM
387	Students need to have daily access to current technology and be proficient in using it across the curriculum. They also need to be actively taught how to	Oct 7, 2011 8:08 PM

	study, organize and plan -- this needs to happen from a very early age. The kids must become confident in advocating for themselves.	
388	Lower class size Invest in support staff invest in technology provide teachers with actual professional development time to improve our practices so we are prepared to teach 21st century skills	Oct 7, 2011 7:58 PM
389	I beilieve we should find ways, not opnly to help those whi have difficulty, but also to challenge those for whom school is too easy. Our country is 18th in the quality of our education. I think it would be first in our teaching ofstudents who have difficulties and of that I am very proud, but we need to keep the hogh end learners just a challenged.	Oct 7, 2011 4:37 PM
390	Provide training for our educators and school personnel to insure they will remain on the cutting edge of technology use, content knowledge, and delivery of services. Our schools should promote cooperative learning, thinking outside the box, and emotional well-being.	Oct 7, 2011 4:25 PM
391	Regardless of the academic ability of the student, teaching coping skills/tips to handle the bumps/hills that come along. Some of the best tips my highschooler has used have been very simple verbal tcoachingt/tips given in class/guidance. (eg.) it's o.k. to not to take honors classes, get a strong start and move up so you are confident,it's o.k. to have a balanced life.	Oct 7, 2011 4:17 PM
392	Continue to employ exceptional teachers	Oct 7, 2011 4:08 PM
393	While the focus is on raising the average student score, and laws are in place to require strong education for challenged students, I worry very much that children with real strengths in math or science or English won't be encouraged to step beyond the requirements for the test. We must show them that learning is cool, extra effort is popular and fun and not for nerds. Our town, our country and businesses are not and will not be led by the average person. They will run and grow off the skills of the educated and highly motivated	Oct 7, 2011 3:46 PM
394	Continue to invest in our resources that effect the schools. Our teachers should be compensated fairly for the exemplary work they do w/ our kids, not just academically, but helping them to become good citizens when away from home. Our MCAS scores reflect their commitment. Please put more emphasis on handwriting - don't let technology take away the most basic of written communication between humans.	Oct 7, 2011 3:35 PM
395	They need to be independent, to learn to succed or learn from their mistakes through their own drive. Too many projects done at home are too heavily influenced by parents to get their kids a good grade. Kids need to be accountable to the effort they put into theor own work as that is closer to real life awaiting them...	Oct 7, 2011 3:33 PM
396	Keep expectations high and provide support for those who need it.	Oct 7, 2011 3:08 PM
397	Spend more resources on helping children become better people. Provide empathy training. Teach community building or good grades won't really matter.	Oct 7, 2011 2:54 PM

Q4. What do you believe are the most important things our schools should do so that our students are successful in the future?

398	In high school, to follow up with parents and be concerned about the middle of the road students. The high acheivers have had great success. Students who require special programs and/or special ed students have the support they need and the struggling middle of the road students need teacher/school support. I do believe that middle school and the elementary schools to keep a better handle on the students needs.	Oct 7, 2011 2:30 PM
399	Our students need to be able to communicate effectively, problem solve and feel comfortable with technology for appropriate communication.	Oct 7, 2011 2:30 PM
400	Invest in technology. This will not only help them while they are in school, but will also help them to be successful in their adult lives.	Oct 7, 2011 2:28 PM
401	Students need opportunities to engage in the higher level thinking skills activities--too much instruction is geared to achievement on standardized tests.	Oct 7, 2011 2:12 PM
402	Develop more specialized options for students with intensive special needs.	Oct 7, 2011 2:10 PM
403	Prioritize what is most important.	Oct 7, 2011 1:55 PM
404	Lower class sizes Provide time and money for professional development.	Oct 7, 2011 1:54 PM
405	Teach students responsibility because for many it is not coming from home.	Oct 7, 2011 12:54 PM
406	Focus on application and generalization of skills learned Focus more on the issue of drugs and drinking at the /middle school & high school level	Oct 7, 2011 12:50 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

1	Get rid of old tenured teachers that kids cannot and do not relate to. Every year my son has one overly strict, mean, fat, female teacher that all the kids in that class hate, consequently he does great in 4 classes and gets a D in that class, This year we got stuck with {Name removed}. She didn't evev smile once at curriculum night. I could tell she's just going through the motions and doesn't like kids!	Nov 11, 2011 1:25 PM
2	Bright, clean, open, and technologically equipped schools are imperative. Tear down Coolidge and start over.	Nov 5, 2011 6:44 PM
3	RESPONSIVE CLASSROOM at K-5 and spend the money it takes to train your staff for that. Make sure your buildings house your students appropriately. Lets make the new Sherwood house ALL students.	Nov 4, 2011 8:53 PM
4	The ability to work at their own level and pace, perhaps with small groups. Also, technology is important. Students need the tools that are required in the outside world.	Nov 2, 2011 5:09 PM
5	Students need to be treated and taught as individuals as often as possible. I understand this is incredibly challenging, but to often the level of education is to the median, not the entire curve.	Nov 2, 2011 9:39 AM
6	Besides the physical plants in some schools the leadership carries the tone and some schools are judgmental and this tone carries over to the students. I believe we would be better served to have a regional school committee to better look at the big pictures coming out of each town. We need to spend more per student.	Nov 2, 2011 7:55 AM
7	Not too 'sterile' but not overly distracting either	Nov 1, 2011 1:24 PM
8	Students should be offered safe buildings with updated technology. There should also be more after school programs for kids including arts (drama club) even at the elementary level.	Oct 31, 2011 1:22 PM
9	school environments should be safe and accepting a place where students can be comfortable	Oct 30, 2011 2:10 PM
10	more accepting of all needs, skills, education-level, and devotion to learning from all students & those that work with students; we have much to learn from each other	Oct 30, 2011 1:41 PM
11	Take a more serious approach towards learning. Stress effort and dedication instead of fun and pretending.	Oct 28, 2011 1:30 AM
12	If you implement the separation of students by ability you allow each to grow and achieve to their highest potential in an environment that will foster their strengths. If we continue with the grouping of all together and not allowing the focus to be on excellence (academia or trade) we will continue the process of dumbing down of America. We are in a sports and mindless entertainment crisis and if our schools do not step up and take action we all will be in big trouble.	Oct 26, 2011 8:51 AM
13	Beautiful and inviting and happy.	Oct 25, 2011 5:15 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

14	I believe in maintaining all town assets, especially school buildings which are so widely used. It's critical not to let buildings go into disrepair, as has happened (SADLY!) with the Shrewsbury Library. I hope we can continue getting support for repairing and/or replacing the aging buildings, as we are doing with Sherwood. I cannot comment more on the learning environment, except to say that school staff should continue to support and encourage all students. It goes without saying that the schools should be a safe place, free from bullying or other forms of abuse.	Oct 25, 2011 3:26 PM
15	Smaller class sized with more individualized student attention. Learning is not a one size fits all endeavor - children learn differently and what works for one or the majority, may not work for all. More hands on, stressing the "why" and "how" as opposed to just learning by repetition and memorization.	Oct 25, 2011 11:00 AM
16	Open outdoor natural space and equipment for children and young adults to relax/play during recess/lunch (at all grades). Offer nutritious meals that are above the current state lunch standards. Clean air quality system and roomy space for classrooms. Professional teachers that respect our children and are given respect in return.	Oct 25, 2011 9:46 AM
17	A safe, clean, bright, encouraging, respectful, well ventilated (hot summer months are difficult in some classrooms), information filled building. Classrooms should have access to the current innovative technologies available for schools i.e.. interactive white boards. The outside area should be clean and safe and have access to age appropriate equipment i.e... playarea, balls, hoops	Oct 25, 2011 8:58 AM
18	technology is booming everywhere so integrating this into the class room is important.	Oct 25, 2011 7:33 AM
19	Use you common sense - education the student population not make criminals out of them Zero tolerance for laughter Non-bullying clause	Oct 24, 2011 9:30 PM
20	Social acceptance in the classroom, where kids are comfortable around each other, and comfortable enough to participate and make mistakes. Teaching tolerance and diversity to students helps in this tremendously.	Oct 24, 2011 8:46 PM
21	Technology can assist with learning, but doesn't represent or replace learning. Integrate it when necessary, but don't get distracted. Working in teams is critical and can aid learning, but it also makes it easier for those needing more support to slip through the cracks.	Oct 24, 2011 6:55 PM
22	Use of our school yards as important places to learn Experiences in the community that allow students to find success with specific, curriculum embedded service learning opportunities Excellent teachers are the key to creating the best possible learning environments for our children If all of the school would use common language around habits of mind, this would better support our middle school students Michelle Garcia-Winner's social skills program is excellent for teaching about the norms of succeeding in a classroom	Oct 24, 2011 6:47 PM
23	school library's open after school open forum at grade levels above grade 4 to grade 12 to discuss daily issues, social, world, environmental concerns,	Oct 24, 2011 4:40 PM

	economy in a non structure environment to have open discussions to familiarize these students with what is happening	
24	Focus more attention at the middle school level on reducing bullying Looking into school bus behavior at the middle school level is strongly encouraged Develop ways to keep the parent community appropriately involved once their kids get into the upper grade levels - parent involvement is discouraged so that children can develop independence which is great but maybe that desire to be involved should and can be encouraged but in more appropriate ways. For example - communicating happenings and involvement through learning by having working parents demonstrate what they do.	Oct 24, 2011 3:49 PM
25	The High School is a very hostile environment for girls right now. The culture of having to be a size "zero" and flawless is rapidly becoming a huge problem. Girls self-images are suffering because if they don't fit within those parameters they are deemed "abnormal". I do not know what can be done, But teachers and administrators need to be aware that it is a large problem affecting many students at SHS	Oct 24, 2011 3:38 PM
26	School uniforms and respect. Keepign up with the fashion trends is expensive for parents and exhaustive for kids.	Oct 24, 2011 3:12 PM
27	In terms of physical environment, a happy, cheerful, and stimulating environment. In terms of social & emotional, please, try to discourage the creation of "cliques" that permeates the American society and I think it starts from schools, teach the children to be open, friendly, accepting, and encourage them in teamwork that does not involve teaming up with their own friends only.	Oct 23, 2011 12:41 PM
28	Increase staff morale in buildings-->more time/opportunities for all staff meetings (it is a shame that paras, techs, etc cannot be compensated for attending pertinent fac/dept meetings) It is too bad that the only time a building has with ALL of their staff is the opening day of school-no time for all of us to come together Focus on buildings not up to par (Beal) and the quality of the environment for staff and students	Oct 22, 2011 8:39 PM
29	Supportiveness is key to help children help themselves. Peer programs and mentoring programs are key to develop an atmosphere of collaboration and supportiveness needed to create a learning environment.	Oct 22, 2011 8:10 PM
30	Our school environment at SHS is really great but the elementary schools is where I most noticed bullying so those environments should be addressed.	Oct 21, 2011 8:20 PM
31	First, Beal as an Early Childhood Center has got to go. The teachers, administrators and specialists at the ECC have suffered the Curse of Competence for too long!! That decrepit building was never intended for use by young children. It was set up as an INTERIM placement in 1987 and remains today. If populations shift, I would prefer to see a program for differentiated learning for middle school students (language based classes for kids with reading disabilities who need Wilson or O-G for example) or middle/high school kids who need a smaller environment than the current buildings can offer. I am at a loss as to why the Assabet Collaborative our town supposedly pays into	Oct 21, 2011 11:56 AM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

	does not offer any helpful programming, just transportation services - which are great really! - but the district might not need to send so many kids to outside placements if the Collaborative had more to offer.	
32	There isn't really anything to change but creating a wider availability of classes.	Oct 20, 2011 7:42 PM
33	I think right now they are great learning environments and the atmosphere is awesome in each of the schools.	Oct 20, 2011 3:43 PM
34	Buildings with flexibility to accommodate a collaborative learning environments. Create a safe, supportive learning environment that encourages high expectations from teachers and parents. Sports, clubs and other activities open and available to all. A school community where students can feel they are respected and belong.	Oct 20, 2011 3:17 PM
35	I think Shrewsbury has kept up well with the trend for new space, equipment and technology.	Oct 20, 2011 2:59 PM
36	The school environments seem to be good as they are ~ only add more physical activities for some burn time to help facilitate greater academic potential. Even high school students are still growing.	Oct 20, 2011 10:01 AM
37	The environment should be inspiring for the students, and encourage the students to have the courage and confidence to do the right thing, regardless of peer pressure or otherwise. It will need to take into account that the students are individuals and what works for one may not necessarily work for others. In addition, students should always be aware that they have a place to go for help (academic, emotional, etc.) if needed. They need to have confidence in themselves.	Oct 20, 2011 9:14 AM
38	-comfortable environment: furniture, temperature, etc -adequate time to eat lunch -supportive, inclusive environment	Oct 20, 2011 9:13 AM
39	Kids can learn in most any clean, well staffed school.	Oct 20, 2011 8:38 AM
40	i think that schools need to teach kids that kids with diferent kind of deficiences are part of the society and we have to understand and help them with respect.	Oct 20, 2011 7:49 AM
41	There should be an environment of respect and caring for everyone in the school. Allow some time everyday to talk about current events from town and around the world and promote kids learning about ways to change things for the better. More hands on learning and making learning fun at all ages. Make public speaking part of the class grade so kids are not afraid to speak in public. Have learning competitions between school color teams. This will encourage a sense of wanting to learn and makes it competitive and fun.Have plenty of CLUBs that encourage a persons interest in a subject matter ie, science club, engineering club, united nations. Across mulitple grade levels not just for high school students.	Oct 19, 2011 11:39 PM
42	Schools should be a safe community for our children to learn and grow in. There needs to be diversity, tolerance and a sense of belonging.	Oct 19, 2011 11:23 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

43	Safe learning environment where all learners are appreciated and nurtured	Oct 19, 2011 9:09 PM
44	For those students who need more support, offer a welcoming space for them to receive the extra help and provide aids/support teachers as much as possible; provide room for moving around and exploring and sharing ideas. For high-achieving students, continue to provide opportunities like math coach and after school programs so they can expand their learning and become more confident in their skills; again, provide room for exploring and sharing ideas. Don't make those who need learning support feel like they are being "pulled out" for help; provide help in a non-intrusive way. Provide a nuturing and accepting environment for those who are different or physically handicapped.	Oct 19, 2011 8:47 PM
45	I think kids need to feel comfortable and safe. If some kids are disruptive in class they should be sent out of the classroom.	Oct 19, 2011 8:02 PM
46	We all want the best school buildings possible. I would have liked to see a pool at the new high school, but many people felt that would be fiscally irresponsible. So, the buildings that we choose need to be clean, in good repair, with plenty of light. In a new school, we should plan to be flexible with easily reconfigurable spaces so that as the world moves on, we will be able to meet tomorrows needs. As demonstrated by the continued use of Beal, we use our school buildings for a long time.	Oct 19, 2011 6:54 PM
47	1. Safe places 2. Respect culture and diversity 3. Physical spaces are clean, inviting, and allow for 21st century instruction and learning.	Oct 19, 2011 5:38 PM
48	There is currently more emphasis/reward for extra-curricular activities. Schools should give fairly equal emphasis on academics and student performance academically should be equally recognized.	Oct 19, 2011 5:19 PM
49	more assistive technology to help varied learning styles such as word prediction software for early readers and spellers not just sped students. more changes that accomodate well documented "boy learning styles", especially at the lower levels to offer movement opportunities	Oct 19, 2011 5:03 PM
50	One of the biggest issues faced by students is keeping the environment suitable for learning. The lack of air conditioning during the summer is an issue for our students. Sherwood replacement is a good start at the lower levels. Continue to include values as part of the learning environment.	Oct 19, 2011 4:20 PM
51	In high school the load of books the kids have to carry and assigning lockers that are convenient for the same purpose so that they can avoid being tardy or lugging such load on their backs.	Oct 19, 2011 4:06 PM
52	Continue to be creative in what the learning environment should be. Visit other area schools. Inner-city schools that have less resources than Shrewsbury. Maybe allow students to spend 1 week at a remote classroom to fully appreciate what the Shrewsbury School System has to offer them	Oct 19, 2011 3:50 PM
53	We do need a smaller class size per teacher. I have gone to school in MA, CT, NC, NJ and NY as a student. Each state/town had different class sizes and all	Oct 19, 2011 3:42 PM

were the same type of town as Shrewsbury (same income/housing levels). The direct relationship to class size effected my ability to excel. Our schools are fully integrated classrooms, with children that have extreme communication and learning disabilities. As a boy, my fellow classmates with these conditions were removed allowing the teachers to focus on those of us whom were able to follow along. Now teachers need to branch out and understand (and deal with) a much wider variety of students. The integration does help all children be respectful of those with issues, and yet it clearly hurts the staff. I have volunteered for the last 8 years in the classrooms here, and I have seen it in every grade. These teachers have a very difficult job, and managing more students plus those with learning disabilities or mental health issues, is more than any of my teachers had to deal with. The students with higher aptitudes are generally left to rot in this environment. This is fact, not opinion. They need to be handled with the same care as the special needs children are. These are the ones that we are trusting our retirement on. This goes back to my previous answer and having tracks to allow students to have different assignments. We must allow them to grow at a faster rate than their peers. The rest of the country does. And those whom refuse, and stunt their students get little out of them. I see that too.

54	Clean, well-lighted and engaging decor for physical. Caring staff and students respect others. No tolerance for meanness by adults or students. Power is not absolute.	Oct 19, 2011 3:41 PM
55	The buikdings are way too hot in the spring and early fall, the children and staff are uncomfortable, feeling sick....focus become lost. ur older buildings need to be up-graded,bathrooms too small, old carpets, spaces are to cramped and our tutors and staff run around trying to find quiet places to work	Oct 19, 2011 3:36 PM
56	Every student should take part in some substantive physical exercise of one sort or another EVERYDAY.	Oct 19, 2011 3:17 PM
57	I don't have a lot of experience with this as my children are younger.	Oct 19, 2011 3:13 PM
58	Keep the social standards, such as respecting one another and accepting diversity.	Oct 19, 2011 3:05 PM
59	Integrating outdoor learning into the curriculum is good overall. I think it helps students think about the world and their role and responsibility to it. Indoors I believe have natural light and clean, modern spaces help to support students in learning by providing them with a calm environment.	Oct 19, 2011 2:54 PM
60	The school year needs to be longer. We are falling behind with other countries. TOO much time off in summer and too many days off.	Oct 19, 2011 2:53 PM
61	Informal, flexible, de-emphasize technology and emphasize human interaction and communication. Avoid substituting shiny new buildings and equipment for quality, caring staff. Allow kids to explore and create and be kids with proper guidance from the staff. Let teachers teach without interference from administartion.	Oct 19, 2011 2:49 PM
62	Safe, bully free. These children need to learn about empathy for others!!	Oct 19, 2011 2:48 PM

	Discuss issues such as depression, suicide, learning disabilites more openly.	
63	Both the school building and the buses must be maintained as psychologically safe spaces. The comfort level teachers and administrators exhibit around bullying has permitted conditions to flourish in which the smartest and best-behaved kids are often the ones who spend their days and nights in terror. Teachers really do know what is going on, and because they fail to intervene each and every time they see it, they are morally responsible for the pervasiveness of bullying. If bullying was punished or prosecuted instead of ignored or tacitly rewarded, it never would have escalated to present levels. Our society is deprived of its brightest minds because bullies have been permitted to destroy the smart, sensitive kids' self-esteem which they need to become successful, contributing adults. Teachers who do nothing to stop a bully are in effect bullies themselves and should be considered derelict in their duty to report abuse. Kids need to know they can trust their teachers to stop bullying the instant they see it. This one change would create a massive culture shift in our schools. If the buses were psychologically safe spaces, the traffic jams in front of each school every morning and afternoon would magically disappear, no matter how much you charged the parents in fees.	Oct 19, 2011 2:44 PM
64	students should feel safe and comfortable	Oct 19, 2011 2:24 PM
65	I think Shrewsbury schools on the whole do provide a safe, well disciplined learning environment. I would encourage more 'streaming' (e.g. honors system) in middle school to allow the high performing students to achieve their optimum performance and not be impeded by the students in their class who are not so keen to learn.	Oct 19, 2011 2:19 PM
66	I think some of our classrooms are subpar, but not the teachers. I also believe in the integration of special needs kids into the classroom, as long as it does not interrupt the learning process for the other students. Unfortunately, this is not always the case, and I think it places too much responsibility on a classroom teacher.	Oct 19, 2011 2:16 PM
67	shrewsbury high is a beautiful structure but traffick paths ad back-up is an issue	Oct 19, 2011 2:13 PM
68	To learn , it should be a very supportive environment. Children should not hesitate to make mistakes in front of their peers. More indoor physical activity is required for children. More gym space is required.	Oct 19, 2011 2:12 PM
69	Clean. Comfortable temperature. I think the environments we have are mostly fine, as far as physical facilities go. My only real facilities complaint is about the lack of A/C when the schools get hot. Send the kids home if you can't keep them reasonably comfortable. It's okay to be on the warm side, but when it's so hot that all you can do is turn the lights off and the fan on and distribute water and lay on the floor, nobody's learning a darn thing, and they shouldn't be there.	Oct 19, 2011 2:11 PM
70	Parts of the high school and some of the elementary schools really need air conditioning! It is impossible for teachers to properly teach or students to learn when the room is 90 degrees and more!	Oct 19, 2011 2:05 PM

71	I believe that both the physical environment as well as the social and emotional environment are important for students. I feel that Shrewsbury does a good job of ensuring or working to ensure both are healthy for our kids.	Oct 19, 2011 2:02 PM
72	Calm with access to current technology.	Oct 19, 2011 1:46 PM
73	maybe paint rooms over	Oct 19, 2011 1:31 PM
74	The pyhiscal building of coolidge needs massive improvement, we should be looking to ipad enable kids and not just the floral school ones.	Oct 19, 2011 1:30 PM
75	Continue to enrich & challenge growth in our children to achieve high standards	Oct 19, 2011 1:27 PM
76	safe	Oct 19, 2011 1:25 PM
77	Make sure the children are safe in their environment wherever they are.	Oct 19, 2011 1:20 PM
78	My biggest worry in the classroom is to have my child in a classroom where there is a student (or students) who are so distracting that my child is unable to learn. Clearly those with disabilities are not distractions but those with real behavior problems are a threat to the rest of the class.	Oct 19, 2011 1:12 PM
79	The school environments are perfect. Keep up the good work	Oct 19, 2011 1:10 PM
80	We have many buildings that are old and in disrepair we need to fix them.	Oct 19, 2011 1:02 PM
81	Properly ventilated, large classrooms with lots of light	Oct 19, 2011 1:01 PM
82	I think many students would benefit from a longer school day, with more time for recess and other social activities. This is an aspect of school life that has declined over the last 30 years with a negative social and learning impact. Older students would also learn better with a later start in the mornings - another example of a decision taken to support athletic rather than academic goals.	Oct 19, 2011 12:57 PM
83	1) As a parent I think that I have seen a lot of these items, but I would say........an environment where the students can explore new area, expand beyond their comfort zones (ex: public speaking), and be allowed to make mistakes without ridicule, but while receiving custructive criticsm to help them grow.	Oct 19, 2011 12:56 PM
84	Maintaining it's moderness each year. Safety...keeping the drugs out of school and keeping students as free from "the bad" and streamlining students to think of their own success now.	Oct 19, 2011 12:53 PM
85	Certainly buildings should be acceptable with regards to resources and the physical plant. Sherwood had not been acceptable, but thisis being addressed. Need to keep on top of bullying. All students need to feel safe.	Oct 19, 2011 12:52 PM
86	Mutual support. The current atmosphere appears to function well and works to build community oriented focus amongst the children.	Oct 19, 2011 12:47 PM
87	A "healthy & safe" atmosphere that facilitates a focus on learning and	Oct 19, 2011 12:46 PM

	camaraderie between students, faculty, and administration to each reach their ultimate goals..	
88	Modern, and up to date techonological resources.	Oct 19, 2011 12:45 PM
89	Have children and parents be responsible for their environment. If the classroom needs to be cleaned, have the students and parents help out. I am in favor of the student led conferences and having roles in the classroom for students to perform. I also like the concept of having the student voice with committees as opposed to the student council.	Oct 19, 2011 12:41 PM
90	I would recommend a combination of teacher lead learning combined with student team learning (with teacher oversight). Our daughter has experienced this combination in a few of her classes and has indicated it works VERY well.	Oct 19, 2011 12:38 PM
91	They need to spend more time in the classrooms. Extend the hours. Elimnate some of the vacation weeks.	Oct 19, 2011 12:37 PM
92	I believe that grouping students according to ability, with reviews at least each year to 're-place' students would really benefit all students to learn at their own level and pace.	Oct 19, 2011 12:36 PM
93	SAFE, With staff members who support and challenge them.	Oct 19, 2011 12:32 PM
94	Provide a good and clean place where they come everyday to learn. Provide space for them to develop both mentally and physically.	Oct 19, 2011 12:31 PM
95	educators and staff that can reach anad challenge the kids	Oct 19, 2011 12:30 PM
96	There should be more opportunities for socializing for the special needs population. In middle school there was much talk of "best buddies" in the HS. However, the HS program meets less than once a month and should be a stronger program. Music and the arts should be highlighted more.	Oct 19, 2011 12:29 PM
97	positive, enthusiastic, supportive teaching staff. Remove the "life-weary" teachers who dislike their job. Relevant, practical course subjects that focus on the things that are relevant today	Oct 19, 2011 12:25 PM
98	Continue to promote a sense of community where we are all responsible for each other and the environment. Try to make class sizes as small as possible to assist with promoting the most challenging learning possible.	Oct 19, 2011 12:25 PM
99	The environment needs to continue to progress in providing a safe environment - educating parents/students about the importance of differences being "celebrated". Committees need to assure that not only are the appropriate classroom educators hired but it is necessary to have well-qualified nursing, guidance, and other counseling staff available	Oct 19, 2011 12:24 PM
100	Better start time. I cannot understand why classes start at 9am.	Oct 19, 2011 12:14 PM
101	Not just sitting and listening; more hands-on; using the knowledge they are learning	Oct 19, 2011 12:09 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

102	There seems to be very little security compared with other schools which my child has attended. Additionally, my child has been chastised for helping classmates (mainly because the work given is done quickly). I think that the learning environment should encourage cooperative and compassionate learning amongst students.	Oct 19, 2011 12:08 PM
103	Have more recess time in elementary and early middle school years. Don't let the class sizes get any bigger.	Oct 19, 2011 12:08 PM
104	all should have technology..smart boards and ipads	Oct 19, 2011 12:06 PM
105	I think the class sizes should much smaller than they currently are in order to effectively educate every child to the best of there ability.	Oct 19, 2011 12:05 PM
106	I think the environments are great! Every school I've visited has worked hard on setting a good atmosphere emotionally and mentally as well the decorum has been wonderful. Some of the elementary class setups may cause problems with some children. They typically have round tables with the kids' supplies heaped in the middle. This causes distractions and does not teach good organizing skills.	Oct 19, 2011 12:01 PM
107	Increase options for blended learning. Improve access to technology. Decrease class sizes. More parent communication from high school teachers.	Oct 19, 2011 12:01 PM
108	Challenging the students based on there abilities.	Oct 19, 2011 11:53 AM
109	We need to provide access to innovative technology. We also need to provide a safe/secure environment that allows them to learn with as little stress as possible. Part of that is keeping an eye on bullying online. It seems it is easy to bully someone psychologically when there are no possible physical ramifications.	Oct 19, 2011 11:51 AM
110	I feel classrooms need to be more spacious or there should less kids in a kindergarten classes. I am saying this by keeping my kid classroom in mind. I don't know about other classrooms.	Oct 19, 2011 11:50 AM
111	Bully-free Well lit buildings well ventilated buildings Access to computers	Oct 19, 2011 10:57 AM
112	Schools facilities should be technologically current; safe; well lit (including natural light) as well as well maintained. There should also be playgrounds (at an elementary level) as well as adequate fields to encourage the students to be physically active. School environments should be positive and focused on learning. Also, everything should be done to promote individuality; diversity; acceptance; and even tolerance while preventing bullying and discrimination.	Oct 19, 2011 10:32 AM
113	Its the teachers that count not the physical building space, etc.	Oct 19, 2011 10:07 AM
114	Bring in e-books for students as early as fourth grade-training for staff to make the most of using these books. Teach kids to do extensive research on the computer while weeding out false information. Expect students to work and communicate in small groups--learning to communicate with each other and to network is as important as teaching kids to read. Working within a group is a life skill in today's society	Oct 19, 2011 9:01 AM

115	All teachers should be teaching children how to write and think analytically, not just the English and Science teachers. Teachers should be spending one-on-one time with students to make sure they understand concepts taught and how to write about them, so that kids who stay after school and want to learn are not stigmatized - they should be considered the *best* students, not the troubled ones, because they seek to learn more, not just do the bare minimum.	Oct 19, 2011 7:40 AM
116	I would like to see some real life environmental learning like the JA Biztown program, which is excellent.	Oct 19, 2011 6:01 AM
117	The environment should be a safe, supportive and caring environment for students to learn. I don't believe that having the biggest/best building or the latest in technology is always the answer to student learning.	Oct 18, 2011 9:21 PM
118	Respectful community - have clear expectations about behavior everywhere in the school. Communicate with parents the importance of respectful students	Oct 18, 2011 8:22 PM
119	About 12 years ago, when I began teaching in this district, I taught in a classroom with teacher aide support of 3 hrs. a day, 5 days a week with only 18 children in my classroom. This was a time prior to MCAS and all the state's standards. I now have the support of a teacher's aide for 2 hrs. a week with 26 students in my classroom. The curriculum that I currently teach cannot even be compared to what was once taught. I truly believe that class size and teacher support seriously needs to be reviewed.	Oct 18, 2011 8:06 PM
120	We must continue to collaborate. We must keep class size to a reasonable level. We must have the support needed for diverse learners.	Oct 18, 2011 7:23 PM
121	Instead of punishing students for not doing homework lets reward students who complete all their work!	Oct 18, 2011 3:29 PM
122	i like the current environments in the middle and highschools. Making the high school students more responsible for their surroundings, such as the Commons area during lunch. the elementary grades leave their cafeterias looking nicer than the high school. responsibility	Oct 18, 2011 1:20 PM
123	The environments should be inviting for the children. Each classroom should have a place where children can feel free to explore and learn independently. I think our school district does a good job of making our learning environments fun and safe.	Oct 18, 2011 12:30 PM
124	It needs to be safe, non disruptive, surrounded by peers or others that the student respects.	Oct 18, 2011 12:17 PM
125	Positive role model teachers, administrators and peers. Ability to tackle bullying issues as soon as they occur.	Oct 18, 2011 12:09 PM
126	The schools need to be clean, healthy and safe environments. Social acceptance and respect of diversity and differences. Low teacher to student ratios.	Oct 18, 2011 11:46 AM
127	We have many students who have extreme emotional needs and I do not think	Oct 18, 2011 11:25 AM

	we have the support staff to help them. We also have a large Special Ed population and we could use more support staff to help those students in the middle grades so that in high school they are able to more independent as we ready them for life after graduation. I do still worry about Beal School and how much longer that school will be safe for our youngest students	
128	Bullying is concerning. Students need to feel safe while at school, in the classroom, in the gym, in the cafeteria...all areas of the school. Again, I also hope that all learners from special needs to advanced learners are recognized. Every child deserves the opportunity to learn and work to their full potential.	Oct 18, 2011 10:51 AM
129	Students at the high school that are not seniors should be allowed to leave the building at lunch for fresh air. These students are just a few years from going off to college and being trapped inside a building all day because they are not seniors is just silly. A few minutes of fresh air and exercise will help them focus better during the day. Companies in office parks always encourage their employees to go out for a walk during the day because they know the employee will perform better when they return.	Oct 18, 2011 10:32 AM
130	less graded group work. Top students striving to enter top colleges should not be graded/penalized for the efforts of less serious students.	Oct 18, 2011 10:31 AM
131	safe environment...free of fear of making mistakes and bullying.	Oct 18, 2011 10:13 AM
132	Improve the technology that is available. Computer projectors, document cameras, laptop carts with enough computers for every student (not 12) would be a great start.	Oct 18, 2011 10:04 AM
133	Make teachers throw out junk in classrooms. Purge the older things. Cleaner classrooms and buildings. They smell and never seem to get cleaned nor deoderized.	Oct 18, 2011 10:02 AM
134	I really like OMS's team building activities and attitude. My daughter is very happy in school and feels like she belongs to the group. This helps when she has tons of homework, it makes her not hate school. Please continue this. I think the hardest grades are 5/6 at Sherwood. They are not emotionally ready for "Middle School" attitude and ideas and yet they are in a middle school. When I was growing up 5/6 was still part of elementary school with play equipment on the playground and a different attitude, more child like as opposed to "middle school".	Oct 18, 2011 9:13 AM
135	While I have always felt schools are very disciplined and well structured ~ companies seem to lean towards a group effort to complete projects which include brainstorming, advisory groups, partnerships on projects. I see this happening in the schools where students are beingb put together and completing pieces of projects and doing presentations together. I think this is a great idea! I feel people in general work well together ~ it can be a motivator, have a relaxed feel, and promote teamwork/partnership. While some things need to be completed on one's own for some things; I believe study groups and group efforts can be very resourceful.	Oct 18, 2011 9:09 AM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

136	heat in the commons	Oct 18, 2011 9:06 AM
137	At some point at the middle school level, students should be in a homogeneous classroom where students of the same learning level are together.(not just 8th grade math) Middle school students should have a year long gym program and/or recess time every day! Often school classes are too warm. Turn the heat down.	Oct 18, 2011 9:03 AM
138	I believe the physical space for our students should be safe and clean and adequate for the number of students in the space. I think the social environment should encourage (even demand), respect, acceptance and personal responsibility.	Oct 18, 2011 9:00 AM
139	Again- more organized, quieter classrooms. Builds respect towards others and better study habits. Most office work is not accomplished with the radio blasting or people being loud. Save it for the playground or even lunch.	Oct 18, 2011 8:58 AM
140	Academically challenging. Always raising standards and encouraging risk taking in learning.	Oct 18, 2011 8:52 AM
141	Physical learning environments are more than sufficient and emotional support seems adequate. More time should be allowed for lunch & break -- a 1/2 hour or less to get food, eat it and recharge is really not sufficient or healthy.	Oct 18, 2011 8:50 AM
142	Physical plant ideally should be state of the art. Most classrooms at Coolidge for example are too hot or too cold. We as adults could not sit through the day these children do. Technology is the key to expanding the brain. If you opt out of handwriting then everyone should have an alternative technology.	Oct 18, 2011 8:43 AM
143	Make due with what you have just like the library. I voted for the last debt exclusion. That is it, so maintain what you have, maximize the space and do not come to me for more money.	Oct 18, 2011 8:42 AM
144	Quiet hallways, respectful students, appropriate technology	Oct 18, 2011 8:35 AM
145	I think people thrive in a more relaxed comfortable setting. While a level of authority should of course be maintained, children should feel comfortable to be able to approach and talk things out with all their teachers.	Oct 18, 2011 7:31 AM
146	I believe you have been trying to keep the classrooms and textbooks up to date as best you can. In a perfect world it would be great if our students at the high school level had less "study periods" and were able to fill those periods with a class that may be of more interest to them.	Oct 18, 2011 7:13 AM
147	Keep class sizes small. Keep textbooks and materials current. Provide more enrichment for high-achieving students.	Oct 18, 2011 6:57 AM
148	Collaborative classrooms and curriculum.	Oct 18, 2011 6:55 AM
149	attaining physical and emotional health and well-being	Oct 18, 2011 5:47 AM
150	Establish appropriate rules for conduct both socially and academically and	Oct 18, 2011 5:23 AM

	STICK to them. Don't trivialize offenses and at the same time don't make mountains out of mole hills. Kids need structure and consistency.	
151	more hands on learning thru demonstrations, computer skills and physical education, cultural experiences and second languages all classrooms/teachers having access to computers, ipads, smart boards etc.	Oct 17, 2011 10:11 PM
152	anti-bullying programs, up to date materials/technology, an environment where kids feel welcome, supported and accepted	Oct 17, 2011 9:49 PM
153	technology rich environments with supportive, caring individuals. Student's should feel safe and supported in school and not feel at risk for any bullying. Students and teachers should have the materials they need in order to do their best learning and teaching.	Oct 17, 2011 7:59 PM
154	safe, inviting; contain resources for diverse learners	Oct 17, 2011 7:20 PM
155	The children should feel that they matter and therefore, academics and responsive classroom go hand and hand.	Oct 17, 2011 7:02 PM
156	safe up to date technolgy promote good citizenship	Oct 17, 2011 6:29 PM
157	You NEED guidance counselors at the elementary schools. Coolidge School needs a complete renovation, as the rooms are too hot, old, and some of the hallways really smell bad.	Oct 17, 2011 6:18 PM
158	The school environment should be safe and welcoming to all students no matter their background. The playgrounds should also be safe for the students' enjoyment. The environment around the school should also provide the opportunity for the students to feel safe to go out and learn about the outdoors and apply that knowledge in the classroom.	Oct 17, 2011 6:11 PM
159	We have to build up teams of top teachers, top paras, top adults who are motivated AND rewarded (not just monetarily but recognition wise and team building wise) to do the BEST by and for each and every student.....not only students who are 'easy' to work with and 'fun' to be with but students who are faced with enormous challenges of behavioral, conduct, emotional and learning disabilities.	Oct 17, 2011 6:10 PM
160	Introduce Uniform in all public schools. Ban all sugary drinks in school buildings Serve vegetables and fruits during lunch hours Encourage competitions around healthy eating habits You cannot have healthy eating campaigns but have fundraisers for calorie loaded deserts	Oct 17, 2011 5:05 PM
161	SPACE HAS ALWAYS BEEN AN ISSUE FOR STUDENTS THAT REQUIRE HELP WITH ASSIGNMENTS AND OR ASSESSMENTS SO THIS IS NOT INTERFERING WITH THE REST OF THE CLASS	Oct 17, 2011 4:23 PM
162	Classes are a bit of the larger side (my math class barely has enough seats for everyone). I think that the classes should be more evened out and I also think that mixing grades should be more common because I would like to have more opportunities to meet new people that are not in my grade.	Oct 17, 2011 3:56 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

163	I think the spaces are welcoming and organized. The big missed opportunity right now is technology access--not only gaining access to technology, but also returning information to "the cloud". Children really need to be practicing these digital literacies, especially in middle school and up. Also, with so much focus on standardization, there is very little room for alternative assessments. I'd like to see students creating videos, or writing blogs, or writing and performing plays or dances as options for demonstrating their understanding of curricular content. This is not so easily standardized, I know, but so much of what students will need to know as adults is falling to the wayside because they are not given space to engage in ill-structured problem solving and design activities (IN school, also, not just sent home as projects).	Oct 17, 2011 3:25 PM
164	safe, well equipped, well staffed buildings;	Oct 17, 2011 3:17 PM
165	The schools need to find a way to make high school a less individually-competitive and more collaborative environment where upperclassmen feel a connection to the lower grades so that they are looked up to for their leadership, creativity and empathy rather than their athletic, social stature, etc. The elementary schools I think have found a nice tone to foster diversity and collaborative learning and should work hard to maintain this. The middle schools should continue to have close follow-up to bullying issues so that students can learn to work through conflicts in community-building ways.	Oct 17, 2011 2:46 PM
166	The school has an adequate kearning enviroment already.	Oct 17, 2011 2:15 PM
167	The schools expand/further develop the pre-existing zero tolerance approach to discrimination and bullying.	Oct 17, 2011 1:43 PM
168	Clean, quiet, structured, opportunities for after school clubs etc.	Oct 17, 2011 1:28 PM
169	Our building does not have any extra space to provide quiet areas, tutor space, or gym area for movement breaks. I wish that we had more bathrooms available for both staff and students.	Oct 17, 2011 12:51 PM
170	The environment needs to be non-hostile, accountable, and open, rather than the bullying culture (both to students and adults attempting to advocate student needs and/or voice a different opinion). Teachers need to be competent and demonstrate integrity. The culture environment needs to be more than running the "widget/student" through the over-priced corporate public education factory.	Oct 17, 2011 12:46 PM
171	No bullying. Good libraries, updated technology. I believe in investing in the buildings as well!! I will vote yes for any proposed building upgrades.	Oct 17, 2011 12:20 PM
172	family feel not too big	Oct 17, 2011 12:11 PM
173	I believe the 2 class learning environment is a great experience at the high school, and would probably be at the middle school level also. Students learn from each other as well as from their teachers. I believe the more socially comfortable a child is, the easier it is for them to concentrate and share what they learn, and it is emotionally rewarding to help someone out or learn from a peer, and makes for a more casual and comforting environment..	Oct 17, 2011 12:08 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

174	We need small class sizes without distracting students behaviors. Often behavior issues in the classroom take too much time away from an optimal learning environment for the students who are not distracting others.	Oct 17, 2011 11:51 AM
175	It continues to need to be a calm, respectful, and trusting place so that those with concerns feel they can approach someone for help when needed, in any aspect of student/school life (academically, socially, emotionally).	Oct 17, 2011 11:47 AM
176	A project room where you can store each student's proto type model with their name and vision. While other students passing through the aisle they will go through a different experience ..	Oct 17, 2011 11:46 AM
177	A school community that celebrates different learning styles and skills. Buildings that are bright, clean and have the resources to help students and teachers be successful. When things are not working (for example a school without a working printer) things are fixed within a reasonable amount of time.	Oct 17, 2011 11:33 AM
178	Truly encourage the SPS look at the entire early education picture as a whole, preschool, pre K and kindergarten, in both program, length of program and how to intergrate and keep a cohesiveness. Separate buildings I'm sure is very tough for both staff and parents to build a community, plus the students that might be 'left out' having to complete first grade at Floral, as well as the staff that should be 'at' Floral. Encourage small groups of students within a classroom to promote team building, sharing ideas, building friendships or working with other that may not be your favorite...building skills for the future in all areas of life.	Oct 17, 2011 11:23 AM
179	The learning environments should be safe for students - both the physical environment as well as the emotional.	Oct 17, 2011 11:17 AM
180	-more access and opportunity to electives that will help promote life learning and get those students interested -	Oct 17, 2011 11:13 AM
181	Better desks - the old attached chair to the desk make it difficult to work in groups Computers that actually work in the classrooms and laptop carts that are able to be used and not take 20 minutes to find out that there are only 5 that can be used Document readers should be accessible to all teachers rather than sharing between partners	Oct 17, 2011 11:05 AM
182	- Students should have events to promote community in the schools.	Oct 17, 2011 11:02 AM
183	More adult bodies in the classroom, teachers, aides, paras etc... Allow programs to develop over a few years before pulling the plug. Some programs and teachers need time to tweak a program to allow it to guide us in preparing students. In the same vein, pull a program if teachers don't feel it is working, don't waste student learning time.	Oct 17, 2011 11:00 AM
184	Individualize teaching to the extent possible. Provide immediate feedback on performance as much as possible. In the absence of immediate feedback on work quality children may learn to just rush through work to get it done. Focus on skills necessary for children to become more independent learners. For example, instead of just expecting children to read instructions and check their	Oct 17, 2011 10:58 AM

	work, we should teach children these skills explicitly.	
185	I do not work in the schools to make a proper judgement.	Oct 17, 2011 10:50 AM
186	Clean safe environments are most important. Our educators help with educating and with socializing our children.	Oct 17, 2011 10:34 AM
187	Need to find ways to get the students engaged in learning and in their learning environment. We need to find ways to help the kids be invested in the schools, to take ownership.	Oct 17, 2011 10:32 AM
188	smaller number of students per class Appropriate heating/air conditioning	Oct 17, 2011 9:55 AM
189	It is perfect at SHS!	Oct 17, 2011 7:02 AM
190	Positive and supportive for all that atend.	Oct 17, 2011 6:29 AM
191	FAIR AND HONEST.	Oct 16, 2011 9:19 PM
192	• Healthy school environment - renovation of schools in need - Beal • Consider and recognize the needs of the staff to be sure they can deliver the content to ensure success.	Oct 16, 2011 8:03 PM
193	teachers must be kind and supportive	Oct 16, 2011 7:31 PM
194	"Community" is the first word that comes to mind. Schools should be a place where students feel comfortable, happy, and excited to learn. School should be a place that feels safe and supportive so that students can grow through learning, risk taking, and connecting with peers and adults. The physical building should be a place that reflects the community. It should be spacious, comfortable, and it should prompt the desire to learn.	Oct 16, 2011 7:14 PM
195	I feel that the High School is a great environment for the students to learn in. The building itself shows that the administrators and all the contribute take great pride in the school and its appeal and look. It is very impressive, and I feel that if a school is clean, neat and clear it allows the students to truly focus on the school work, and allows them to be proud of getting an education for the school itself.	Oct 16, 2011 7:02 PM
196	Clean, small class size, outdoor space for play	Oct 16, 2011 2:48 PM
197	Safe	Oct 16, 2011 2:17 PM
198	I teach in the middle school and I think the team environment is great for students to work together as a community of learners. I wish there was more time to develop stronger bonds among the teachers so that everyone had a better sense of working together. There are many good things going on but we don't always know about it or take the time to learn from each other.	Oct 16, 2011 9:00 AM
199	I think the environment of Shrewsbury High School is perfect as it is now.	Oct 15, 2011 6:29 PM
200	Our learning environments should be warm, supportive, interactive, and exciting.	Oct 15, 2011 4:08 PM

	Teachers should be facilitators for students to experience hands-on learning. The climate in both the classroom and entire school should be supportive and collegial. Positive behaviors and character traits should be modeled and emphasized. Unacceptable behavior should be addressed and not tolerated.	
201	comfortable, interactive, encouraging	Oct 15, 2011 12:27 PM
202	Safe environments with clear prevention plans for bullying, violence, etc. Also the environments should be up-to-date, well-maintained and as technologically competitive.	Oct 15, 2011 12:17 PM
203	Consistently clean schools. New floors, rugs, windows, etc to replace what is broken, dirty, and can't be fixed or cleaned. The staff in our schools should be friendly and non-judgmental of both children and staff members. Locked side doors on all the schools so all visitors must come in through the front entrance where they can be seen and made to sign in.	Oct 15, 2011 11:47 AM
204	Teachers seem to be very stressed. If a student forgets homework one time, the punishment should never be to fail the student. All that does is teach children that mistakes will always result in failure. Also, teachers need to keep their personal lives to themselves and not share them with students. I have 3 children in the district and it amazes me how much they share with my kids,most of which my kids do not need to know. Bullying remains a problem. Drugs at the high school is still a big challenge.	Oct 15, 2011 10:16 AM
205	Better/closer relationships between staff and parents/students. Talk to St. John's parents and students and you will see what I mean. Have you ever heard a SHS student describe his/her teacher as "he's the man!"? Upgraded schools/facilities (specifically below middle school level)	Oct 15, 2011 9:04 AM
206	Children should learn in an environment of mutual respect for each other.	Oct 15, 2011 8:58 AM
207	Keep class sizes as small as possible so that all students have a chance for individual attention.	Oct 15, 2011 8:43 AM
208	more community meetings organized classrooms additional social opportunities (after school and or evening)	Oct 14, 2011 4:32 PM
209	Safe, clean, friendly, professional	Oct 14, 2011 3:21 PM
210	I'd prefer less of an emphasis on "looking good"	Oct 14, 2011 2:24 PM
211	A clean, safe, modern facility is important but I think that the social/emotional atmosphere is even more important. Patience, acceptance, flexibility and kindness for all, staff and students alike, is necessary.	Oct 14, 2011 1:08 PM
212	Consistently clean buildings in good repair Schools as safe places where students and their teachers are both engaged and productive	Oct 14, 2011 12:56 PM
213	As mentioned appropriate class size. Provide choice of programs for different learners.	Oct 14, 2011 9:33 AM

214	Student mentoring program.	Oct 14, 2011 8:28 AM
215	Less class size (no more than 22) Restrictions on student dress Security of people entering and leaving the buildings	Oct 14, 2011 8:11 AM
216	Reasonable class sizes Positive environment that encourages "real-world" learning and communication	Oct 14, 2011 8:05 AM
217	well planned and executed lessons with all students in mind, communication between staff and families	Oct 14, 2011 6:35 AM
218	Our school building seem to provide an adequate space for children to learn. I think that the social and emotional quality of the school is the more important piece anyway. Our schools need to be a place that teach acceptance, tolerance and understanding. Diversity should be celebrated. Sometimes I think the kids are more openminded than the parents. It might not be a bad idea to offer some anit-bias workshops for parents so that the messages being sent in school are also being reinforced at home.	Oct 13, 2011 8:00 PM
219	Students need to feel school is a safe place. This can be very challenging at times as they get older. Learning spaces need to be functional	Oct 13, 2011 7:07 PM
220	I think we do this well. Continue to foster the notion in staff that 'they're all our kids'.	Oct 13, 2011 6:21 PM
221	Positive, goal-oriented, relevant, technological	Oct 13, 2011 4:05 PM
222	physical buildings need improvement- especially some of the elementary schools	Oct 13, 2011 2:54 PM
223	I believe the schools are doing a great job in promoting learning environments that are inviting, challenging and interactive. Continue to keep our physical space in good repair and update when necessary.	Oct 13, 2011 11:42 AM
224	Make each child feel special, accepted, and capable	Oct 13, 2011 11:17 AM
225	Some school's are dirty and dark.	Oct 13, 2011 10:47 AM
226	Engaged learners. Respectful community.	Oct 13, 2011 10:33 AM
227	Safe, clean, nurturing, up to date.	Oct 13, 2011 9:34 AM
228	They should be clean, and well-maintained. Students should feel supported and nurtured. They should have positive relationships with numerous adults in the building. They should feel SAFE in the building and in taking risks in their classrooms.	Oct 13, 2011 8:35 AM
229	Lots of opportunities for intervention and enrichment while incorporating collaborative learning with technology immersed.	Oct 13, 2011 8:00 AM
230	1. Fewer students in each classroom. I have 28 senior (full-sized people!) students in each class. There are too many students in each class, which limits the ability for me as an educator to connect individually with every student every	Oct 13, 2011 7:27 AM

	day and also limits the amount of time I can spend providing ample feedback. 2. Educators at the high school should be given common planning- just like at the middle school- to allow an opportunity to collaborate and fine-tune our lessons to create the best learning environment possible. 3. Address substance abuse and mental health issues at the high school to provide for a better (and realistic) healthy emotional school environment for students.	
231	The learning environment is excellent, physical space needs to be maintained and student-support needs to continue.	Oct 13, 2011 7:17 AM
232	One teacher and an assistant would be the best environment. All children have individual needs.	Oct 13, 2011 7:14 AM
233	- Nurturing but not enabling- we need to challenge them to push themselves to they can reach their full potential in a safe environment - They need to include the technology necessary to support our endeavors for moving forward with their 21st century skills and it must be in an ample amount. Limited access hinders educators' ability to work on these skills	Oct 13, 2011 7:09 AM
234	The environment should be safe and caring.	Oct 13, 2011 7:06 AM
235	the new Sherwood should have a positive impact as the current building has been a detractor relative to the whole Sherwood program I was not really believing all I read about bullying but I am now becoming a believer that kids can be nasty to one another. This issue has to involve parents as well.	Oct 13, 2011 6:41 AM
236	Hopefully, the physical space does not impede the learning experience but enhances it. Clean, efficient and well planned space is an important factor. Technology is becoming increasingly important and the schools should provide for and anticipate those needs. Schools should be safe, secure and supportive environments. To the best of my knowledge that is the case.	Oct 13, 2011 6:27 AM
237	Exciting Hands on	Oct 13, 2011 3:37 AM
238	caring and safe have a common language provide after-school academic support programs	Oct 12, 2011 9:28 PM
239	-Have buildings that are not only safe for students, but staff as well. -New facilities for aging buildings	Oct 12, 2011 8:48 PM
240	Classrooms need more access to the world; all classrooms have either smart boards or projector carts with document readers, etc. Students and educators must have time to connect with each other - responsive classroom.	Oct 12, 2011 8:37 PM
241	COntinue to improve on technolgy. ASSISTments is fantastic and so is the list serve.	Oct 12, 2011 7:25 PM
242	in school suspension, better use of academic support classes and more active communication between special educations and general ed teachers	Oct 12, 2011 6:53 PM
243	I am told some of the classrooms are significantly smaller than other classrooms. I have not seen this personally. That is for the same number of students.	Oct 12, 2011 6:28 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

244	School should be a calm, inviting, comforting place filled with opportunities to share their thinking, challenge themselves and have their strengths embraced and their weaknesses supported.	Oct 12, 2011 6:09 PM
245	not sure	Oct 12, 2011 4:53 PM
246	Warm and welcoming to all - no bullies! Common vocabulary and expectations for behavior and consistent follow-through Open communication with parents Clean carpets that don't smell musty	Oct 12, 2011 4:11 PM
247	Students should feel safe and secure, confident that supportive adults are reinforcing this security. The physical environment should be a healthy, clean well-lit building with adequate supplies.	Oct 12, 2011 4:05 PM
248	making sure we have healthy and safe environments in all of our buildings that house students.	Oct 12, 2011 4:02 PM
249	Learning environments should be well organized spaces where students can learn cooperatively. Class sizes should be appropriate for spaces.	Oct 12, 2011 3:36 PM
250	Kids feel very rushed for lunch time and for recess. I wish they did not feel this way. 90% of the time my child does not finish lunch because they eat slower and they complain about not enough time for lunch. Such an important "health" task of every day life should not be stressful for our kids. They should feel enjoyment when having lunch and not rushed. Immagine the setting of having a cafeteria with relaxing Music duirng lunch time where one can enjoy lunch in a relaxed setting.	Oct 12, 2011 3:22 PM
251	Above all, a safe place where students can take risks in their learning, and be confident that they will be physically and psychologically safe. Also, that they are provided with the tools and technology to help them keep up with currency in those areas.	Oct 12, 2011 3:05 PM
252	I think it is pretty good right now. Students can find a niche and that makes them part of the culture. When they belong they care and they learn better.	Oct 12, 2011 2:19 PM
253	Environments must be comfortable for all students so they can come into learn somewhere they feel "safe". It also needs to have routines and clear expectations.	Oct 12, 2011 2:08 PM
254	I think that having articulated Core Values is very important.....Schools could choose their values, or they could be district-wide. I think that having a "Touchstone" clearly articulated at our schools would also set the stage for the physical environment.	Oct 12, 2011 1:56 PM
255	Supportive of a variety of learning needs, responsive classroom model for issues of discipline, and individualized for academics.	Oct 12, 2011 1:47 PM
256	students should feel safe at school and able to communicate freely/respectfully with all adults in the buildings	Oct 12, 2011 1:42 PM
257	Large enough rooms for student movement!	Oct 12, 2011 1:37 PM

258	Clean schools with large enough classrooms to hold students and allow for group work.	Oct 12, 2011 1:32 PM
259	Safe comfortable space with up to date technology. Social events and settings that focus on face to face communication (rather than texting and/or posting via electronic devices). There needs to be a balance between technology and interpersonal communications.	Oct 12, 2011 1:32 PM
260	I believe that at the high school the physical building is great, some of the technology support could be better.	Oct 12, 2011 1:30 PM
261	traditional	Oct 12, 2011 1:29 PM
262	The environment should be welcoming, safe and positive.	Oct 12, 2011 1:24 PM
263	The smaller the settings, the better. I would strongly recommend a reduction in tracking to help distribute class sizes more evenly, and a modest reduction in electives to increase the number of core class offerings.	Oct 12, 2011 1:23 PM
264	Helpful, caring, interest in students, knowledge of subject matter. Building - larger rooms, well ventilated	Oct 12, 2011 1:20 PM
265	Smaller Class Sizes Collaboration	Oct 12, 2011 1:01 PM
266	With the rising population of needy/high energy students having a location where the students/ teacher can freely go(other than the gym during class time), a place that is designated only for this purpose, where the student feels free with out any other teacher saying other wise. What may work for many students may not work for another. Adding more LIVE plants to the environment is known to assist with calmness as well as cleansing the air. Offering Whole Organic Foods is also known to enhance the student towards their learning raising their academic scores.	Oct 12, 2011 12:46 PM
267	Universal design in the learning environment's physical, social and emotional school settings. With a 21st century atmosphere of acceptance of learning challenges and achievements as well as 21st century learning tools.	Oct 12, 2011 12:23 PM
268	Quietness, friendliness, politeness	Oct 12, 2011 11:55 AM
269	Smaller class sizes	Oct 12, 2011 11:52 AM
270	Not always sure the best technology makes the best environment, but technology in the elementary needs updating. As well as furniture, desks, chairs that are in disrepair. The "anti-bullying" is a huge success. Having the students know they are in a safe environment is so important to focused learning.	Oct 12, 2011 11:34 AM
271	Learning environments are built around the physical space. For the most part physical buildings in Shrewsbury are excellent, so continued upkeep and maintenance would be my areas of focus. Also more white boards for Oak Middle School (shameless plug) would be high on the priority list.	Oct 12, 2011 11:24 AM
272	Positive, uplifting, structured -- healthy balance between discipline/high	Oct 12, 2011 11:22 AM

	expectations and nurturing/warmth. Sense of a welcoming community. Accessible technology that promotes learning and meeting diverse needs of students.	
273	Learning environments should be oriented toward technology.	Oct 12, 2011 11:17 AM
274	encourage cooperation and tolerance emphasize the need to respect and appreciate differences encourage greater school spirit	Oct 12, 2011 11:16 AM
275	calm & safe and clear expectations on learning and behavior	Oct 12, 2011 11:13 AM
276	pay attention to air quality and building climate control sometimes the room is so hot or so cold that it's difficult to concentrate respect all students' cultures	Oct 12, 2011 11:05 AM
277	We need a computer lab.	Oct 12, 2011 10:57 AM
278	Open learning communities with required daily activity classes; science, math, and language labs with hands on experience; music, art, and industrial arts projects; community service requirements; writing and reading in literature and history. Get rid of students that are counterproductive to everyone else's learning process- find a special program for them to correct their behavior.	Oct 12, 2011 10:52 AM
279	Be positive and welcoming.	Oct 12, 2011 10:48 AM
280	Provide physically safe surroundings. Continue increased anti-bullying programming. Middle school teachers should pay more attention to how the students are treating each other during class time. There is a lot that goes on that they don't see.	Oct 12, 2011 9:59 AM
281	Current with technological abilities Tolerant of (all) differences A language lab that has the equipment up and functioning, rather than in a box.	Oct 12, 2011 9:51 AM
282	smaller schools -children less likely to fall between the cracks responsive classroom- keep it up!!	Oct 12, 2011 9:34 AM
283	Better temperature regulation. Slightly longer lunch. Recess. They need breaks.	Oct 12, 2011 9:25 AM
284	We should create environments in which the students are more responsible for their learning. Students should also feel comfortable sharing their ideas regardless whether they are right or wrong. As teachers, we should focus more on the process of how students are getting their answers instead of focusing on having the right answer.	Oct 12, 2011 9:08 AM
285	I think we have done a good job of creating a learning environment that is purposeful and productive. Our district has attended to the latest requirements to promote respect for all which leads to high performance. Our district also responds to our physical setting to ensure safety and a setting that is conducive for learning. Social and emotional conditions of students and staff are not ignored when issues arise but we could improve our efforts to be consistent and sequential around prevention and promotion of mental/emotional health rather than intervention.	Oct 12, 2011 9:04 AM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

286	Filled with diversity (people, technology and subject matter)	Oct 12, 2011 9:02 AM
287	Clean, safe buildings; emotionally safe spaces that take a hard line on bullying; small learning groups that allow students to receive as much personal attention as possible	Oct 12, 2011 9:00 AM
288	flexible, inclusive to all types of learners, encourage independence and critical thinking.	Oct 12, 2011 8:59 AM
289	Positive and caring environments where kids can feel safe. Buildings need to be well maintaned to ensure proper conditions are met.	Oct 12, 2011 8:56 AM
290	Our building/space is very good. I enjoy the drop schedule, as it gives an opportunity for a lengthier home work assignment as well as a break from instruction for a day once every 7 days. As a high school teacher, I understand the need for the 'wellness policy' but honestly miss the opportunity to incorporate food, be it lollipops or smarties, as prizes for learning activities (yes, even with high school students). Additionally, students are constantly 'sneaking' food while I am writing on the board with my back turned, because they are hungry, so I waste instructional time (even this late in the year, and despite having discussed the no food rule clearly and often) being a 'food policeman'. Students often ask to go to the restroom not because they need it, but to eat something in the hall on the way. Obviously, this wastes instructional time and they miss class time to do so. I am hoping that with this senior class' graduation, this difficulty will start to ease, as they are one of the last classes that remembers when reasonable food was not forbidden in a classroom.	Oct 12, 2011 8:54 AM
291	Encouraging environment. Elements of trust and respect, trying to make non-judgmental environment- show that all students can learn.	Oct 12, 2011 8:54 AM
292	Continue to model/ teach/ embrace acceptance, strong work ethic, diversity, curiosity, creativity, A building doesn't matter nearly as much as those who teach in it--	Oct 12, 2011 8:52 AM
293	Positive. Interactive. Dynamic.	Oct 12, 2011 8:48 AM
294	Small classroom settings. Collaboration with teams.	Oct 12, 2011 8:40 AM
295	Safe environments where children can learn without negative reinforcement.	Oct 12, 2011 8:29 AM
296	supportive, safe environments that challenge students thinking	Oct 12, 2011 8:28 AM
297	In order to foster 20th century skills, we need more reliable access to technology. The laptop carts at the middle level leave much to be desired. The battery power lasts about 15-20 minutes, and they are painfully slow. Investing in laptops so that each team can have their own laptop cart that is reliable and has enough computers for an entire class would make a big difference in student access to technology and the ease at which teachers can integrate technology into their lessons. Creating an environment in which technology is readily available will foster 20th century skills.	Oct 12, 2011 8:03 AM
298	need larger classrooms and clean kid-friendly playgrounds as well as	Oct 12, 2011 7:58 AM

	enthusiastic staff	
299	Schools should be welcoming to all types of learners. Teachers need to concentrate on teaching all students in a respectful manner.	Oct 12, 2011 7:58 AM
300	The buildings need to be kept cleaner. Often the rooms are not swept and the dirt builds up. Bathrooms are very dirty. Repairs do not happen in a timely fashion. It is also important to consider the emotional needs and do things other than just curriculum work at school.	Oct 12, 2011 7:57 AM
301	I believe that students learn successfully when they feel safe and challenged. By safe, I mean that they feel that their opinions and feelings are important, and that there won't be behaviour by teachers or other students that would intimidate or make a student not want to ask the next question. I think they should always be challenged, and I also believe that alternate opinions and points of view are necessary to get the students ready for facing life outside of high school. I believe the building/space needs to be open and accessible, and I think kids learn better when they can physically get involved - not just lectures, but hands on activities.	Oct 12, 2011 7:43 AM
302	Less segregation between grade levels. If we want students to be a part of the community, we need to act as a community within our schools. That means being more proactive as a team, a grade level, and a building.	Oct 12, 2011 7:33 AM
303	The facilities are overall unimpressive. Whenever I walk into schools they look shabby, unkempt, and so etimes downright dangerous for example gym/ auditorium at beal	Oct 12, 2011 3:00 AM
304	More classrooms with less students	Oct 11, 2011 11:08 PM
305	environments that will motivate and encourage to learn	Oct 11, 2011 10:47 PM
306	The elementary kids need more gym and recess time. Recess coordinators would facilitate exercise and maintain safety. The students need to feel safe and unstressed, starting with the bus in the am, class, lunch and any clubs or afterschool activities.	Oct 11, 2011 10:43 PM
307	Provide a safe community. Teacher should curb or minmize distractions as they arise. Environment should be welcoming, but with clear and firm expectations.	Oct 11, 2011 10:21 PM
308	I think it is very important to make students learn to appreciate the difference in others and foster teams to emulate what they will encounter when they are in real-world situations. We need to make sure all children have access to current and cutting edge technology as well.	Oct 11, 2011 8:45 PM
309	Focus on drug abuse education early on and keep schools safe Stop bullying Provide enough materials for course work, art and music etc.	Oct 11, 2011 8:37 PM
310	I am thrilled that we are building a new Sherwood. Hopefully, it will ease some space issues so that students can feel more comfortable. Classrooms should be given window air conditioning units for warm days, as teachers cannot be expected to be effective when the temps are high outside, and higher in the	Oct 11, 2011 8:18 PM

	classroom. PTOs, parents, and teachers should not have to be responsible for providing fans for classrooms. School lunches should be devoid of processed foods. They are bad for the students, and they cause them to become lethargic and less able to learn. Students should be treated as members of a community, and they should take ownership of the rules that make the school run. This goes beyond making rules for the classroom.	
311	larger spaces to accommodate more kids, proper teaching materials - technology that work- when needed, availability of it	Oct 11, 2011 7:22 PM
312	better classrooms and buildings equipt for all learners Upgrades to OT and PT rooms and services Upgrades to elementary media and library services White boards and interactive technology in all classrooms	Oct 11, 2011 6:52 PM
313	Unfortunately, SHS has a reputation for having a bullying problem. I sense that the school administrations, to include the police presence, doesn't fully understand bullying. If each and every teacher does not know what the Columbine shooting was all about and does not understand what the case involving Phoebe Prince was all about then some learning needs to take place in this area. I applaud the effort to educate the students, but I think the teachers and police officers are on break during these sessions. The physical buildings are very important to learning success. Studies have proven this time and time again.	Oct 11, 2011 5:25 PM
314	No bullying policy that is strictly enforced and monitored. Small to average student to teacher ratio Buidllings that are safe, efficient and can accomodate the students and their activities.	Oct 11, 2011 5:14 PM
315	to continue to be positive role models to our students so they can further follow in our footsteps	Oct 11, 2011 4:56 PM
316	Make sure that students are challenged. Heterogeneous groupings do not ensure challenge for those that are ahead of the curve. I would like to see more Honors vs. College Prep classes in the high school instead of heterogeneous groupings in many of the courses.	Oct 11, 2011 4:33 PM
317	Social and emotional: - Students should feel safe in their academic environment. - Students should have the tools needed to resolve disputes and arguments. - Students should have some say in defining their environment. Physical: - Facilities should be in good working order, maintained and meet building codes. - Technology should be reasonably up to date and integrated into the curriculum. - Labs/rehearsal space should be available for hands on learning.	Oct 11, 2011 4:02 PM
318	The learning environments should be bright, clean and clear - physically (NOT like Sherwood!). The environment should also have very clear rules and expectations with consequences for violating the rules.	Oct 11, 2011 4:01 PM
319	Shrewsbury has well rounded kids....keep the good balance between academics and extra-curricular concerned about bullying at middle schools	Oct 11, 2011 3:55 PM
320	I think kids need to be aware of the larger world beyond Shrewsbury. They may	Oct 11, 2011 3:35 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

	be a minority in the US some day. Learning about other cultures now, will help them build a community of inclusion. Instead of being scared of other cultures, they can embrace them.	
321	Go back to track system where students are in classes such as Math/Science based on abilites so higher degree of educaton can be provided to those who can meet the challenge. Those in lower tracks also challenged at their level, and not a drag on faster learners, while also gaining satifiaction within their own peer groups.	Oct 11, 2011 3:30 PM
322	1. Caring and consistently fair 2. Every effort should by made for equity in the classrooms, the buildings and the district 3. Keep an eye on students' stress levels and monitor social/emotional intelligence more 4. Re-evaluate how student leadership is defined	Oct 11, 2011 3:29 PM
323	I believe all three are necessary. Most important is a safe and nuturing environment for children of all ages. Werhe they develop the skills and confidence to do the academic work they need for future success.	Oct 11, 2011 3:02 PM
324	Smaller class sizes and leveling especially in math at an earlier grade.	Oct 11, 2011 1:35 PM
325	Our school is wonderful. We could use a new cart of laptops (!) in the English department, and it would be so helpful and useful to have a projector in as many rooms as possible. Most students are visual learners. It is great to be able to project edited work--so many things to enhance learning. There are uses for a projector with almost every assignment/activity!	Oct 11, 2011 12:25 PM
326	The physical space for therapies is extremely poor. Therapy rooms and spaces are located next in noisy areas and have little space. Class sizes and case loads are a concern. Central office looks at case load and not work load. Just because individuals share the same number of students in their class or on their caseload DOES NOT MEAN they share the same work load We should be providing a safe environment for students so that they are comfortable and ready to learn.	Oct 11, 2011 11:47 AM
327	High expectations for all students, zero tolerance policy	Oct 11, 2011 11:04 AM
328	clean and working correctly	Oct 11, 2011 10:57 AM
329	-zero tolerence of bullying & discrimination -Maintain facilities that reflect the value the town places on education and our students -Resources for students and teachers (on working with) mental health needs -Support community service opportunities	Oct 11, 2011 10:26 AM
330	professional, respectful and as up-to-date as resources will allow	Oct 11, 2011 9:22 AM
331	controlled, respectful, safe, consistent, set a standard of excellence by example. Comfortable classrooms that are large enough to accommodate the larger class sizes.	Oct 11, 2011 8:34 AM
332	The learning environment at the preschool needs a new vision. An "early learning center" merging preschool and kindergarten is an idea that has been	Oct 11, 2011 7:47 AM

	talked about for years amongst the staff. The students and staff have outgrown the current space which has become grossly inadequate for learning and does not provide the staff with basic amenities (e.g. a place to eat). The location itself is a haven for vandalism. The spaces provided for speech therapy are disproportionately small for the energy of a preschooler, abut classrooms without filtering sound adequately and do not provide enough storage for materials.	
333	continue to upgrade or replace old buildings respond to bullying and continue to work on bullying prevention	Oct 11, 2011 7:02 AM
334	Strong class environments for teaching & not dealing with social issues (home problems). If children have social issues & that detracts from the rest of students your not teaching. Have school personnel outside of the classroom deal with the social issues & allow the teachers to teach.	Oct 11, 2011 6:39 AM
335	The students need a comfortable place to learn in space and temperature wise. There should be a long term capital improvements plan and budget for each facility based on projected enrollment and age of building. Students need to be encouraged to look at each other strengths and help the weaker students. Again given basic facts on how to live a healthy and hopefully happy and productive life. This should be followed up with parental or guardian support. Negative behavior should be identified and modified as soon as possible. Safe enviroment for the students.	Oct 11, 2011 5:57 AM
336	work to make kids get the same opportunity no matter who their teacher is.	Oct 10, 2011 6:49 PM
337	Continue to help students become "Independent Learners!" Provide resources such as blogging, computers, etc...	Oct 10, 2011 2:14 PM
338	Overcrowding must be addressed. High class size, multiple groups meeting in small spaces must be addressed.	Oct 10, 2011 9:39 AM
339	Middle school (5th and6th) grades the toughest emotionally it seems needs attention to further nurturing children and increased eyes and ears on students both aggressive students and the quick meek ones - this is an age where a child can really blossom or be crushed easily. Lots of postive reinforcement needed. Possibly increase volunteers/parents who may like to help out and have time to be available during school hours to assist in being the eyes and ears in the halls, in classrooms of larger sizes, etc.	Oct 10, 2011 8:23 AM
340	Buildings that are in good physical working condition have such a huge impact on the health (physical and emotional) of teachers and students and really need to be equitable across all levels.	Oct 10, 2011 7:56 AM
341	I am pleased with the continuous improvement of physical building space that occurs in our schools but I would like to see improvement in how we help our students deal with social/emotional issues (more guidance supports for cyber bullying, cyber gossip, etc.).	Oct 10, 2011 7:14 AM
342	We need to make sure that our students feel safe and secure in our schools. That includes bully prevention, but also finding ways to help students who have	Oct 10, 2011 6:58 AM

	trouble focusing and cause disruption to the flow of learning, Keeping classroom sizes down makes a huge difference in the ability of the teacher to teach effectively. Buildings should be clean, well maintained and with equipment and furnishing that are in good repair. While I think Shrewsbury tries to do this, the system has had to put some of the physical plant concerns on hold.	
343	Our students need physical activity as well as academics. The superintendent has let it be known that we received a grant for physical education. But we don't necessarily need a new 'program'. We need to get those kids outside and incorporate physical activity back into their day.	Oct 9, 2011 5:54 PM
344	Speaking for the elementary level the environment should be one where students feel safe (there is a clear culture of understanding that following rules help keep us organized and safe and help us learn better). There should be a climate of understanding, fairness, and upbeat, supportive personnel clearly working together. Students should feel valued. The physical school should reflect the pride of the community through maintained, clean buildings and grounds where student participation is evident.	Oct 9, 2011 1:35 PM
345	I think our high school is GREAT. The middle school will be & I like the smaller neighborhood schools for K-5 at least. Small group projects & working together in class w/others of different abilities/talents is important to their future success. There should also be some requirement for public speaking (not sure if there currently is).	Oct 9, 2011 7:28 AM
346	More technology in every room, equally distributed at the younger grades. More space in schools for storage of resources for the students to use.	Oct 8, 2011 9:31 PM
347	1. stimulate competitiveness 2. a more structured class where the teacher gives a lecture, children listen, take notes, receive homework, next day review homework, and so on 3. I appreciate the current initiative to stratify children for Math in 4th grade depending on ability	Oct 8, 2011 6:46 PM
348	I understand the world has changed to a more collaborative style, but I still think people need some space and with the way classrooms are set up these days, students don't have any as they all sit in groups, circles, etc. There always seems to be someone right next to someone else. Personally, that would drive me crazy. I'll go back to the staff that has worn out their welcome too. They poison the learning environment and make it difficult for students to learn.	Oct 8, 2011 6:43 PM
349	opportunities for smaller groups to connect to foster a sense of belonging within the larger learning environment	Oct 8, 2011 4:30 PM
350	The school environments need to be quiet and feel safe, for all students to learn. In large schools, this is even more important. There must be enough Guidance and Support staff to support the social and emotional needs of all students-at the large middle schools (with over 900 students per school), one Guidance counselor is not enough.	Oct 8, 2011 2:14 PM
351	Effective staff supporting students in high level instruction and practice using current educational materials that have research based results.	Oct 8, 2011 1:04 PM

	Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).	
352	The physical buildings need to be clean, well-lit, and provide a reasonable amount of space, but don't need to be fancy or extravagant. The teachers need to be prepared to deal with bullying and what I would call "pre-bullying" - behaviors learned at young ages that fall short of actual bullying but may be the first signs of someone who will become a bully if they aren't disciplined or shown another way. Teachers and other staff need to encourage children to strive to do better and not merely try their best but eventually do their best.	Oct 8, 2011 12:31 PM
353	Access to Proven technology and communication tools dedicated to learning and developing in the modern world.	Oct 8, 2011 9:30 AM
354	Stretch people thoughts, beliefs, and experiences	Oct 8, 2011 9:27 AM
355	Our learning environments need to be places where students feel safe, comfortable and capable. They need teachers who are interested in teaching the whole child, not just their subject. The buildings need to be a great place to learn.	Oct 8, 2011 8:36 AM
356	The environments, first of all, should be appropriate to meet the physical needs of students: it is not acceptable that there is no a/c in the elementary classroom on the hottest spring/summer days; some classroom are overcrowded and do not promote distraction-free learning.	Oct 8, 2011 7:26 AM
357	Of course plenty of space is needed to give the students what they need (small, quiet classrooms to learn). So far, even the "older" buildings (Beal, Sherwood) have been great learning environments because the PEOPLE (staff and administration) were were fantastic at utilizing the spaces and keeping everyone (students and staff) as professional as possible.	Oct 8, 2011 6:12 AM
358	Again, the atmosphere of tolerance and respect is sacred. And certainly clean and cheerful spaces make for a more pleasant atmosphere in which to learn.	Oct 8, 2011 1:33 AM
359	There should be opportunities for small group problem solving (like Destination Imagination).	Oct 7, 2011 8:27 PM
360	Need full day kindergarden for all who want it. Free up some of the preschool space to accomdate this. Kids are so behind if they don't get full day.	Oct 7, 2011 8:24 PM
361	The most important aspect of a positive learning environment is that students feel safe and supported. The atmosphere within each school needs to be respectful and mindful of each individual child's unique needs -- social, emotional, cognitive.	Oct 7, 2011 8:08 PM
362	Modern classrooms equipped with the technology that supports today's learners. I happen to be in a classroom with a new interactive whiteboard and access to several ipads. Wow has this changed the way I am teaching and the way my students are learning!	Oct 7, 2011 7:58 PM
363	I se it in both schools. Caring, responsible adults, keeping kids safe and helping them learn. I am please to see that if a child is suffering there is someone who will help. I am also pleased that the children are learning of the need to balance	Oct 7, 2011 4:37 PM

	humans needs with those of nature--at Floral.	
364	Our school facilities should environmentally safe, and clean. Each building's layout should be appropriate for the age level students it houses. A sense of community should exist in each building where core values are taught, modeled and followed by all (students and school personnel). A no tolerance for bullying should be maintained to insure a safe learning environment.	Oct 7, 2011 4:25 PM
365	I think Shrewsbury does a decent job with structure with set expectations and consequences.Flexiblity is needed at times, but varies with different schools and within schools at times. I agree with the anti-bullying initiatives but sometimes think the consequences are punitive without being supportive to the bully. I think a kid acting out should be held accountable, but that child is also asking for help	Oct 7, 2011 4:17 PM
366	Bigger and not hot or cold is a great start. They're in their like sardines right now.	Oct 7, 2011 3:46 PM
367	The aging schools need help. I know you're replacing Sherwood where I have a child. Paton just underwent some renovation this summer which is good, but the all purpose room is simply too small and outdated. The kids and teachers should have a bright, eco-friendly, uplifting space in which to spend 1/3 of every day. Traffic flow and control should be studied. The 2 schools mentioned above do okay with what they have to work with but there is much room for improvement to make it safer and more organized.	Oct 7, 2011 3:35 PM
368	Nonjudgmental. Kids need to learn what is right and wrong. However, they need to learn it is normal to get things wrong and how to learn from those mistakes. Too often I see extremes on either side.	Oct 7, 2011 3:33 PM
369	Children of all ages need to feel safe. They don't.	Oct 7, 2011 2:54 PM
370	The environment should be one of safe and happy learning. Class size is important for all students, as well as for teachers. Supporting all students in their learning is a must.	Oct 7, 2011 2:30 PM
371	The schools should be positive, clean, safe, and technology friendly.	Oct 7, 2011 2:30 PM
372	Keeping the buildings as well-maintained as most have been is important. Students going to a school that is well-maintained can take pride in their environment, which often transfers into pride in their school. Utilizing a social curriculum, such as the Responsive Classroom, in our schools is also an excellent way to keep the school environment calm and respectful. When everyone has the same expectations for our students we can all work together to make sure that those expectations are met.	Oct 7, 2011 2:28 PM
373	Replace Beal. Flexibility in inclusion options.	Oct 7, 2011 2:10 PM
374	More consistent effort on Habits of Mind - especially in common spaces in the building, especially respect and responsibility	Oct 7, 2011 1:55 PM
375	When all feel valued then all will be emotionally healthy. When class sizes are smaller we "know" our students. Large class sizes create obstacles for group work and investigations.	Oct 7, 2011 1:54 PM

Q5. What should the environments in our schools be like to help our students learn successfully? (Note: "Learning environments" can refer to the physical building/space as well as the social and emotional quality of the school setting).

376	Organized and clean with clear objectives.	Oct 7, 2011 1:53 PM
377	Rules and appropriate behavoir should be clearly set. Enough of respecting the student; how about respecting the teacher.	Oct 7, 2011 12:54 PM
378	continue with No Bullying tolerance Provide safe, clean environments for all schools Provide criteria for school psychologists to get involved with students when teachers red flag them	Oct 7, 2011 12:50 PM
379	* sections of older buildings are not conducive to helping students learn i.e. - space, climate (but what can you do about that really?)	Oct 7, 2011 12:50 PM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?

1	Computers Computers Computers Not lugging a 30 pound backpack back and forth everyday.	Nov 11, 2011 1:25 PM
2	Responsive Classroom Continued PD for Curriculum	Nov 4, 2011 8:53 PM
3	Technology. It blows my mind that my child's middle school teacher doesn't know how to do a powerpoint presentation on her computer or create a team newsletter. How are these teachers going to be able to teach our children how to learn on an ipad? Blows my mind.	Nov 2, 2011 5:09 PM
4	Technology and diversity and funds for their projects and basic daily needs.	Nov 2, 2011 7:55 AM
5	Beyond college education (I assume) maybe programs/seminars to keep up on the latest info and techniques	Nov 1, 2011 1:24 PM
6	Higher education for all teachers.	Oct 31, 2011 1:22 PM
7	technology, management, motivation	Oct 30, 2011 2:10 PM
8	technology skills; educator (teachers, coaches, principals, assistants/aides) collaboration to continue to put students & learning 1st, not personal achievement or to create pockets of isolation	Oct 30, 2011 1:41 PM
9	They do not need training or resources. They need to make an effort themselves and be themselves proficient in the subjects they teach.	Oct 28, 2011 1:30 AM
10	Wake up and look around. What you have been doing is NOT working.	Oct 26, 2011 8:51 AM
11	Training needs to be done together. Teachers need time to work in teams to learn from each other.	Oct 25, 2011 5:15 PM
12	Wow, this has been an area cut back in recent years, but I hope we can continue to provide technology to our educators along with professional development and other resources to keep our teachers (& other staff) current and up-to-date in their fields. Any time there is an opportunity to share "best practices" across the schools or grades or departments, we should do it.	Oct 25, 2011 3:26 PM
13	They need to keep up to date wtih latest research and trends in learning. What makes the Sylan's and Kumon's so successful? What is happening in other countries? Look for successes and emulate them.	Oct 25, 2011 11:00 AM
14	Classroom management skills are essential to keep the learning environment positive. It is also important to keep teachers current with new technology and advances in thier fields.	Oct 25, 2011 9:46 AM
15	An education degree; training each year focusing on areas such as using new technologies in schools, learning methods/styles.	Oct 25, 2011 8:58 AM
16	Strong willing mentors at the schools for new teachers is important. Offering training classes in specific fields is good too. This allows teachers to mingle with teachers in other districts and get ideas to improve upon their own programs.	Oct 25, 2011 7:33 AM
17	psychology, patience, endurance, out of the box training... training to not only	Oct 24, 2011 9:30 PM

	wake up the students but the teachers.	
18	Technology and communication skills.	Oct 24, 2011 8:46 PM
19	Educators need to maintain their knowledge of the skills required by industry as they continue to evolve.	Oct 24, 2011 6:55 PM
20	Teachers need more training in environmental science Teachers need more time to use and explore the true power of technology in the classrooms Technology must be more equally distributed in the district Get professional development days back for our teachers More time to collaborate	Oct 24, 2011 6:47 PM
21	social media more drug and alcohol prevention late bus so students can get after school help when it is needed this town is loaded with families with two working parents and single Dads' and Mom' who are continually juggling for this to take place	Oct 24, 2011 4:40 PM
22	Online resources Partnerships with other schools that are successful Global initiatives	Oct 24, 2011 3:49 PM
23	Up to date technology training, and training in the psychology of the teenager. They do not think like us and have many issues with growing up. Having teachers that understand and can aid with the pressures of being successful at SHS would help tremendously.	Oct 24, 2011 3:38 PM
24	Look at what is and is not working in other systems	Oct 23, 2011 5:51 PM
25	Knowledge and continuous education from psychologists, councellors, professionals, seminars, etc. In terms of material resources I think they have sufficient.	Oct 23, 2011 12:41 PM
26	Quality professional development and discussions at Fac/dept meetings	Oct 22, 2011 8:39 PM
27	School programs involving partnerships with industries and employers in the area could help students bridge their classroom learning with on field experience, giving them the confidence needed to be successful.	Oct 22, 2011 8:10 PM
28	More emphasis on Math , Science and Technology options. Computers, Bio Tech and Lifesciences	Oct 22, 2011 9:58 AM
29	Sad to say, but for as much progress as the district has made in understanding disabilities, I have also witnessed numerous instances of egregious behavior on the part of adults across the board (paras, teachers, administrators) who have demoralized special education students as well as regular ed students who were in the midst of difficulties. The best medicine for that is Social Role Valorization training. There is nothing like putting oneself in the shoes of the person you are trying to teach that sets the tone for genuine understanding and true compassion . I also believe ALL students need a degree of life skills training, not just the cognitively impaired students who will take much longer to acquire such skills. Again, until the funding formula changes as well as the continued need to follow an agrarian school calendar diminishes,	Oct 21, 2011 11:56 AM
30	Teaching students how to do things (studying, homework, learning, etc.). A lot of	Oct 20, 2011 7:42 PM

	kids don't know how to do that stuff as effectively as others.	
31	I think they need to be more on the same curriculum in the aspect of teachers who teach the same class but not grading or teaching the same information fairly.	Oct 20, 2011 3:43 PM
32	Access to instructional resources, technology tools and professional development opportunities to teach for success in 21st Century world. Provide professional collaboration and teacher leadership opportunities.	Oct 20, 2011 3:17 PM
33	Whatever training and resources are offered and recommended by state and national teachers associations.	Oct 20, 2011 2:59 PM
34	Hypothetical real-life situations requiring street-knowledge.	Oct 20, 2011 10:01 AM
35	Teachers should be challenged with learning and incorporating new technologies in the classroom that will enhance teaching and provide enriching experiences to the students.	Oct 20, 2011 9:14 AM
36	-technology literacy -business application literacy (ie: MS Office applications) -equipment literacy (projectors, electronic whiteboards, laptops) -keep up-to-date on latest trends in education	Oct 20, 2011 9:13 AM
37	in my opinion there are teachers that humiliate kids and then when kids come to parents with the incident there are two hurted me and my son.this is one of my experience kids need to make sure that the teachers do not hurt their feelings.	Oct 20, 2011 7:49 AM
38	Newly published books, new programs that teach certain subjects. Higher education and advanced degrees. Lots of technological resources. Open communications with administrators. Ongoing communications with parents on student progress.	Oct 19, 2011 11:39 PM
39	They need to stay current like any other professional. They also need to be tuned in to the needs of the individual students.	Oct 19, 2011 11:23 PM
40	Better transition plans for students with developmental disabilities as they move from grade to grade, building to building and for after 22.	Oct 19, 2011 9:46 PM
41	-training and resources to help with differentiation, meeting special needs of students -training and resources in area of technology	Oct 19, 2011 9:32 PM
42	Using technology in the classroom	Oct 19, 2011 9:09 PM
43	I think that our personnel should know what is happening/being tried in other communities similar to Shrewsbury and to emulate programs/technologies that have been successful. Is it possible to form a consortium of educators across similar towns to share ideas and perhaps share cost of technology or take advantage of buying in mass quantities? Can we tap into recent alumni to see what their opinions are on what helped them the most/least in their Shrewsbury student careers? Or what they would offer for advice to today's Seniors?	Oct 19, 2011 8:47 PM
44	Teachers are human. Administrators need to understand how effectively they teach. They need to reeducate or remove teachers who are harming students	Oct 19, 2011 6:54 PM

	emotionally. I had a teacher in HS who would determine a smart and a dumb student in each class . The first year I was the dumb student & repeated the year because I was given a D. In the 3rd year (2nd yr w/ this teacher) I wasn't singled out and in my 3rd year I was the bright one. Over those four years I knew I was really poor at languages. At UMass I found out about a test to get credit for HS languages. I gained the credits for 2 years and met the language requirements for my bachelor's degee. Should she have had her teaching skills examined and been either reeducated or removed? ... I think so. I suspect that in the right frame of minds, I could have done so much better.	
45	1. Educators need to be aware of what is expected of students as they enter college and the workplace. 2. They may need training on how best to utilize technology in the classroom and how to teach new literacies.	Oct 19, 2011 5:38 PM
46	More scientific knowledge, strong emphasis on writing skills.	Oct 19, 2011 5:19 PM
47	cross over between regular ed and special ed would benefit all kids vs. separating for PD days. again, use of technology like ipads and iphones in classrooms because kids are interested. interactive lessons and virtual classroom opportunities, skype with classrooms in other parts of the country or world, etc..	Oct 19, 2011 5:03 PM
48	Globalization, Technology, social networking, math and science skills	Oct 19, 2011 4:20 PM
49	Teaching certifications, Random supervision of how teachers are teaching and whether they do teach or just assign homework and let kids figure out the subject.	Oct 19, 2011 4:06 PM
50	Not sure	Oct 19, 2011 3:50 PM
51	Clearly the ability to learn, manage and leverage technology is the way of the present. The future will only require more of this. Educators need to train students how to manage their time. 15, 25, 35 years ago, computers were only found in the wealthiest classes or in higher education. As they worked their way down, they are found in all levels. But this simply means that we can do more and need to do more because technology allows us to take in more activities. It also can be a huge time sink, and a false panacea. For those of us with high tech jobs, we need them more than water. Still, managing one's time is more difficult with technology because, in part, of expectations, and because you have to do more. Yet I see college graduates with no clue on how to manage their time. This is something that needs to start in the lower grades now. The children still need to learn the same material, but the vast arrays of specialties is now approaching the point of Star Trek where those TV students were doing robotics at age 10. The feeling is that children should know more. It may be possible, but only with the skills to manage their time.	Oct 19, 2011 3:42 PM
52	Flexible resources such as online websites and current apps versus large textbooks. Technology access through personal devices.	Oct 19, 2011 3:41 PM
53	I think all our educators should receive technology training, allows for flexibility, ability to move to other areas within the district that may become available,	Oct 19, 2011 3:36 PM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?

54	I don't have an opinion on resources but teachers without passion for children and learning should be let go. I think all students should have laptops and all books should be digital.	Oct 19, 2011 3:17 PM
55	I don't know what is available but obviulsy keeping a pulse on the school/classroom environment and its evolving challenges with children and behaviour towards teachers and other students is a concern. Keeping everyone safe and healthy so that our children can be happy and learn, thats what school is about!	Oct 19, 2011 3:13 PM
56	Online training and also budgets for more technology.	Oct 19, 2011 2:53 PM
57	Degrees in education, but not necessarily advanced degees. Experience should trump academic qualification. Peer to peer mentoring is good.	Oct 19, 2011 2:49 PM
58	Whatever bullying prevention you have now is not working.	Oct 19, 2011 2:48 PM
59	They must be trained to create and maintain an environment in which it is safe to be smart, sensitive, creative, and individualistic. This must be every administrator's focus, rather than on the budget and the physical buildings. Training in multicultural understanding, multiple learning modalities, and certainly more training in social intervention to prevent bullying and create an environment of compassion and peace must be required in a community as diverse as ours. Teachers must be prepared to identify and report abuse which occurs in their classrooms and hallways as well as in the home, and the administrators must back them up.	Oct 19, 2011 2:44 PM
60	Data analysis, create common assessments	Oct 19, 2011 2:24 PM
61	I would encourage the adoption of iPads / laptops and replace the traditional textbooks and 40lb backpacks... Although the initial investment might be expensive the e-books will be far cheaper to upgrade etc in the future and children enjoy using technology to learn. We need to recognize the internet and moblie technology has changed forever how we learn, interact etc. I would start this initiative in the High School.	Oct 19, 2011 2:19 PM
62	Technology training. The teachers need to be one step ahead of the children on the computers, which can be a challenge!	Oct 19, 2011 2:16 PM
63	teach them effective study habits	Oct 19, 2011 2:13 PM
64	They should be able to implement technology in class rooms, smart boards would be good and expensive.	Oct 19, 2011 2:12 PM
65	I don't know. I respect the educational process that is required here, and I really believe that most of the educators are doing their best. I think sometimes we get stuck in the rut of doing things a certain way because that's how it's always been done. It doesn't hurt to try a new thing. That said, all adults dealing with children should have a basic understanding of the psychology of youth. Children are not short adults, nor are they incapable of reason.	Oct 19, 2011 2:11 PM
66	As much as possible. It's difficult to say exactly what, but they do need full	Oct 19, 2011 2:05 PM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?

	access to the internet, educational opportunities to advance their learning;	
67	Money, technology and continuing education	Oct 19, 2011 2:02 PM
68	A lot. I'm not an educator; however, as a state employed scientist, receive very little in this area due to budget restraints, which is extremely frustrating. Teachers who do not get proper training are less likely to feel comfortable teaching students new things, and that is only detrimental to our students' future success.	Oct 19, 2011 1:46 PM
69	keep up with it	Oct 19, 2011 1:31 PM
70	More technology in the class room, more math, greater access to fun science at younger ages.	Oct 19, 2011 1:30 PM
71	Maintain, grow IEP resources as needed Leverage / keep classroom aides	Oct 19, 2011 1:27 PM
72	College and worldly views	Oct 19, 2011 1:25 PM
73	I have always felt that the Grade 1 to 4 aides should be brought together to share their knowledge and "tricks" that have helped the non-achieving students. You have a goldmine of knowledge in your district. You could do this with the upper grade levels as well.	Oct 19, 2011 1:20 PM
74	As I previously stated...some students needs more than just core classes to keep them interested and progressing in school.	Oct 19, 2011 1:13 PM
75	I believe all teachers should understand how to use a computer since these are now part of life in the world. I like the technology advancements I see in the classrooms and I think the teachers should be well trained in those advancements. I worry that without training, too much time is lost in trying to get technology to work. Teachers should be given training but there should be some checks to be sure the teacher knows how to use the technology, otherwise too much time fumbling with the technology rather than teaching with works against the students.	Oct 19, 2011 1:12 PM
76	I am satisfy with how things are now. it is clear to me that the level of expectation toward the teachers is very high. it is also obvious that they are following regular training to updates they knowledge. what more can I ask for ? example : Coming from France 10 years ago, I was surprised that the teachers encouraged me to maintain the French at home, even if it was going to be harder for my kids. It was not the discourse I heard in some other places. For me, it was the proof that the teachers were being trained in the latest pedagogical and scientific researches and that I would not have to fight against 30 years old stereotypes. This was huge. and on top on that, my kids received ESL. Now they are extremely good students. thank you	Oct 19, 2011 1:10 PM
77	I think our teachers have great training.	Oct 19, 2011 1:02 PM
78	Continual training for educators and adequate resources and PAY so they can do their jobs	Oct 19, 2011 1:01 PM
79	The education field is changing rapidly as technology is becoming more	Oct 19, 2011 12:57 PM

	integrated into the school day. Educators need training on how to take advantage of new techniques in teaching and in integrating technology into the curricula. I think it would also be valuable for educators to have formal exposure to best practices from other cultures.	
80	1) Remain on top of technology (computers, advancements in the sciences, etc.). 2) Continue to expand on their public speaking and presentation skills so that they are able to pass this knowledge to the students. Those who can present well in front of their peers and Senior Management (within Corporate America) do very well.	Oct 19, 2011 12:56 PM
81	Training in teaching to All Kinds of Minds Training in cooperative teaching	Oct 19, 2011 12:55 PM
82	Transition into future technology like ipads so kids carry less on back packs.	Oct 19, 2011 12:55 PM
83	Updating technology..texts and materials... depending on each of the fields...	Oct 19, 2011 12:53 PM
84	I think all should have ongoing quality assessments, and professional development.	Oct 19, 2011 12:52 PM
85	IT, as expected. As it changes constantly, the budget will be hard pressed to keep pace.	Oct 19, 2011 12:47 PM
86	Our educators should possess a combination of experience and learned training that will allow them to understand the challenges our children face today and in their immediate future. This would include technology, and off site training that can be incorporated into the class room.	Oct 19, 2011 12:46 PM
87	Teachers should be highly trained and be up to date with new ways.	Oct 19, 2011 12:45 PM
88	Working in teams Having a sense of priority for items and scheduling tasks How to find information Being able to type A sense of autonomy	Oct 19, 2011 12:41 PM
89	Technology	Oct 19, 2011 12:39 PM
90	Continued training on technology applications in all aspects of learning.	Oct 19, 2011 12:38 PM
91	Some teachers don't seem as comfortable with educational technology as others. So some students 'get lucky' because their class learns how to use those technologies while others do not.	Oct 19, 2011 12:36 PM
92	Effectively using technology as a tool to support the learning process	Oct 19, 2011 12:32 PM
93	Online resources, tools in the classroom such as projector, computers and other necessary equipment. Providing tools early in student career, it will benefit them in the long run.	Oct 19, 2011 12:31 PM
94	they need to be kept up to date on the latest tools	Oct 19, 2011 12:30 PM
95	Our technology is lacking and our leaders need to get the professional development to teach at a higher level integrating technology (ie. iPAD2's)	Oct 19, 2011 12:29 PM
96	Access to current technology.	Oct 19, 2011 12:25 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
97	Teachers should be able to attend workshops that develop their skills and utilize the best research on learning.	Oct 19, 2011 12:25 PM
98	Continuing with professional development with workshops etc... is necessary. Encourage teachers to pursue educational opportunities for themselves to stay current for their students. Perhaps grants etc... could support this additional expense.	Oct 19, 2011 12:24 PM
99	can't answer - not aware of options out there to help	Oct 19, 2011 12:09 PM
100	Again, I think there should be greater use and integration of technology.	Oct 19, 2011 12:08 PM
101	how to communicate effectively with parents and students	Oct 19, 2011 12:06 PM
102	take classes in order to improve or keep there teach certificates	Oct 19, 2011 12:05 PM
103	None. They are already well trained and well prepared.	Oct 19, 2011 12:03 PM
104	More technology based education. I think our teachers are working hard in pushing the ELA while our students are completely falling behind in the math and sciences. I'd like to see teacher training address this - learn how to cross curriculums.	Oct 19, 2011 12:01 PM
105	Training in best practices in standards-based education. technology integration.	Oct 19, 2011 12:01 PM
106	Access to latest educational resources.	Oct 19, 2011 11:53 AM
107	They need to understand the latest technologies. I also think they need to be able to communicate effectively in both verbal and written formats. Seems many kids spend more time texting and don't speak or write(appropriately). Written and verbal communication will be key skills needed in the future.	Oct 19, 2011 11:51 AM
108	Teaching kid using real life examples. Learning in groups	Oct 19, 2011 11:50 AM
109	Bullying	Oct 19, 2011 10:57 AM
110	Educators need to be trained in all current technologies and social media. They should also have some training in diversity and tolerance along with bullying and discrimination prevention. Of course, they should stay current in whatever their specialty is (elementary ed; secondary ed; math; science; whatever is applicable)	Oct 19, 2011 10:32 AM
111	Extensive and intensive training in the use of all kinds of technology. Find ways to incorporate such things as "Facebook" and "Tweeting" in the learning process. More opportunities for teachers to intern in businesses to see what students need to learn and be able to do in order to be successful in the real world and how to network. Encourage and foster more leadership training with staff. Show visible support for administrators so that the community values what they are doing. You do a good job with teachers(more could be done here,too), but not necessarily with all of your administrative staff.	Oct 19, 2011 9:01 AM
112	Skip the teachers' colleges and the entrenched estatlishment and get teachers that are motivated to teach students rather than to get a steady public salary and	Oct 19, 2011 7:40 AM

	pension. Is there any wonder why there is no "Steve Jobs" of public education??!!	
113	Technology improvements and real life how to work as a team /group and the challenges that brings	Oct 19, 2011 6:01 AM
114	Experts to address the multiple behavioral and emotional needs that we are dealing with in the classroom. Sometimes children are violent or have mental illnesses that affect the other children in the classroom. These needs impact everyone in the class.	Oct 18, 2011 9:21 PM
115	More training around using technology More training around meeting the needs of exceeding learners	Oct 18, 2011 8:22 PM
116	Technology training	Oct 18, 2011 8:06 PM
117	technology, updated training in all subject areas,	Oct 18, 2011 7:23 PM
118	Teachers need time to organize and share information.They should be facilitators for the children and each other.	Oct 18, 2011 3:29 PM
119	More technology and training to use it effectively.	Oct 18, 2011 2:27 PM
120	most current and continued education	Oct 18, 2011 1:20 PM
121	More training for teachers who have or work with special need students. More training for teachers who work with ESL students.	Oct 18, 2011 12:30 PM
122	ba plus masters if possible	Oct 18, 2011 12:17 PM
123	Update existing technology in the classroom.	Oct 18, 2011 12:09 PM
124	Frequent technology training. Continual professional development opportunities.	Oct 18, 2011 11:46 AM
125	Continued training around different learning styles and teaching strategies. There are still staff who really do not understand that some students are not ever going to be a 'typical student'.	Oct 18, 2011 11:25 AM
126	Educators need to have the latest technologies and learning techniques available to them. It is important to stay current in today's environment.	Oct 18, 2011 10:51 AM
127	I think the skill set of educators that have been in the system should be occasionally reevaluated to make sure they are up to speed on the latest technology and their lesson plans should also be reviewed to make sure that what they felt was relevant 10 or 15 years ago is still relevant today.	Oct 18, 2011 10:32 AM
128	Experience and collaboration is the best educator. Just like students learn well when they must tackle a problem from the inside out, educators must be given time to observe other teachers and collaborate with them. Common prep time would be great!	Oct 18, 2011 10:04 AM
129	Computer labs. People to take care of them. More paraprofessionals. Better curriculum coordinators that communicate to each other. Have them ask	Oct 18, 2011 10:02 AM

	opinions of curriculum from kids and aids.	
130	I think it would be great if some of our teachers were able to shadow teachers in other countries to see how their culture teaches their children. What they teach; how they grade; what their curriculum is; what kinds of training they receive as instructors. Countries like Switzerland, China, Japan, Canada, Australia, Europe, etc.	Oct 18, 2011 9:09 AM
131	not sure but I support on going training and education for teachers.	Oct 18, 2011 9:03 AM
132	With limited time and resources, I think our educators are best served by finding ways to build lesson plans that meet multiple purposes. So science and social studies lessons are fit into the math, reading and writing lessons. With limited time to develop these plans individually, I'm guessing there are best practices out there that we could adopt. But sacrificing any one area shouldn't be the answer.	Oct 18, 2011 9:00 AM
133	The usual I guess of what you have been doing.... not sure what to suggest. Anything that supports the above.	Oct 18, 2011 8:58 AM
134	Regular and consistent training throughout the year exposing our teaching professionals to the best people and programs.	Oct 18, 2011 8:52 AM
135	Educators appear to be keeping up with ever-changing technology which is imperative for communicating/working with students and keeping them up to date as well.	Oct 18, 2011 8:50 AM
136	Technology values clarification open evaluation year to year of students to teachers and seeing common weaknesses theat could be addressed.	Oct 18, 2011 8:43 AM
137	You are very selective in your hiring process. Keep up the good work. My wife graduated from SPS and it was the schools that caused us to buy here, so upward and onward I hope.	Oct 18, 2011 8:42 AM
138	Science, math, technology. Critical thinking.	Oct 18, 2011 8:35 AM
139	Psychological training to deal with special needs and social and emotional issues. Technological training as advances are happening so regularly now, adults should be just as knowledgable as the kids, and be able to teach them how to use it in their education, not just for social reasons.	Oct 18, 2011 7:31 AM
140	Educators need to keep up to date with continuing education so their classes remain fresh and keep children interested. I know a certain class in the music wing at the high school does the same thing year after year and that the teacher sometimes doesn't even show up for the class or she comes in late and gets to close and personal with the children. Our children need good leadership and strong teachers to serve as role models. I think for the most part the teachers in our district are very strong. But there's always room for improvement.	Oct 18, 2011 7:13 AM
141	Current textbooks and materials.	Oct 18, 2011 6:57 AM
142	Professional development on issues facing adolescents.	Oct 18, 2011 6:55 AM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?

143	Educators MUST keep up with technology both to be relevant teachers and be able to relate to the kids.	Oct 18, 2011 5:23 AM
144	continual classes and training	Oct 17, 2011 10:11 PM
145	1-2 interning years in preparation for lead teacher position within the school system. In-district professional development. Subject training for new teachers and also specifically for seasoned teachers.	Oct 17, 2011 10:10 PM
146	up to date technology	Oct 17, 2011 9:49 PM
147	Ipads	Oct 17, 2011 7:59 PM
148	more technology	Oct 17, 2011 7:20 PM
149	The children need to have opportunities to make technology part of their learning.	Oct 17, 2011 7:02 PM
150	technology more training in math and reading	Oct 17, 2011 6:29 PM
151	21st century skills. Sensitivity training. Anti-bullying training,	Oct 17, 2011 6:18 PM
152	The educators should be trained on up-to-date technology and all resources shared among all the teachers district-wide. Training and resources should be made available for all those who would like to take advantage. Training should be made available for all educators including paraprofessionals. The paraprofessionals should be encouraged to take courses to increase their knowledge and their careers. In turn, the students will learn more.	Oct 17, 2011 6:11 PM
153	All adults in a school need to be trained...not just teachers....schools can't run w/out paras, support staff and allied staff....teams need to support each other. Some of the best educational programs don't always equate with monetary resources....just like some of the best families are not always monetarily the richest. But best teams always support each other and focus on diversity and strength emotionally.	Oct 17, 2011 6:10 PM
154	Technologically Savvy, but still reinforcing the traditional methods of teaching	Oct 17, 2011 5:05 PM
155	TARGET THOSE CHILDREN THAT NEED HELP IN MATH AND ELA THEN MAKE SURE THEY GET THE HELP THEY NEED TO SUCCEED NOT ONLY WITH THEIR PEERS BUT TO HELP THEM RAISE THEIR MCAS SCORES	Oct 17, 2011 4:23 PM
156	I think that some teachers should dedicate their time to not only teaching in class, but also more after school because I know that many may struggle with a class and they may not get the attention they need because the teacher doesn't give a good amount of time slots for extra help (some teachers are really good about giving extra help though).	Oct 17, 2011 3:56 PM
157	I don't know a lot about how training is done in the district, but in general, I think training should be "bottom up" rather than "top down", engaging a systems thinking approach to schools. Students and teachers alike have a lot to contribute to conversations about learning. Right now it feels very policy-driven (which I understand in the current political climate), but this doesn't always	Oct 17, 2011 3:25 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
	benefit children and teachers, and often leaves them feeling a lot of counterproductive pressure and lack of agency.	
158	technology training; library and information resource training,	Oct 17, 2011 3:17 PM
159	I have seen the big difference technology/ science/ engineering training makes for elementary school teachers. Access to continuing education and curriculum assistance are needed at all levels. Teachers and administrators need to be kept up with computer technology, especially where curriculum/ teaching enhancements are possible and where cost-savings can be realized.	Oct 17, 2011 2:46 PM
160	No specific areas to improve	Oct 17, 2011 2:15 PM
161	how-to workshops for new technology. more training in the adolescent brain and how to have difficult conversations	Oct 17, 2011 1:43 PM
162	We need more professional development in UDL 21st century skills.. more opportunities to attend conferences etc.	Oct 17, 2011 1:28 PM
163	I would like more training in technology so that I can have an interactive white board put in my room next year if they become available.	Oct 17, 2011 12:51 PM
164	If the teachers and administration do not have the training and skill to perform their job with integrity and with demonstrate effective, appropriate, and meaningful learning results for the student profiles they are "accountable/responsible" for they can not be paid for the work of preparing our students for future success. Review of highly regarded private/independent "education" business/schools would provide a scaffolding of what is needed in public school environment regarding training and resources. Noteworthy, is the the rest of the technological and advanced nations are educating their youth with far better results and with a highly-significant less cost per student.	Oct 17, 2011 12:46 PM
165	technology. We should be hiring well educated teachers.	Oct 17, 2011 12:20 PM
166	continuing education	Oct 17, 2011 12:11 PM
167	Educators need to be educated academically and kept technologically equipped and educated to prepare our students for the future. They should be held accountable for their teaching abilities and have to be responsible to keep up on their own field of expertise.	Oct 17, 2011 12:08 PM
168	Teachers need more technology training and more global education training.	Oct 17, 2011 11:51 AM
169	More technology training. More education on what's happening after high school, such as college acceptance criteria etc.	Oct 17, 2011 11:47 AM
170	Working with specialist or scientist will help better.	Oct 17, 2011 11:46 AM
171	Continuing education in the areas of technology, methodology, especially with special education but not limited those students since there could be developments in how to reach certain aged/grade students. Also, in how to reach those students that are not in spec education but are not meeting the basic standards and can not keep pace with the regular level of the curriculum.	Oct 17, 2011 11:23 AM

	Having resources, tools and a plan on how to teach those students.	
172	More training with technology. More PD offered in different modes than the traditional PD days. More time to collaborate with colleagues about instruction assessment and student achievement.	Oct 17, 2011 11:17 AM
173	-staff need to feel appreciated and supported- administration sometimes lose sight of what educators need and get more caught up in the expectations of what they need done, in terms of mandates/committees, etc, instead of listening to educators talk about little things like supplies, assistants in the classroom, materials and trainings around what each educator needs for their specific content area, being able to access community resources and bringing the community into the classroom	Oct 17, 2011 11:13 AM
174	Extensions from curriculum to challenge learners - we use interventions for struggling learners and are very good at modifying assignments to accommodate them but lack critical thinking activities for those higher level learners. We also need time to collaborate our interdisciplinary planning; example: writing throughout the curriculum in different disciplines	Oct 17, 2011 11:05 AM
175	Although Shrewsbury has wonderful and current technology there is always a need to update and improve what type of technology is in the classroom. ie: projectors, document cameras, updated mobile carts.	Oct 17, 2011 11:02 AM
176	- Technology workshops - Differentiation workshops - Professional development for classroom aides	Oct 17, 2011 11:02 AM
177	Technology is a must along with "Brain Gym". Prepare the brain for it's best possible work and give the teachers an equal footing with the technology that the students may have in their home.	Oct 17, 2011 11:00 AM
178	Teachers could use more support in classroom behavior management training.	Oct 17, 2011 10:58 AM
179	Continuous Learning workshops and/or training in their field	Oct 17, 2011 10:50 AM
180	Continuing education available after school. Computer updates when available.	Oct 17, 2011 10:34 AM
181	Technology training and everyday access to the technology they're trained with. Relationship building training and time to utilize it with the students and staff.	Oct 17, 2011 10:32 AM
182	to spend less money out of pocket on materials for the class	Oct 17, 2011 9:55 AM
183	More advanced technology training.	Oct 17, 2011 6:29 AM
184	Learn about ethics.	Oct 16, 2011 9:19 PM
185	Everybody needs to be well trained in up-to-date computer skills and internet/wireless technology savvy. The future will be even more "connected" than now. The teachers need to know what the technology can do good and bad. Teach the kids to use it to their advantage and to protect themselves from the bad.	Oct 16, 2011 8:29 PM
186	• Provide training that is meaningful and will be put to use based on the needs	Oct 16, 2011 8:03 PM

	of the students.	
187	Educators need continued professional development. They need time to collaborate and observe their colleagues and they need to be able to consult with curriculum directors and administrators.	Oct 16, 2011 7:14 PM
188	I feel that the teachers and all employed at the school should have the best knowledge of what an up-to-date education should be. They should understand the needs and expectations of the students when they leave that specific school environment and carry on to the next.	Oct 16, 2011 7:02 PM
189	I don't know	Oct 16, 2011 2:48 PM
190	training in use of technology in the business world.	Oct 16, 2011 2:17 PM
191	Teachers should be subject to constant reviews w/ input from parents of students.	Oct 16, 2011 2:06 PM
192	SPED teachers need to be educated in the content areas they support. Usually, math is not their strong suit and they cannot be as effective as needed if they do not have confidence or understand/love the content area. Every year I believe teachers need to learn about successful strategies for improving all aspects of their teaching. Teachers that are continually inspired can do a better job at inspiring their students.	Oct 16, 2011 9:00 AM
193	Educators should have resources for preparation of standardized tests, and certain lessons should be based off of these resources.	Oct 15, 2011 6:29 PM
194	More technology training. More opportunities for collaboration and peer observation. More technology- computers, ipads, interactive white boards in all classrooms.	Oct 15, 2011 4:08 PM
195	multimodal teaching	Oct 15, 2011 12:27 PM
196	More staff-driven PD opportunities, more training in meeting social and emotional needs of students	Oct 15, 2011 12:17 PM
197	Consistent training! Training in whatever new technology we get and then retraining as more new items/stuff arrives. Training in our curriculum for new staff. Training on best practices for teachers that administrators are concerned about. The ability to attend conferences that teachers and administrators think will better their instruction.	Oct 15, 2011 11:47 AM
198	Continuing education for teachers. Reward systems to encourage teachers to strive for higher goals. Exposure to the "real world" i.e. maybe temporary/periodic internships in businesses, e.g. during summer.	Oct 15, 2011 9:04 AM
199	Professional development and support for all staff.	Oct 15, 2011 8:58 AM
200	Educators should be trained in the latest technology for the classrooms and be able to use it effectively to enhance their teaching.	Oct 15, 2011 8:43 AM
201	How to deal with special education teachers / students	Oct 14, 2011 4:32 PM

202	More integrative technology and training	Oct 14, 2011 3:21 PM
203	Bring back PD days	Oct 14, 2011 2:24 PM
204	PD that supports current trends in education and technology. Also, training for staff on how to understand, accept and support different ways that students learn. Success and acceptance in school is so important to a child's future.	Oct 14, 2011 1:08 PM
205	Provide good sources of content knowledge PD (access to research, opportunities to learn from experts, etc.) Support collaboration Fund technology, provide training on ipads, whiteboards and web-based resources	Oct 14, 2011 12:56 PM
206	Training around technology that can be used in the classroom	Oct 14, 2011 10:10 AM
207	Professional developmental regarding technology, and the general keeping up to date with curriculum, plus as always how to teach different learners, (ELL, special education.)	Oct 14, 2011 9:33 AM
208	More access to workshops and conferences such as Implementing RTI	Oct 14, 2011 8:28 AM
209	ESL trainings and workshops Stetson Step by Step training, provides many ways to co teach with inclusion teachers (i.e Sped, ESL) Data workshops, the importance of collecting data on students Dyslexia workshops	Oct 14, 2011 8:11 AM
210	Media literacy across the curriculum Lesson ideas/samples to incorporate technology that is available Professional development for department-specific curriculum development	Oct 14, 2011 8:05 AM
211	Everyone is quick to say technology, however, without adequate training, teachers will not be comfortable integrating technology into the curriculum. So, when it is time to purchase technology, I would like to see a great deal of time being devoted to teacher training and maybe even some parent workshops for those of us who are a bit confounded by technology.	Oct 13, 2011 8:00 PM
212	The district has responded to repeated requests to address issues of teaching and learning such as the SWP and the SNL. Keep that up, it's working. Continue to support Instructional Coaches; they're making a huge difference in moving us forward individually and as a team.	Oct 13, 2011 6:21 PM
213	Technology training	Oct 13, 2011 4:05 PM
214	more professional time to learn about reaching all students	Oct 13, 2011 2:54 PM
215	More professional development in target areas. More training in the area of technology.	Oct 13, 2011 11:42 AM
216	$ for classes and training, TIME for classes and training	Oct 13, 2011 11:17 AM
217	added prof. developed days back into the district.	Oct 13, 2011 10:47 AM
218	I think PD needs to be brought back and address the needs that the staff has in addressing whatever the current concern is. For example, right now cyber bullying and 21st century skills. I would like some support and staff instruction	Oct 13, 2011 10:33 AM

	around whatever the current issues are rather than 20 minutes in a staff meeting being shown a power point on how we should respond. I think we need training and collaboration.	
219	Technology.	Oct 13, 2011 9:34 AM
220	Ongoing professional development I would love to see team building types of activities within each school. When teachers are interdependent upon each other and truly have a respect for the work of others, I believe it increases the level of respect from department to department and students benefit from that through interdisciplinary activities, field trips, etc.	Oct 13, 2011 8:35 AM
221	Responsive classroom, intervention strategies and resources, enrichment strategies and resources, technology workshops, interactive whiteboard trainings	Oct 13, 2011 8:00 AM
222	High Quality professional development- at Primary Source or with guest speakers. The rubric-based curriculum development with department directors and administration is not viewed in a positive light by ANY high school educators. Teachers also need more access to technology in the classroom.	Oct 13, 2011 7:27 AM
223	Tactics to accommodate special ed. and strategies to address non-english-speaking learners.	Oct 13, 2011 7:17 AM
224	Work shops that provide training in subject areas. These should reflect the latest, proven methods available.	Oct 13, 2011 7:14 AM
225	- Professional development on the new technologies - Professional development at ALL levels for pedagogical strategies that are proven to be effective at increasing student understanding of content	Oct 13, 2011 7:09 AM
226	It seems to me that our educators are already among the best available. We should continue to support them.	Oct 13, 2011 7:06 AM
227	provide your staff with adequate technology and training as I see a lot of variations within schools and between schools	Oct 13, 2011 6:41 AM
228	Just as we expect our students to be life long learners we should have the same expectation of our professional staff.	Oct 13, 2011 6:27 AM
229	Continuing to be educated in new ways of teaching old material. Take classes themselves to stay interested in their field.	Oct 13, 2011 3:37 AM
230	global training/connection student character-building	Oct 12, 2011 9:28 PM
231	-Professional development especially related to helping children with the pressures of today's society. -Professional development related to implementing new technology in the classroom.	Oct 12, 2011 8:48 PM
232	See above. More workshops on active learning and technology.	Oct 12, 2011 8:37 PM
233	continuous training and professional development for teachers and staff	Oct 12, 2011 8:03 PM
234	They more technologically savvy our teachers are the more beneficail it will be	Oct 12, 2011 7:25 PM

	for our students.	
235	planning/ meeting time for collaboration and conferencing between special ed liaisons and teachers	Oct 12, 2011 6:53 PM
236	Professional Development opportunities Time to collaborate	Oct 12, 2011 6:09 PM
237	Teachers need to have a working knowledge of best practices in their area of expertise	Oct 12, 2011 4:11 PM
238	Having access to print materials and technology is imperative! Continued professional development is also important for providers to embrace the constant changes our students are encountering in technology.	Oct 12, 2011 4:05 PM
239	tapping the resources of the community and local businesses to give our students "hands-on" learning experiences.	Oct 12, 2011 4:02 PM
240	Educators need to prepare students for higher level critical thinking and problem solving using technology.	Oct 12, 2011 3:36 PM
241	Maybe this exists already but require educators to complete a certain amount of training hours per year. Another approach would be to conduct "educators' audits" to evaluate the teachers performance, skills and their progress as a teacher. Educators can do audits on each other and have fun with it.	Oct 12, 2011 3:22 PM
242	Professional development by experts in their fields, up to date technology and curriculum materials.	Oct 12, 2011 3:05 PM
243	Access to a technology platform that allows email, file sharing, drop box, and discussion that is uniform for all teachers and students. This gives one learning curve for everyone and everyone can help teach the steps regardless of which teacher they have. Friends can help friends!!!	Oct 12, 2011 2:19 PM
244	They need to be up to date with best practices and have knowledge of the community and students so they can use best practices for Shrewsbury students.	Oct 12, 2011 2:08 PM
245	Sponsoring a district-wide Professional Development training for Responsive Classroom (elementary) or Developmental Designs (middle/high) would be ideal to address the above questions. I think having a day-long session for Level 1 or Level 2 for all educators/specialists/and paras would bring the greatest sense of unity, cohesion, and consistency district-wide. It would be a big investment, but it might bring some very valuable long-term benefits.	Oct 12, 2011 1:56 PM
246	Technology and technology PD, materials for differentiation of upper tier, quality trade books for reading instruction.	Oct 12, 2011 1:47 PM
247	More technology training. A document reader in each room.	Oct 12, 2011 1:37 PM
248	More training in technology -ipads, white boards, etc.	Oct 12, 2011 1:32 PM
249	Co-op or internships with local businesses and partnerships with Town Government for mutual benefit and the 'greater good'.	Oct 12, 2011 1:32 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
250	How to continue to help a student but not enabling them.	Oct 12, 2011 1:30 PM
251	technolgoy training, SPED training and 504 trainings	Oct 12, 2011 1:29 PM
252	We need more training in special education and diverse instructional practices. Also, we need more training on how to access and use the many online resources available to teachers.	Oct 12, 2011 1:24 PM
253	Professional educator programs are expensive, but the training they offer and the skills they deliver are second to none. They exist only because their programs are so effective. I would consider allocating more resources in this area.	Oct 12, 2011 1:23 PM
254	Undergraduate degree in subject matter and education. Masters in subject matter and education.	Oct 12, 2011 1:20 PM
255	Set up a 3 year mentoring program for graduates have them shadow the seasoned teachers then the new graduates will be better equipped to have their own class room. Allowing for better executive organizational time management for the seasoned teacher towards their monthly planning minus the day by day hustle /bustle. Along with being able to offer their time to those who are most needy. Some seasoned teachers are stronger in this area and some need to be polished.	Oct 12, 2011 12:46 PM
256	Content, classroom management, technology, social and emotional support.	Oct 12, 2011 12:23 PM
257	We need mutual agreement and everyone helping to achieve it.	Oct 12, 2011 11:55 AM
258	Technology	Oct 12, 2011 11:52 AM
259	Training in life skills, health and medical professions, aviation. Also training in how to relax their body and mind naturally, without medications, in a complex world and culture.	Oct 12, 2011 11:34 AM
260	I am a strong believer in understanding the content I teach. If the teacher knows the content information will be accurate and meaningful and we end up with better prepared students. But most training and grad classes for teachers are educational 'teacher' classes. The classes focus on instruction and method of delivery, not on the content. I would like to see more direct content graduate level classes available to teachers in specific academic areas. I think Shrewsbury does better than most districts but I believe it is still an area of concern. Teachers can pursue this core information on their own but it's not usually for graduate credit and are therefore more likely to take a meaningless "teacher" classes for pay advancement.	Oct 12, 2011 11:24 AM
261	Access to research-based literature and journals, since most of what we are required to do must be supported by empirical research. Some consistent, ongoing mechanism to determine from staff (and parents) what the most pressing needs are, and offering ways to provide training and resources in those areas.	Oct 12, 2011 11:22 AM
262	See previous answers.	Oct 12, 2011 11:17 AM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?

263	Up-to-date technology Access to a variety of research materials Opportunities to learn and explore different learning platforms (Moodle, Prezi, etc.) Clarity of expectation around which applications are "preferred" and supported	Oct 12, 2011 11:16 AM
264	time to collaborate and visit other schools	Oct 12, 2011 11:13 AM
265	technology training ELL training RTI training	Oct 12, 2011 11:05 AM
266	training in new studies ,and new technology to support learning difficulties.	Oct 12, 2011 11:04 AM
267	More for gifted and talented. Teaching children how to use strategies. More real-world field trips.	Oct 12, 2011 10:57 AM
268	I feel that we need more experience with technology. It's changing rapidly and we need to keep up to prepare our students.	Oct 12, 2011 10:53 AM
269	They need basic values themselves...	Oct 12, 2011 10:52 AM
270	Content based.	Oct 12, 2011 10:48 AM
271	More paraprofessionals could be used to provide general classroom support.	Oct 12, 2011 9:59 AM
272	Technology advances/changes	Oct 12, 2011 9:51 AM
273	technology push push push- if we all knew more about the tools we already have that could make a fantastic difference responsive classroom -teach to the whole child staff picking eachother's brains we often know some easy solutions to tough problems of a neighbor	Oct 12, 2011 9:34 AM
274	Know their subject matter. Constant technology training; know the technology that students use for school and for socializing.	Oct 12, 2011 9:25 AM
275	1. time for educators to learn & try new things 2. more training in technologies	Oct 12, 2011 9:18 AM
276	Teachers need technology resources and training with technology. Teachers also need professional development on new teaching strategies.	Oct 12, 2011 9:08 AM
277	Common understanding of 21st Century Skill and how they are incorporated in all instruction. Assessment training for consistent data collection which should influence professional practice. Data collection related to student performance not included in MCAS	Oct 12, 2011 9:04 AM
278	The requirements for a teaching certificate in MA are quite rigorous right now, but more "real life" experience would be beneficial (similar to vocational teaching licenses).	Oct 12, 2011 9:02 AM
279	TIME. And the ability to have more control over our professional development time, crafting & selecting activities and workshops that will most benefit us and our students.	Oct 12, 2011 9:00 AM
280	Universal design	Oct 12, 2011 8:59 AM
281	Professionals need constant education and training to keep up with technology.	Oct 12, 2011 8:56 AM

Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?		
	They need in-distrct training as well as third pary course work.	
282	I would like more hands-on technology training on things like Moodle. I feel much of the information imparted at department meetings could be included in an email, and that time could be spent with hands on training instead. Additionally, time to collaborate with teachers really only occurs if you happen to share a prep period.	Oct 12, 2011 8:54 AM
283	Use of effective technology, work in collaboration and communication and how to teach those skills to students	Oct 12, 2011 8:54 AM
284	Need more training to be able to effectively use technology--we are already way behind the kids	Oct 12, 2011 8:52 AM
285	Better understand what skills the real-world needs/wants.	Oct 12, 2011 8:48 AM
286	Continued education and training especially in technology.	Oct 12, 2011 8:40 AM
287	Teacher training courses in methods/adolescent psychology	Oct 12, 2011 8:29 AM
288	educators need continual opportunities to grow technologically with the idea of using the technology to best support student learning	Oct 12, 2011 8:28 AM
289	Books! English teachers need the ability to mix up their curriculum by purchasing new novels.	Oct 12, 2011 8:03 AM
290	continuing education in all applicable areas as well as updated resources such as computers and equipment.	Oct 12, 2011 7:58 AM
291	They need to stay on top of the latest developments and trends in teaching. They need to actively embrace technology and not take too long to learn new things. Too often it seems that the pilot programs go on way too long.	Oct 12, 2011 7:58 AM
292	Technology training and time to work with the technology. Update workshops on current trends in our departments. Time to work with other teachers.	Oct 12, 2011 7:57 AM
293	I believe the resources and training that the schools have in place are really great...I just hope that this type of preparation does not get hampered by the budget issues.	Oct 12, 2011 7:43 AM
294	Would like to see more training to incorporate technology in the classroom for grammar schools. Also a smaller teacher student ratio access to computers and ipads	Oct 12, 2011 3:00 AM
295	Academy knowleges and teaching skills	Oct 11, 2011 10:47 PM
296	If you continue to have integrated classrooms, your really need to have all teachers, able to work with students who have AHAD, on the Spectrum,etc. Their learning styles are very different.	Oct 11, 2011 10:43 PM
297	Computer literacy. Reading. Writing. Math. Music. Sports.	Oct 11, 2011 10:21 PM
298	I thinking continuing education is critical for all teachers. It is very important that	Oct 11, 2011 8:45 PM

	they spend more time learning new techniques rather than holding on to outdated systems whether during school time or on their own time	
299	Training for teachers to keep current with research and ensure children excel at their grade level work.	Oct 11, 2011 8:37 PM
300	Teachers need more access to technology to make their jobs more streamlined. Copying worksheets is archaic. Kids should be able to find the assignments on a teacher's website. Not only would it be more efficient, it would also cut down on missed assignments.	Oct 11, 2011 8:18 PM
301	ipad courses and materials (apps)	Oct 11, 2011 7:22 PM
302	technology trainings and social/emotional trainings Paras trained in reading and math intervention to better assist classroom teachers	Oct 11, 2011 6:52 PM
303	Educators will need to identify what the job market will offer for students and gear their lesson plans to make them competitive in these areas. We, as a nation, are behind in sciences, and many of our jobs are going to engineers and researchers from other countries. Teachers may need training and resources to gear their lesson plans to meet these challenges.	Oct 11, 2011 5:25 PM
304	More AP classes as colleges are getting more and more competitive. Electives at High School that challenge and give students opportunity to explore their interests. Technical support that allows students to learn current technologies	Oct 11, 2011 5:14 PM
305	educators should all have degrees	Oct 11, 2011 4:56 PM
306	Technology training. Access to technology	Oct 11, 2011 4:33 PM
307	Leadership -- how to model the way and be effective leaders for students, parents and management. Listening -- closely listening to other people and understanding their concerns. This is a skill which requires practice! Technology -- educators need to know how to effectively integrate technology into their lessons, as the students are already immersed in this world and the level of immersion is only going to increase.	Oct 11, 2011 4:02 PM
308	I think teachers should continue training with classroom management and managing the demands of large numbers of children - each with different needs. They really don't have an easy job. Training with conflict management may be helpful, too.	Oct 11, 2011 4:01 PM
309	I have seen a wide discrepancy in the level of technology use among teachers - more training in technology	Oct 11, 2011 3:55 PM
310	Real life experiences to bring into the high school classrooms so they can reinforce needs of students to be ready for the real world. Some experienced engineers and others with but a little mentoring for classroom prep, could instill much to the educational environment. Do away with tenure so teachers remain "hungry" to teach less they lose their positon	Oct 11, 2011 3:30 PM
311	1. More psychology (especially adolescent) 2. Classes on drug and alcohol abuse amongst HS students 3. More collaboration amongst grade level teachers	Oct 11, 2011 3:29 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
	at the elementary and middle schools and amongst departments at the HS	
312	Teachers need to be supported both with professional training, with aides in the classroom and with money.	Oct 11, 2011 3:02 PM
313	More training on technology and HOW to implement in the teachers discipline. Real applications	Oct 11, 2011 1:35 PM
314	If teachers knew a bit more about guidance and vice versa, I think all would benefit.	Oct 11, 2011 12:25 PM
315	Anything current. Right now we have no PD, which is sad. Additionally, when we do have PD what the district offers is only appropriate for curriculum teachers. They are not appropriate for therapists, eLC coordinators, nurses, etc. While the PD is not appropriate for half the staff there is no funding to provide appropriate PD for everyone	Oct 11, 2011 11:47 AM
316	Personal training with someone who is an expert in the field of the subject matter, instead of assigning teachers' representative roles who are not familiar with the subject area,	Oct 11, 2011 11:04 AM
317	-MAT degree -Mentoring for new teachers	Oct 11, 2011 10:26 AM
318	technology,and any courses that will help our faculty work smart, simplify and do what's best for our students	Oct 11, 2011 9:22 AM
319	Fresh ideas on how to integrate the 4Cs into everyday work. Technology training that includes integration of technology into classes and the 4Cs.	Oct 11, 2011 8:34 AM
320	Training in the gender differences in learning and how to modify teaching practices... Resources to reach out to parents who are struggling with HOW to help their children at home with homework, technology, communication, etc.	Oct 11, 2011 7:47 AM
321	more time to collaborate access to new technologies	Oct 11, 2011 7:02 AM
322	Basis skills in math, reading, & English. Children are entering college & don't have a clue with basic skills.	Oct 11, 2011 6:39 AM
323	Continuing to focus on how students' brains work at various ages Continuing to learn about the latest technology and how to help students use this technology for the common good and to learn, not only to socialize 24/7. How to help students work as a team to prepare for the work world.	Oct 11, 2011 6:16 AM
324	Education in the areas of technology and sociology are very important to understand the global enviroment our student will have to operate in. Psychology to maintain a safe classroom for the students.	Oct 11, 2011 5:57 AM
325	more technology training for the future, more science to get kids more interested in that field,	Oct 10, 2011 7:29 PM
326	help teachers learn not all children are the same...kids who don't pay attention doesn't mean they need to medicated! as one teacher told me.	Oct 10, 2011 6:49 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
327	Differentiated instruction and technology!	Oct 10, 2011 2:14 PM
328	Technology - what's available; how to use it; support services.	Oct 10, 2011 9:39 AM
329	Training- Technology Ability to communicate and collaborate with people from diverse backgrounds and beliefs Accessing professional development through online courses, video training etc. to maximize learning.	Oct 10, 2011 7:56 AM
330	Continuous training in the latest technological trends/aides and teaching strategies as they relate to an educator's discipline.	Oct 10, 2011 7:14 AM
331	Teachers need more training on how to use the new technologies, and on finding useful and successful computer apps and programs to use in the classrooms. I also think there is a need to continue training our teachers in their areas of expertise. Teachers training in programs such as Responsive Classroom, would help all teachers deal with students who can't focus in class.	Oct 10, 2011 6:58 AM
332	Teachers have enough opportunities to train and usually take advantage of it. Let's refocus on getting them in their classrooms to do their jobs.	Oct 9, 2011 5:54 PM
333	More professional development time	Oct 9, 2011 1:59 PM
334	Technology Resources such as new books and teaching materials to replace old worn out materials. Professional development focused on up to date research and encourage educators to focus on areas of professional development that will build on areas of weakness or promote strengths in student achievement.	Oct 9, 2011 1:35 PM
335	Prof development days for teachers The ability for teachers to demonstrate need to attend some conferences for which there may be a cost. Connections to social workers & such as some children have very difficult home situations to overcome & need any help they can get to keep them on right track	Oct 9, 2011 7:28 AM
336	technology sped training to all teachers	Oct 8, 2011 9:31 PM
337	More structured class with a clear lesson plan, more homework.	Oct 8, 2011 6:46 PM
338	They need to stay current in technology and software that is available to enhance the learning experience.	Oct 8, 2011 6:43 PM
339	educators need training in how to address the emotional needs of their students as pressures increase creative ways to differentiate the curriculum techniques to address learners who need more opportunities for hands on learning	Oct 8, 2011 4:30 PM
340	Our teachers need to be trained in the latest in technology, so our students can be better equipped for the future. I worry that sometimes, teachers and Administrators assume that all students and families have access to computers/internet/ipads in their homes and that is not always the case.	Oct 8, 2011 2:14 PM
341	technology, strategies for engaging readers in high level thinking, science	Oct 8, 2011 1:04 PM
342	Skills to support technology in the classroom Additional staff to support diverse learning opportunities and minimizing teacher to student ratio Extra curricula to	Oct 8, 2011 9:30 AM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	

	incorporate diversity into the community	
343	Continued encouragement and leadership from the top.	Oct 8, 2011 9:27 AM
344	• New computers and technology • Up to date textbooks • Funding to attend workshops and classes	Oct 8, 2011 8:36 AM
345	- technology based training; how to access and incorporate the newest available technological resources in everyday classroom	Oct 8, 2011 7:26 AM
346	I think teachers need to have continuous (weekly?) grade level meetings to be sure they are all teaching the kids the same material. I also think teachers need to be held accountable for being sure that these grade level expected lessons are taught (see my reasoning in one of the above responses). I also think we need to keep the salaries as high as possible, as well as continue to offer the staff professional development, or else we will continue to lose very valuable staff. We are also going to have to increase technology, in order to keep up with this changing world.	Oct 8, 2011 6:12 AM
347	Teachers need to understand that there are so many different learning styles. Any kind of professional development that can foster an educator's understanding of this concept, as well as provide tools to meet the students individual needs is money well spent.	Oct 8, 2011 1:33 AM
348	Educators need to be up to date in ways to utilize technology in the classroom. At the same time, the teaching and curricula must continue to be innovative in and of themselves.	Oct 7, 2011 8:08 PM
349	-as prev. stated, technology and training to accompany any new technology. - we need to build collaborative teams ACROSS district schools, not just within our buildings.This will improve student learning because we will be able to learn best teaching practices from one another.	Oct 7, 2011 7:58 PM
350	Training in various methods of teaching that will aloow that educator to have the skilll required to teach every child who in part of their classroom. They need to be able to keep children learning even when they are excited or distracted. They need to feel confident that they will have support immediately if they find themselves in a situation that they do not feel they are handling well.	Oct 7, 2011 4:37 PM
351	Better availability of technology and the training to put it to good use. More extensive training for paraprofessionals working with students to better equip them to service the students assigned to them.	Oct 7, 2011 4:25 PM
352	Continued education re: new standards, methods of teaching. Implementing technology as a tool with each subject, not just math/science classes.	Oct 7, 2011 4:17 PM
353	More teachers per kid. It's too much. More aides than Teachers? That's only due to iep and rules. That doesn't help everyone else. It's great for the kids who need it but what about the kid on his own in too big and distracted of a class? No aide for that kid. So more teachers!	Oct 7, 2011 3:46 PM
354	Obviously a 4-year degree or higher but in addition, enthusiasm, love of children,	Oct 7, 2011 3:35 PM

	Q6. What kinds of resources and training do you believe educators need to prepare our students for future success?	
	the same wonder about our kids as the kids have about the new things they learn.	
355	The initial college education is the most important. It is not clear they should be needing tons of extra training during the school year. Keeping the school somewhat uptodate on the technology front is important to keep the teachers and students connected in today's day and age. This doesn't mean bleading edge, save mone,; just be relevant...	Oct 7, 2011 3:33 PM
356	Opportunities for professional development has dropped to almost nothing in the past few years although the demands of teachers to stay current with best teacher practice remains high. I believe that we need more training in the area of technology and how to implement it in the classroom with limited support.	Oct 7, 2011 2:56 PM
357	Bring back the "professional days" to allow for sufficient, stress free learning for our educators. Work towards making them fell appreciated and empowered!	Oct 7, 2011 2:54 PM
358	Teachers in Shrewsbury are trained well and do have many resources. Paraprofessionals should have more access to trainings/resources...provided by the school system.	Oct 7, 2011 2:30 PM
359	They need resources that are reliable. They need reasonable size classes.	Oct 7, 2011 2:30 PM
360	Again, access to current technology and programs is important. I also think that teachers need access to professional development opportunities related to our curriculum so that they can continue to grow as educators and better hone their craft.	Oct 7, 2011 2:28 PM
361	• Professional development in using new technologies in the classroom • Access to appropriate resources, in all formats, to teach the MA curriculum topics	Oct 7, 2011 2:12 PM
362	Strategies for effective inclusion.	Oct 7, 2011 2:10 PM
363	Professional Development in the area of technology Also time for educators to work in the community- perhaps mentors who work in the fields that we teach. I've always been a teacher and never worked in any other field. How do I really know what is needed in today's workplace if I've never had the opportunity to experience life outside of the classroom.	Oct 7, 2011 1:54 PM
364	A strong support system from the administration and families of Shrewsbury.	Oct 7, 2011 1:53 PM
365	IPAD access to and training of..... Updated guidance information about college programs Technology trainings!!!	Oct 7, 2011 12:50 PM
366	technology social/emotional	Oct 7, 2011 12:50 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

1	Enough with the fund raising. We are all donated out. The cookie sales, the football team ringing my doorbell at 9:00am on a Saturday selling magazines or raffle tickets. Believe me, I know times are tough and budget cuts abound but let's build a new library. Who goes to the library anymore????? Like a hospital, put hand sanitizers everywhere. My son gets sick 3 times per winter from germs he collects at SHS.	Nov 11, 2011 1:25 PM
2	Remember that not everybody has access to computers. When we make certain things only available to people with computers we are proving we only care about a certain demographic.	Nov 4, 2011 8:53 PM
3	Years ago when I worked for a company in Waltham, we partnered with a school. The company allowed its employees to miss an hour a week and we were assigned an elementary school student. It may have been one that needed extra help, one that needed to be challenged more, or one that just didn't have a good home life and needed some extra mentoring. It was a wonderful program that the students and employees got a lot out of. I also think partnering with local colleges and universities for our high school students would be nice.	Nov 2, 2011 5:09 PM
4	I think the parents should be engaged in this activity. The school could publish goals for.fund raising or list needs and then ask the parents to contribute to these tasks. The focus needs to be local, those are the businesses the parents engage with most.	Nov 2, 2011 9:39 AM
5	After school homework and activities programs, longer days and home visits for families of poverty or other languages.	Nov 2, 2011 7:55 AM
6	outreach?	Nov 1, 2011 1:24 PM
7	Sponsor more events at the schools during evening hours.	Oct 31, 2011 1:22 PM
8	Go to the colleges. You will learn that a large portion of first-year students need to go to remedial English classes. They do not read the directions or answer all of the questions - they are not held accountable for sloppy work in their high-schools and they go to college unprepared. Why? We are funneling some students that have no business in a college, so we are dumbing everything down so they do not feel bad. But we don't let just anyone into the the NBA or NFL do we. we maintain high standards in our sports teams, but not in our schools. Go to the business. Ask them if students are prepared to work. Going through the motions is not good enough, they need to produce. but the students are not being taught that.	Oct 26, 2011 8:51 AM
9	Seek opportunities for businesses to come into the schools and provide career information. Seek opportunities for non-parent residents to volunteer and share their life experiences. Build on the excellent model of the SHS senior greeters. Get people INTO the schools to see the depth and breadth of what's being taught. Look for opportunities for local colleges & grad schools to provide interms where staff is thin. I think the Shrewsbury School Journal (in its current paper form) may have outlived its usefulness. Usually the news being reported is outdated and I wonder how many residents actually read it and learn anything. Let's think of other ways to get information into resident's hands (not just ListServe) on a more timely basis. Speaking of ListServe, the weekly community	Oct 25, 2011 3:26 PM

	list serve has gotten really long and with so many items on it (many not specific to SPS families), it becomes a blur.	
10	We do a good job with bands in parades, public performances for school plays and art shows at local businesses.	Oct 25, 2011 9:46 AM
11	I think this is already done fairly well. I don't see room for improvement here.	Oct 25, 2011 7:33 AM
12	Outreach - get the students involved with the senior citizens, make it part of the curriculum that they work outside within their time constraints	Oct 24, 2011 9:30 PM
13	Solicit more involvement from local businesses and organizations by having them speak to the classes or sponsor an event. Have a field trip to a local college to give the children something to aspire to.	Oct 24, 2011 8:46 PM
14	Identify creative ways to bring tidbits from industry into the classroom, such as by having parents assist with certain lessons or programs.	Oct 24, 2011 6:55 PM
15	More out reach with service learning that benefits both the school and community at large	Oct 24, 2011 6:47 PM
16	awareness of towns diversity an established area where students can volunteer and be a valuable member of the community clubs at the middle and high school levels of individual in the community with certain jobs requiring college and those that do not require college i.e. nurse, physician, business manger all requiring some college cafeteria workers, truck drivers, housekeeping, simple sales, coffee shop, department stores	Oct 24, 2011 4:40 PM
17	I think that SHS should do more with local colleges to expose the kids to different options.	Oct 24, 2011 4:31 PM
18	The parent and business community should be utilized more in mentoring types of situation. Students should be more involved in communicating and reporting to the community their concerns and their achievements. Kids talk, parents listen. Teachers administrators and other parents talk, not so much listening	Oct 24, 2011 3:49 PM
19	Continue to be open about what goes on at SHS. Not just the good. We hear about all the wonderful things that our students are doing. But SHS is not perfect. There have been issues already this school year that are not addressed at the whole school community level. They are sort of "swept under the rug" Parents need to know about the good and the bad- so that the current climate at the school can improve from input from parents that have a full knowledge of what happens at the school and can contribute valuable insight as to how to fix some of the problems.	Oct 24, 2011 3:38 PM
20	Have students bridge the arts and sciences into the community Have students interact and support the elderly population Voluntee Take on a community problem/project , develop a resolution,and bring it to life through action The community needs to feel and see why it is important to support their school system	Oct 23, 2011 5:51 PM
21	Residents/parents: send regularly surveys like this.	Oct 23, 2011 12:41 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

22	Opportunities for all schools (not just HS) to partner with community businesses	Oct 22, 2011 8:39 PM
23	A surplus of information from all sides has made it challenging for the public to stay abreast with the information relevant to one's situation. It is important to keep communication channels open but accurate, pertinent, relevant and concise. Otherwise, an overflow of irrelevant information can become a hindrance to progress in the relationship with the community.	Oct 22, 2011 8:10 PM
24	More interning and job experiences available to seniors.	Oct 21, 2011 8:20 PM
25	While an influx of local business dollars is mutually beneficial in the short term, public schools need public support. I am strongly opposed to corporate charter schools because they siphon off public money but leave the most costly student to educate back at the public school. Corporate support also leaves taxpayers with the idea that someone else with greater resources is taking care of things and they are off the hook. That is not to say that these funds should be turned down or not acknowledged, merely that the need for public support should be stated frequently and firmly. Use of college students as with use of paraprofessionals is a charming idea so long as those students are asked to supplement, never supplant, core instruction. There are numerous students who could benefit from Big Brother/Sister programs and I imagine SYFS already facilitates those connections. If not, I have every confidence they would be up to that task. At the very least, local college students should be tapped for free or very low cost after school tutoring progams.	Oct 21, 2011 11:56 AM
26	Nothing I can think of. The schools do a very good job.	Oct 20, 2011 7:42 PM
27	I think like i said earlier they should create a system or something where the high school goes down to the elementary schools or the middle schools and helps with what they need help with. Maybe the high school could advertise the local business' better.	Oct 20, 2011 3:43 PM
28	Promote school/community partnerships and raise awareness about education needs for success in global, 21st century economy. Sponsor a Back to School Day. Invite parents and community members to attend school for a day or part of the day. Invite business and community leaders to speak to students or participate in career day as an educational opportunity for students and for business people to learn more about schools and their needs.	Oct 20, 2011 3:17 PM
29	Shrewsbury schools have done a wonderful job in reaching parents through email, website and team pages. The Parent School Portal is also a good tool. The weekly emails from the superintendent and from Sherwood's principal are an important part of my week as a parent.	Oct 20, 2011 2:59 PM
30	Start an internship program between SHS and local businesses.	Oct 20, 2011 1:33 PM
31	They should reach out to parents to share their professional knowledge/experience with students where possible; reach out to local businesses and universities for assistance or to provide experiences to students where possible.	Oct 20, 2011 9:14 AM
32	-guest lectures/appearance, field studies, case studies involving local	Oct 20, 2011 9:13 AM

	businesses and/or organizations -volunteer opportunities for college students	
33	Not a high priority in my mind.	Oct 20, 2011 8:38 AM
34	I think what we do with WPI and the assistments program is very good. We should continue and expand to other colleges in the area for other subjects like science and history. Should encourage businesses to talk with students about careers and help at hiring high school age students. More college credit courses for high school students. Improve on readiness of High School students for college applications. Including AP course involvement increases.	Oct 19, 2011 11:39 PM
35	The email newsletters the district sends out is great. This should go to everyone to keep them abreast of things going on.	Oct 19, 2011 11:23 PM
36	I like how the middle and high schools have senior greeters - it brings a whole new generation to the school! I also like "grandfriend" lunches that many schools foster each year. Getting businesses to offer internships or even summer jobs to High School students would be a bonus. I have heard of many families unable to find jobs for their 16-year-olds for the summer. I am sure they are out there, just unknown. Free/cheap internships can lead to future employment and loyal customers/employees later in life. It would be a challenge to not over-commercialize the business opportunities, such as offering advertising space in student handbooks, directories, playbills, etc, but it would generate valuable income to the school, PTO and arts/music programs.	Oct 19, 2011 8:47 PM
37	1. Form partnerships with colleges. 2. Invite businessess and colleges in to collaborate with educators regarding expectations beyond high school.,	Oct 19, 2011 5:38 PM
38	develop a volunteer team that can work on these issues, Involve universities and colleges in various school events throughout the year so that our students have chance to be considered in these institutes of higher learning. make a team of alumni students that can guide the high schoolers along with guidance councilors for college admissions and job hiring in future.	Oct 19, 2011 5:19 PM
39	be honest. if you want something, be open and honest vs. coming across as a unified front with round robin answers.	Oct 19, 2011 5:03 PM
40	Opportunities for summer jobs with local businesses. Continue community outreach programs	Oct 19, 2011 4:20 PM
41	Similar to my response in question #5. Give students an opportunity (maybe 1 week) to visit and experience another school or work environment. Give them a taste of what life is like outside of Shrewsbury	Oct 19, 2011 3:50 PM
42	I think this town does a very good job. It can be improved through volunteer programs. Maybe to offset increasing budgetary needs, we can call on seniors to volunteer services. The community clearly does not believe the school system when it comes to Prop 2 1/2 overrides. Their needs to be more transparency there. The websites can offer more insight into the school's costs, and keep residents more aware of what is going on. I am not sure about local businesses, but the high school could use a co-op program like Northeastern has. Maybe the school can reach out to Northeaster or Umass Framingham for help.	Oct 19, 2011 3:42 PM

43	Community service can grow	Oct 19, 2011 3:41 PM
44	Technology, invite our seniors to be greeters, readers in the lower grades.	Oct 19, 2011 3:36 PM
45	I think the schools and community are very connected. Joe Sawyer is a wonderful communicator and connects all schools and activities perfectly with his emails!	Oct 19, 2011 3:13 PM
46	De-Empahsize the use of technology (i.e. websites and email) as the primary means of communication until it can be organized in a centralized, easy to use system. Right now, there are too many differnt websites and too many emails for parents to go to all the time and communications suffer as aresult - especially if you have more than one kid in the system.	Oct 19, 2011 2:49 PM
47	The constant focus on buildings and budgets becomes the only thing the community hears from administrators apart from the feel-good news items appearing periodically in the mailbox. This community is less interested in the appearance of its school buildings and more concerned with what is happening to the kids in the buildings. The preoccupation with buildings deflects the administrators' attention from urgent curricular and social issues which are more important to this community's values. It sends a bad message to teachers and parents alike. Administrators must show courage and leadership to help their teachers help kids -- that's their job. When we watch the local educational Shrewsbury TV station, we see an awful lot of wasted time.	Oct 19, 2011 2:44 PM
48	Invite the community to the school and run events that get the community into the school	Oct 19, 2011 2:24 PM
49	I think the schools provide enough ways for the community to interact with them.	Oct 19, 2011 2:19 PM
50	n/a	Oct 19, 2011 2:16 PM
51	think it works today	Oct 19, 2011 2:13 PM
52	schools are a part of the community and it is the community who needs to come in and help	Oct 19, 2011 2:12 PM
53	I don't know.	Oct 19, 2011 2:11 PM
54	More one on one time for juniors and seniors at college selection time to assist with college selection; financial aid advice; etc.	Oct 19, 2011 2:05 PM
55	I would like to see more interactions between residents, businesses and colleges. Shrewsbury has an amazing collection of people. Utilizing some of these people in our schools by having them speak/teach about their area of experience would benefit students.	Oct 19, 2011 2:02 PM
56	My children are currently at Coolidge Elementary and the staff there are absolutely excellent maintaining relationships with the school community. They are always going above and beyond what I feel is required of them whether it be through email communications, telephone, blogs etc... I do not know first hand (yet), but I have heard from others that this type of relationship changes drastically (not necessarily for the better) once children enter middle school. I	Oct 19, 2011 1:46 PM

	find that extremely unfortunate and unnecessary.	
57	Noted above.	Oct 19, 2011 1:30 PM
58	Communication	Oct 19, 2011 1:25 PM
59	There are classes that could use volunteers (especially where aides have been cut) to help lower achieving students.	Oct 19, 2011 1:20 PM
60	More community service opportunities.	Oct 19, 2011 1:13 PM
61	??????? I don't know, my oldest child is in 10th grade. I will tell you in 2 years.	Oct 19, 2011 1:10 PM
62	More student teachers in the classrooms.	Oct 19, 2011 1:02 PM
63	More communications to parents Make full-day kindergarten NOT a lottery and available to all	Oct 19, 2011 1:01 PM
64	no comment.	Oct 19, 2011 12:57 PM
65	1) Continue (and increase) the publicity surrounding student academic successes inside and outside the classroom. This can be based on extra-curricular projects, highlighting community involvement / volunteerism, etc.	Oct 19, 2011 12:56 PM
66	Publish reminders in the Listserv the day of or the day before community polling/voting.	Oct 19, 2011 12:55 PM
67	Schedule an evening for hearing from parents just like a day scheduled for parent teacher conferences.	Oct 19, 2011 12:55 PM
68	Allow the youth sports to participate in events or allow the events to be held at HS on off hours accordingly. IE: Pop Warner Fun Comp held there. That was great. Maybe incorporate " Youth Hockey Night" during home games, let those kids come in free with shirt..(although some shrewsbury kids don't all play for the Shrew youth team.".or other sports accordingly, cheerleaders of Shrewsbury (2 organizations) Baseball, etc. OR Middle school night at the HS...where maybe a HS student can mentor a middle school kid for the day..	Oct 19, 2011 12:53 PM
69	I am not aware of poor relationships or connections with the community. I think it would be excellent to identify areas in the community where a student group can devote resources. It would both foster a sense of service in the students, and good feelings from the community.	Oct 19, 2011 12:52 PM
70	Field trips to area businesses	Oct 19, 2011 12:47 PM
71	I think the key to improvement is to have a more personal connection with the above groups. In today's hectic world it is so easy to "just send" an email out to announce something, ask for something, or just put it out there. If teachers and administrators reached out on a more personal and community based level you would develop a more relationship management style vs this large entity put in place to educate our children. As this network extends it breeds long term customer satisfaction.	Oct 19, 2011 12:46 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

72	Schools should be open to the community use. I lived in Florida, and there they used them at night to have adult community education activities (languages, sports, dancing, cooking, etc, maybe they are already being use on this but I am not aware)	Oct 19, 2011 12:45 PM
73	Perform community service as part of classroom tasks Take field trips to local businesses Work with colleges to have optional research oriented projects (for the latest technologies / hot topics of the day)	Oct 19, 2011 12:41 PM
74	The recent college recruitment session was very informative.....expand this type of brief forum to other organizations to provide information and/or opportunities for students, parents and faculty. For example, volunteer opportunities for students that would allow for learning in a different environment, and expand their exposure to diversity that may not be available in an academic/school environment. E.G. volunteer opportunities in Worcester in a boys/girls club or a business organization that would expose them to more diversity (cultural/technology) than they may be able to experience within the confines of the Shrewsbury community.	Oct 19, 2011 12:38 PM
75	I think school do a fine job. It's the parents who don't have the time to take advantage of all the opportunities that are offered.	Oct 19, 2011 12:32 PM
76	Connect the schools with local businesses. Provide students the opportunity to visit local businesses to learn and understand how the businesses work.	Oct 19, 2011 12:31 PM
77	There needs to be more of an outreach for adults to mentor students. It could mean teaching a cooking class once a week or helping on the newspaper, etc. People need to feel needed, especially seniors and people out of work.	Oct 19, 2011 12:29 PM
78	See above comment related to mini work experience weeks for students	Oct 19, 2011 12:25 PM
79	Work on partnerships with the community.	Oct 19, 2011 12:25 PM
80	Encourage students/teachers/parents with any connections or ideas to come forward and share - let me know where ideas should be directed. Fund another position (perhaps through connections with the community - like Ms McCullom's position) that could market/strengthen these relationships in the town.	Oct 19, 2011 12:24 PM
81	Bring businesses in to the classroom to show what they do and how the kids education is important to their future	Oct 19, 2011 12:09 PM
82	Perhaps, seek local business sponsorship for updating the technology. Additionally, utilize the talent available at the local businesses, colleges and learning institutions to facilitate curriculum development.	Oct 19, 2011 12:08 PM
83	develop and strengthen partnerships with local organizations...host community open houses	Oct 19, 2011 12:06 PM
84	show residents where the money is been spent ...	Oct 19, 2011 12:05 PM
85	Use the input from the community surveys to modify the direction in which they are are heading rather than to merely justify what they have already opted to do.	Oct 19, 2011 12:03 PM

86	I think they are doing a fine job at this.	Oct 19, 2011 12:01 PM
87	The current relationship is excellent.	Oct 19, 2011 12:01 PM
88	I think email is very good resource but multiple emails from different people is little bit confusing so may be add more relevance.	Oct 19, 2011 11:53 AM
89	Try to find a way to make older citizens be proud of the school system instead of bitter about money spent on kids.	Oct 19, 2011 11:51 AM
90	Just an example....In the Recent Shrewsbury Parade, there was no teachers with kids to march in the parade.	Oct 19, 2011 11:50 AM
91	More open house	Oct 19, 2011 10:57 AM
92	The schools should have regularly scheduled activities that invite the community in, whether it is book fairs; picnics; community service projects; plays/ musicals; concerts; art shows; sporting events. Also, other community outreach activities are good - for example, adopt a family; food/ clothing drives etc. Many schools/ systems also reach out to local companies for support. These companies will often contribute financially; with products; or even with staff to help with reading in the library; school improvement projects etc.	Oct 19, 2011 10:32 AM
93	See above--create partnerships with all kinds of businesses and public institutions such as the Town Hall and the Library-starting with Middle School Teachers.--establish intern opportunities for students and staff. -- Build a partnership with all of the colleges in the area and invite professors to come into classrooms and work with students and staff--encourage our students to visit area colleges with a designed purpose in mind.,	Oct 19, 2011 9:01 AM
94	Make it a friendlier environment for teachers who do not want to join a union to teach.	Oct 19, 2011 7:40 AM
95	Ask for more involvement in volunteering in the new programs that businesses can help students prepare for whats out there.	Oct 19, 2011 6:01 AM
96	Invite them in to visit. Have the elderly come to lunch with the students. Bring readers into the classroom. On holidays such as Veteran's Day bring veterans in for programs to share with the students.	Oct 18, 2011 9:21 PM
97	Use community volunteers to work with children. Continue to make public student successes.	Oct 18, 2011 8:22 PM
98	I think we do a very good job at this already.	Oct 18, 2011 8:06 PM
99	Put information in more varied places.	Oct 18, 2011 3:29 PM
100	I think the connection with the community is good already.	Oct 18, 2011 2:27 PM
101	hold "town hall" meetings once or twice a year inviting the public, not just the current parents. PTO attendance at these schools is embarrassing.	Oct 18, 2011 1:20 PM
102	Use the wonderful resources residents, businesses, and colleges have to offer.	Oct 18, 2011 12:30 PM

	For example, there is a local doctor who works with autistic children - maybe we could invite him to speak to the teachers - I'm sure he could share a wealth of information that could help us teach these students and help them become more successful learners.	
103	It is already a good relationship - keep highlighting successes in the media.	Oct 18, 2011 12:09 PM
104	Pen pals with senior citizens and then a special meeting event - breakfast?	Oct 18, 2011 11:46 AM
105	I do not know what we do to reach out to the local colleges but it would be great to sponsor student teachers, maybe we already do and I don't know it. I wish there was a better way to get the voters to understand how much we are doing with so few resources. We cannot continue to do it forever, as eventually good teachers will not want to come here if they feel they cannot get the support they need (supplies, technology, etc.)	Oct 18, 2011 11:25 AM
106	I wish the people of Shrewsbury would realize we are one town working for the same goal. We need to give every child a chance to be all that they can be. Children are the future and they all deserve the chance to succeed.	Oct 18, 2011 10:51 AM
107	I know Shrewsbury has an extensive AP program but when I was in high school the school I went to had relationships with several local colleges so as a senior in high school I had the opportunity to attend college classes at the college. Being so close to WPI, Becker, Assumption, etc. I think this would be worth looking into.	Oct 18, 2011 10:32 AM
108	more communications from guidance dept.	Oct 18, 2011 10:31 AM
109	do more to keep residents without students in the schools aware of what money we have/don't have. example- when we get a new program in a school that is often the result of a grant being awarded, often times people in the community hear about the program and assume taxpayers are paying for it.	Oct 18, 2011 10:13 AM
110	Job training/internships. Realistic college choices. I see a lot of SHS students as being worthy members of society lacking common sense skills like autos, woods, civics, and life skills. Make these HS students go out and earn a required amount of hours per year for community service.	Oct 18, 2011 10:02 AM
111	I think it would be great to have business men/women come in and teach a class on how a business operates. Inventory, Customer Service, Employee hiring and firing, what they look for in an employee; benefits they provide. It could be a special presentation done bi-monthly or monthly and students can choose to go (getting out of another class or perhaps directly after school) They could ask questions, and perhaps even apply for a position. You could have multiple businesses or focus on just one. You could have residents come in and do something similar ~ discuss their volunteer work with hospitals, senior centers, opportunities to volunteer for the disabled, kids in shelters, etc. Colleges could come in and give presentations on what they look for in an essay, what kinds of extra curricular activities they look for. What questions to ask on an invterview after they graduate. You could have people/businesses come in and show they what they should wear, and what they shouldn't wear. What employees look for ~ discuss first impressions. So many opportunities to see the bigger picture.	Oct 18, 2011 9:09 AM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

112	To my knowledge, they are successful in this area.	Oct 18, 2011 9:03 AM
113	I think the best thing our schools can do to improve relationships with the community is educate our students to be responsible citizens. Create opportunities for students to give back to the community. This could be done through PTOs or School Councils rather than put one more thing on our educators/administrators.	Oct 18, 2011 9:00 AM
114	I think you are doing the best job you can at this point. Not sure with the college thing as I am no there yet.	Oct 18, 2011 8:58 AM
115	Continue to tell your story in a balanced and thoughtful manner. Continue to encourage dialogue and include all points of view.	Oct 18, 2011 8:52 AM
116	Individual classrooms can be establishing yearly service projects or mentoring projects with community groups or businesses. (as an example, every year 6Purple @ sherwood works directly with NEADS and participates in fundraising for Walk for Life.)	Oct 18, 2011 8:50 AM
117	This is a start. Offer things in writing for those without technology in their native language.Some schools have not got an open door policy to input.	Oct 18, 2011 8:43 AM
118	I think that the school and other depts. in town could communicate better. After the hurricane/tropical storm, my whole street had their trash out. If the town manager could have asked the school dept. to put out email saying trash is depayed a day and tell your neighbors that would have been great. You tell us of every little meeting going on, so give me info that matters about trash pick up delays!	Oct 18, 2011 8:42 AM
119	Bringing in college students as workshops to show kids how they need this information. The ongoing question of when will I ever need this in life could be addressed by them. When I was in 8th grade we had a business course, local business people came in to teach.	Oct 18, 2011 7:31 AM
120	I think you should keep up what your already doing so well. Maybe just see if you could draw more college's to visit your high school. You have senior greeters at most if not all of your schools which is nice. You have events that the community are welcomed at. It might be nice to enable the kids to do more field trip type things. Something that will enhance their learning and make them think about what they may want for themselves in the future. You already offer some wonderful field trip experiences especially at Sherwood and Oak middle schools that are wonderful for our children like the tufts vet and walking over to Umass so the kids can extract DNA from an onion. It would be great to see more of these kinds of experiences at all levels.	Oct 18, 2011 7:13 AM
121	Social networking: keep up with it and keep current. While the older generations may not participate fully, your students and parents do.	Oct 18, 2011 5:23 AM
122	fundraisers, community activities such as recycling, making the school more 'green' and providing volunteer programs for students to help at senior centers and food banks	Oct 17, 2011 10:11 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

123	Shrewsbury school are strong in this area.	Oct 17, 2011 10:10 PM
124	find public spaces where schools/classrooms can display classroom learning; I think the community needs to see more of what students are learning, beyond MCAS scores.	Oct 17, 2011 7:20 PM
125	Schools should be about educating the child. The community needs to be aware of the school successes. Also, students need to be involved in the community and should be encouraged to be a part of service learning to truly be a part of the town.	Oct 17, 2011 7:02 PM
126	I don't know much about what programs are offered at the high school right now, but I would think an internship program would benefit the kids immensely and perhaps provide assistance to small businesses in Shrewsbury who could not otherwise afford the help.	Oct 17, 2011 6:20 PM
127	Invite the community into the schools. Provide opportunities (grandparents day, senior citizen day, etc.) for kids to showcase their talents at the elementary levels.	Oct 17, 2011 6:18 PM
128	The schools should become more involved with the community and build a relationships with local businesses and colleges. The students themselves can learn and benefit from this relationship. Trading services, having community readers, learning about businesses and how the student can learn from the busineses.	Oct 17, 2011 6:11 PM
129	Not sure.	Oct 17, 2011 6:10 PM
130	Organize events with partnership of parents and local businesses. LIbrary does a fantastic job in this matter	Oct 17, 2011 5:05 PM
131	INVITE THEM TO OUR SCHOOLS TO GET THEM INTERESTED....MAYBE A BREAKFAST OR LUNCH?	Oct 17, 2011 4:23 PM
132	I think that the different schools should interact more because I know that I don't know much about what's going on in the elementary schools, or even the middle schools. I also think that we should do more events, like the Spirit of Shrewsbury, because it's always good to bring our WHOLE community together, not just the school community.	Oct 17, 2011 3:56 PM
133	apprenticeships/internships in the older grades. Also, children in any grade (depending on the curricular needs) could be accessing all kinds of expertise out in the community, through instant messaging or e-mail to folks who can provide them with answers to curriculum-related inquiries.	Oct 17, 2011 3:25 PM
134	When I taught in another system, they had hired a person to be the liason for community service, job opportunities both during high school career and after graduation, and that same person could help with outside grants/giving opportunities and alumni relations as well.	Oct 17, 2011 3:17 PM
135	More active participation in events like the spirit of shrewsbury parade.	Oct 17, 2011 2:15 PM
136	community service	Oct 17, 2011 1:43 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

137	Get student achievements into the newspaper. Have more volunteers in to all of the schools.Sponsor community awareness events.	Oct 17, 2011 1:28 PM
138	There are many residents who do not understand the demands of todays schools and society. They need to see how much the schools have changed since they were here. There are also many retired citizens who may like to volunteer in our classrooms.	Oct 17, 2011 12:51 PM
139	The public school system acts in accordance to Machiavellian Principles; it needs genuine demonstrated change. The public school system is very flawed, grossly expensive, and acts authoritatively with little trust; the community needs to see the value of the very expensive investment.	Oct 17, 2011 12:46 PM
140	they seem to be doing a good job.....	Oct 17, 2011 12:20 PM
141	Maybe they could have a internship program with some of the businesses or colleges in the area where students could help out and learn about the business, where it becomes an opportunity for both the business(gets free help) and the student(gets hands on experience)... or maybe a fair at the school where business owners or colleges can come in with brochures, information.... where students can learn different skills and businesses can see prospective working relationships...like a co-op.	Oct 17, 2011 12:08 PM
142	Many parents think they know what is going on the the classroom, but often they are wrong.The schools may want to consider holding more parent informational meetings during the elementary years. Perhaps a once a month evening program for parents presented by administrators may be helpful.	Oct 17, 2011 11:51 AM
143	community service projects, student apprenticeship programs??	Oct 17, 2011 11:47 AM
144	More and more update and oppertunity for different science & math programs	Oct 17, 2011 11:46 AM
145	I think the connection between our seniors and our youngest learners is such a natural connection. Maybe there is a way to build upon that in our early childhood classrooms.	Oct 17, 2011 11:33 AM
146	Ask business that are looking for students to complete their community servces hours, if not done so already, possibly provide some type of visits to local businesses for possible career choices, especially those who are not planning to continue to high education. Reach out to the local colleges, to see if their can be programs for the high school students to take college level classes and receive credit. I do know this is currently done in Chicopee, MA. In addition have other students from colleges whether pt, ot, speech etc come and do some additional hours within our schools, as well as students in educational programs at colleges, even if it was for student teaching, observations, assistance in the classroom.	Oct 17, 2011 11:23 AM
147	Reach out to the community for assistance - how can they help us and what can we do for them.	Oct 17, 2011 11:17 AM
148	bring the community to the classroom, promote time for teachers to collaborate, provide opportunities for staff/students to "shadow" work outside of school;	Oct 17, 2011 11:13 AM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

149	More collaboration with the public library Use resources from the community to supplement our curriculum - there are many people who have knowledge and experiences that we could bring into the classroom.	Oct 17, 2011 11:05 AM
150	Incorporate more community service into learning.	Oct 17, 2011 11:02 AM
151	I'm not sure there is anything else to do except educate, educate and educate the public about what education is in SPS this decade! I'm sitting in a hospital writing this and I am discussing the value of an e-reader (Kindle/Nook) with an RN. An educated woman who devalues a piece of technology just because it is different, she would miss turning pages! She is questioning a "Smart board" in her child's classroom, but not the white board in her patient's room allowing information to given to the patient and family. EDUCATE is what you do, I think you will have to educate the public.	Oct 17, 2011 11:00 AM
152	More volunteering with the teachers, students and families in the areas of helping the poor, elderly and other worthy causes (medical, disasters, etc.)	Oct 17, 2011 10:50 AM
153	Sponsoring events for the community with each school participating. What goes on in school today.	Oct 17, 2011 10:34 AM
154	School events open to the community, not just traditional events like the musical nut new events. We meed to ne creative. Maybe another career day at the high school or a year long bisoness scavenger hunt for the students...they have two weeks per to stop at a business and get their "passport" stamped. They can turn in the passport in May to win a scholarship or something. Maybe make homecoming a town event with a parade around the track at the football game. We need to be creative in getting the two together.	Oct 17, 2011 10:32 AM
155	schools collaborate to share resources/materials	Oct 17, 2011 9:55 AM
156	Internships with small/local businesses --- Senior centers and hospitals.	Oct 17, 2011 7:02 AM
157	Stop pretending to be something you're not.	Oct 16, 2011 9:19 PM
158	Volunteer! DO things to benefit the community. It's the seniors that usually vote against spending more money on the schools. Have students go to the senior center to do projects- clean up, doing concerts, talk to the seniors about their life experiences- whatever!	Oct 16, 2011 8:29 PM
159	• Make use of outside agencies and towns people to connect with students, whether through community service or volunteering in the classroom based on content connections. • Access to local colleges and museums at fingertips - partnerships for educational growth and/or on the job experience.**Very important for students who struggle with schooling (academic hs).	Oct 16, 2011 8:03 PM
160	have classes have the option of one day a month volunteering for community service	Oct 16, 2011 7:31 PM
161	1. We can use our physical spaces as common meeting places for community events. 2. We could be more supportive of pre-practicum and practicum students at area colleges and we can seek out volunteers from education	Oct 16, 2011 7:14 PM

	departments.	
162	I feel that the schools should try to be very apparent in the town and social life throughout the city they are in. They should make themselves known, that way all within the community realize how dedicated and devoted they are to their students.	Oct 16, 2011 7:02 PM
163	More personal. First grade teachers are good,but thereis zero interaction, very little communication from 7th grade teachers Mrs. Duscheno at Oak.	Oct 16, 2011 2:06 PM
164	I don't think we publicize all the good things happening. Maybe we should invite the community in more often to see what students are able to accomplish.	Oct 16, 2011 9:00 AM
165	Create more programs that invite people to get involved with students/schools. Shrews community Services had a summer program to boost girls' self esteem. (You Go Girl!) Local business women were invited and got involved to support the program in different ways. This helps young people see successful role models sharing their experiences.	Oct 15, 2011 4:08 PM
166	partner with local businesses for internships	Oct 15, 2011 12:27 PM
167	Encourage more community involvement in the schools and more community outreach by students. Also partner with more colleges for student and staff continued education.	Oct 15, 2011 12:17 PM
168	Be honest and open. Invite community members into the schools to help out, share their knowledge, and items of interest. Keep the schools and the area around them clean.	Oct 15, 2011 11:47 AM
169	I think the SPS does an excellent job of connecting with the community. We had little if any connectivity between schools and parents when I was growing up. I am very impressed by how well the SPS keeps parents informed, actively pursues parent participation, and encourages students to take part in their community.	Oct 15, 2011 10:16 AM
170	More casual interaction with the community. How often do you see the administration or teachers in extracurricular events? (and how many come out?). How often do they mingle with the parents or students outside of the academic environment? Have the SHS graduate students come back as role models and talk to current students about experiences in college and after college graduation. A retreat program would go a long way in this regard.	Oct 15, 2011 9:04 AM
171	Networking. The schools already do a great job with this through Community Bulletins.	Oct 15, 2011 8:58 AM
172	More information needs to be given the parents on the process and time requirements for college application. Very little information has been offered.	Oct 15, 2011 8:43 AM
173	Ask for more assistance from all of those groups and find ways that they can help support our mission.	Oct 14, 2011 3:21 PM
174	Not sure	Oct 14, 2011 2:24 PM

	Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?	
175	Reading/Writing Partenerships Technology sharing Informational Demonstrations: what is available? Continued Community Service Learning Projects	Oct 14, 2011 1:08 PM
176	Engage all stakeholders Communicate needs Ask for specific help with a few needs	Oct 14, 2011 12:56 PM
177	More opportunities for students to volunteer in the community Continute the ACE internship at SHS	Oct 14, 2011 10:10 AM
178	Communication!!! Inviting community to see and be part of school actvitiies or when/programs across the district if feasible.	Oct 14, 2011 9:33 AM
179	fundraisers community projects	Oct 14, 2011 8:11 AM
180	I think the community relationship is quite positive	Oct 14, 2011 8:05 AM
181	I think our successes need to be shared in a way that the entire community feels invested in the school system. Good schools help property values, so it is a win for everyone in town when our schools are doing well.	Oct 13, 2011 8:00 PM
182	I wish I knew how. We've got a devoted but small group of parents who 'get' what we're about and what we're trying to do. I wish we could get all of them there, since it would lead to greater support of students in schools as well as the schools themselves.	Oct 13, 2011 6:21 PM
183	Keep clubs and organizations active	Oct 13, 2011 4:05 PM
184	more open houses	Oct 13, 2011 2:54 PM
185	Continue communication to let them know what is happening in the schools	Oct 13, 2011 11:17 AM
186	Think about isolated ways they can make connections based on course offerings and way to invite a guest speaker in to share "real world" experience with students.	Oct 13, 2011 10:33 AM
187	Internships.	Oct 13, 2011 9:34 AM
188	Continue to reach out Senior Greeters is an awesome concept. Could it be instituted at other schools within the district? Volunteerism, collaborate with businesses, bring in business partners to guest lecture, etc.	Oct 13, 2011 8:35 AM
189	Support field trips for students into the community. Create community service opportunities at local nonprofit and university locations to encourage civic engagement- which we say we care about but rarely encourage students to do. Make athletic teams have a 'service' day each season, or provide funding for US history classes to visit local Shrewsbury historical sites.	Oct 13, 2011 7:27 AM
190	Increase the community service effort which seems to have fallen off in recent years.	Oct 13, 2011 7:17 AM
191	Continue to reach out to the parent groups in each school.	Oct 13, 2011 7:14 AM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

192	- Invite them to visit. - advertise to local colleges that we are want student teachers	Oct 13, 2011 7:09 AM
193	1. Guest lecturers from businesses to talk about Economics 2. Speakers from Town offices to talk about Civics 3. Basic courses on money and budgeting in the real world	Oct 13, 2011 7:06 AM
194	I think you do pretty good in this area It is sensitive but for what we pay in taxes we have an A+ school district. I get frustrated with those that harp on the "high spending". The facts do not support that and the more that can be done to show the great value people get for their taxes will be for the better	Oct 13, 2011 6:41 AM
195	I believe the school system already enjoys a good relationship with the community. To some extent I have noticed a divide in those with school age children and those that do not. There may be a perception that the cost of running the schools is outpacing our ability to cover those costs. We must remind everyone that the education we provide to our children is a community commitment and a strong commitment to our schools is in the best interest of our community.	Oct 13, 2011 6:27 AM
196	ask students to get involved in relationship building	Oct 12, 2011 9:28 PM
197	-Create a committee or group willing to network with the community regarding our needs and abilities to help.	Oct 12, 2011 8:48 PM
198	Bring the community into the classroom for presentations on employment descriptions, ethnic background, religions, etc.	Oct 12, 2011 8:37 PM
199	source as many things local as possible, ie supplies, technology, shredding service, foods etc.	Oct 12, 2011 8:03 PM
200	Not sure.	Oct 12, 2011 7:25 PM
201	develop after school programs for at-risk students who cannot afford $100 dollar fee	Oct 12, 2011 6:53 PM
202	Making connections between school and outside life is important. Making these connections through learning is an important part. The students should feel open to talking and making movements towards change in the community if they want to.	Oct 12, 2011 6:28 PM
203	I think we are doing a very good job on this one.	Oct 12, 2011 6:09 PM
204	Contiue the mailings to taxpayers possibly increasing the frequency	Oct 12, 2011 4:53 PM
205	Good question!	Oct 12, 2011 4:11 PM
206	Reach out more to sub-groups within the community. Have students engage the community more with assignments that utilize community resources. Publish list of things that businesses or community groups could fund if they chose to. Create a way of thanking them with formal recognition (engraved brick, names on a program, etc.) Create a list of volunteers/speakers that are available to enrich our schools in a variety of ways (donations of time, money, service	Oct 12, 2011 4:05 PM

	projects). More outreach to colleges would provide lots of mutually beneficial opportunities!	
207	provide the students with more opportunities to become involved with the community through service projects.	Oct 12, 2011 4:02 PM
208	Schools can continue to update web-sites to be informative and easy to navigate.	Oct 12, 2011 3:36 PM
209	The schools do a great job at communicating its goals and objectives.	Oct 12, 2011 3:22 PM
210	Create connections to each other. Invite the community into our schools for specific programs. Outreach with local businesses "buddies" to work on common interests.	Oct 12, 2011 3:05 PM
211	Invite guest speakers into the classroom?	Oct 12, 2011 2:19 PM
212	The school can make more connections with the community businesses to create opportunities for students to have internships and comeple community service hours with these business. This will provide SHS students with real life experience and give them ideas of their likes and dislikes in the work force.	Oct 12, 2011 2:08 PM
213	Some of the work that we are doing at SMS with the Student Voice addresses this question as we are intending to reach out to scouts, families, the elderly, and other groups in the local area.	Oct 12, 2011 1:56 PM
214	Work to bring more of the community into the school building to incorporate business, and colleges into the school day (community meetings, classroom visits, etc.).	Oct 12, 2011 1:47 PM
215	I think we do this extremely well!	Oct 12, 2011 1:37 PM
216	Reach out to offer credits for interns and promote community service projects and other learning experiences.	Oct 12, 2011 1:32 PM
217	Already excellent!!!	Oct 12, 2011 1:29 PM
218	"Training" programs will help businesses. As negative as it may seem, businesses will be far more willing to open up new avenues of educational discovery and experience if we include student labor. We help them, and they will help us. A staff position for community outreach could be very effective. Colleges would certainly enjoy student teacher placement. I would promote that heavily to current staff. Community could be more involved through other organizations such as the Knights of Columbus that recently donated their hall for the Chinese Student Exchange. If we were to include them in these school events (or other non-religious groups), more of the community would become involved.	Oct 12, 2011 1:23 PM
219	Not sure. It's going to become more and more difficult to obtain funds to run the schools, so anything we can do to improve communication with the community so that they can see what we do and how we do it would be helpful.	Oct 12, 2011 1:20 PM
220	Time for teachers to communicate properly with families (less meetings so we	Oct 12, 2011 1:01 PM

	can focus on this) Student Voice is great at Sherwood ~ though a lot to ask of teachers to do on their own time without pay.	
221	See # 4. Have a business day change up the curriculum will energize our students ~ Everyone always states that traveling is also learning, then offer this to our students by having the businesses come in to expose them to experiences that they would never be exposed to. Bring the opportunity to them.	Oct 12, 2011 12:46 PM
222	?	Oct 12, 2011 11:55 AM
223	Hold an open house available to the general public	Oct 12, 2011 11:52 AM
224	ask more professionals to come to the schools to talk about their professions.	Oct 12, 2011 11:34 AM
225	I would involve key people in the community who consistently against school funding by bringing them into the schools. Show them the challenges we face in the in the classroom and the high level of education we provide. Have them talk to some of the aides that they say are not necessary and show them the cost savings these aides provide the community. A little attention goes a long way. Much of the negative information that's being broadcast is misinformed and inaccurate. I am not sure it would change any minds but is may lessen their anti-school enthusiasm.	Oct 12, 2011 11:24 AM
226	Build mutual partnerships with post-secondary educational institutions, businesses -- explore creative ways to involve and support each other (e.g. perhaps some type of brief exposures to various professional fields or experiences, so post-secondary schools can cultivate student interest and SPS can offer experiences to students that help them define their interests and expand their ideas for professional pursuits).	Oct 12, 2011 11:22 AM
227	I believe the relationships are good; however, taxpayers need to have a better understanding of the necessity of adequate funding to yield expected results.	Oct 12, 2011 11:17 AM
228	Invite community leaders to share their expertise and skills with students and staff through classroom visits, demonstration and instruction. More community service opportunities	Oct 12, 2011 11:16 AM
229	not sure	Oct 12, 2011 11:13 AM
230	communicate with families in native languages	Oct 12, 2011 11:05 AM
231	Parent workshops, incorporation of senior citizens, i.e. inviting them to the schools to read to children, etc., career day where local businesses come in and speak about what they do.	Oct 12, 2011 10:57 AM
232	Just get the word out there with what the schools are doing - successes, trials & tribulations, community service etc. I think this is especially important with the elderly community who do not always see the value in what we do.	Oct 12, 2011 10:53 AM
233	Respectful communities generated at school can carry over to the town residents and businesses. Service learning, just being nice to others, expecting students to have basic values, can foster a better connection. Being dependable, along with dependence on others, makes for a stronger bond.	Oct 12, 2011 10:52 AM

	Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?	
234	As a parent, especially this year, I think the schools are doing a great job communicating to parents. I have daughters at Beal, Sherwood, and Oak. Each teacher and/or team is maintaining excellent communication with families via email and/or class websites.	Oct 12, 2011 9:59 AM
235	Be open to the community	Oct 12, 2011 9:51 AM
236	communicate get their investment volunteers (both ways) build relationships	Oct 12, 2011 9:34 AM
237	Charity, good will projects. (Foods class cook for a nursing home, etc.)	Oct 12, 2011 9:25 AM
238	1. Host an event to share what SPS is & what we are doing that's sets us apart. 2. Get more media involved - not just print media but social media, too! 3. Work with town administrators & departments to determine common goals & work together - I believe there are ways for SPS to bring more resources in	Oct 12, 2011 9:18 AM
239	Have more events open to the public. Also, the school should reach out to local businesses and colleges to create programs or activities for our students to be involved in.	Oct 12, 2011 9:08 AM
240	Incorporate community service initiatives at all levels that are sustainable. Offer more after school opportunities for parents (ex. parent education seminars, meet and greets, etc.) to increase the community's understanding and awareness of our work.	Oct 12, 2011 9:04 AM
241	Create more opportunities for residents, business & college to intereact with the schools. Encourage residents & organizations to sign up for the listserv for people to see what is going on in the school environments. Ask students what they would want to "brag about" in regards to their school and host an "invited guest" day.	Oct 12, 2011 9:02 AM
242	Find ways to get the community involved. We do a good job making the town aware of our accomplishments, but I don't know that those not directly connected (teachers, parents) have a realistic idea of the daily struggles and accomplishments of our students and teachers.	Oct 12, 2011 9:00 AM
243	Continue the great communication already in place- opportunities for the community to come in a see what is happening	Oct 12, 2011 8:59 AM
244	Continue to work and communicate with all stakeholders about the symbiotic relationship.	Oct 12, 2011 8:56 AM
245	I do not know. I email parents constantly- and I know parents receive district emails.	Oct 12, 2011 8:54 AM
246	Maybe more job shadowing/interning. Partnerships with colleges for speakers, programs, resources. More access to community resources for at-risk students.	Oct 12, 2011 8:54 AM
247	Keep bringing the community into our environment and keep our students and staff reaching out- More partnerships at the elementary levels - Tufts has resources and programs for kids in the science field WPI- works with middle schools in the area of Math	Oct 12, 2011 8:52 AM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

248	Bring in guest speakers. Field trips,	Oct 12, 2011 8:48 AM
249	I think the schools do a great job of this.	Oct 12, 2011 8:40 AM
250	Transparency in all aspects of school functions	Oct 12, 2011 8:29 AM
251	continue to do what we are doing and encourage the community to become part of our schools	Oct 12, 2011 8:28 AM
252	Continue the listserv however have ability to remove your name from listserv's currently this does not work.	Oct 12, 2011 7:58 AM
253	Invite colleges in to speak with high school students about what is expected in order to get into college. Invite business people with skills to come into the schools to add their own hands on experience to the classroom.	Oct 12, 2011 7:58 AM
254	I think it is very important that there be special activities planned for social interaction between the community, residents, businesses and schools. We used to have a program were professionals came in and taught lessons that were fun related to business training. Things like ice cream socials usually draw families and can be a great fundraiser at the same time	Oct 12, 2011 7:57 AM
255	Again, I believe there should be more community service work and projects that the students can become involved in, throughout the community. Most students don't realize how town government works, who their elected officials are, and what it takes to run the town and the school system. I think they would benefit by knowing more about the "system", and perhaps it would empower them to become life long voters and community activists.	Oct 12, 2011 7:43 AM
256	Have more community volunteer opportunities that each school building is a participant of or responsible for.	Oct 12, 2011 7:33 AM
257	Encourage donations of business equipment to be recycled conduct capital building campaign and tap into businesses Develop volunteere program for retired folks to help out in schools so they don 't fight increasing property taxes to maintain schools	Oct 12, 2011 3:00 AM
258	Invite them into the process, invite life sciences business to participate in the science curric.; carpenters, CPA's to bring real life experience to math. Allow students to have a book to real world connection as early as preschool.	Oct 11, 2011 10:43 PM
259	I think it is important for teachers to realize parents may have some good ideas on how to reach a student(s) and be open to those ideas or suggestions of programs they may bring to them. School staff must learn to be respectful to residents, especially parents, as they are tax payers first and foremost and pay the salaries of teachers and administration. I have seen much contempt for people who come in needing help - especially at the high school in the office area, that is the worst school in my opinion.	Oct 11, 2011 8:45 PM
260	Host events that bring the families and schools together - like Floral family festival, other activities.	Oct 11, 2011 8:37 PM
261	Buy muzzles for certain people at town meeting. You know who I mean.	Oct 11, 2011 8:18 PM

Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?

262	Teachers at the elementary school level do a good job with communicating with parents, but it ends there. There is very little or no communication (news letter, etc) from the middle school educators. A weekly or biweekly newsletter would help parents keep informed. Kids at that level don't communicate about school and it's important for the educators to.	Oct 11, 2011 5:58 PM
263	My guess would be that if you don't have a child in any of the schools, you have no idea what is going on in them. Social networking sites may be a way to reach a broader audience. Alumni newsletters would reach a large base of people who have an interest in helping the school. Just identifying the local businesses, reaching out to them in some way and keeping them connected to the school would be great. An internship program with some of the local businesses would be great for the businesses and the schools.	Oct 11, 2011 5:25 PM
264	Continue and expand the MOVE program at the High School Summer Interships for HS students in their field of interest. Student volunteers to "beautify" Shrewsbury, with trash clean up on public grounds, plant trees, rake baseball diamonds, line soccer fields...etc.	Oct 11, 2011 5:14 PM
265	to have students involved in their community	Oct 11, 2011 4:56 PM
266	Get the dates right - at least half of the emails and other communications I receive have big errors in them Honestly discuss the things that aren't going so right at our schools instead of only giving yourselves attaboys all of the time.	Oct 11, 2011 4:33 PM
267	Having an open management structure and making information available on the Internet for people to consume. Inviting the vocal critics of school funding to step up and contribute to solving the challenges of education in the twenty-first century. "No" is not leadership and is not a plan to achieve a goal. If someone is going to oppose something, they should present a workable plan that demonstrates how a goal can be achieved with less money.	Oct 11, 2011 4:02 PM
268	I think the schools should look to residents or businesses to provide enrichment to the school communities.	Oct 11, 2011 4:01 PM
269	More public service by students..adopt a fire hydrant to shovel out in winter, take care of elder neighbor's snow covered driveway, clean up Dean Park or other facilties, visit nursing home or the senior center. Attend a selectmen's meeting..don't just get paraded onto school committee TV for self-reward of school department. Arbor Day plant the trees left over from SELCO around town, clean up the cemetaryin the spring or late fall..takes a community coordinator. Use SYFS as a center to coordinate such actifvity	Oct 11, 2011 3:30 PM
270	1. Highlight student activities more in local papers 2. Collaborate with students in teaching programs or social work programs to partner with the schools for practicums or field work	Oct 11, 2011 3:29 PM
271	Schools can involve parents more through their places of employment (not just via homework). My work with the parent council taught me that there are many untapped resources but no one with the acutal ability ie time to dedicate to unearthing them.	Oct 11, 2011 3:02 PM

	Q7. What can the schools do to improve their relationships and connections with the community (including with residents, businesses, colleges, etc.)?	
272	Partner with the local colleges. Many of the colleges due community service and could come in to assist teachers. Teachers could always use and extra hand.	Oct 11, 2011 1:35 PM
273	One book one town? I love that. EVERYONE reads a certain book and shares freely--transcends age, culture, . . .	Oct 11, 2011 12:25 PM
274	Requiring volunteer work work study programs for high school students with local businesses in their areas of interest. Increased parent involvement	Oct 11, 2011 11:47 AM
275	-Maybe look to the Worcester Consortium of Colleges for volunteers from the colleges. -	Oct 11, 2011 10:26 AM
276	need liasons with our colleges, hospitals, etc..	Oct 11, 2011 9:22 AM
277	Create and develop and on-going connection between the students and the community, particularly the elder community members - perhaps the ones who never want to vote to give the schools more money. Get the students to help them do tasks (a grocery list, pay a bill, communicate with a relative by Skyping, make a purchase, etc.) using technology so that these community members benefit directly from what our students are learning with the money that is being spent on their education. Some of the older community members don't want to vote to give money to our budget because there's nothing in it for them. If there's something in it for them - a service on some type that our students could make part of a service project or club - then our community could experience first-hand how well spent our budget is toward our students and curriculum.	Oct 11, 2011 7:47 AM
278	continue present reach out activities school journal public forums invite community groups into the schools during the day	Oct 11, 2011 7:02 AM
279	Control the union and the out of touch salaries of teachers, 60-80k salaries aren't what the normal person makes, 40-50k salaries are!	Oct 11, 2011 6:39 AM
280	Provide opportunities for community service w/ various businesses Continue to support having college students intern/provide a youthful outlook to our students. Act as role models.	Oct 11, 2011 6:16 AM
281	The schools can have continuing discussions as to the curriculum needed to be sucessful in programs and curriculum of the local colleges. Perhaps work with local colleges to create more programs like Mass Academy at WPI for other areas of student interests. Work with residents and local business to target areas for community service projects.	Oct 11, 2011 5:57 AM
282	invite more parents into the schools so they can witness some of the day to day challenges of teaching and following routines in the cafeteria and at recess(for the elementary level), Find ways for more volunteerism at the High School level	Oct 10, 2011 7:29 PM
283	Create an environment where parents/guardians have a more active role in child's education.	Oct 10, 2011 2:14 PM
284	Continue to build strong partnerships with community members, businesses and colleges. Businesses-who can enhance student learning within the classroom and on the job. Residents-continue to provide accurate information, open	Oct 10, 2011 7:56 AM

	forums, invite into the schools more often, offer online info Colleges-More connections at the college level with student teachers, practicums etc. Access successful alumni	
285	I like much of what we already do to reach out to our community but believe a team of educators/parents could be formed to focus on these connections and brainstorm ways to get more involvement from area businesses and colleges since we are surrounded by incredible resources (for example, WPI's involvement with our schools through the "ASSISTMENT" program is fantastic; it would be wonderful to get more of these types of programs).	Oct 10, 2011 7:14 AM
286	Any programs or projects that include the community should be nurtures and promoted. Things like grandparent visits that include lunch with their grandchildren, community members coming to school to read books, share their knowledge or volunteer as a parent aids. I also think that events at the schools should be open to the general public and include citizens who don't have children or grandchildren in the system.	Oct 10, 2011 6:58 AM
287	Solicit colleges to send their pre-practicum students and student teachers to Shrewsbury schools. Provide local businesses opportunities to support specific areas of need for our schools through events.	Oct 9, 2011 1:35 PM
288	I think it's great for example when a student group helps local elderly residents clean up their yards. Perhaps the best way is to help Student Clubs reach out to local Seniors to offer service. I think the schools could provide a list of the clubs to parents at beginning of yr, explaining what they do. Parents can then help them to connect w/their workplaces.	Oct 9, 2011 7:28 AM
289	More fundraising Inviting businesses in to do internships and presentations	Oct 8, 2011 9:31 PM
290	communication is fine.	Oct 8, 2011 6:46 PM
291	I think Shrewsbury has done and continues to do a fine job in this area.	Oct 8, 2011 6:43 PM
292	use of social media, blogs to reach a younger demographic	Oct 8, 2011 4:30 PM
293	I think the schools to a great job explaining to parents/guardians of those with children that "everyone is a member of the PTO." I think it would be important to take advantage of all the colleges/universities in Worcester and see if there are more opportunities for students and college students to work together-mentor programs and also to provide "Jump Start to College" type clubs in Middle School, so that children can start imagining themselves attending college and graduating from college. Also, the schools should work to improve their relations with the elders in the community-who sometimes may feel threatened by the financial needs of the school (tax increases, etc.) If the elders felt more connection to the schools, maybe these relationships would improve.	Oct 8, 2011 2:14 PM
294	continue communication locally and pursue opportunities for students to experience job market settings and expectations of their choosing.	Oct 8, 2011 1:04 PM
295	Be as open as possible about what the real needs of the schools are. Never exaggerate about staffing cuts (for example, if a teaching position didn't exist the	Oct 8, 2011 12:31 PM

	year before, then it not getting added is not a cut).	
296	More work study programs at a high school level Practical applications of business and community related classroom concepts in real world situations	Oct 8, 2011 9:30 AM
297	Continue the frequent communication via email and conferences.	Oct 8, 2011 9:27 AM
298	• I think that we need to publicize more of the great things that we are doing in our schools. You look in the local papers and see lots of other towns making the papers, but not enough about the great stuff in Shrewsbury. Although it may look like we're tooting our own horn, it's okay. That's what everyone else does!	Oct 8, 2011 8:36 AM
299	-	Oct 8, 2011 7:26 AM
300	I think the communications to parents, businesses, etc. are fantastic here. The only additional relationships and connections that need to be built or strengthened is with the older voters in town. I don't believe they truly understand the impact that the continuous rise in special education costs/mandates takes it's toll on the education of everyone else. What they received as "free and appropriate", is not the same as what our kids are getting. I believe with the supply lists and fees that our kids are no longer getting a free education. And it is not keeping up with surrounding towns as far as "extra" opportunities. We need to persuade those voters to have a vested interest in keeping the schools funded adequately.	Oct 8, 2011 6:12 AM
301	*I think the district has been generous to the community with the use of facilities. *The district should continue to be good stewards of the taxpayers' money, always looking for efficiencies and in particular saving energy. *Perhaps there could be better publicity about the outreach efforts of the different schools. I know that more goes on than the community is aware of. *The district could use local vendors to keep taxpayer dollars in the district. Do we still order planners from the midwest? Is that really necessary? Are the school portraits taken by local photographers?	Oct 8, 2011 1:33 AM
302	You seem to do this well already.	Oct 7, 2011 8:24 PM
303	The schools could definitely improve their public relations by highlighting their many successes to community members, which would probably happen most readily through the press. People need to be aware of the "little things" that happen in classrooms every day, not just "big" community service projects.	Oct 7, 2011 8:08 PM
304	No idea... this community is a tough sell. Perhaps including them in more school based projects. Community Reading Day, School Fairs (as fund raisers, but would show off the schools), Community/classroom "buddies"...	Oct 7, 2011 7:58 PM
305	Perhaps you do this in the middle or high school. Have people from the communtiy mentor a child or group of children. They can help with their own expertise. Have students meet with and interact with retiresd members of the the communtiy. Now the thrid graders read to the 1st graders. Some grades read with the kindergartin in Spring Street. They could read to the retired, or the retired could read to them. The retired could halp set up a job fair where they would help a group of kids set up a statio that describes the job that retired	Oct 7, 2011 4:37 PM

	person had. The station could present what training is required, what is interesting about this job. It shuld include the salary, bebfits, retirement, dangers and rewards.	
306	Partner with local colleges and/or businesses asking them to provide volunteers to provide after school tutoring or mentoring . Arranging for increased press coverage of student achievements (academic, music, sports, community service,etc) as well as recent alumni achievements. Promote student community service within town.	Oct 7, 2011 4:25 PM
307	Highschool - when the pranks/mischief start address the issue and having consequences so it won't escalate the following year. I am embarrassed to have our highschoolers get a bad repuatation in town for the few.	Oct 7, 2011 4:17 PM
308	Consider reaching out to local universities to set up summer enrichment programs. For example, umass Amherst runs a summer reading program at Clark.	Oct 7, 2011 4:06 PM
309	Ask smart people to help. Be specific and realistic. Clubs will need to be in evenings bc of work.	Oct 7, 2011 3:46 PM
310	I think it's pretty good as it is. Can't think of anything.	Oct 7, 2011 3:35 PM
311	Short but frequent email updates. Either the emails we get are too long winded to actually read or we get none. Brief bulleted summary emails are much more efficient in time to write and read!	Oct 7, 2011 3:33 PM
312	They can find out the needs of the community and set up volunteer opportunities to meet the needs.	Oct 7, 2011 3:08 PM
313	Showcase what our teachers are doing, not just what children get into the news because they're cute and/or their parents have the time and ability to do so.	Oct 7, 2011 2:54 PM
314	I do believe the Shrewsbury have been and still are good at communications with the families of students, as well as the town residents and businesses. I'm unsure about colleges.	Oct 7, 2011 2:30 PM
315	The schools need to bring the community into the classroom. The schools need to prove their value and committment, so the community will value and commit to them. The schools should be more involved in visible community service.	Oct 7, 2011 2:30 PM
316	The schools need to become more active members of the community. Things like having school teams at the local Relay for Life, participating in the town's fall festival can go a long way towards fostering goodwill in the community and putting the schools out there in a positive way.	Oct 7, 2011 2:28 PM
317	Have businesses and colleges come to our schools or offer to have us to them for professional development.	Oct 7, 2011 1:54 PM
318	Have more community members be a part of each schools committees/groups, etc.	Oct 7, 2011 12:50 PM
319	have those people visit our schools and talk about resources in our community	Oct 7, 2011 12:50 PM

	Q8. Please feel free to add additional comments here.	
1	Take a real look at your teachers and identify the ones that have lost interest in being innovative and actually relating to their students, and get new fresh blood in their. Recent graduates. Teachers have a shelf life. Get teachers that aren't sick of their most critical jobs. I am sick of having one {expletive deleted} and 4 great teachers a year try to teach my son!	Nov 11, 2011 1:25 PM
2	Please, please don't use financial concerns as a reason to NOT do what you know is right. Examples: child specific aides Aide support at each level Please bring back media specialists and get rid of media aides And what of students we know belong in outside placement...don't let the loudest parents get what their child needs. Let all families get what is best for their child based on what the public school educators know to be true whether the money is there or not. Lets be honest.	Nov 4, 2011 8:53 PM
3	We have (so far) been very happy with the Shrewsbury Public Schools	Nov 1, 2011 1:24 PM
4	I think technology is important. I am excited about the pilot program with the iPads in the Middle School.	Oct 25, 2011 5:15 PM
5	Love the schools and the support my child has received in our 8 years here. 99% of the educators are dedicated, caring individuals who go above and beyond to support all kids!	Oct 25, 2011 3:26 PM
6	Thank you for caring.	Oct 25, 2011 9:46 AM
7	all we can do is work together as a community to make things better for all the children and our school system.	Oct 24, 2011 9:30 PM
8	This is an exceptional elementary school system, and I hope the district focuses on the middle school to keep up the momentum built in the earlier grades...	Oct 24, 2011 8:46 PM
9	We are very fortunate to live in a town where education is so valued. Thank you for the opportunity to give this input.	Oct 24, 2011 6:47 PM
10	I think the teachers should get merit pay and bonuses. Reward the very best teachers (as evaluated by test scores AND parent/student/evaluator ratings) to keep them.	Oct 24, 2011 4:31 PM
11	I think that a school psychologist at SHS would be an asset. The guidance counselors are good- but they only help the students academically. Teenagers are complex and someone needs to be there that can help with some of the emotional issues that happen on a daily basis with students that interfere with learning.	Oct 24, 2011 3:38 PM
12	Continue to support students with special needs to be able to learn in the school setting with their peers. Co teach models	Oct 23, 2011 5:51 PM
13	Our experience so far has been with Floral, Sherwood, and Oak schools. Floral was a great school, same seems to be Oak. With Sherwood however our experience was very bad, perhaps it is the age of the children? Perhaps that the school building itself is old? Perhaps they were unlucky and they just fell in bad teachers? I am not sure, but I would encourage you to keep a close eye on Sherwood, when our first child was in Sherwood we briefly considered	Oct 23, 2011 12:41 PM

transferring to another school, when our second child started we considered moving to another town. Eventually we decided to let them go through, but it wasn't easy for them, or for us. I have heard the same complaints from many other parents. Some teachers seemed to be just plain mean, the culture seemed to be bad - I strongly encourage you to investigate Sherwood, and also to survey parents opinion regularly. Do not rely on what the principal or a few teachers might say, you have the technology to reach directly to parents, do it, and ask parents to grade every school separately and see the statistical results. Also it would greatly help if you create some kind of teacher evaluation system.

14	The school district is doing a lot of great things for the children of this community. It is crucial to maintain an upward and downward dialogue between the school and the community as it allows to identify problems and discuss ways to come up with helpful solutions. This is a community with challenges arising from continuous growth. Ideally, issues should be identified quickly so they don't go out of hand.	Oct 22, 2011 8:10 PM
15	Thank you, thank you, thank you for getting up every day ready to take on the challenges of education today. That in itself is an accomplishment given the endless need of students even in a town as well off as Shrewsbury. Please continue to save a place at the table for those students, however few, that are without resources - financial or otherwise - who are unable to make their needs known. For all Shrewsbury's resources, there still exists homelessness and hunger, abuse and illness, all of which impact the daily lives of the students you serve. When they are well served, the entire community is better for it.	Oct 21, 2011 11:56 AM
16	You're doing well. Don't try to make too many changes too fast. That will cause stress.	Oct 20, 2011 7:42 PM
17	Thank you for all that you do!!	Oct 20, 2011 2:59 PM
18	Have computers available on November 1st in the lobby of each school to get more participation whenever you conduct a survey and want strong participation. Parents who arrive early can fill out and it allows teachers some wiggle room if they need it ;)	Oct 19, 2011 9:09 PM
19	We moved to Shrewsbury because of the schools. My husband and I are extremely impressed with the experience we have had so far in the short time we've been here. Our children (middle school students) come home everyday excited about what they are doing in school and we are excited that they are being held accountable for doing their personal best.	Oct 19, 2011 5:38 PM
20	guidance councilors should be more prepared and more informative regarding college application, choices for colleges, specially scholarships beyond local scholarships.	Oct 19, 2011 5:19 PM
21	Overall Shrewsbury offers an excellent academic program at all levels. The budget cuts from the Federal level and the willingness of older residents to fund school programs is an issue that needs to be well understood. I've seen this struggle in other communities, communication is key. Explaining that new schools are necessary and are being built without waste is a key element. The expenses associated with sports, buses, etc need to be carefully factored into the future. Everyone would like them eliminated, but there must be the right	Oct 19, 2011 4:20 PM

balance.

22	My oldest went to AMSA for a few years due to the learning conditions at Sherwood. My middle son just finished and is now in Oak while my youngest is at Sherwood. It is clearly the most difficult age for teaching, but it is the worst school WRT testing scores. These same children crush the state tests before and after, but within the middle schools, somehow they regress? The admin is clearly the weak spot. The curriculum is awful and you are catering to the lowest common denominator. With 1/5 of the student budget leaving town, you have a real problem that cannot be ignored. The better personnel seem to be leaving this town, and I don't like the replacements. You must push the better students harder. You must allow them the ability to push themselves. My boys have very little homework and they are not being pushed at all. This was not my experience growing up. This is not acceptable.	Oct 19, 2011 3:42 PM
23	Keep the focus on the future	Oct 19, 2011 3:41 PM
24	I don't see children walking anymore. To offset transportation expenses, I think parents that drive students to school should have to purchase a "campus pass sticker." Students that drive to school should be required to purchase a parking permit.	Oct 19, 2011 3:17 PM
25	On a side note, young children sharing lockers with 3 other classmate when lice runs rampant in the school is ridiculious and unhealthy. Piling coats on top of one another is another practice I have seen. Not wiping down tables after one set of children have eaten and the next wave is arriving is another common occurance, would a parent want to eat at a dirty table in a restaraunt?	Oct 19, 2011 3:13 PM
26	Shrewsbury produces many graduates who are able to go on to college. Unfortunately, most of them seem to lack any real of depth of thought or understanding of the world. Yes, they can read and write and do math and they do very well on tests, but we've gotten far away from the ideals of a well-rounded education. We're producing kids who are not "educated" so much as they are "trained". We spend so much time and effort on getting them prepared for tests and entrance requirements and we've forgotten to teach them how to be decent, thinking and creative human beings who are aware of the world around them and who are able to appreciate it in meaningful ways. Yes, they're smart - there's no doubt about that. But they're also shallow drones programmed to think in very limited ways. It's sad.	Oct 19, 2011 2:49 PM
27	The high school guidance counselor structure must be expanded and upgraded to take into account the changed environment of college admissions. It is totally inadequate for the task of helping so many deserving students gain admission to highly selective universities. This shifts the burdens to parents to hire expensive independent admissions counselors, which means that only the rich kids have access to service that in reality the guidance counselor is getting paid to provide. That is outrageously unfair. You cannot assume parents know what to do and leave it up to them to hire someone to help their student get into a good college. Our good students are missing out on their best opportunities as a result of this district's failure to respond to the massive changes in the college admissions world. Addressing the inadequate college admissions services must be the district's number one priority.	Oct 19, 2011 2:44 PM

28	FUNDRAISERS: 1. LOVE the direct contribution website set up by the middle schools. Best idea ever. 2. There are way too many. Nobody can contribute that often, and nobody wants to feel guilted into supporting the schools. Pick one or two and make them really big. The kids will thank you, too, because they hate feeling like they're supposed to be selling as much as 'that girl in the 5th grade who got the limo lunch on the first day because her dad took her order form into work.' (compilation of several years of complaints) 3. Push the direct contributions. I'm much happier to donate a hundred dollars directly to the school than to buy something I don't need from a child I don't know so the school can have half the money.	Oct 19, 2011 2:11 PM
29	I think the school district should consider IPads or Kindles for students on which they can load their text books;	Oct 19, 2011 2:05 PM
30	Kudos to Shrewsbury school system Set a target to reach number one in our state in education measures (we are not far off)	Oct 19, 2011 1:27 PM
31	Keep teachers limit the building of new housing-keep overcrowding to a minimum.	Oct 19, 2011 1:25 PM
32	If I have one thing to ask, start public school at 4 years old. Letting children spend the 6 first years of their life watching PBS, is not good, and I am not a teacher. I am a mother.	Oct 19, 2011 1:10 PM
33	I find that some of the basics are missing, my children were never taught penmanship, how to address a letter, how to make change, I realize that we use the computer for most of their work however they still need to be able to sign their names.........	Oct 19, 2011 1:02 PM
34	Again, make full-day kindergarten NOT a lottery and available to all	Oct 19, 2011 1:01 PM
35	Shrewsbury should be very proud of their educators, staff, and athletic departments. I'm continually impressed each year as I attend curriculum nights and parent / teacher conferences. The teachers are well versed in their areas of expertise. The fact that they really care about the students and learning shines through. I'm not involved with the school systems. I'm just a very proud parent of 2 students (one at SHS and one at Oak Middle), and someone who is proud to say that my children attend the Shrewsbury School Systems.	Oct 19, 2011 12:56 PM
36	Have a club or group of kids constantly presenting their research findings on what is new out there in other schools so we can imply it to our school to make it a better place.	Oct 19, 2011 12:55 PM
37	Are there any interests in the HS students befriending students in the community who mneed attention, or advice or a frined like a buddy thing or Big Brother/ Big Siter program. Maybe this could be done through Youth Services, ect.	Oct 19, 2011 12:53 PM
38	I cannot stress enough my disappointment with my son's MCAS results. I expect that students who score advanced will be pushed to keep up their academic level. My wife and both have advanced degrees. We are very involved with monitoring homework, and helping to understand concepts. We make it very clear that schoolwork is the priority. The growth indices of <10 percentiles are unacceptable, and a red flag to us about the academic environment he	Oct 19, 2011 12:52 PM

Q8. Please feel free to add additional comments here.

experienced last year.

39	Feel free to contact me if you would like additional input / help craft@townisp.com	Oct 19, 2011 12:41 PM
40	Thank you for the opportunity to provide input.	Oct 19, 2011 12:38 PM
41	We shouldn't have to pay to send our children to Kindergarden.	Oct 19, 2011 12:37 PM
42	Shrewsbury gets way more than their money's worth from their public schools, providing an excellent education to our children.	Oct 19, 2011 12:32 PM
43	More thinking "outside of the box" for additional programs. Maybe we invite vendors a few times a year in the lobby to display their products/services for a minimal fee ($20). There must be a way to include special needs students in a leadership role in the upper grades. Maybe reading to schoolage students once a week, etc.	Oct 19, 2011 12:29 PM
44	I like the recent emphasis on bullying - it is very relevant in today's society. I also appreciate the courses related to issues that teenagers face such as puberty, and body image. The teenage years can be very traumatic and any support the schools can provide (in a group setting so everyone knows its "not just them") can only be helpful.	Oct 19, 2011 12:25 PM
45	To add to question # 7 - teachers could indicate the types of projects/resources needed and a volunteer/new hire could work to find community connections to fund these needs.	Oct 19, 2011 12:24 PM
46	Ensure that you have adequate leadership and staffing levels. Advocate for more resources for schools.	Oct 19, 2011 12:01 PM
47	Thanks and regards	Oct 19, 2011 11:50 AM
48	Shrewsbury has a fantastic school system. Everyone should take a bow and be proud, but it is always necessary to have a vision to move forward. Living on our laurels will not help us to continue to grow.	Oct 19, 2011 9:01 AM
49	One of the goals of the Shrewsbury schools should be that when our students graduate, whether they go to college or not, they should be good citizens who have life skills that will help them to be successful citizens at work or in further schooling.	Oct 18, 2011 9:21 PM
50	I cannot express enough my concerns for class sizes. We are doing our children such a disservice to place them in an elementary classroom with over 22 children.	Oct 18, 2011 8:06 PM
51	In general I am pleased with the schools.I see that the schools try to correct negative behaviors by making them in some way costly for the student.This my benefit some student how ever in the long run this starts a downward spiral for a certain number of student.A more positive direction would be to somehow reward positive behavior directing the student having trouble in the correct way.	Oct 18, 2011 3:29 PM
52	Shrewsbury is an amazing school system. I am so proud to be part of it.	Oct 18, 2011 11:46 AM

Q8. Please feel free to add additional comments here.

53	An atletic director who cares for more than football results, stresses character and academics and goes beyond minimal enforcement for poor grades and conduct violations.	Oct 18, 2011 10:31 AM
54	Stop giving HS students technology toys and give them to the youngest kids. Return to the model of administrators LISTENING to teachers and kids and cut out some of the middle men.	Oct 18, 2011 10:02 AM
55	I think if you were to have an advisory group who could come with ideas for our students, it would be beneficial. The group could include residents, business entrepeneurs, parents and students alike.	Oct 18, 2011 9:09 AM
56	Overall, I'm thrilled with the education my children are receiving in Shrewsbury. I continue to be impressed by the hard work of our teachers and administrators. I see so much hard work being done in the individual schools, I think there would be some benefit to looking at continuity across schools so that students and parents see similar messages/common language as students progress through the system. The more consistent we are, the more behaviors remain consistent. I continue to be concerned about our town having the resources necessary to maintain or even improve the quality of education as my children progress through the system.	Oct 18, 2011 9:00 AM
57	none	Oct 18, 2011 8:58 AM
58	Always be looking to take the district to the next level. Demand excellence. Don't be satisfied on what you have accomplished. Challenge all stakeholders to do better. Avoid complacency. Keep expectations and standards high.	Oct 18, 2011 8:52 AM
59	I have not been impressed with the planning of some of the administration when crisis can be predicted	Oct 18, 2011 8:43 AM
60	The only other thing that I noticed that was odd was that a few years ago when we went to the pasta dinner for K, the attendance was overwhelming caucausian. I was surprised b/c our child's class was very bi-racial. I think having a pasta dinner and not offering asian or indian food might be exclusionary. I was looking forward to meeting my child's friends and learning about new backgrounds rather than listening to the Italians say the gravy was terrible and the Irish wondering were the stout was.	Oct 18, 2011 8:42 AM
61	I think all in all you do an amazing job with the resources you are given. Keep up the good work.	Oct 18, 2011 7:13 AM
62	i think our schools do an incredible job with the resources that are available to them and given the budget constraints	Oct 17, 2011 7:11 PM
63	Since the full-day kindergarten lottery pick in January - much of the talk at soccer games, birthday parties and extra-curricular events has been who got full-day and who didn't. So many parents were unhappy when their child did not get full-day and many enrolled their children in private schools. Those of us who did get full-day, feel like we have to apologise. We all pay taxes, and yet our children do not have the same learning opportunity. While I understand that there may be financial and physical limitations, I think Shrewsbury needs to look creatively at different solutions so that over the course of the next 5 years, full-day	Oct 17, 2011 6:20 PM

kindergarten is offered to all who want it.

| 64 | Paraprofessionals such as child specific aides should be have information provided to them regarding the children they work with and any information that may help them perform their job more efffectively. | Oct 17, 2011 6:11 PM |

| 65 | Shrewsbury school system has made lot of progress in last 3-4 years. The momentum has been built and we should continue to build on the great resource pool in the community. | Oct 17, 2011 5:05 PM |

| 66 | I LOVE SHREWSBURY BUT I KNOW THERE ARE WAYS WE CAN IMPROVE ON OUR CURRENT GOALS | Oct 17, 2011 4:23 PM |

| 67 | I think that we should also have more traveling or experiences outside of school because it broadens our horizons. I know that Latin students may not be able to go to Rome and Athens next year or the years following and I feel like it's a shame because I hear that it is a really great experience. In addition, I think that it's unfortunate that some students are not able to take a certain class they signed up for because of the small amount of interest in that class, or the lack of space. I feel like it is important for one to learn about things that he/she are interested in. | Oct 17, 2011 3:56 PM |

| 68 | My children are benefiting greatly from their years in the SPS, but there is a LOT of pressure on them. While there is a definite emphasis on core values and much talk about doing your best and not worrying, the actions of teachers, administrators, and parents alike often send quite a different message, and our kids are feeling the dangerous weight of all of this pressure. The federal government has passed the buck to individual states who have passed it to districts who have passed it to teachers who are passing it onto the kids. The kids have no where to pass the buck. Please be mindful of the unintended consequences of so much emphasis on excellence. Additionally, while we are very fortunate to have many, many extra programs and opportunities for kids, the actual classroom learning environments tend to be narrow in their approach to learning. Atypical learners tend to struggle with this, and may disengage from school. | Oct 17, 2011 3:25 PM |

| 69 | I continue to be impressed with the school administration in Shrewsbury and feel that they really set the tone at the schools. | Oct 17, 2011 2:46 PM |

| 70 | Special Ed in this town is wonderful. My oldest child struggled when she was young with reading and math. The group of Special Ed teachers at every level is great. My child is now in high school with straight A's that don't come easy for her but she was given the tools to know how to achieve her goals. | Oct 17, 2011 1:57 PM |

| 71 | N/A | Oct 17, 2011 1:43 PM |

| 72 | The public school system is in critical need of improvement; as a society we can not afford such a flawed public system, with entitled jobs and salaries, we need real action, work and practical effident results based on investment. | Oct 17, 2011 12:46 PM |

| 73 | thank you. | Oct 17, 2011 12:20 PM |

| 74 | I believe Shrewsbury has a very talented and hard working school district that | Oct 17, 2011 12:08 PM |

can only get better. We have the resources and the desire to keep what we have and to excel at the next level. We have a responsibility to do what is possible and to make our children responsible in their own learning capabilities by being true to themselves also.

75	Great school ..great future	Oct 17, 2011 11:46 AM
76	Wonderful to see there is some great future thinking, planning, organizing going on. It needs to occur in different areas for different grades, schools and programs. One can only image what could be accomplish if these some wonderful objectives, goals and dreams are layout in a strategic plan for the SPS. It will take a village but I have no doubt that the SPS can accomplish it all.	Oct 17, 2011 11:23 AM
77	at the middle/high school level, promote more of a sense of personal responsibility for time spent on task, and use "in-school" suspensions rather than "out of school" suspensions to help facilitate a supportive and positive relationship between school, parent and community instead a more punitive approach	Oct 17, 2011 11:13 AM
78	I would like to have professional development scheduled back into our year. Shrewsbury is known for being a leader with new practices and pedagogy. With technology, perhaps it could be offered online or as a webcast to be viewed when convenient for educators. Recommended reading - what's new in education - book clubs or blogs.	Oct 17, 2011 11:05 AM
79	I believe SPS is on the right track with its mission.	Oct 17, 2011 10:50 AM
80	My opinion is that the teachers would be able to teach better if the curriculum is not geared towards MCAs!	Oct 17, 2011 7:02 AM
81	I can't wait until my child is out of your high school.	Oct 16, 2011 9:19 PM
82	I am a little concerned with the "everybody wins" and nobody ever feels bad about themselves philosophy. Kids are getting a false sense of self-worth. They don't feel as proud of themselves when they work hard to master something (because they get praised regardless of how they do). This does not prepare them for the real world where they WILL fail (everyone does). They won't know how to pick themselves up from failure. Why are there no teachers at the PTO meetings? Why is this organization simply fundraising? What happened to a collaboration between teachers and parents to make the learning better?	Oct 16, 2011 8:29 PM
83	Kids should learn about Ameircan history, presidents, & national pride. Why are they learning about Pakistan & Jamaica. It's ok to learn bout other places, but not before learning about own country.	Oct 16, 2011 2:06 PM
84	As a teacher I struggle to reach every student. With over 100 students, and many who are extremely needy and lacking basic skills for success, it is stressful to 'fail' every year at helping every student reach proficiency. Sometimes we devote so much time to a handful of students that the rest of the students don't get what they need. If I had 80-90 students, I know that I could be more successful and lead a more balanced lifestyle with a potential to teach many more years before being 'burned out'. Many teachers leave education too soon OR get burnt out yet stay and have an adverse affect on students.	Oct 16, 2011 9:00 AM

Q8. Please feel free to add additional comments here.

85	There is nothing wrong with being a strict teacher. I love the older teachers who still believe that children are there to learn. My daughter tells me of students openly using drugs, students arguing with teachers, and students who fail to do homework or participate. In my day, we use to send those folks to detention and make them right on the chalkboard, clean the classroom, etc. Most got the message loud and clear. I expect teachers to maintain control of their classroom and administrators to maintain control of our schools. We pay taxes and I expect nothing less than an excellent public education for my children. .	Oct 15, 2011 10:16 AM
86	The administration is certainly vocally supportive of the teaching staff, which is mostly warranted. But there is certainly teachers in the staff that are below average and should be replaced. Teachers should be strong at all levels, not just Honors and AP.	Oct 15, 2011 9:04 AM
87	I have two children at the High School and they have had a good experience in the Shrewsbury Schools. Both of them, however, tell me that they didn't learn enough grammar in younger grades. I thought that was an interesting comment so I am passing it on.	Oct 15, 2011 8:58 AM
88	Thanks for the opportunity.	Oct 14, 2011 12:56 PM
89	This is a wonderful district! But technology in the classrooms is limited; with today's generation it is essential that student's learn and are exposed to learning with technology. Data should be required by teachers in order to follow and track students success. Using district based benchmark's could be a tool. Teachers seem to put together and use their personal materials for data. This does not allow consistency.	Oct 14, 2011 8:11 AM
90	I love working here and think that we have created a wonderful environment for kids and adults to grow and learn.	Oct 13, 2011 11:17 AM
91	Shrewsbury has a very strong but hard curriculmn. I think there needs to be more options for high school students who don't plan on attending college.	Oct 13, 2011 10:47 AM
92	My husband and I chose to buy a home in Shrewsbury because I am an educator in town and we know that the school system is excellent. My fear is that other town residents are not fully aware of the disconnect between financial support provided and our high level of educational achievement. Eventually this is going to catch up to us...	Oct 13, 2011 7:27 AM
93	We all must continue to support or educational system here in Shrewsbury. Family and school are the two biggest factors in how are children will turn out.	Oct 13, 2011 7:06 AM
94	We are thrilled with the Shrewsbury School System and are so happy we moved here 8 years ago.	Oct 13, 2011 3:37 AM
95	I am proud to be one of the educators in Shrewsbury public schools.	Oct 12, 2011 9:28 PM
96	Continue to put more pressure on our State Representatives and State Senators to assist more with unfunded mandates concerning special education.	Oct 12, 2011 7:25 PM
97	This is a great school district to be a part of. :)	Oct 12, 2011 6:28 PM

Q8. Please feel free to add additional comments here.

98	Try to increase funding via private donations and grants Build a "Shrewsbury Schools Foundation" endowment fund	Oct 12, 2011 4:53 PM
99	Thank you for asking for feedback	Oct 12, 2011 3:22 PM
100	I am very proud to work for Shrewsbury and I am very happy to send my kids to Shrewsbury, but I fear that we are living on past success and are not investing in the future.	Oct 12, 2011 2:19 PM
101	Thank you very much for asking for our input. Please know that I respect everything that Shrewsbury does for its students, families, and teachers. I only intend my comments to be helpful. Thank you.	Oct 12, 2011 1:56 PM
102	Keep community resource officers in the schools, add security camera's.	Oct 12, 2011 1:32 PM
103	I am very pleased with the Shrewsbury Public School system. I think we are extremely lucky to have Dr. Sawyer as our great leader. I am very inspired each time I read an article he has written. Thanks for the opportunity for feedback.	Oct 12, 2011 1:29 PM
104	none	Oct 12, 2011 11:55 AM
105	My personal feeling is that Shrewsbury has gained a reputation for having good schools. I feel that other districts are gaining the same reputation for good schools that Shrewsbury enjoys. My personal concern is that without continued improvement, Shrewsbury's reputation can easily be eroded. I feel that educators in districts with rising reputations have greater access to technology infrastructure. These educators seem better prepared to pass along to students a more global, 21st century thinking about the future.	Oct 12, 2011 11:52 AM
106	The American culture is complex and the rules guiding our interaction to the world has changed drastically in only the last few years. Knowing what professions will be needed is uncertain, but what is certainly needed are well adjusted people who can get along, listen, and with understanding and compassion challenge themselves and others in a healthy manner in a very competitive world market.	Oct 12, 2011 11:34 AM
107	don't focus so much on high achievers that low achievers are forgotten	Oct 12, 2011 11:05 AM
108	Einstein said, "Everyone has genius but if you expect a fish to climb a tree he will feel stupid." Standardized tests and the measurement of teachers' abilities through them are an example of this. Can't wait to see measurement of growth.	Oct 12, 2011 10:57 AM
109	Get back to basics, and then give them the tools to survive in this age.	Oct 12, 2011 10:52 AM
110	As a new SPS employee, I am even more impressed than I was before with this school system!	Oct 12, 2011 9:59 AM
111	technology, technology, technology!!	Oct 12, 2011 9:18 AM
112	This is a great learning community that is never stagnant and truly operates in the spirit of continuous improvement! Thanks for asking!	Oct 12, 2011 9:02 AM
113	I am very happy working in Shrewsbury and love my job.	Oct 12, 2011 8:54 AM

114	LATIN Several of my 7th graders and their parents were very frustrated this year because there was no room for them in Latin. There is only one Latin class for the entire grade. I am aware that many of the French and Spanish classes are quite small, 5-7 students less than team classes. The Latin class is ridiculously large (I believe it is 36). We need more Latin teachers to expand our Latin program as there is a demand for it. It is heartbreaking when a student who is so excited to take Latin because his older sister did, is denied access to this valuable subject. In my homeroom alone there were 2 students very disappointed by this situation. ELL The ELL model should be the same as the Special Ed model at the middle level. Each grade level should have one ELL teacher who follows the students to all 4 team classes and teaches them each day in ELL class. This patchwork of coverage that is happening this year is detrimental to student learning. I believe we should eliminate the tutor roles and simply have one teacher for each grade level. The ELL teacher could loop with the kids like the assistant principals and guidance counselors.	Oct 12, 2011 8:03 AM
115	enhance powerschool to be able to view more information for elementary/middle schools. Also set-up for online payment of tuition and bus fees.	Oct 12, 2011 7:58 AM
116	I think the schools are overall doing a great job, and I really hope they continue to have community support, because it would be a shame to take a step backward due to funding issues. I also believe that the schools need to tout their accomplishments more, so that some that believe their tax dollars are being wasted will come to understand that they need to make the investment for the future of the community.	Oct 12, 2011 7:43 AM
117	You need more money. Would expanding the Extended day programs bring in more money? If it even breaks even, there is a shortage and many parents including your teachers need after or before school help.	Oct 11, 2011 10:43 PM
118	It is important for a teacher to minmize distractions so the whole class can learn.	Oct 11, 2011 10:21 PM
119	Provide enough funding to have the children and schools succeed. Improve Sherwood middle school - teachers, administration and quality of education and student safety	Oct 11, 2011 8:37 PM
120	Overall, I am so pleased with the educational experience my children are having in Shrewsbury, and that is such a relief! There is always room for improvement, but I think it is an exceptional school district. Most of the teachers are outstanding, for which I am most grateful.	Oct 11, 2011 8:18 PM
121	Paraprofessionals provide immense support to ALL students everyday in our schools, yet they are not offered ANY regular professional development when they can attend it. School schedules are never considered - the last school to dismiss STAFF is at 3:45 - PD should always be scheduled for 4:15 when ALL staff can attend! Decisions about schools are made only based on teachers contracts and paras are never asked for opinions or feedback. The para contract is often overlooked or misinterpreted - paras feel taken advantage of and their voices are considered secondary in school wide decision making. We are never provided a voice and when we do raise concerns they are shoved off and not taken seriously. Many paras feel disrespected and are often fearful to communicate issues and problems to school administration for fear of being seen as a "complainer". When issues are communicated to central office we are	Oct 11, 2011 6:52 PM

more often than not pushed aside.

| 122 | I appreciate what Shrewsbury Schools have provided for my students (youngest now a senior!) and hope that such opportunies can continue and expand! | Oct 11, 2011 5:14 PM |

| 123 | Thank you for all the work you do. The performance of the Shrewsbury school system is amazing and I wish for continued success. There is a great team at work here, with considerable support from the town leaders and community. | Oct 11, 2011 4:02 PM |

| 124 | We are overall very happy with our experiences with the Shrewsbury Public Schools. As a manager, I appreciate the clear, positive communications we receive at all levels. As a parent, there is no excuse for not knowing what is going on in the school community. Info is provided every week. I think that is great!!! We appreciate the opportunity to provide this feedback. | Oct 11, 2011 4:01 PM |

| 125 | Not a firm believer in more standardized testing. Not a believer in tenure. Not a believer in Teacher's Union (and collecting money from teacher;s who desire not to belong). Believe we should mainstream less vice more students, but realize current mandates force us to do this for cost avoidance at the lose of opportunities to challange others in same classes. "Respectfully" denotes someone thinks they are above those to whom they sign off in letters.."Very respectfully" denotes sincere acknowledgement to those the writer serves....pet peeve of mine, sorry! | Oct 11, 2011 3:30 PM |

| 126 | The leadership does a very good job and provides and excellent education for those students who are motivated and interested. At times, it becomes frustrating to keep hearing administrators reiterating how great Shrewsbury Public Schools are academically and how well our students do on standardized tests. There are many factors that go into making a school system great and while Shrewsbury excells in many of those factors there is always room for improvement. It would by nice if the leadership recognized publicly that there are problems that exist (ant that's okay) and what steps they are making to work on them. | Oct 11, 2011 3:29 PM |

| 127 | I think it is getting harder and harder each year to teach and I see less and less discipline. Also parent attitude of "Not MY child" and I don't think we are doing the students any favors by not following through as a district and community. | Oct 11, 2011 1:35 PM |

| 128 | I feel like we often become consumed with the product (test scores, grades, etc) and often miss out on the process. This may include students not being able to access allied arts or extra curricular activities due to cuts or funding. In result these students have lost their enjoyment of completing the product because the process has been mainstreamed. | Oct 11, 2011 11:47 AM |

| 129 | Both of my children attended Shrewbury Public schools through grades K-12 and had a wonderful experience with great teachers at all levels, and enriching after school activities. Continuing to provide this level of excellence to our future generation is a responsiblity we and the town of Shrewsbury share. | Oct 11, 2011 10:26 AM |

| 130 | We have been very happy w/ the schools and my son has received an outstanding education. As he gets ready to enter HS next year, we hope he will have many opportunities to shine and show his talents. We also hope he will have the opportunity for many elective opportunities and that the budget will not | Oct 11, 2011 6:16 AM |

Q8. Please feel free to add additional comments here.

continue to force students into study halls instead of taking elective courses.

131	I am encouraged to have the Superintendent and many teachers and administrators be Shrewsbury residents. They are also parents and look at the needs of our students in a more personal way which hopefully means better education for all students.	Oct 11, 2011 5:57 AM
132	At the middle school level of 7th and 8th we need to go back to A,B,C's because students get into High School and do not realize how the grading should work and are not prepared.	Oct 10, 2011 7:29 PM
133	provide more opportunites for full day kindergarten. also more space is needed in before and after care. students who go to beal for 1st grade don't learn the same skills as students at floral and kids are behind. work to make sure all 1st grade students learn the same.	Oct 10, 2011 6:49 PM
134	Our schools are already strong and appear to be progressing every year. I am proud to say my children attend Shrewsbury public schools!	Oct 10, 2011 7:14 AM
135	All in all we are doing a great job considering the limitations of funds.	Oct 10, 2011 6:58 AM
136	Keep funding the support personnel (i.e. para-professionals) who make a difference with some of our neediest students. Working together we can continue to target areas and provide training for these same people. I'd like to see encouragement for creativity and enrichment for our students as well.	Oct 9, 2011 1:35 PM
137	We feel truly blessed to have our children in this district:)	Oct 8, 2011 4:30 PM
138	Shrewsbury is a wonderful community, with really great schools. Thank you for putting this survey together, so that we can share our thoughts and ideas to make our schools even better.	Oct 8, 2011 2:14 PM
139	Our MCAS results show that we are doing a wonderful job. This needs to continue as students move from grade to grade.	Oct 8, 2011 1:04 PM
140	Overall I have been very pleasantly surprised by my experience with having children at Floral Street School. I did not have high expectations going in, but I have high expectations now and they are largely being met.	Oct 8, 2011 12:31 PM
141	Proud parent of Shrewsbury students! Thank you for all of your hardwork! It is most appreciated.	Oct 8, 2011 9:27 AM
142	As evidenced by our MCAS scores and the schools that our high school students get into, we're doing a great job! As with anything else, there's always room for improvement. We need to continuously hear from the administration and parents that they value each and everyone of us and the work that we do.	Oct 8, 2011 8:36 AM
143	Overall I feel very lucky that my family lives in such a great town, with a great education. I worry about the future of the schools financially, and our ability to keep good staff and provide all that we can for our students without adequate cash flow. I do not WANT to have to look into alternate placements for my kids, as both my husband and I are high achieving products of public school educations, but will have to consider it if opportunities continue to be removed	Oct 8, 2011 6:12 AM

from our kids' schools.

144	*Please do not be tempted to always fund the latest and greatest technology. Technology is advancing so quickly that we could go broke trying to keep up. Technology is a useful tool, but not the answer to teaching. *We congratulate the district on the recent grant for physical and nutritional education! This is phenomenal and we hope that the school can use these resources to teach students in every grade about the basics of nutrition, right down to calorie requirements, proteins, fats, saturated fats and carbohydrates. We need to educate our children what causes diabetes so they can avoid it. We need to stem the tide of the burden on our health care system and the most basic lesson of how to care for one's body is a right of every human.	Oct 8, 2011 1:33 AM
145	Please give more attention to the preschool and kindergarden students.	Oct 7, 2011 8:24 PM
146	Overall, the public education system in Shrewsbury is outstanding. Everything in life can always be improved, but the community, school staff and parents need to know that the schools are doing a pretty damn good job.	Oct 7, 2011 8:08 PM
147	I love how responsive most of our teachers have been with e-mail. I find it so positive and pro-active to be in touch with them, sometimes several back and forths to problem solve an issue so it does not escalate into a problem. It also lets our kids know we are in communication with their teacher and work together as a team .	Oct 7, 2011 4:17 PM
148	I have a problem w/ the kids spending a great deal of time learning about other countries & other countries culture. This is fine, but they should be learning about America first & it's history. After that, they can learn about other countries. I am not sure why the currculum is set up like this, but I and other families I have talked to don't like it. William Demko	Oct 7, 2011 4:01 PM
149	We have a great school system as it is but there's always room for improvement. Good schools produce good and educated people, who in turn will continue to build this community up. I know those who don't have kids often think "why should I care?" Well, you want to attract more people to our town, businesses to our area, have a solid foundation of citizens? It starts at home and in school cooperatively.	Oct 7, 2011 3:35 PM
150	Teachers that are engaged and happy in their jobs is HUGE with having kids have a positive experience with learning and getting the mos out of Shrewsbury schools. I am so sick of hearing from my oldest this teacher or that one is mean and having it validated by parents with older kids who went through Shrewsbury schools before us...	Oct 7, 2011 3:33 PM
151	There is no point. No one is listening and there is no budget or support for one.	Oct 7, 2011 2:54 PM